

NEWS 12- AUGUST 2026: SUMMER TERM

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WEEK	DATE	LEARNING & INTEREST FOCUS FOR STORIES, SONGS & ACTIVITIES			CELEBRATIONS / EVENTS	wk
AUGUST		TOPIC: ADVENTURE TIME				
		CUB	BEAR	SWAN		
1	4 - 7	Pirate Adventures				1
3	11 - 15	Sports Activities, Races and Team Games			Parent Meetings #4: CUBS	3
4	18 - 21				Parent Meetings #4: BEARS	4
5	25 - 28	Bear Hunt & Picnics			Mini Sports Day: Thurs 27 th Aug	5

EVENTS THIS MONTH ...

Learning Profiles: All children's learning profiles will be processed and sent home during the first weeks of August. They will contain your child's learning and achievement observations and photos for their academic year. They will begin their new profiles in September.

Parent Meetings #4: Cubs week 18th August. Bears week 25th August. This is a "Get to know you" meeting with your new key person. A bit like your home visit meeting but held at nursery. Part of this meeting will include completing going through an All About Me form to ensure we have up to date information about your child.

Transitions: Transitions begin during the last few weeks of August. The children will still be in their defined groups, but also spending some time during each day with their new teachers. August is a month of outdoor fun, learning and games and also a time to revisit some of the popular activities and learning enjoyed earlier in the term.

Mini Sports Day: Thursday 27th August. 2:30 to 3:45 PM. Miss Sophie will be supporting all of the children with their sports skills during the Sports Activity weeks. And on Thursday afternoon she will be hosting a Mini Sports Day event for the children. Parents will be invited to watch. Sorry no races for parents!

TOPIC – Sports, Pirates & Bear Hunt: What your child will be learning at nursery this month ...And how you can mirror & support their learning at home...

We will be learning at Nursery ...	Home learning for the cubs ...	Home learning for the bears ...	Home learning for the swans ...
Practicing different sporting activities; encouraging children to build resilience and to keep on trying and to praise each other. We will be going on Pirate Adventures, sailing the sea on our pirate ship, looking through telescopes & binoculars and digging for treasure down on the beach. Let's work together and take turns to play games with the parachute including cat and mouse and ball bouncing. We will also be enjoying fun races and challenges involving the water squirters, obstacles and so much more. Everyone loves a bear hunt! We will be reading the story and enhancing the outdoor classroom to create the scenes from the story to retell the story through active play and hopefully make friends with the lonely cave bear. How would you feel? Will you be his friends? Transition Talk, which group or school are you going to? What will your uniform be? Who are your new teachers? How are you feeling?	Introduce Nursery phrases and signs at home "Ready" "Steady" "Go"  "ready" Tap your chest twice, "steady" hold hands steady in front of you, and flick one hand forward as you say "go" Try some simple racing games at home in the garden, who will win, Mummy or Daddy? Your cub or their favourite teddy. Races could involve moving bricks one at a time to another box across the garden or carrying a bucket of water over a simple obstacle course. "Ready, Steady, Go". Enjoy exploring wherever your summer adventures take you, down on the beach, into the forest, the countryside or the town, every experience is a great opportunity for your cub to build their language skills and knowledge about the world around them.	On your Summer Adventures encourage your child to be curious and notice things around them in the world. Tell them about what you can see "look I see 2 shells", introduce describing language "this seaweed feels slimy" "this rock is shiny and round" and encourage them to explore their thoughts before extending their knowledge; "ooh this is interesting, what do you think it could be/do?, how does it move?" Continue to support your child to get involved in Teamwork and Sharing through play with you at home or friends you meet up with. Encourage them to use the phrases below to support their understanding of co-operation ... "Can I have a turn please?" "In a minute, when I've finished" "Let's work together" "Can I help you?" "How can we solve that problem?" "Would you like to play?" "What shall we play?" "I like your picture" "Well done we did it"	Have a go at making your own telescopes or binoculars using recycled boxes or other craft items you have at home. Go exploring with your telescope/binoculars at the park, into the woods, down by the sea or in the town. Play I spy using your telescope/binoculars, something that is "green", or something beginning with "b" etc. Getting ready for school, a new adventure! Continue to practice those key skills for reception including name writing, mathematical language and practical skills too. These can be done anywhere, write in the sand with a stick, allow extra time to dress themselves in the morning and play in the bath together at the end of the day. Talk informally about their new school, uniform and teachers and friends they may already know there. If possible try walking past the school and look at any pictures you may have so they can become familiar with it too.