



*'Striving, Supporting, Inspiring, Succeeding'*

## ST STEPHEN'S INFANT SCHOOL



### Policies **ON-LINE SAFETY**

<b>REQUIRED REVIEW FREQUENCY</b>		<b>ANNUALLY</b>
<b>NEXT REVIEW DATE</b>		<b>March 2023</b>
<b>VERSION</b>	<b>APPROVED BY</b>	<b>DATE OF APPROVAL</b>
1	Resources	16 March 2022
<b>KEY CHANGES:</b>		

Signed .....

Date .....

Chairman of the Resources Committee

This Online safety policy has been developed, and will be reviewed and monitored by:

- School Online Safety Coordinator / Computing Subject Leader
- Headteacher
- A parent governor representative

### Schedule for Monitoring and Review

Policy ratified by the <i>Governing Body</i> on::	Insert date
The implementation of this policy will be monitored by:	See above
Monitoring will take place:	Annually during Term 6 - date
The <i>Governing Body</i> will receive a report on the implementation including reported incidents:	Annually during Term 6 - date
This policy will be reviewed:	Annually during Term 1 – date
Should serious Online safety incidents take place, the following external persons / agencies will be informed:	Nick Pearce – Technical and Filtering Jo Briscoe – Teaching and Learning Adviser ICT

### Monitoring

The school will monitor the impact of the policy through an analysis of:

- Logs of reported incidents and responses
- Monitoring logs of internet activity and any network monitoring data –supplied by Integra
- Surveys / questionnaires of children, parents / carers, and staff including non-teaching staff. Feedback from stakeholders will inform our future online safety practice/policy.
- Monitoring information about the teaching programme and coverage within the curriculum
- Regularly checking that children and staff are clear about how to report incidents and respond to them
- The content of the website and school social media accounts are regularly monitored by governors and senior leaders to ensure they comply with this policy and the acceptable use policies.
- Any other website/social media account, linked to the school name such as the school Friends (PTA), is also regularly monitored to ensure the school is always presented accurately and professionally.

### Scope of the Policy

This policy applies to **all** members of the school community (including volunteers, parents/carers, visitors and community users) who have access to or use school ICT systems inside and outside school. The Education and Inspections Act 2006 empowers Headteachers, to such extent as is reasonable, to regulate the behaviour of children when they are off the school site and empowers members of staff to impose disciplinary penalties for inappropriate behaviour. This is relevant to incidents, including cyber-bullying, which may take place out of school, but are linked to membership of the school. The school will deal with such incidents within this policy and associated behaviour and anti-bullying policies and will, inform parents / carers of known incidents of inappropriate online safety behaviour that take place out of school. The 2011 Education Act increased these powers with regard to searching for and of electronic devices and the deletion of data and related action can only be taken over issues covered by the school behaviour policy.

This policy should be read alongside the acceptable use policies for staff and children, the SSIS Anti-Bullying policy and the SSIS Behaviour policy.

### Roles and Responsibilities

These are clearly detailed in Appendix 1 for all members of the school community.

- The governors have overall responsibility for ratifying the policy, ensuring that it is implemented and monitoring it. This action is delegated to the Resource Committee
- The Headteacher is responsible for ensuring the safety (including online safety) of members of the school community, though the day to day responsibility for online safety is delegated to the Online Safety Leader. The Headteacher is the Designated Safeguarding Lead (DSL) for child protection and is trained in online safety issues and aware of the potential for serious child protection issues to arise from sharing of personal data, access to illegal / inappropriate materials, inappropriate on-line contact with adults / strangers, potential or actual incidents of grooming and cyber-bullying.

### Training and Awareness Raising

There is a planned programme of Online safety training for **all** staff and governors to ensure that they understand their responsibilities, as outlined in this, and the acceptable use policies. The following actions are undertaken to raise awareness:

- The Child Protection and Online Safety Leader receive regular updates through attendance at relevant training such as LA training sessions and by receiving regular Online safety updates from the Integra [South Gloucestershire Traded Services. ]
- All staff, including support staff, receive an annual Online safety update.<https://thenationalcollege.co.uk/hub/view/course/online-safety-for-schools>
- Reported incidents and how they are addressed, are discussed at staff meetings and used as an opportunity to test our processes and update staff on how to deal with issues.
- The Online Safety Leader provides advice/guidance and training as required to individuals and seeks LA advice on issues where appropriate.
- A training log is used to record when updates and training are delivered.

