

Edition 31
15.05.26

Weekly News



REMINDER- SCHOOL TELEPHONE LINE IS OPEN MONDAY-FRIDAY 8.30am-4.00pm

Dear Parents, Carers, Staff and Governors,

What a busy week it has been for us all. It is Friday again and only one more week in school before the half term holiday. **More diary dates have been added to the calendar in this week's newsletter.**



Year 6 SATs

We would like to say a huge **well done and thank you** for all of your hard work during your SATs.

You approached the week with such **determination, focus and resilience** and we couldn't be prouder of the effort you put in. SATs can feel challenging at times but you showed a fantastic attitude and gave everything your best shot.

Remember, SATs are just one small part of your journey. What truly matters is the progress you have made, the confidence you have grown and the positive attitude you have shown throughout the year.

You have been brilliant role models for the rest of the school and you should feel very proud of yourselves.

Now, it's time to look forward to the exciting activities still to come in your final weeks with us! Well done, Year 6—we are incredibly proud of each and every one of you

Wraparound Care at Sugar Hill



Please keep an eye out for a letter that will be sent home next week regarding **Wraparound Care at Sugar Hill**.

This letter will give parents and carers the opportunity to express an interest in this provision.

If this is something you would be interested in for your child/ren, please make sure you carefully follow the instructions included in the letter to register your interest.

This is an exciting opportunity for Sugar Hill families, and we look forward to hearing from those who may wish to take part.

School Value- Resilience



At Sugar Hill we are committed to supporting not only academic success but also the personal development of every child. One of the key values we focus on is **resilience**—the ability to keep going, even when things feel difficult.

What is Resilience?

Resilience is about:

- Bouncing back from challenges
- Learning from mistakes
- Staying positive when things don't go as planned

- Showing determination and perseverance

We remind children that it's okay to find things tricky—this is how learning happens!

How We Teach Resilience in School

Throughout the school day, we encourage resilience in many ways:

- Praising effort rather than just results
- Encouraging children to try different strategies when they are stuck
- Using positive language such as *"I can't do it yet"*
- Celebrating examples of perseverance in our assemblies and classrooms

Teachers model resilience and support pupils in developing confidence when facing new challenges.

Why Resilience Matters

Children who develop resilience are more likely to:

- Feel confident in their abilities
- Cope better with change or setbacks
- Take on new challenges with a positive mindset
- Grow into independent and motivated learners

Resilience is a life skill that will support them both in and beyond school.

How You Can Support at Home

You can help build your child's resilience by:

- Praising effort and persistence, not just success
- Encouraging them to keep trying when something is difficult
- Talking about mistakes as learning opportunities
- Modelling a positive attitude when facing challenges yourself

Simple phrases such as *"What could you try next?"* or *"I'm proud of you for not giving up"* can make a big difference.

Celebrating Resilience

Thank you for working in partnership with us to support your child's growth. Together, we can help every child develop the confidence and resilience they need to succeed.

Road Safety



Ensuring the safety of our children is always a top priority, and this includes helping them develop safe habits when travelling to and from school. Next week, we are focusing on **road safety** and we would love your support in reinforcing these important messages at home.

Why Road Safety Matters

Whether walking, cycling, scooting or travelling by car, children face a variety of road situations each day. Teaching them how to stay safe helps them to:

- Make sensible decisions near roads
- Build confidence when travelling independently
- Understand the importance of being aware of their surroundings

What We Are Teaching in School

In school, pupils are learning key road safety skills, including:

- How to cross the road safely using the **Stop, Look, Listen, Think** approach
- The importance of using pedestrian crossings
- Road awareness when walking near traffic
- Basic cycling and scooter safety, including wearing helmets
- The importance of visibility, especially in darker conditions

These lessons are reinforced through class discussions, assemblies and practical activities where appropriate.

Important Messages for Parents

We kindly ask families to support road safety by:

- Parking safely and considerately near school
- Avoiding stopping or parking on zig-zag lines
- Holding younger children's hands when near roads
- Encouraging children to use safe crossing points
- Setting a positive example by following road rules

All of our actions have a big influence on how children behave around roads.

Helping Your Child Stay Safe

Here are some simple ways to reinforce road safety at home:

- Practise crossing roads together and talk through the steps
- Remind children to avoid distractions such as mobile phones
- Encourage wearing bright or reflective clothing when visibility is low
- Talk about different road situations (busy roads, parked cars, driveways)

Working Together

By working together, we can help our children develop safe and responsible habits that will stay with them for life. Thank you for your continued support in keeping our school community safe.



