

Our vision is to develop an outstanding school for the local community where our values of resilience, respect, diversity, compassion and innovation are evident in everything we do. Through nurturing our children academically, socially and emotionally, we provide them with secure foundations for life, so that they leave Hawthorn with an excellent all-round education and a love of learning. Our school motto 'Where everybody is somebody' permeates throughout our school.

Hawthorn Tree Primary School
Allegations of Abuse Against Staff Policy

Author: Hawthorn Tree School
Date approved by Governors: November 2025
Date for review: November 2026

1. Introduction

1.1 The school will take appropriate action to ensure that an investigation conducted under this procedure will not be confused with any statutory investigation undertaken by Children's Social Services or the Police. Internal management investigations should only be pursued once the Children's Social Services and Police have concluded their involvement or it has been deemed unnecessary to refer the matter to social services at the initial consultation with the LAs Children's Safeguards Team due to the allegation not reaching the threshold of abuse as defined by the Department of Health. In exceptional circumstances it may be possible for a statutory investigation and an internal investigation to run concurrently but this should only be in the most severe of cases with the prior agreement of the agencies involved.

1.2 This procedure is informed by the most recent Keeping Children Safe in Education, Appendix 5 'Working Together to Safeguard Children' (2006) and reinforces DfES Guidance 'Safeguarding Children and Safer Recruitment in Education' (2007): and also considers the principles of the NEOST Guidance as referenced in Education Employers Bulletin No: 467. In addition, amendments to the Education Act 2002 (Section 175) and Section 11 of the Children's Act (2004) now place a statutory responsibility on LAs and governing bodies to ensure that schools/services have procedures in place for safeguarding and promoting the welfare of children. This procedure has been agreed and promulgated by representatives of Lincolnshire County Council, agency partners on Lincolnshire Safeguarding Children Board, and the following trade unions: NUT, NAHT, SHA, PAT, ATL, UNISON and GMB.

1.3 Employees should also be aware that the Sexual Offences Act 2003 now makes it an offence for those in a position of trust to have a sexual relationship with a young person between the ages of 16 and 18 years who is currently being cared for or educated by the individual.

2. Lincolnshire Child Protection Procedure

2.1 Employees working in schools/services have a statutory responsibility to report all allegations of child abuse and to alert others where appropriate if they suspect that child abuse may have occurred. It is negligent for a member of staff not to report a concern of a child protection nature and could result in disciplinary action being taken subsequently. The specific arrangements for reporting such concerns are set out in detail in section 4 of this procedure. A referral to Social Services will ensure that the statutory agencies can fulfil their child protection responsibilities.

2.2 If an allegation of abuse is made against a member of staff, immediate consultation is required with the LAs LADO (Child Protection - LADO) based in the respective area office. This consultation must take place prior to any form of investigation being undertaken by the school or service. Any allegation against an employee should lead to careful consideration of the possibility of abuse and of a referral being made of any concerns to the statutory agencies if it is considered that the threshold of significant harm has been reached and a person who works with children has:

- behaved in a way that has harmed, or may have harmed a child
- possibly committed a criminal offence against or related to a child; or
- behaved towards a child or children in a way that indicates s/he is unsuitable to work with children.

2.3 It is the responsibility of the Governing Body and the Head Teacher to ensure that all employees are aware of their responsibility to report any allegation or possible concern of a child protection nature. Failure to report may (a) put a child at risk and (b) imply a breach of the employee's contractual duty. Staff must be aware of this procedure, understand their responsibilities and know where in the school a copy of the procedure is to be found.

2.4 A child who reports that he/she may have been abused by an employee of the school/service, must be carefully listened to in all circumstances. 'Listened to' means just that; on no account should suggestions be made to a child as to alternative explanations for his/her worries; neither should any member of staff attempt to question the child as part of any investigation, as this could lead to primary evidence for any future prosecution being undermined.

2.5 Staff cannot promise total confidentiality to pupils who disclose allegations. Staff should make this clear to children who approach them, whilst also offering reassurance that they have a right to be heard and that their allegation will be taken seriously.

2.6 All employees, in addition to those employed to work in schools have a duty to assist the statutory child protection investigation agencies by ensuring any possible allegation or concern is reported to an appropriate person and by co-operating with any investigative process, if/when required.