### Induction Processes

- All new staff receive Online safety training as part of their induction programme<https://thenationalcollege.co.uk/hub/view/course/online-safety-for-schools>
- Parents/carers of new reception children receive a briefing about online safety and processes when their child starts school and are asked to sign the SSIS Acceptable Use agreement,
- Parents/carers of children who join school midyear are made aware of the processes and are asked to sign the SSIS Acceptable Use agreement. The children are also made aware of the acceptable use agreement – where age-appropriate.

### Teaching and Learning

Online safety is now a statutory part of the programme of study for all key stages. Rules and technical solutions are not infallible and we are aware that outside school children will be using unfiltered internet provision. We believe it is crucial to educate children about how to behave responsibly online and how to keep themselves and others safe. Children and young people need the help and support of the school and parents/carers to recognise and avoid online safety risks. There is a planned and progressive scheme of work for online safety which is taught at every year group. This is taught through Purple Mash Scheme of Work and covers:

- Internet safety
- Privacy and security
- Relationships and communication
- Cyberbullying

The scheme of work is delivered as part of computing, PSHE and other lessons.

Regular opportunities are taken to reinforce online safety messages in all lessons and to teach children to be critically aware and consider the accuracy of the information they access online.

Online safety messages are also reinforced through other subjects and through a planned programme of other activities such as assemblies and events. Children are helped to recognise online safety risks, adopt safe practices and report any issues. Staff model safe practice in use of technologies and mobile devices and guide children to appropriate sites and follow practices for dealing with unsuitable material found in internet searches. Where children undertake searching of the internet staff monitor the content of the websites they are visiting. If they identify children who may be vulnerable, for example, who are not adopting safe practices or completing

inappropriate searches this is logged on CPOMS [Online Safety category]. Appropriate support is then given to those children to help them understand the risks and what to do to keep safe.

If there are educational reasons why a blocked site is needed for learning then staff can request that this be made available to technical staff. Where this is done this is clearly logged with reasons given for this access.

The following aspects also contribute to our curriculum provision:

- Coverage of learning experiences is recorded and staff check understanding when teaching about online safety.
- Annual online safety events such as Safer Internet Day are used to raise awareness.

### **Rules for Keeping Safe**

These are reinforced through the following:

- Children are helped to understand the student acceptable use policy and school rules for online safety and encouraged to act accordingly.
- Staff act as good role models in their own use of ICT.
- Staff are aware that there may be some children that are more vulnerable than others to being approached online and endeavour to ensure that these children understand the issues involved.
- Online behaviour is dealt with in accordance with our behaviour policy

### **Education – Parents / Carers and the Community**

Parents and carers have an essential role in educating their children and monitoring their behaviour online, however they may have a limited understanding of the risks and issues and underestimate the dangers or be unsure how to deal with them. The school aims to raise awareness and support parents through:

- Curriculum activities
- Letters and newsletters including information on any online safety issues that have been raised in school (anonymously recorded) and how to address these
- Parents / carers information evenings
- Events such as Safer Internet Day
- Providing information and weblinks about where to access support on the website <https://www.ststephensinf.org.uk/parentscarers/online-safety>

Parents/carers of children new to the school are provided with an overview of expectations linked to relevant policies including online safety when their child starts school.

The website also provides information that is relevant for the wider community including grandparents, early years settings and voluntary groups.

### **Education – Staff and Volunteers**

All staff (and volunteers as needed) receive annual online safety training so that they understand the risks and their responsibilities. This includes:

- A planned programme of online safety training which is regularly updated and reinforced and linked to the expectations outlined in this policy, Keeping Children Safe in Education and in the Ofsted framework.
- Online safety training needs of staff are identified through annual training sessions .
- All new staff receive online safety training and training on relevant policies and expectations as part of their induction programme.
- The Online Safety Lead receive regular updates and external training to support them to do their role.
- Policies relevant to online safety and their updates are shared/discussed in staff meetings.
- The Online Safety Lead provides regular guidance and training to support individuals where required.

