



Together we grow, achieve and become R.I.C.H.E.R everyday

Respect, Inclusion, Care, Honesty, Empathy, Resilience

Hawthorn Tree Primary School

Uniform and PE

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Date of next review: May 2027

Control Sheet

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School Vision and Values

Our vision is to develop an outstanding school for the local community where our R.I.C.H.E.R values of **respect, inclusion, care, honesty, empathy and resilience** are evident in everything we do. Through nurturing our children academically, socially and emotionally, we provide secure foundations for life, enabling all pupils to leave Hawthorn Tree Primary School with an excellent all-round education and a lifelong love of learning.

Our school motto, “**Where everybody is somebody**”, underpins all aspects of school life, including our approach to inclusion, equality and wellbeing.

Principle

We believe that a school uniform supports a purposeful learning ethos, promotes equality and belonging, and reflects pride in our school community. We recognise, however, that **a flexible and compassionate approach is necessary to meet the individual needs of some pupils**, particularly those with Special Educational Needs and Disabilities (SEND).

This policy is informed by the **Department for Education (DfE) School Uniform Guidance**, and is designed to ensure that expectations are:

- Reasonable and fair
- Inclusive and non-discriminatory
- Sensitive to medical, sensory, physical and social needs
- Enforced proportionately and respectfully

Aims of the Policy

Our school uniform:

- Promotes a sense of pride in the school
- Encourages a feeling of belonging and inclusion
- Is practical, smart and suitable for learning
- Supports equality by minimising visible differences
- Reflects our diverse school community
- Represents good value for money for families
- Avoids unnecessary competition or distraction

Equality, Inclusion and Reasonable Adjustments (SEND)

Hawthorn Tree Primary School is committed to meeting its duties under the **Equality Act 2010** and supporting pupils with SEND.

Reasonable Adjustments

We recognise that some pupils may be unable to comply fully with uniform expectations due to:

- Sensory sensitivities (e.g. texture, seams, tightness)
- Physical or medical needs
- Neurodivergent profiles (e.g. autism, ADHD)
- Social, emotional or mental health needs

Reasonable adjustments may include (but are not limited to):

- Alternative footwear for medical, podiatry or sensory needs
- Adjusted fabrics, fastenings, or styles
- Wearing trainers instead of shoes
- Alternatives to jumpers or cardigans
- Adjusted PE kit expectations
- Reduced or flexible changing arrangements

Any agreed adjustments will be:

- Discussed with parents/carers
- Appropriate to the child's needs
- Reviewed regularly
- Recorded where appropriate (e.g. SEND Support Plan, EHCP, medical plan)

No child will be disadvantaged, sanctioned or excluded from learning for reasons linked to disability or SEND.

School Uniform Expectations (Reception to Year 6)

Required Items

- **Black shoes or black trainers** (non-flashing, closed-toe)
- **Black or grey trousers, skirt, shorts or pinafore**
- **White polo shirt** (school logo or plain)
- **Red sweatshirt, jumper or cardigan** (school logo or plain)

Optional Items

- Red and white checked summer dress
- Red fleece (logoed or plain)

Footwear Guidance

- Sandals, heels, ankle boots, mid-calf or knee-high boots are not permitted

- **Exceptions apply** where footwear is required for medical, physical or sensory reasons, supported by professional advice or parent discussion

Additional Notes

- Coats should be plain and suitable for weather conditions
- Coloured or patterned socks, tights or shoes are not part of the expected uniform

PE Kit

We believe high-quality physical education is essential for wellbeing and development. Appropriate clothing supports safety, comfort and participation.

Expected PE Kit

- White t-shirt (school logo or plain)
- Black shorts
- Trainers for outdoor activities
- Bare feet for indoor PE where appropriate and safe
- Tracksuit bottoms and sweatshirt for colder weather
- Named PE bag (carrier bags are not acceptable)

Swimming (Years 3–6)

- **Girls:** one-piece swimsuit, towel, swim bag (hat optional)
- **Boys:** trunks or shorts above the knee, towel, swim bag

Adjustments may be made for medical, sensory or religious needs (e.g. modest swimwear, goggles where medically advised).

PE Kit and Participation

PE kit should be in school daily. Where a pupil does not have their kit, a **graduated and supportive approach** will be used:

1. **First occasion:** reminder; spare kit provided; parent informed
2. **Second occasion:** reminder; spare kit; letter from Headteacher
3. **Third occasion:** spare kit provided; brief reflection time; meeting with parents and SLT

SEND-related or medical reasons are always considered, and sanctions will not be applied where non-compliance is linked to additional needs.

Jewellery, Headwear and Appearance

- Jewellery is not permitted except for small plain stud earrings and watches
- Jewellery must be removed for PE; if not possible, this must be discussed with staff
- Headwear is not worn indoors, except for religious or medical reasons
- Extreme hairstyles or colours that distract from learning are not permitted
- Hair accessories must be functional and not obstruct vision
- Make-up and nail varnish are not permitted

Decisions will always be made sensitively, with consideration of equality, religion, culture and SEND.

Lost Property and Labelling

All clothing must be clearly labelled. The school cannot be responsible for lost items.

Second-hand uniform

Second-hand uniform is available from the school office.

Roles and Responsibilities

Class Teachers and Support Staff

- Model professional dress
- Support pupils sensitively
- Raise concerns with SLT where appropriate

Headteacher and Senior Leadership Team

- Ensure fair and consistent application of this policy
- Work with families to resolve ongoing concerns
- Uphold DfE guidance; pupils will not be excluded for uniform breaches

Parents and Carers

- Ensure children attend school in suitable uniform
- Communicate early about difficulties
- Work collaboratively with school to support solutions

Monitoring and Review

This policy will be reviewed annually and evaluated in line with:

- DfE School Uniform Guidance
- SEND Code of Practice
- Equality Act 2010