2.7 Employees must be aware of the need to avoid impeding an investigation, e.g., by publicising the allegation or providing the opportunity for evidence to be obscured or destroyed. In cases where the Police or the Crown Prosecution Service have decided against a criminal prosecution, staff employed in schools must continue to co-operate fully with any internal disciplinary investigation that may follow.

2.8 All risk assessments and responses to concerns undertaken as part of this procedure will be conducted in a reasonable, proportional and transparent manner. The procedure will be applied fairly and transparently in line with school's Equality of Opportunity Policy and Disability Discrimination Legislation.

3. Investigations

3.1 There will be three possible types of investigation:

1. By Social Services and the Police under Section 47 of the Children Act 1989
2. By the Police under criminal law, and:
3. By the school in line with staff disciplinary procedures.

3.2 Any disciplinary process should be clearly separated from the child protection or criminal investigations. The disciplinary process may be informed by these other investigations and in some circumstances the child protection agencies might decide to make a recommendation about suspension or other protective action as a result of a strategy discussion. The child protection or criminal investigation has different objectives from the disciplinary procedure and the two processes should not be confused.

3.3 The Role of Children's Social Services

The Children's Social Services has a duty to investigate cases where there is reasonable cause to believe that a child has suffered, or is likely to suffer, significant harm. On receiving a referral relating to an allegation against a member of staff which reaches the threshold of abuse, Social Services will call an initial strategy meeting in line with KSCB procedures. This meeting will define whether a joint investigation is necessary under section 47 of the Children Act 1989. At any point during a subsequent investigation, Social Services and the Police may agree that the investigation be terminated. This will either be because:

1. Enquiries lead them to a conclusion that the child has not suffered the alleged harm.
2. They are satisfied, where harm has occurred, that there is no likelihood of it recurring.

Such decision will be ratified at a final strategy meeting with recommendations for further action if appropriate (i.e. conducting an internal disciplinary investigation).

It is important to recognise that the purpose of the child protection investigation is to determine, on the balance of probability whether a child has suffered significant harm (abuse) and, if so, to eliminate the likelihood of further abuse. The staff undertaking child protection investigations on behalf of the Social Services are trained and experienced in doing so. They will handle cases sensitively and professionally, so that a thorough, independent investigation can be undertaken.

3.4 The Role of the Police

The Public Protection Unit of Lincolnshire Police comprises a team of officers specialising in child protection. The officers are specially selected and trained for working with vulnerable people and they will undertake most interviews with children in line with Achieving Best Evidence procedures. In the event of an allegation being made against a member of staff, it is possible that they will be interviewed and/or arrested by Police Officers. Normally the interview and/or arrest will not take place on school premises. The Police are responsible for investigating allegations which indicate that a crime has been committed. The Crown Prosecution Service will then take any decision on whether or not to formally prosecute.

3.5 The Role of the Local Authority

The Children's Safeguarding Team is responsible for managing child protection issues within the Education Division and any allegations against a member of staff must be reported immediately to the Local Authority Designated Officer (LADO -Child Protection). This initial consultation will determine whether the allegation reaches the threshold of significant harm to justify a referral to social services. The LADO may wish to consult with colleagues in Social Services if there is any doubt about the need to refer the matter. If the consultation discussion determines that the allegation does meet the criteria for referral to social services as a child protection concern, the LADO will provide support to the school/service in making the referral and throughout the subsequent process as required.

The LADO will attend any strategy meetings that are convened and liaise closely with the school/service and the Personnel Consultant representing the Authority. The LADO will also ensure that other key officers are informed according to the circumstances of the case and this may include the Press Office in certain circumstances likely to attract media interest. Should it be determined at the initial point of consultation with the LADO that the allegation does not meet the threshold for a child protection referral to social services, then the LADO will advise on further action that may be taken by the school/service in investigating the matter internally in line with the staff disciplinary procedures. This will again require close liaison with the personnel provider. Children's Safeguarding staff would not normally be involved in an internal management investigation unless the role of expert witness or investigating officer was specifically commissioned by the school or service, particularly if it was necessary to interview children for example. In such circumstances the roles need to be clearly defined in terms of objectivity and impartiality.