### **Training – Governors**

Governors take part in online safety training and awareness raising sessions, particularly those governors who are involved with technology and safeguarding. This is offered through:

- Attendance at local authority or regional events
- Attendance at relevant staff training <https://thenationalcollege.co.uk/hub/view/course/online-safety-for-schools>
- Regular newsletter information and access to website information

## Self-evaluation and Improvement

The school undertakes self-evaluation in order to inform actions to continually improve online safety provision through the following:

- Local authority safeguarding audit
- Surveys with children, parents/carers and staff

## Technical Issues

The local authority provides technical and curriculum guidance for Online safety issues for **all** South Gloucestershire schools. SSIS technical support is provided by Integra.

## Password Access to Systems

All our systems are accessed via an individual log in. Users have passwords that include upper and lower case letters and are encouraged to change these regularly. **Users are told that passwords must never be shared for any IT system and that they are responsible for any actions taking using their log in**

## Internet Provider and Filtering

The South Gloucestershire school internet service is provided by Integra and this includes a filtering service to limit access to unacceptable material for all users.

Internet access is filtered for all users by South Gloucestershire School IT. Illegal content (child sexual abuse images) is filtered by actively employing the Internet Watch Foundation CAIC list. Content lists are regularly updated and internet use is logged and regularly monitored. However we are aware that no filtering is completely infallible and consequently focus on teaching children to keep safe through our curriculum and teaching. There are two different levels of filtering which are targeted towards different user groups. As a consequence teacher and staff users have access to some resources for teaching that are filtered for learners so as to ensure that “over blocking” does not restrict teaching.

Technical staff monitor internet traffic and report any issues to schools.

The school reports issues through logging a call to the service desk at 3838.

Any filtering requests for change and issues are also reported immediately to the South Gloucestershire technical team on 3838. Requests from staff for sites to be removed from the filtered list must be approved by the Headteacher and this is logged and documented by a process that is agreed by the Headteacher.

The school are currently implementing a technical monitoring solution through the local authority in order to fulfil the requirements within Keeping Children Safe in Education. The iBoss solution being implemented provides the following:

- active monitoring and automatic alerts for the school to act upon, together with pro-active monitoring by Integra Schools IT to support the school by drawing attention to concerning behaviours, communications or access
- enhanced filtering integrated with the police assessed list of unlawful terrorist content, produced on behalf of the Home Office
- delegated access to the filtering system allows us to permit or deny access to specific content to support the requirement that “over blocking” does not lead to unnecessary restrictions on what can be taught relating to online teaching and safeguarding - the most severe content will always be filtered
- network level filtering which does not rely on any software on the users’ devices which could be disabled
- ability to produce reports on the websites visited by all young people and adults using our systems
- the ability for alerts to be set so that a number of people are informed when they are triggered meaning that monitoring does not need to fall into the remit of only one person which could result in issues being missed or covered up
- external alerts to people outside the school (such as safeguarding, online safety officers or IT technicians) so that monitoring is not reliant wholly on school staff and appropriate actions can be taken immediately to safeguard children and staff
- automated reporting to ensure that processes are followed without fail
- ability to log in from anywhere to see reports via web interface

## Technical Staff - Roles and Responsibilities

SSIS technical support is provided by Integra. Where the local authority provides technical support the “administrator” passwords for the school are not held by the school and the local authority are responsible for their security and any implications of their use.

The school ensures, when working with our technical support provider that the following guidelines are adhered to.

