

## Dear Parents and Carers

January is continuing to bless us with lots of wet and gloomy weather however there have been lots of exciting things happening within school since we returned from the festive break which I hope you will enjoy reading about in this week's newsletter.

In school we are focusing this term on our value of Self-belief. To show this value, we are working on using our learning power of **'Being Brave'** and showing our learning behaviour **'Keep Trying'**.

Together we have been reflecting on the learning pit to remind us that it is normal to find things difficult or tricky but that we need to use our Self-Belief to help us achieve and experience success.

We have shared some excellent examples of self-belief within classes and during whole school worships this week. We used the story of The Good Samaritan to consider what we can do to show we believe in ourselves and others and that when we model self-belief to each other through positive choices and actions and helps our whole community. On Monday, Year 5 had a really exciting experience when they travelled to the O2 arena in London for our annual Young Voices experience and concert. Although this was a long and energy filled day, the children were absolutely impeccably behaved and demonstrated all of our school values excellently. Multiple members of the public also in attendance at the event commented on how brilliantly behaved our children were and how well they represented the school. We are all incredibly proud of how beautifully they sang and their superb efforts. Well Done Year 5!



A few upcoming dates for everyone to be aware of:

World Book Day is on **Thursday 6<sup>th</sup> March** – Children can dress up as their favourite character and bring in a book they enjoy on this day.

Children's Mental Health week will be the week beginning 3<sup>rd</sup> February. During the week we will be focusing on and completing activities linked to this year's theme **'Know Yourself, Grow Yourself'**

Kind regards

Mrs Stainer

Deputy Headteacher

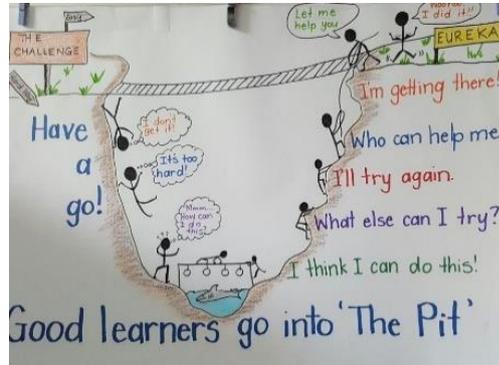
### VALUE OF THE TERM

## SELF BELIEF

We develop self-confidence and determination to achieve our unique potential.

Believing in Yourself is the First Secret to Success!

*'I press on towards the goal to win the prize for which God has called me.'* Philippians 3:13-14



## General Reminders

### Supervision in the Park

Please can we once again remind all parents and carers that children in the park are to be supervised by adults. If you are aware or choose for your child to play in the park without an adult there, can we please ask that you ensure your child is behaving respectfully and responsibly. Over the course of the last few weeks, we have had several members of the community contacting or coming to the school to report unkind or antisocial behaviours from children who can be identified when in their school uniform. These incidents have included playing with a lighter and starting small fires, poor and inappropriate language and physical altercations between some of our older pupils. We have spent a significant amount of time speaking with pupils involved and advising all of the children in Year 5 and Year 6 particularly about these concerns but this is having a further impact on the relationships we work so hard to foster within school.

### Primary Newsletter from the 0-19 Children and Young People's Public Health Service

Please find below this terms newsletter from the Children and Young People's Public Health Service

[Term 3: Primary School Health Nursing Newsletter January 2025](#)

## Attendance and Punctuality

Thank you to parents for getting your children into school on time so that they do not miss any learning or feel unsettled because they have arrived after routines have been established for the day.

In line with our school policies, please remember to communication your



child's absence everyday by 9am at the latest. If your child is absence and has a school lunch booked, please remember to cancel their lunch via SchoolGrid. This saves on wasted food and a unnecessary charge.

We do not authorise family holidays in term time, long weekends, or special visits/trips/half days for example. At the end of the school year we have blocked INSET days to support families in booking holidays before other schools across the country break up. As you may have seen on the news at the start of term, the government have tightened regulations on persistent absence and the use of penalty notices for term time holidays.



### Attendance this term:

Whole school target: Each child to have attendance above 96%

Class	w/b: 09/12	w/b: 16/12	w/b: 06/01	w/b: 13/01
Oak	95.1%	94.1%	97.4%	95.2%
Beech	94.6%	95.9%	99.1%	94.6%
Elm	95%	90.3%	97.1%	92.7%
H Chestnut	97.7%	67.7%	97.1%	97.7%
Ash	93.7%	93.7%	93.8%	95.3%
Hazel	97%	91.7%	95.3%	96.6%
Cedar	94.1%	94.5%	96.1%	94.1%
Rowan	97.1%	92.1%	95.5%	99.6%
Holly	98.1%	96.8%	89.1%	94.5%
Silver Birch	92.4%	92.8%	91.4%	95.9%
Sycamore	98.7%	93.7%	97.5%	100%
Maple	94.7%	96%	97.5%	96.3%
Walnut	96.6%	96.6%	95.7%	97.9%
Willow	98.9%	97.9%	99.1%	99.6%
<b>% Attendance Whole School</b>	<b>96%</b>	<b>92.4%</b>	<b>95.4%</b>	<b>96.4%</b>

## Pastoral Team News

### Safeguarding Children

If you have any concerns about a child relating to Safeguarding, please get in touch with one of our Safeguarding Leads immediately by contacting the school directly on 01993 843124.