3.6 The Role of the School

The school has a duty to co-operate fully with an investigation undertaken by the Police and Social Services and the Children's Safeguarding Team will provide support throughout this process. School staff have a key role in reassuring and supporting the child who is the alleged victim, while support for the member of staff who is the subject of the

allegation will be facilitated in line with the staff disciplinary process. The task of investigating the allegation under disciplinary procedures is set out below and is separate from the investigations conducted by Social Services and the Police. Under no circumstances should the school/service initiate an internal management investigation into an allegation against a member of staff until a consultation has taken place with the Children's Safeguarding Team or Social Services directly. The school or service has a statutory duty to comply with Child Protection Procedures and this will include ensuring that all staff are familiar with the process and understand their responsibilities to report a concern.

When in doubt – consult.

4. Reporting an allegation or a concern

4.1 When a complaint of abuse is made against an employee on behalf of a child there should be immediate consideration of whether a child or children is/are at risk of significant harm and in need of protection.

4.2 Any employee who becomes aware of a possible allegation or concern of a child protection nature must take immediate steps to ensure the matter is reported to the Head teacher or the school's Designated Safeguard Lead if different. In the event that neither the Head teacher or the DSL is available then the matter should be reported to a another member of the Senior Leadership Team or one of the Deputy Designated Safeguarding Leads. Individuals with concerns must be encouraged to report this as quickly as possible and to the most senior person available at the time. An investigation may be impeded if a concern is reported late and/or is communicated through several individuals before Head teacher or DSL, and it is important that the school establishes at this stage who the lead contact will be for liaison purposes.

4.3 In the event that the allegation or concern involves the DSL then the matter must be reported directly to the Head teacher. If the Head Teacher is the DSL, then it should be reported to the Chair of Governors. At all times any report of any allegation or possible concern will be dealt with in the strictest confidence, and if necessary staff can raise concerns directly with the LADO (Child Protection) with full protection under the Public Disclosure Act 1998 ('Whistle-blowing').

4.4 In all cases, the Head teacher, (or the Chair of Governors in cases where the Head teacher is involved), must have an immediate preliminary consultation about the allegation or concern with the LADO (Child Protection) who will advise on further action in accordance with this procedure, if appropriate. This is not the beginning of an investigation, but part of the basic information gathering process. This advice will include who, if anyone, should be made aware that an allegation or concern has been raised.

4.5 The reporting member of staff, i.e., Head teacher, DSL, individual employee or governor must also seek the advice of the Chair of Governors regarding issues of process, responsibilities and communication.

4.6 It is important that the member of staff reporting the concern acts quickly. Establishing whether an allegation warrants further investigation or consultation is not the same as forming a view on whether the allegation is to be believed. The Head of School or any other employee or governor to whom an allegation has been reported, is not expected to investigate the allegation, or interview pupils, but to assess, after consultation with the LADO (Child Protection) how the matter will proceed. Confidentiality must be maintained throughout this stage in order that any subsequent investigation is not prejudiced and that the interests of all parties are protected.

4.7 Where the allegation relates to the use of physical intervention to restrain a pupil (Section 93 of the Education and Inspections Act 2006 enables school staff to use such force as is reasonable to keep a situation safe), the Head teacher should consult with the LADO (Child Protection) in the first instance as this may be appropriately managed within the school. It is important for this consultation to take place to demonstrate that the school has acted in an open and transparent manner in establishing if the allegation meets the threshold for referral. An allegation of assault beyond the use of reasonable force however, would need to be referred to social services as a

child protection matter. (DCSF Guidance 'The Use of Force to Control or Restrain Pupils' was issued in accordance with Section 93 Education and Inspections Act 2006 which supersedes Section 550A of the Education Act 1996 and DfES Circular 10/98).

5. Considering whether suspension is appropriate

5.1 The suspension of an employee, particularly in situations of potential child protection allegations will have a significant impact on the individual and therefore it is essential that the facts of the case, as they are known and alternative courses of action are carefully considered in deciding whether to suspend. The specific arrangements for the suspension of staff are set out in the school's disciplinary procedure (reference document: Discipline at Work 2003), but it should be recognised that suspension is a neutral act to protect the interests of both parties and not an assumption of guilt. It is also essential that the Disciplinary Procedures are followed in terms of providing appropriate support to the individual throughout the period of suspension.