- There are regular reviews and audits of the safety and security of school ICT systems.
- Servers, wireless systems and cabling are securely located and physical access is restricted.
- All users have clearly defined access rights to school ICT systems and are provided with a username and password by the technical support provider.
- Users are responsible for the security of their username and password, must not allow other users to access the systems using their log on details and must immediately report any suspicion or evidence that there has been a breach of security.
- An agreed policy is in place (to be described) for the provision of temporary access of “guests” (e.g. trainee teachers, visitors) onto the school system.
- School ICT technical staff regularly monitor and record the activity of users on the school ICT systems and users are made aware of this in the Acceptable Use Policy.
- Appropriate security measures are in place to protect the servers, firewalls, routers, wireless systems, work stations etc from accidental or malicious attempts which might threaten the security of the school systems and data.
- The school infrastructure and individual workstations are protected by up to date virus software.
- An agreed policy is in place (Acceptable Use Policy) regarding the downloading of executable files by users
- An agreed policy is in place (Acceptable Use Policy) regarding the extent of personal use that users (staff / children / children / community users) and their family members are allowed on laptops and other portable devices that may be used out of school.
- An agreed policy is in place (Acceptable Use Policy) that forbids staff from installing programmes on school workstations / portable devices Integra have Administrator rights to install programmes.
- Guest wifi access is provided through temporary log ins which expire daily or longer if needed.

### **Use of Digital Images and Video**

Ease of access to technologies which take digital images and video has many benefits for learning. Taking and sharing images and video are much easier and, if not managed, this could increase the potential risk of misuse and has the potential to be used for cyberbullying. The school informs and educates users about the risks associated with digital images and these are outlined in the acceptable use policies:

- When using digital images, staff educate children about the risks associated with the taking, use, sharing, publication and distribution of images including publishing their own images on social networking sites.
- Children should not take, use, share, publish or distribute images / video of others without their permission and staff reinforce this when appropriate.
- Written permission is obtained from parents or carers before photographs of children are taken. These photographs are only taken to be used for educational purposes or to promote achievements or the school.
- Staff are allowed to take digital / video images to support educational aims, but follow guidance in the acceptable use policy concerning the sharing, distribution and publication of those images.
- Staff sign permission forms to say that they allow their image to be used for promoting the school and are aware of the risks of this being copied
- Images are only used of individuals where there is a signed permission form in place.
- Children full names are not published on any online platform or school communication including the web site, newsletter or social media sites. Photographs published anywhere that include children are carefully selected and not used in association with children’ full names or other information that could identify them.
- Care is always taken to ensure that children are appropriately dressed if images are taken and that they are not participating in any activity which might bring individuals or the school into disrepute.
- In accordance with guidance from the Information Commissioner’s Office, parents / carers are welcome to take videos and digital images of their children at school events for their own personal use as this is not covered by the General Data Protection Regulation. However in order to protect other children and respect privacy these images should not be published or made publicly available on social networking sites.

Parents / carers should also not comment on any activities involving other children in the digital / video images. This is clearly detailed in our acceptable use policy for parents.

- Children's work is only published with the permission of children and parents / carers.

### **Mobile Technologies [See SSIS Mobile Phone and Camera policy]**

These might include mobile phones, tablets or any other device that has the capability of accessing the school's wireless network. The primary use of these in school is to support learning, teaching and management.

Staff and governors can gain access to wifi on personal devices through guest wifi access. This provides limited access to the internet only and not to the school network.

Children are not allowed to use their personal devices in school as the school provides access to the technologies to be used for learning.

Staff are not allowed to use their personal mobile phones in school while they are teaching and any use should be restricted to times when children are not present. The only exception to this is in case of emergency during a school trip or lockdown.

Staff do not use their own mobile phone to take images of children, for example, on a school trip as the school has devices available for this.

### **Communications Technologies and Social Media [See SSIS Social Media policy]**

A wide range of communications technologies have the potential to enhance learning and management. The acceptable use agreements outline how these systems should be used.