Health and Safety Reminder – Walking in and out of school

To help keep everyone safe at the start and end of the school day, we kindly ask **parents and carers to closely supervise younger children who walk into school next to the staff car park.**

Please ensure that:

- Children **use the designated pathways at all times**
- Children **do not walk through or into the car park areas**
- Extra care is taken during busy drop-off and collection times

Thank you for your continued support in helping us keep our school community safe.



The children have asked us to appeal again in this week's newsletter for any small world resources for outdoor play areas. They would love to receive any donations you may have that we can use to develop these areas.

In particular they are hoping for donations of toy cars, trains, pots and pans, kitchen utensils (NOT scissors or anything sharp), cake tins, plastic containers, baking trays, dinosaurs, cable reels, building blocks, Duplo blocks, good quality play mats (the kind that have road layouts etc) and off cuts of artificial grass.

If you have anything else that you think can be used to develop these areas and you are not sure if to donate, please ask Mrs Legge at the gate on a morning to check before bringing it into school. *Thank you*





COMMUNITY LINKS

TESCO

We would like to say a heartfelt thank you to Tesco, and especially to Community Champion Shirley, for your wonderful support and donating over £300 to school. We are incredibly grateful for the money raised through the recent bookstall in Tesco store.

Your kindness and commitment to supporting the community makes such a positive difference, and this contribution is greatly appreciated and has been put to very good use.

Mrs Alderson has used this money to re-stock our bookstore. The shelves are now full of books to be purchased over the coming weeks.





DIARY DATES FOR YOUR CALENDAR- Summer Term 2026

Summer Term (1)

WEEK 5	Road Safety Week
Monday 18 th May	
Tuesday 19 th May	
Wednesday 20 th May	
Thursday 21 st May	
Friday 22 nd May	Last day of term- school reopens to children Monday 1st June

Summer Term (2)

WEEK 1	
Monday 1 st June	
Tuesday 2 nd June	
Wednesday 3 rd June	Year 6 Residential
Thursday 4 th June	Year 6 Residential
Friday 5 th June	Year 6 Residential

WEEK 2	
Monday 8 th June	
Tuesday 9 th June	Year 5-Faith Museum Visit
Wednesday 10 th June	

Thursday 11 th June	Reception- Hall Hill Farm Visit
Friday 12 th June	

WEEK 3	
Monday 15 th June	
Tuesday 16 th June	
Wednesday 17 th June	Year 1- Faith Museum Visit
Thursday 18 th June	Jet and Ben visit Reception classes
Friday 19 th June	

WEEK 4	
Monday 22 nd June	
Tuesday 23 rd June	
Wednesday 24 th June	Year 6- Faith Museum Visit
Thursday 25 th June	
Friday 26 th June	

WEEK 5	
Monday 29 th June	
Tuesday 30 th June	
Wednesday 1 st July	Year 6- Transition Day to Woodham Academy and Greenfield Academy
Thursday 2 nd July	
Friday 3 rd July	Nursery Celebration Event- more details on Tapestry

WEEK 6	SPORTS WEEK- CHILDREN TO WEAR PE KIT ALL WEEK
Monday 6 th July	
Tuesday 7 th July	
Wednesday 8 th July	<p>Sports Active Afternoon for Early Years children and parents/carers</p> <p>Nursery and Reception-1.30pm</p> <p>More details to follow on Tapestry</p>
Thursday 9 th July	<p>Sports Day- parents and carers invited</p> <p>Years 1 and 2- 9.30am start</p> <p>Years 3,4,5 and 6 -1.30pm start</p> <p>More details to follow later</p>
Friday 10 th July	<p>Year 6 Leavers' Performance 1.30pm</p> <p>Annual Reports to parents</p>

WEEK 7	
Monday 13 th July	
Tuesday 14 th July	Transition Day 1 for Years 1,2,3,4, and 5- children spend the day in new class
Wednesday 15 th July	Transition Day 2 for Years 1,2,3,4, and 5- children spend the day in new class
Thursday 16 th July	Transition Day 3 for Years 1,2,3,4, and 5- children spend the day in new class
Friday 17 th July	

WEEK 8	
Monday 20 th July	Whole School Picnic Event Parents and Carers invited 12.30pm- more details to follow Last day of term

We hope you all have a lovely weekend and that the sun shines! It's certainly been a mixed bag of weather this week.

See you all on Monday.

Kind regards,

Mrs O'Rourke and Mrs Legge