5.2 The decision to suspend is taken by the Head teacher or the Governing Body and not by the Police or Social Services. However, Social Services, in collaboration with other agencies, may advise the Directorate and the school of any action recommended to ensure the protection of children, protection of employees and safeguarding of information.

5.3 Being suspended or asked to refrain from work can give rise to great anxiety in the individual subject to the allegations. They may fear that colleagues and others within the school/community will have interpreted the very act of suspension as an indicator of presumed guilt from an early stage, and may feel particularly isolated and vulnerable.

5.4 Any member of staff subject to an allegation should be encouraged to seek advice and support at the earliest opportunity from their professional association or trade union. It must also be acknowledged that the whole school/community may be affected by a staff member's suspension, and consideration should be given to necessary support strategies to address this.

5.5 The need for support is equally applicable when considering a staff member's return to work. Suspension should be retained for as short a length of time as possible and if it is agreed a staff member is to return to school/work, careful planning needs to take place as to how this situation can be managed as sensitively as possible.

5.6 Initial considerations

It may not be immediately obvious that suspension should be considered, and this course of action sometimes only becomes clear after information is shared with, and discussion had, with other agencies. In some cases early or immediate suspension may impede a Police investigation, and therefore the decision whether to suspend may have to be delayed until sufficient evidence has been gathered. Suspension should be avoided in such cases wherever possible, and should not be seen as an automatic response to an allegation. This applies to the possible suspension of the Head Teacher as well as other staff. Suspension should only follow after discussion with the lead officer. The decision to suspend remains the responsibility of the Head of School and governing body (for schools) and the relevant Director.

When considering suspension it is important to have regard to the following factors:

- The nature of the allegation
- Assessment of the presenting risk
- The context in which the allegation occurred
- The individual's contact with children
- Any other relevant information
- The power to suspend
- Alternatives to suspension

Suspension should only be applied if one or more of the following grounds apply:

- A child or children would be at risk
- The allegation is so serious that summary dismissal for gross misconduct is possible
- It is necessary to allow any investigation to continue unimpeded

5.7 Alternatives to suspension

While weighing the factors as to whether suspension is necessary, available alternatives to suspension should be considered. This may be achieved by:

- Leave of absence
- Undertaking different duties which do not involve direct contact with the individual child or other children
- Providing a classroom assistant or other colleague to be present throughout contact time.

If the member of staff is not based in a school then an alternative may be to:

- Undertake office duty
- Undertake non-contact tasks only

5.8 Action Plan

The Children Act 1989 established the principle that the interests of the child are paramount. This, however, must be considered alongside the duty of care to staff. Any individual subject to allegations should, regardless of the decision to suspend or otherwise, be offered welfare support. Where possible, a means of monitoring the take up and effectiveness of welfare support without compromising confidentiality or trust should be sought. Where suspension is being considered, the duty of care requires the Head Teacher to ensure that appropriate support is available to the member of staff. In the case of an allegation against the Head Teacher, this responsibility lies with the Chair of Governors (or nominated Chair). Agreement must be reached with education personnel (and police where appropriate) as to how information will be shared and contact maintained with the member of staff throughout the investigative process. This should include agreement as to:

- How the member of staff will be kept updated about the progress of the investigation,
- How support and counselling are to be offered: and
- How links will be maintained with the school so that the staff member is kept informed of other matters occurring within the school.

This support will also be in place for any member of staff who faces any allegation against them. Employers have a duty of care to their employees. The school will act to manage and minimise the stress inherent in the allegations process. Support for the individual is vital to fulfilling this duty. A named representative will be put in place to keep the individual informed. Parents and carers will be made aware and reminded about the prohibition on reporting or publishing allegations about staff (Education Act 2002).