- The official school email service is used for communications between staff, and with parents/carers and children as it provides an effective audit trail. Communications are always professional in tone and content.
- Users are made aware that email communications may be monitored and what to do if they receive an email that makes them feel uncomfortable, is offensive, threatening or bullying in nature through the acceptable use policies.
- Governor communications take place through governor school e-mail accounts. Personal or sensitive information is not e-mailed but is kept on a secure online site that governors can access to via a personal user account.
- Personal email addresses, text messaging, public chat and social networking programmes are not be used for communications with parents/carers and children.
- An online secure platform is used for pupil learning and this includes secure access to communications tools so that children can learn about these within a limited environment.
- The school uses Twitter / Facebook to update parents/carers on news and events and this is managed and monitored by a named member of staff who approves content and monitors use of the account.
- Personal information is also not posted on the school website and only official email addresses are listed for members of staff.
- Guidance on personal use of social media and mobile devices is included in the staff, parent and pupil acceptable use policies including clear reporting mechanisms. Guidance is provided for staff and risks, reporting and issues around social networking forms part of the learning for children. [where age-appropriate]
- Staff ensure that no reference is made in social media to children, parents or other staff and do not engage in online discussions on personal matters about any member of the school community
- Personal opinions are not attributed to the school
- Security settings on personal social media profiles are regularly checked to minimise risk
- Staff personal use of social media, where it does not relate to the school, is outside the scope of the policy but it should be made clear that the member of staff is not communicating on behalf of the school. If staff come across communications that might bring the school into disrepute in their personal communications they should not get involved, refer the publisher to relevant complaints procedures and report the issue.

### **Copyright**

Computing Subject Leader and Admin Assistant are responsible for making sure that software licence audit is regularly updated and also making regular checks to ensure the number of software installations matches the licences held. Where there are insufficient licences this could breach the Copyright Act which may lead to fines or unexpected additional license costs.

## Data Protection

Personal Data is defined as any data which relate to a living individual who can be identified from the data. This includes opinion about the individual. Sensitive Personal Data about a person includes information about their racial or ethnic origin, political opinions, their religious beliefs or other beliefs of a similar nature, whether they are a member of a trade union and their physical or mental health or condition.

Personal data is recorded, processed, transferred and made available according to the General Data Protection Regulation and is:

- Fairly and lawfully processed
- Processed for limited purposes
- Adequate, relevant and not excessive
- Accurate
- Kept no longer than is necessary
- Processed in accordance with the data subject's rights
- Secure and only transferred to others with adequate protection

## Transfer of Data

Whenever possible secure online storage is used to ensure that documents do not need to be transferred to limit the risk. We ensure that data is stored in accordance with the requirements laid down by the Information Commissioner's Office and within the EU. This also applies to cloud storage used.

The school ensures that:

- It holds the minimum personal data necessary to enable it to perform its function and does not hold it for longer than necessary for the purposes it was collected for.
- The data held is accurate, up to date and inaccuracies are corrected as quickly as possible.
- All personal data is fairly obtained in accordance with our "Privacy Notice" and lawfully processed in accordance with the "Conditions for Processing" as outlined in the policy on the South Gloucestershire IMS Traded Services website.
- Personal and sensitive data relating to children or staff is not e-mailed as this is not secure.
- Personal data including assessment data is transferred using secure file transfer.
- Where information does need to be transferred between devices then encrypted memory sticks are used.
- It has clear and understood arrangements for the security, storage and transfer of personal data
- It is registered as a Data Controller for the purposes of the General Data Protection Regulation (GDPR)
- Risk assessments are regularly carried out.
- Data subjects have a right to access their data and there are clear procedures for this.
- There are clear and understood policies and routines for the deletion and disposal of data.
- There is a policy for reporting, logging, managing and recovering from information risk incidents.
- There are clear Data Protection clauses in all contracts where personal data may be passed to third parties.
- Only cloud storage that meets the requirements laid down by the Information Commissioner's office is used to store personal data.
- The staff acceptable use policy clearly defines the data protection measures that staff should take and how data can be securely stored and deleted.

Staff ensure that they

- Take care to ensure safe keeping of personal data and minimise the risk or loss or misuse
- Use personal data only on secure password protected computers and devices and log off at the end of every session
- Transfer data using encryption and secure password protected devices

Where personal data is stored on removable media:

- The data is encrypted and password protected
- The device is password protected
- The device has approved virus and malware checking software
- The data is securely deleted from the device once finished with.

