

## NEWS 6 - FEBRUARY 2026: SPRING TERM

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WEEK	DATE	LEARNING & INTEREST FOCUS FOR STORIES, SONGS & ACTIVITIES			CELEBRATIONS / EVENTS	wk
<b>February</b>		<b>TOPIC: STORIES</b>				
1	3 - 6	Billy Goats Gruff	Billy Goats Gruff	A Squash & a Squeeze		1
2	10 - 13			The Smeds & The Smoots	<b>Cuddle up &amp; Read visits</b> <b>+ Parent Meetings #2</b>	2
3	17 - 20	Gingerbread Man	Favourite Stories	Room on the Broom	<b>Parent Meetings #2</b>	3
4	24 - 27	Focus Week: All About Me - Interests & Targets Led			<b>Parent Meetings #2</b>	4



**EVENTS THIS MONTH ...**

**Cuddle up and Read:** 10 - 13 Feb. Our valentine's visits this year will be about sharing the love and magic of books. Time: 3:00pm to 4:00pm each day. Invites to follow.

**Parent Meeting #2:** This is a meeting with your child's key person. These meetings will be held over three weeks 11 - 21 February. Your key person will contact you prior to the meeting to arrange a time. The meetings will be held via Facetime or Face to Face and will be an allocated 15 minute time slot.

**What is the meeting about?** This second meeting of the school academic year is an opportunity for your key person to talk with you about how your child is progressing and what they have achieved. What their next steps are and what skills they will be working on and developing next – both individually and in their group. Your key person will also suggest ways some ways that you can support these steps at home. If your child started this term, you will instead have a baseline meeting with your key person.

**TOPIC – STORIES : What your child will be learning at nursery this month ....** Also a few suggestions of how you can extend & support their learning at home ...

What all the children will be thinking about and learning	Home learning for the cubs ...	Home learning for the bears ...	Home learning for the swans ...
<ul style="list-style-type: none"> <li>Weather: Continue to talk about changes we see and feel in the weather outside as it happens. The wind, storms, snow, ice – stop and listen.</li> <li>Story Time - Who are the characters in our story? What is the title? How does the story begin/end? Why did the character do that?</li> <li>Exploring story language through play. Can you remember what they said? What they did next?</li> <li>Talking about and looking at our favourite stories, listening for sounds and creating our own sounds to add to stories.</li> </ul>	<p>Introduce Nursery phrases and signs at home “What” can you hear? and “Which” book shall we read?</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">             Hold up index finger and shake it left to right a few times.           </div> <div style="border: 1px solid black; padding: 5px; text-align: center;">             Hold out your thumb and little finger horizontally and move side to side.           </div> </div> <p>Giving your child time to think about what they can hear cues them into listening carefully. Using the signs what and which will give them a visual clue to cue into what you are asking them. It's a good idea to give them 2 choices to choose from or think about as you talk together. For an extra challenge play along and see if they can correct you ... “What's that sound?” ... a dog? ... “No” ... a cat? .... “No” .... a bird ... “Yes”. Try adding in sounds to stories as you read together too.</p>	<p>Have a go at replaying the story of Goldilocks and the 3 bears at home together that we focused on at nursery in January. Remember the size of objects are important in this story and you could add in some real porridge oats to play with or cook some to eat as a yummy snack/new breakfast one day.</p> <p>Collect 3 bears, 3 bowls, 3 spoons, 3 cushions for beds and choose 3 places for them to sit (different size chairs if possible) and a doll to play Goldilocks.</p> <p>Begin retelling the story encouraging your bear to join in with you by moving the characters and repeating key phrases, give little prompts to help them remember “someone's been eating..” Extend their understanding by asking simple questions e.g. What did they say? Why? What's going to happen next? Support by playing along. Try retelling other stories like 3 little pigs using props/homemade puppets.</p>	<p>The swans have had lots of fun playing Little Red Riding Hood, a story lots of the swans were less familiar with.</p> <p>Our February stories are the children's choice from the popular author Julia Donaldson. We will also continue the focus on “team work makes the dream work” by helping each other in lots of different ways. Just like in last months story The Little Red Hen.</p> <p>Encourage your swan to participate in some team work at home. Swans always love little responsibilities and challenges it helps us feel very grown up. Working with a parent or sibling is all team work, so maybe get tidying the toys together, helping to match the socks from the washing, cooking dinner/preparing lunch together there is so much you could try!</p> <p>We would love to see photos of you and your swan doing teamwork to display and talk about at Nursery so please send in via what's app.</p>