5.9 Confidentiality

The head teacher, Senior Leaders and Chair of Governors have a responsibility to safeguard confidentiality as far as is possible. Sensitive information must only be disclosed on a need to know basis with other professionals involved in the investigative process. Other people may become aware of the allegation and may not feel bound to maintain confidentiality. Therefore consideration should be given on how best to manage information, particularly in relation to who should be told what, when and how. This is particularly germane in respect of parents, carers and the media. Should any allegation be unfounded then any breach of confidentiality by any member of staff or parent may be followed up legally by the individual who has been subject to the allegation. Reporting restrictions introduced in 2011 prevent the publication of any material relating to an allegation against staff. This includes social networking sites.

In accordance with the Association of Chief Police Officers' guidance the police will not normally provide any information to the media.

5.10 Planning and Recording

It is essential to record the decisions reached and the rationale behind them. Records should also be made of the agreed action and strategies to manage the situation. The plan should clearly indicate the following:

- Any restrictions to normal contact or activity,
- Issues of contact with children,
- Arrangements for monitoring and welfare support in relation to the member of staff.
- Monitoring the support available for the child.

The following definitions should be used when determining the outcomes –

- Substantiated – there is sufficient evidence to prove the allegation.
- Malicious – there is sufficient evidence to disprove the allegation and there has been a deliberate act to deceive
- False – there is sufficient evidence to disprove the allegation
- Unsubstantiated – there is insufficient evidence to either prove or disprove the allegation. This term does not, therefore, imply guilt or innocence.

It is important for the lead officer to keep a record of the actions taken in the course of the investigation and, where relevant, the process and conclusion of suspension is undertaken as quickly and fairly as possible. If individuals have specific tasks or responsibilities to carry out, this should be noted and followed up. Agreed strategies for managing and sharing information should be included here. In addition, the member of staff should be informed of the decisions taken at the earliest opportunity.

6. Disciplinary investigation

6.1 No action under the disciplinary procedure shall be taken in circumstances which may interfere with the child protection investigation. Child protection investigations shall be treated as paramount and any further action under disciplinary procedures may therefore have to await full completion of the child protection and criminal investigations, but will be undertaken as soon as possible.

6.2 Once any child protection investigation has been completed and the matter is not proceeding to court, a decision should be taken by the appropriate person in the school/service, as whether to investigate under the disciplinary procedures. The school/service will need to consult with its Personnel Provider prior to reaching a decision on this. In addition the school or service must seek advice from the LADO (Child Protection) in all cases if the safeguarding of children's welfare remains an issue within the school/service.

6.3 At the request of the Governing Body, a nominated representative may be appointed to conduct the investigation where it is inappropriate for the Head teacher or other member of the school's leadership group to do so, e.g., where the Head of School's knowledge might prejudice a fair hearing, where he/she is implicated or when the Governing Body believes it is in the best interests of the school. The investigation will be undertaken in accordance with the school's disciplinary procedure (see separate document).

6.4 The position of the employer, in coming to a reasonably held view is not analogous with the decision to be made by a criminal court. The employer is able to come to a reasonably held view 'on the balance of probability'. The disciplinary investigation must gather evidence objectively establishing the facts where possible and follow the principles of fairness, reasonableness and natural justice.

6.5 Where allegations of child abuse are received against an employee at the school, the LADO (Child Protection) will take responsibility for ensuring that relevant information, as defined by the Investigating Officer, resulting from a child protection investigation is made available to the school's/service Personnel Consultant and the Head of School, in order to inform a decision about a possible disciplinary investigation.

6.6 Evidence derived from the child protection investigation or criminal investigation (e.g. statements, exhibits, video-recorded interviews with children) may be available for use in subsequent disciplinary proceedings,

particularly where the witnesses are the same. If access is sought to such material a formal application should be made via the Children's Safeguards Team to Lincolnshire Police in line with the agreed protocol. (It should be noted that the Branch Crown Prosecutor will be cautious about releasing any prosecution material until the criminal proceedings have been concluded and will only consider doing so upon a valid request being made in writing.)

6.7 Where no criminal prosecution is pending or intended, advice from the Lincolnshire Police Solicitor's Department on the release of material should be sought through the Children's Safeguards Team who have established a protocol with the Lincolnshire Police on behalf of the LA to ease this process. Witnesses may include Police Officers and social workers who have interviewed the child/ren. Social Services Department should usually release the minutes of strategy meetings and, where necessary, provide additional reports. (Protocol for release of evidence is included in Appendix.)