## Reporting and Recording

There are clear reporting mechanisms in place for online safety incidents and all staff are regularly reminded of these and fully aware of their responsibilities to follow up any reported issues. [CPOMS – Online Safety coding]

Staff should report online safety issues are reported to the Online Safety Lead/Designated Safeguarding Lead [DSL/]/Deputy DSLs. If these include allegations of bullying then the SSIS Anti-Bullying policy is followed. Issues which may impact on the well-being and safety of a child are reported directly to the DSL or Deputy DSLs and Child Protection procedures are followed. Issues impacting on staff or to the detriment of the school should be reported to the headteacher or to the Chair of Governors if the headteacher is absent or the accusation involves the headteacher.

Children are encouraged to report any incidents to an adult whether it relates to themselves or a friend. We encourage children to take responsibility for protecting each other.

## Managing Incidents

In the event of suspicion of an infringement of policy then all the following steps should happen.

- More than one senior member of staff should be involved in investigating to protect possible future accusations.
- Use a computer that will not be used by young people which could be taken off site by the police if required.
- Ensure staff have internet access to investigate but that sites and content are closely monitored and recorded.
- Record the URL of any site containing alleged misuse and the nature of the content causing concern. It may be useful to record and store screenshots of the content by printing them, signing them and attaching them to the record. Except for child abuse images as this would constitute an offence.
- Once the investigation is complete the investigating group should identify the appropriate response in line with policies which may internal procedures, involvement of LA or police.

## Reporting to the police

- If the content being reviewed includes images of child abuse then monitoring should be stopped and the police informed immediately. Other incidents to be referred to the police are
  - incidents of 'grooming' behaviour
  - the sending of obscene materials to a child
  - adult material which potentially breaches the Obscene Publications Act
  - criminally racist material
  - promotion of terrorism or extremism
  - other criminal conduct, activity or materials

In any of the above isolate the computer involved as any change to its stage may hamper a police investigation.

If issues could be a result of problems with infrastructure or may affect it then the technical support provider is informed immediately (Integra).

If access to an unsuitable site is reported then the Online Safety lead will alert the technical support team by ringing 3838 to ensure that this is blocked. Serious incidents are escalated to local authority staff for advice and guidance

Nick Pearce – infrastructure, technical and filtering – 01454 86**3838**

Jo Briscoe – curriculum and policy – 01454 86**3349**

Tina Wilson – LADO allegations against staff and volunteers – 01454 86**8508**

Access and response team (ART) – safeguarding / child protection concerns - 01454 86**6000** (Monday to Friday) and 01454 615165 (Out of hours/Weekends)

For incidents affecting school staff the Professionals Online Safety Helpline is contacted for advice if necessary on [helpline@saferinternet.org.uk](mailto:helpline@saferinternet.org.uk) or 0844 381 4772.

Any reported incidents are logged using CPOMS Online Safety category and followed up in accordance with the relevant policy depending on the issue. The response is also logged as part of the CPOMS incident and serious issues are followed up after an interval of time to ensure that they are fully resolved.

Where appropriate school newsletters and the website are used to provide guidance to staff following an incident in order to prevent further incidents happening.

