



## Holy Family Catholic Primary School Policy for Religious Education

*Start children off on the way they should go, and even when they are old they will not turn from it.*

*Proverbs 22:6*

### **Aims**

- To encourage our children to know, love and serve God.
- To promote an atmosphere conducive for children to learn and grow in the Catholic tradition
- To help them explore the beliefs, values and the way of life of the Catholic tradition and where appropriate, of other faith traditions.
- To provide a religious education which takes account of each child's individual needs, so they can grow in their knowledge and love of God and develop as a whole person.

### **School organisation**

Religious Education holds equal status to the other core curriculum subjects, we therefore devote 10% of our curriculum time to its delivery. All classes are grouped according to age. We base our curriculum around the Religious Education Directory (RED) 'To know you more clearly'. Elements of Human Relationships and Health Education (HRHE) are also covered in the Religious Education curriculum. We also learn about other religions through the content of the RED. This policy should be read in conjunction with the HRHE policy and our Prayer and Liturgy policy.

### **Planning**

Medium Term plans are written (EYFS-Y6) for each of the Branches in line with the Religious Education Directory.

In Key Stage 2, a Lectio Divina approach is used to help the children understand the readings that they are studying as part of the Religious Education Directory.

Each half term, our children take part in special 'I am' days which help the children to learn and understand who Jesus is and therefore develop their relationship with Jesus. This is in addition to the 10% time spent on Religious Education in our school.

A whole school planner is written for each half term outlining staff training for Religious Education, the liturgical calendar and timetables for Prayer and Liturgy including Celebrations of the Word, Mass, Eucharistic Adoration, Stations of the Cross, Praying the Rosary, special feast days and celebrations eg Crowning our Lady in May.



## **Assessment**

Assessment is in line with the 'Expected Outcomes' from the RED and formative assessment will be used each half term to make a judgement against each branch.

There is a tracking system in place to monitor children's progress and attainment. Teachers continually assess and evaluate children's work through discussion, feedback and observing role play activities as well as evaluating written work. Systems of assessment and marking are in place and they follow the same procedures of marking as we do for all other subjects in our school - see marking, feedback and assessment policy. Annual reports are sent to parents at the end of each academic year.

EYFS use an online journal called Tapestry to record evidence of RE in EYFS.

Work is taken to external moderation with the Diocesan Education Service.

## **Resources**

Each class has a prayer room (KS2) or prayer area (EYFS and KS1) which reflects the liturgical season. There is also a prayer box in each room which contains books and resources which can be used as the focus in our daily Celebrations of the Word.

There is also a selection of religious books available for the children in the library, as well as a selection of reference, religious festivals and multi-faith resource books. We also use the Youcat series of books including Youcat for kids.

We also have an increasing number of resources to support Godly play when appropriate with all children in our school including children with SEND.

## **Special Education Needs and Disabilities and More Able**

In RE we recognise the need for careful planning and adaptive teaching approaches to cater for all abilities from very able children to those of a lower ability. Staff are reminded to clearly identify pupils who are achieving a high level and adjust their teaching accordingly. Teachers must also cater for the children whose literacy skills do not support their abilities in RE. These pupils are supported in all Religious Education lessons so that they can achieve their full potential following guidance in ['Religious Education Directory Guidance for Special Educational Needs and/or Disabilities'](#). Activities and ideas from 'Connecting with RE' by Liz O'Brien will also be used.

## **Clergy**

Fr Nithin and Father Manny are our parish priests.

## **RE Subject Leader**

The subject leader will facilitate the development of RE in the school by setting an example through good practice. As well as attending In-service training sessions, they will liaise with



and support colleagues. They will monitor the teaching of RE throughout the school, be responsible for resources and be aware of parish activities. RE will be reported termly to the Governors in the Head Teacher Report.

### **Staff training and development**

All staff will be kept informed and encouraged to attend appropriate courses. In school, staff will discuss RE, look at scripture together and increase their knowledge of the faith.

### **Monitoring and Evaluation**

The subject leader will:

- † Monitor planning
- † Monitor pupils' books and checks against planning
- † Evaluate resource use
- † Support staff in the implementation of curriculum RE
- † Ensure that needs and issues are built into the School Development Plan
- † Liaise with the governor with responsibility for curriculum RE.

Reviewed: by Rachel Porter (RE subject leader)

June 2024

Review date: June 2025