6.8 Whether it is appropriate to call children as witnesses will depend on their age, understanding and capability. However, the attendance of children at any hearing would be in extremely unusual circumstances and will only occur following careful consultation with all interested parties including the parents of the child/ren.

6.9 If a decision is taken to proceed with a disciplinary investigation, the employee should be informed, in writing, as required under the disciplinary procedure. It is advisable to confirm this position in a meeting with the employee and their representative.

6.10 If a decision is taken not to proceed with a disciplinary investigation, the employee should be invited to a meeting with a union representative or workplace colleague, to explain the circumstances of the decision and confirm this in writing.

6.11 Those involved in the investigation of the complaint or the continuing management of the situation at the school cannot hear consequent disciplinary cases, since they may receive information that may prejudice a fair hearing of the complaint. Governors who are to hear disciplinary appeals must not be involved in the investigation of the complaint or the disciplinary hearing.

6.12 The school/service will need to make appropriate arrangements to notify the parent/guardian of the child/ren of the outcome of the investigation/hearing and will take advice from the Personnel provider and the LADO (Child Protection) regarding the nature of information that can be disclosed.

6.13 Time-scales

'Keeping Children Safe in Education' lays down indicative time-scales within which the process should be concluded. It is recognised that these will present a challenge to all professionals but it is recommended that every effort should be made to comply with the following:

- 80% of cases should be resolved in one month.
- 90% of cases within three months.
- All cases have to be completed within one year.

7. Referral to the DBS

7.1 The Secretary of State's powers to bar or restrict a person's employment are contained in section 142 of the Education Act 2002. The relevant regulations, setting out the procedure to be followed, are the Education (Prohibition from Teaching or Working with children) Regulations 2003 (SI 2003/1184).

A relevant employer, or agent (e.g. a teacher supply agency), is required to provide a report to the DFE's Children's Safeguarding Operations Unit, where they cease to use a person's services, or a person is dismissed or resigns before a disciplinary process is completed, because they are considered unsuitable to work with children, as a result of misconduct, or because of a medical condition that raises a possibility of risk to the safety or welfare of children. A compromise agreement does not override the statutory duty to report the matter. A resignation does not prevent an

allegation being followed up in accordance with DfE guidance. These reporting arrangements apply to anyone who works in a school, including volunteers, regardless of what they do. They also apply to staff convicted of a criminal offence against children outside the work setting, when notification may be through the police. If a teacher is dismissed/resigns in a case of serious misconduct, this must also be referred to the Secretary of State via the Teaching Regulations Agency. (Annex C of 'Child protection: Procedures for barring or restricting People Working with Children in Education' DES July 2003 details what information should be supplied, and you should seek assistance from your personnel officer).

The person reported will be notified by the DfE, and invited to make representations before a final decision is made. If a person's name is listed, there are limited circumstances in which a bar or restriction can be reviewed by appeal to the Secretary of State or the Care Standards Tribunal.

Anyone subject to a direction under section 142 of the 2002 Act given on the grounds that they are unsuitable to work with children is also disqualified from working with children. 'Work' includes people in unpaid employment, employed under contract, people under taking work experience and volunteers. There is an additional requirement that residential special schools report such matters to Ofsted formerly Commission for Social Care Inspection. It is the responsibility of the employing body to make this referral, and to inform the individual of its' statutory duty to do so. A similar process is in place to refer social care professionals via the Protection of Children Act 1999 (P.O.C.A.).

8. Retention of records

8.1 The Information Commissioner Code of Practice: Employment Records 2002 states that "records of allegations about workers who have been investigated and found to be without substance should not normally be retained once an investigation has been completed. There are some exceptions to this where for its own protection the employer has to keep a limited record that an allegation was received and investigated, for example where the allegation relates to abuse and the worker is employed to work with children or other vulnerable individuals."

8.2 Records of investigations into alleged offences against children must be maintained, in order to identify patterns of concerns. A factual record of the details of all allegation and a written record of the outcome, will be retained.

8.3 The employee and/or his/her representative will be informed that such records exist, and will be able to seek disclosure within the parameters of the Data Protection Act by putting their request in writing through the appropriate channels.