## Appendix 1: Roles and Responsibilities

Role	Responsibility
Governors	Approve and review the effectiveness of the online safety policy and acceptable use policies Online Safety Governor works with the Online Safety Leader to carry out regular monitoring of online safety incident logs, filtering, changes to filtering and then reports annually to governors.
Headteacher and Senior Leaders:	Duty of care to ensure the safety (and online safety) of the school community. The Headteacher and at least one other member of SLT should know the procedure to be followed in the event of a serious online safety allegation being made against a member of staff. Ensure that all staff receive suitable CPD to carry out their online safety roles. Ensure that there is a system in place for monitoring and support of those who carry out the internal online safety role. Inform the local authority about any serious online safety issues including filtering Ensure that the school infrastructure / network is safe and secure and that policies and procedures approved within this policy are implemented.
Online Safety Leader:	Deals with day to day online safety issues Lead role in establishing / reviewing online safety policies / documents and checking links to other policies Ensure all staff are aware of the procedures to follow if there is an online safety incident Provide and/or broker relevant training and advice for all school staff Access updates and liaise with the LA online safety staff and technical staff Receives reports of online safety incidents and keeps the incident log updated Meet with Online Safety Governor to regularly to discuss issues, review the incident log and filtering / changes to filtering log Report regularly to SLT Develop an online safety teaching programme to deliver the statutory programme of study. Monitor online safety teaching to ensure this is being delivered and is having an impact on children' understanding.
Designated Safeguarding Lead [DSL/Deputy DSLs]	Have received training in online safety issues and know the potential for child protection and safeguarding issues to arise from sharing personal data, access to illegal / inappropriate materials, inappropriate online contact with strangers, potential or actual incidents of grooming and cyber-bullying.
Curriculum Leaders	Ensure online safety is appropriately reflected in teaching programmes where relevant eg anti bullying, English publishing and copyright and is reflected in relevant policies.
Teaching and Support Staff	Ensure they have an up to date awareness of school online safety issues, policies and practices. Have read, understood and signed the Staff Acceptable Use Agreement (AUP) Act in accordance with the AUP and Online <u>S</u> safety policy Report any suspected misuse or problem to the Headteacher / online safety leader. In the event that the incident involves the Headteacher report to the governor responsible for safeguarding. Only communicate with children / parents / carers professionally through official school systems Ensure online safety issues are embedded in the curriculum and other activities Ensure children follow the online safety rules Ensure that the school programme of study for online safety is delivered through their teaching Monitor ICT activity in lessons, extra-curricular and extended school activities Deliver the scheme of work for online safety and ensure children have a good understanding of what they are being taught. Monitor use of digital technologies (mobile devices and cameras etc) in lessons and other school activities where their use if allowed and implement policies about their use. Ensure that children are guided to appropriate sites in pre-planned internet use, that they are aware of how to search more safely and that any unsuitable material that is accessed is dealt with according to school policy. Immediately report any issues in accordance with school policy.
Children	Use schools systems in accordance with the pupil acceptable use policy Practice age-appropriate safe searching in order to reduce access to unsafe material Understand how to report online safety issues and do this immediately when an issue arises Know and follow the policies on use of mobile devices and cameras including taking images. Understand the importance of using technologies safely outside school and know that the policy covers actions out of school that are related to their membership of the school Help their friends to keep safe by pointing out any risks and what they could do about them
Parents and	Read the school guidance about online safety in the newsletter and on the website and take

Carers	<p>appropriate action if required to keep their child safe.          Endorse (by signature) the Pupil Acceptable Use Policy          Ensure that their child / children follow appropriate acceptable use rules at home          Discuss online safety issues with their child / children and monitor their home use of ICT systems (including mobile phones and games devices) and the internet          Access the school website / online platform in accordance with the relevant school Acceptable Use Policy.          Keep up to date with issues through school updates and attendance at events          Ensure they follow the school policy on taking digital and video images at school events          Ensure their children following rules on appropriate use of children's own devices in school          Report any online safety issues that could impact on safeguarding of any children or learning in school so that the school can put in place appropriate measures and use these to inform any changes to teaching</p>
Technical Support Provider	<p>Ensure the school's ICT infrastructure is secure and is not open to misuse or malicious attack          Ensure that the school meets Online safety technical requirements of the LA          Ensure users may only access the school network through an enforced password protection policy, where passwords are regularly changed          Ensure that filtering is robust is blocking but does not inhibit learning and teaching          Keep up to date with online safety technical information and update others as relevant          Ensure use of the network is regularly monitored in order that any misuse / attempted misuse can be reported to the Headteacher / online safety leader for investigation / action / sanction.          Ensure monitoring software / systems are implemented and updated          Ensure all security updates / patches are applied (including up to date anti-virus definitions, windows updates) and take action to prevent spyware and malware.</p>
Community Users	<p>Sign and follow the AUP before being provided with access to school systems.</p>