

BISHOPSTEIGNTON PRIMARY SCHOOL
BISHOPSTEIGNTON PRESCHOOL
Governing Board

Equality Objectives annual review					
Date	09 March 2026	Responsibility	Teaching & Learning / School Improvement	Unique I/D	5-9a

Version Control			
Version	Origin	Date	Amendments
2022	BSP	December 2022	Approved at the Dec 2 nd 2022 Teaching and Learning Committee meeting
2022	BSP	October 2023	Approved at the 09 October 2023 T & L meeting
2022	BSP	March 2025	Changes highlighted in yellow Link Governor was JK For approval at the 21 March 2025 Resources meeting
2022	BSP	March 2026	Changes highlighted in yellow Approved at the 09 March 2026 T & L meeting

The contents of this document also apply to our Breakfast Club and After School Club which are both based on our school site for current pupils.

BISHOPSTEIGNTON PRIMARY SCHOOL BISHOPSTEIGNTON PRESCHOOL Governing Board

The Equality Objectives of Bishopsteignton School

The following 4-year Equality Objectives were published on the school website in school year 2025-2029 on the School Information / Policies page.

The Equality Act 2010 requires us to publish specific and measurable equality objectives. Our equality objectives are based on our analysis of data and other information gained through monitoring activities. Our equality objectives aim to ensure equality of provision throughout the school community. We will regularly review the progress we are making to meet our equality objectives. At Bishopsteignton Primary School we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers, irrespective of race, gender, disability, belief, religion or socio-economic background.

- **Objective 1 To continue to promote a tolerant and inclusive school community where all feel safe and valued.**
- **Objective 2 Raise awareness and understanding for staff and children of barriers for those who come from a range of ethnic minority, disability, LGBTQ+, religious or Nationality groups, and the gifts which their characteristics bring to our school community.**
- **Objective 3 To promote our culture of diversity and inclusion to all stakeholders and the wider community.**

Review for school year 2025-2026

Introduction

The Equality Act 2010 requires us to publish specific and measurable equality objectives. These objectives are to be published on a 4-year cycle on the school website and were last published in 2020-2021 on the *School Information / Policies* page.

Governing Boards are required to **annually** publish information demonstrating how they are meeting the aims of the equality duty.

Our equality objectives are based on our analysis of data and other information gained through monitoring activities.

Our equality objectives aim to ensure equality of provision throughout the school community.

We will regularly review the progress we are making to meet our equality objectives.

At Bishopsteignton School we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers, irrespective of race, gender, disability, belief, religion or socio-economic background.

BISHOPSTEIGNTON PRIMARY SCHOOL BISHOPSTEIGNTON PRESCHOOL Governing Board

Objective 1 To continue to promote a tolerant and inclusive school community where all feel safe and valued.

Curriculum, assemblies and wider offer

- Long-term curriculum maps highlighting where diversity, different families, faiths, cultures and protected characteristics are explicitly taught (e.g. in PSHE, RE, English, history).
- Assembly plans and records showing themes such as respect, kindness, British Values, anti-bullying, disability awareness days and events celebrating different cultures and identities.

Environment, ethos and daily practice

- Visual environment that reflects diversity positively: displays of different cultures, languages, families, role models, pupil voice on inclusion and anti-bullying charters created with children.
- Behaviour and anti-bullying logs showing low incidence, prompt follow-up and restorative approaches, including specific tracking of discriminatory incidents (racist, homophobic, sexist, disability-related) and actions taken to educate and repair relationships.
- Evidence of reasonable adjustments and adaptations so that all pupils can participate

Pupil and Parent Voice

- Regular pupil surveys, school council minutes and focus groups showing that pupils report feeling safe, respected and that bullying is dealt with; analysis by group where possible.
- Parent/carer survey outcomes and consultation records evidencing that families feel welcome, listened to and able to raise concerns, including those from minority or vulnerable groups.

This year - we will continue to monitor the following groups of pupils:

- SEND pupils across the school
- Pupil Premium pupils across the school

Objective 2 Raise awareness and understanding for staff and children of barriers for those who come from a range of ethnic minority, disability, LGBTQ+, religious or Nationality groups, and the gifts which their characteristics bring to our school community.

Curriculum and planned learning

- Long-term and medium-term plans in PSHE/RSHE, RE, assemblies and wider curriculum explicitly mapping where children learn about different ethnicities, disabilities, religions, LGBTQ+ families and nationalities, including positive role models.
- Examples of lesson resources that normalise diversity (books, images, scenarios) and avoid stereotypes.

Pupil voice, participation and environment

- Pupil surveys, circle time notes or School Council minutes showing what children understand about discrimination, belonging and diversity, and how safe and included different groups feel.
- Evidence of diverse representation in pupil leadership (School Council, Digital Leaders, Sports Leaders), including adjustments made to enable participation of SEND pupils where needed.

BISHOPSTEIGNTON PRIMARY SCHOOL BISHOPSTEIGNTON PRESCHOOL Governing Board

This year, we will continue to monitor the following groups, considering the impact that the introduction of the scheme has had:

- SEND pupils across the school
- Pupil Premium pupils across the school

We would also like to explore the possibility of some more staff training or sharing of good practice from partnership schools to further promote this objective.

Objective 3 To promote our culture of diversity and inclusion to all stakeholders and the wider community.

Curriculum and pupil experience

- Curriculum maps and medium-term plans that highlight where diversity and inclusion are taught (PSHE/RSHE, RE, history, English texts, assemblies, themed weeks).
- Examples of pupil work, displays and floor books showing diverse role models, cultures, families, languages, religions and abilities being positively represented.
- Evidence of challenging stereotypes and prejudice through planned lessons, circle times and restorative conversations

School ethos, environment and voice

- Visual environment: classroom posters and celebration boards that reflect the diversity of your school and wider community.
- Behaviour and anti-bullying logs demonstrating a zero-tolerance approach to discriminatory language and bullying, and how incidents are followed up.
- Pupil voice: school council minutes, surveys or focus groups where children comment on feeling safe, included and represented.

We will continue to reflect on these targets and how they look throughout our school community.