8.4 An 'outcomes' pro-forma will be requested from the School. The member of staff who was the subject of the allegation has the opportunity to comment as part of the 'outcome' process. This record will be retained on the individual's personnel file held by the employing body within the terms of the schools Disciplinary Procedures. Such records will be retained in line with DfE Guidance which states 'Until the person has reached normal retirement age or for a period of 10 years from the date of the allegation if that is longer' - Chapter 5 Section 10 'Safeguarding Children and Safer Recruitment in Education (2007).

8.5 Where a pupil has made an allegation, a copy of the statement or the record made of it, should be kept on the section of a pupil's child protection file, which is not open to disclosure, together with a written record of the outcome of the investigation. If there are related criminal or civil proceedings, records may be subject to disclosure; and, therefore, no assurances can be given on confidentiality.

9. Good practice guidelines

9.1 The school's Code of Practice for all staff, considers the following areas.

- Out of school contact with pupils – NOTIFY THE HEAD TEACHER OF ANY CONTACT WITH CHILDREN AND FAMILIES VIA SOCIAL NETWORKING
- Physical contact with pupils.

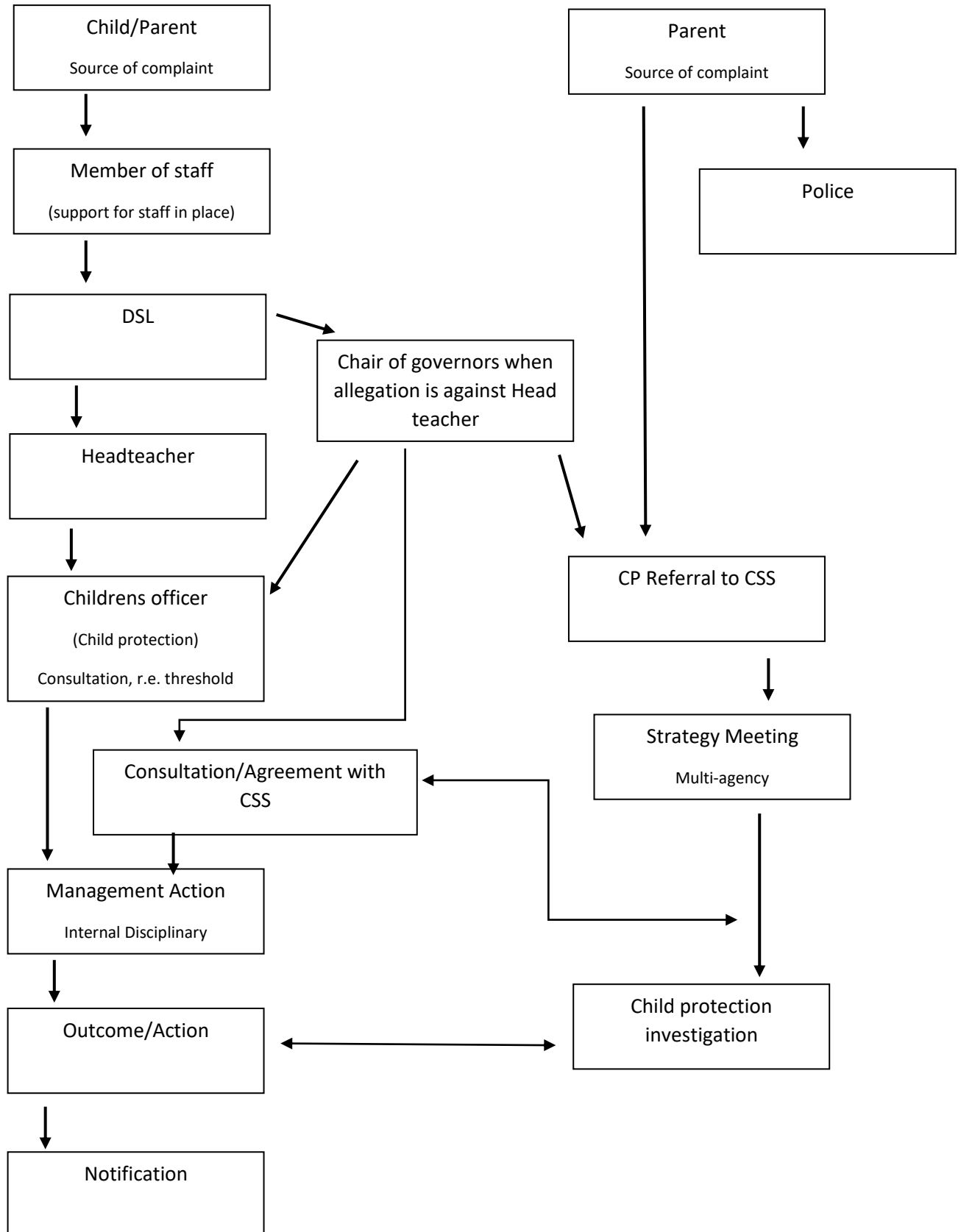
- Personal care of pupils.
- Relationships and attitudes.
- Extra curricular activity.
- Reporting of incidents.
- Risk Assessment and lone working
- Use of e-mail and mobile phones

