

BISHOPSTEIGNTON PRIMARY SCHOOL

Governing Board

Home Learning Policy					
Date	10 March 2025	Responsibility	Teaching & Learning - Curriculum	Unique I/D	9-7

Version Control			
Version	Origin	Date	Amendments
2018	New homework policy	16/01/18	Approved at T & L Committee meeting
2020	Bishopsteignton Primary School	31/01/20	Policy name was Homework Policy plus minor amendments Approved at T & L Committee meeting
2022	Bishopsteignton Primary School	28/01/22	For approval at the 28 Jan 2022 T & L meeting
2022	Bishopsteignton Primary School	02 Feb 2023	For approval and adoption at the 02 Feb 2023 T & L meeting
2022	Bishopsteignton Primary School	02 Mar 2025	Lead Governor was GH Approved at the 10 March 2025 T & L meeting

Aims

1. To maintain a strong home/school relationship which benefits the overall learning of the children at BPS
2. To enable parents and carers to support the learning of their children and to share in the success that learning brings
3. To contribute towards improving attainment and subsequently improve the self-esteem of children
4. To begin to instil a level of self-discipline, commitment and responsibility in children towards their learning

Role of adults at home

You could help your child with his/her Home Learning by:

1. Providing a quiet area or quiet time for your child to work.
2. Encouraging and supporting your child when completing home learning and returning to school at the agreed time
3. Letting the class teacher know if there were difficulties with the Home Learning

Role of the school

1. Teachers will set Home Learning tasks that support the learning in class. As a school, we wish all of our children to succeed academically, but also want them to enjoy their time away from school.
2. EYFS/ Key Stage 1 children are given reading diaries where parents are encouraged to write comments or record progress

Role of the child

1. To engage in the learning and develop confidence to try the activities
2. To return the learning to school at the agreed time with adult support

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Reading

Reading will always be a priority at Bishopsteignton Primary School for all ages.

Reading is defined as:

- Reading alone
- Reading to others
- Reading together
- Discussing books
- Looking at and talking about books

Children should have experience of a range of books, which include the school reading scheme books as well as ones from the school and other libraries. It is important that children have access to a range of books, including poetry and non-fiction.

EYFS/Key Stage 1

On completion of books, parents should sign the reading diaries, which will be monitored in school by staff on a regular basis.

Key Stage 2

Children are expected to read for their Accelerated Reader books for a minimum of 10 mins every night. We strongly promote the continued sharing of books in KS2 and beyond. They are also encouraged to read and share a wide range of texts, including poetry, non-fiction, instructions and magazines. Children should read aloud and discuss texts regardless of their confidence when reading independently.

Other Home Learning

Following feedback from pupils and parents, we have adopted a strategy of giving our pupils a choice of Home Learning activities from a given selection.

EYFS

Weekly phonics information sent home that mirrors learning in school.

Key Stage 1

Children are given a range of activities to choose linked to the curriculum. They are encouraged to lead their own learning with some adult guidance.

Key Stage 2

Included in the range of activities they are given to choose from, there is a weekly Maths task which could include MyMaths or Times Tables Rock Stars and a SPAG investigation.

In Year 6, the school purchase some SATs revision books in February which are intended to support revision at home. During this time, they can also decide to dip into other pieces of Home Learning set for Y5 but there is not expectation that this is completed as well.

Marking and Feedback

EYFS- Feedback via Tapestry and parents encouraged to upload photos of any learning taking place at home.

KS1- Home Learning will be ticked to say it has been seen at a minimum and sometimes verbal or written feedback will be given to further celebrate what has been completed.

KS2- Home Learning will be discussed in class and peer/self-marked by the children where appropriate.

Note

The Home Learning policy is to be included on the parents' page on the school website