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*Believe in ourselves, be the best we can be*

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## Newsletter- 13.2.26

### Green Team update

Our Green Team has been busy this half term. In their meetings with Mr Jeffery, the children surveyed the school site and selected the best locations for 6 new birdboxes. They painted them in distinctive colours and numbered them, ensuring it will be easy for all children to identify them and keep an eye out for any new residents! These have now been mounted in their chosen locations around the school site by Al, our caretaker.



In addition to this, the children have created pen recycling boxes and distributed these to each classroom. These will minimise plastic waste by ensuring all used stationery stays out of landfill. This was a very successful scheme last year, recycling an estimated 3000 pens, so we thought it best to bring back the boxes!

Since the beginning of January, all schools are now required to have a Climate Action Plan in place; ours can now be found on our school website. This action plan consists of various targets which we will work towards throughout this academic year, with the aim of becoming more sustainable and having a more positive impact on the climate and our local environment. The Green Team have already helped us to complete a number of these targets so far and we look forward to their continued support throughout the rest of this year.

### Preschool Availability

We wanted to share on our newsletter that we have availability in our Preschool and were hoping that you could help us to share the word! Although we have seen a steady increase since September, numbers are down on last year and this has a significant impact on finances. If you could continue to support us by sharing your positive experiences of our wonderful preschool, sharing any posts on social media or letting friends and family know there are spaces- we would very much appreciate it!



## PE and Uniform

Just a brief reminder about PE days and what uniform should be worn. With joggers and leggings, please can school jumpers or fleeces be worn on PE days and not just a non-uniform hoody. On non-PE days, the expectation is that the normal uniform is worn. We appreciate you trying to stick to these arrangements, as when some children don't then it can cause some confusion as others will want to copy! Thank you for your support.

### Class Pages

Explorers - Reception



Teachers - Mrs Harrison and Mrs Jolly

Adventurers Years 1 & 2



Teacher - Miss Wintle

Discoverers Years 3 & 4



Teacher - Mrs Merrell

Voyagers Years 3 & 4



Teachers - Miss Jennings and Mrs Maslen

Pioneers Years 5 & 6



Teacher - Miss Parker-Jackson

Inventors Years 5 & 6



Teacher - Mr Jeffery

## Did you know...

There is weekly information shared on the class pages of our website, which tells you all about the learning in your child's class. You can access these updates via the School Jotter app or directly through our website using this link: <https://www.bishopsteignton.devon.sch.uk/parents/class-pages> This is a lovely way to celebrate your child's learning with them and can be a great conversation starter at home, especially if you are met with the familiar "don't know" when you ask what they have been doing in school!

## Children's Mental Health Week 2026

This week we joined in with Children's Mental Health Week, exploring the theme 'This is My Place'. In our assembly, we talked about the different places where we feel happy, safe, and cared for and how everyone's special place can be different! We also thought about our 10 Steps to Positive Mental Health and how they help make our school a kind, welcoming place for everyone. It was wonderful to hear the children's ideas about what makes them feel they belong.



***'I know I belong at this school because everyone always looks out for each other and because the teachers teach us so much it makes me not want weekends and holidays!' Ruby- Y6***

***'I feel where I belong is with my friends because in my old school I had an old friend-group who didn't appreciate me, but now I feel I belong.' Claudia- Y5***

***'The place I belong is probably my cricket club. Even though I only started last Summer, I made a lot of friends who are kind and confidently cheer me on.' Wynn- Y3***

***'I feel I belong in the lounge at home I feel like a weight has been lifted off my shoulders.' Orlagh- Y4***

***'A place I feel I belong is at school because I feel valued and respected and that I am just as important as everyone else.'***

***I think that being positive about yourself and others is the most important because if you're never positive then you will never feel happy and that is a very important part of life.'* Phoebe W- Y6**

## **Preschool**

The Preschool children have been learning about 'People Who Help Us' in our daily lives and routines, some of the children shared their thoughts and ideas on different occupations.

***'I'm going to be a construction worker- a builder. They fix things and they build roads and build houses with cement mixers to make concrete. I'm good at fixing things!'* Zachary**

***'They help the people, save people and protect people. I'm going to be a police person.'* Cierra**

***'I'm going to be a doctor to help people and bandage them up when they hurt themselves.'* Delilah**

Christie Tribble- Preschool Supervisor



## **Pupil Voice**

As part of our ongoing school development, we've been focusing on helping children build greater independence. Our aim is to ensure that every child leaves us equipped with the skills and confidence to be independent learners and responsible citizens. Teachers have been exploring what independence looks like in different areas of school life, and this has also been the focus of our recent assemblies. The children have shared thoughtful reflections, showing a growing understanding that becoming more independent is an important life skill. Later in the year, we look forward to working with parents to consider how this can be further supported at home and beyond school life. Here are some of their fantastic reflections-

***'The thing I do independently that I am proud of at school is challenge myself in lesson without being prompted so I can strive for greater depth and add detail to my answers.'* Layla- Y5**

***'Something I do independently at school that I am proud of is being a pupil leader like a play leader and part of the School Council in charge of listening to my class's ideas.'* Finley W- Y5**

***'I'm proud of using the thesaurus and Year 3/4 and 5/6 word lists to up level my work so it can be the best that it can be in every topic. I think my teacher would challenge me to try to do my handwriting perfect each time to be the best that it can be.'* Ernie- Y3**

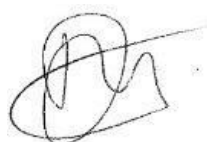
***'If you have independence you can solve problems and make decisions for yourself. You need to have confidence to become independent.'* Mabel- Y3**

***'I can get my PJs by myself and go to bed on my own.'* Lily- Explorers**

***'I used to not know how to cook my food and now I can cook my food by myself - I'm really good at making ice cream!'* Eleanor- Y2**

Thank you for your continued support.

Kind regards,



**Dave Killoran  
(Headteacher)**

### **FUTURE DATES**

|                                      |                                                |
|--------------------------------------|------------------------------------------------|
| <b>Thursday 5<sup>th</sup> March</b> | World Book Day                                 |
| <b>Thursday 2<sup>nd</sup> April</b> | Last day of the Spring Term                    |
| <b>Monday 20<sup>th</sup> April</b>  | First day of Summer Term- preschool and school |

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**Bishopsteignton Primary School and Preschool**



**@bishopsteigntonprimary**