'Guidance for Safe Working Practice for Adults who work with Children and Young People 2007' (published by the Allegations Management Advisors network on behalf of DCSF). 'Keeping Children Safe in Education'

Other Allegations Against staff

All other allegations made by parents, carers and other staff relating to children or unprofessional behaviour will be investigated according to this procedure and the advice supplied by Lincolnshire County Council legal team.

10. Flow chart – Child protection – allegations against staff



OUTCOME OF ALLEGATION MADE AGAINST A STAFF MEMBER

Explanatory Statement

This statement is made in accordance with the Safeguarding Children in Education Guidelines:

Dealing with Allegations of Abuse against Teachers and Other Staff. (Para 5.1, Safeguarding Children in Education and Safer Recruitment, 1st January 2007.)

Under Paragraph 10, Record Keeping, there is a requirement to keep clear and comprehensive summary of allegations, **how the allegation was followed up and resolved, and a note of any action taken and decision reached.** This should be kept on an employee's confidential personnel file, and a copy provided to the person concerned.

The purpose of this record is to enable accurate information to be given in response to any future request for a reference if the person has moved on. It will also provide clarification in cases where a future CRB Disclosure reveal information from the police about an allegation that did not result in a criminal conviction. It will also help to prevent unnecessary re-investigation if, as sometimes happens, an allegation re-surfaces after a period of time.

The record should be retained at least until the person has reached normal retirement age or for a period of 10 years from the date of the allegation if that is longer.

Name:

Date of Allegation:

School:

Summary of Allegation made:

How Allegation was followed up:

Outcome of Management investigation:

(i.e. words of advice, further training, disciplinary procedure)

Action taken and decisions reached:

Employee comments:

Signature..... Date:

Signature and status of person completing this form :

.....

Please print name :

Definitions:

Substantiated - A substantiated allegation is one which is Supported or established by evidence or proof'

Unsubstantiated – An unsubstantiated allegation is not the same as a false allegation. It simply means that there is insufficient identifiable evidence to prove or disprove the allegation. The term, therefore, does not imply guilt or innocence.

Unfounded - This indicates that the person making the allegation misinterpreted the incident or was mistaken about what they saw. Alternatively they may not have been aware of all the circumstances. For an allegation to be classified as unfounded, it will be necessary to have evidence to disprove the allegation.

Deliberately invented or malicious - This implies a deliberate act to deceive. A malicious allegation may be made by a pupil following an altercation with a teacher or a parent who is in dispute with a school. For an allegation to be classified as malicious, it will be necessary to have evidence, which proves this intention.

Please return this form within two weeks of concluding your investigation to:

Your LADO

Form sent:

1. We welcome our duties under the Equality Act 2010 to eliminate discrimination, advance equality of opportunity and foster good relations in relation to age (as appropriate), disability, ethnicity, gender (including issues of transgender, and of maternity and pregnancy), religion and belief, and sexual identity.
2. We welcome our duty under the Education and Inspections Act 2006 to promote Community cohesion.
3. We recognise that these duties reflect international human rights standards as expressed in the UN Convention on the Rights of the Child, the UN Convention on the Rights of People with Disabilities, and the Human Rights Act 1998.