NEWS # 5 – JANUARY 2025: SPRING TERM

Andre Nursery

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		LEARNING & INTE	CELEBRATIONS / EVENTS			
January		TOPIC: WINTER & STORIES				
WEEK	DATE	CUB TOPIC	BEAR TOPIC	SWAN TOPIC		wk
1	7 - 10	Goldilocks & 3 Bears	Goldilocks & 3 Bears	Little Red Riding Hood	Spring term begins TUE 7 th	1
2	14 - 17	(In the Woods)	(In the Woods)	(In the Woods)	Welcome Meeting 15 th	2
3	21 - 24	3 Little Pigs (Farm)	3 Little Pigs (Farm)	Little Red Hen	Phonics Workshop Wed 22 nd	3
4	28 - 31			Rosie's Walk		4

Wishing you all a very Happy New Year! We hope you that you all stayed fit and healthy and enjoyed a very special celebration and Christmas break with your family. Welcome to Tidbury! Five new children are joining the cub group in January – Annabel, Dylan, Liam, Arthur and Nelly. A BIG warm Tidbury welcome to you all.

EVENTS THIS MONTH ...

Welcome Meeting for new parents: Wednesday 15th January 3:00 until 4:00 pm. A chance to meet other parents and also to learn all about life at Tidbury. **Phonics Workshop:** This is a workshop for swans and their parents on Wednesday 22nd January. Times and further information TBC

TOPIC: WINTER WEATHER & STORIES: What your child will be learning at nursery this month Also a few suggestions of how you can extend & support their learning at home ...

What all the children will be Home learning for the cubs ... Home learning for the bears ... Home learning for the swans ... thinking about and learning Remembering what we did Introduce Nursery phrases and signs at home Go on a Wintery Walk together. I wonder what Your swan will have their own favourite stories over the Christmas break. "Cold" and "Book" you will see and feel? What will you need to but will also enjoy lots of new ones, so now is a presents we had, time shared wear? Why? Has anything changed? great time to join your local library, children's with family or maybe an books are always free to loan and it's a lovely The Bears really enjoy short stories with simple free trip out once a month too! exciting experience. but interesting illustrations, flaps to lift and Talking about changes we see phrases to copy. They will also enjoy reading the As swans we are learning about features of Hold your hands and feel in the weather books as well as the stories inside. Try and front of your body and together and then open same book over several times. down the middle like a move hands quickly outside as they occur. What's highlight these when choosing new books or side to side, keep book Simplified traditional tales are perfect for your happened to the flowers, shoulder hunched picking a story for bedtime. Features include Bear. Encourage them to join in with you and animals & trees? the title, the author/illustrator, back cover and extend their understanding by asking simple Look at books together and talk about the pictures. Story Time - Who are the blurb, speech bubbles & page numbers. questions e.g. Who's this? Where did they go? Begin by labelling what you see e.g. small goat or big characters in our story? What Stories are always about more than just the goat, green troll or extend their understanding in a What's going to happen next? Then explain is the title? How does the words so cuddle up together for conversations book they are familiar with, what's the troll doing? what you can see happening. story begin/end? Why did the about the book as you read, look closely at the Have a look through your child's bookshelf/box character do that? Make a little book nook your child can go to and pictures. What's actually happening and Why? together, which books would they like to read choose a book to sit at look at independently. Add Exploring story language Introduce questions such as How do you with you? Have 5 or 6 available for them to look books with repeated phrases e.g. run, run or that's through play. Can you know? What do you think will happen next? Be not my.. Hardback books or board books are usually at independently and switch them every month remember what they said? a good role model by giving your own so you can both enjoy different stories together. easier for little hands. What they did next? explanations too.