If you are unable to speak to a member of our Designated Safeguarding Team at school and have a safeguarding concern, please contact the Multi-Agency Safeguarding Hub (MASH) directly who will be able to advise you. If you have a concern about a child, please call MASH on 0345 050 7666.

**Our Designated Safeguarding Lead is Joanna Stainer (Deputy Headteacher)**

# TIPS FOR FAMILIES

Place2Be's  
CHILDREN'S  
MENTAL HEALTH  
WEEK

## 1 Encourage journaling

Just like Riley, encourage your older children and young people to express their emotions and thoughts through journaling. It can be less confronting than speaking out loud and is a helpful way to process what is going on.

## 2 Make space for reflection

When children and young people reflect on their different emotions, it can help them better understand themselves and what they need.  
Go for a walk, drive, or try some mindful colouring or baking together.

## 3 Be visual

Use imagery, such as emojis or flashcards to help children and young people recognise and label their feelings.

## 4 Practice mindfulness

Try mindful activities, and quiet family time, to enjoy being in the present moment. This can help children and young people be aware of their thoughts and emotions and learn a useful new coping technique.

## 5 Communicate

Feedback is crucial for helping us see our blind spots and gain greater insight. Children and young people are no different. Creating safe and supportive ways to share your own experience with your child can help them understand themselves and their impact on the world around them.



If you're a parent or teacher, you'll find loads of useful advice to help you support the brilliant young people in your lives – from FAQs to downloadable packs. [Here4You.co.uk](https://www.here4you.co.uk)



## PTA News

### PTA Diary Dates

The PTA have planned many events for the year for children and families. We hope you will be able to support these:

#### March

Spring Discos – Weds 5<sup>th</sup> March Y1-6 (3 discos Y1&2 4.30-5.30pm, Y3&4 6-7pm, Y5&6 7.30-8.30pm)

Someone Special Sale (Mother's Day) - Thurs 27<sup>th</sup> March during the school day

#### June

Someone Special Sale (Father's Day) - Thurs 12<sup>th</sup> June during the school day

Summer Discos – Weds 18<sup>th</sup> June R-Y6 (3 discos R&Y1 4.30-5.30pm, Y2,3&4 6-7pm, Y5&6 7.30-8.30pm)

#### July

Summer Fun Day - Sun 6<sup>th</sup> July

Open Evening - Thurs 10<sup>th</sup> July

Leaver's party Thurs 17<sup>th</sup> July

# DIARY DATES

## Term Dates for 2024 – 2025

### Term 1

Wednesday 4<sup>th</sup> September to Friday 25<sup>th</sup> October 2024

### Term 2

Monday 4<sup>th</sup> November to Friday 20<sup>th</sup> December 2024

### Term 3

Tuesday 7<sup>th</sup> January to Friday 14<sup>th</sup> February 2025

### Term 4

Monday 24<sup>th</sup> February to Friday 4<sup>th</sup> April 2025

### Term 5

Tuesday 22<sup>nd</sup> April to Friday 23<sup>rd</sup> May 2025

### Term 6

Monday 2<sup>nd</sup> June to Friday 18<sup>th</sup> July 2025

INSET Days: Monday 2<sup>nd</sup> and Tuesday 3<sup>rd</sup> September,  
Monday 6<sup>th</sup> January, Monday 21<sup>st</sup> and Tuesday 22<sup>nd</sup> July

May Day Bank Holiday (school closed): Monday 5<sup>th</sup> May 2025

## Term Dates for 2025-2026

### Term 1

Wednesday 3<sup>rd</sup> September to Thursday 23<sup>rd</sup> October 2025

### Term 2

Monday 3<sup>rd</sup> November to Friday 19<sup>th</sup> December 2025

### Term 3

Tuesday 6<sup>th</sup> January to Friday 13<sup>th</sup> February 2026

### Term 4

Monday 23<sup>rd</sup> February to Friday 27<sup>th</sup> March 2026

### Term 5

Monday 13<sup>th</sup> April to Friday 22<sup>nd</sup> May 2026

### Term 6

Monday 1<sup>st</sup> June to Friday 17<sup>th</sup> July 2026

INSET Days: Monday 1<sup>st</sup> and Tuesday 2<sup>nd</sup> September, Friday 24<sup>th</sup> October, Monday 5<sup>th</sup> January, Monday 20<sup>th</sup> July

May Day Bank Holiday (school closed): Monday 4<sup>th</sup> May 2026

We may add to the following dates as school and community events are confirmed.

### 2025

Monday 3<sup>rd</sup> February: Year 5 Maple Carterton Fieldwork Trip

Wednesday 5<sup>th</sup> February: Year 5 Sycamore Carterton Fieldwork Trip

Tuesday 11<sup>th</sup> February: Parent's Evening 3.40pm-7.30pm

Wednesday 12<sup>th</sup> February: Nursery walk to the Country Park

Thursday 13<sup>th</sup> February: Reception Parents Teddy Bears Picnic 2.30pm

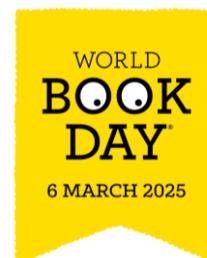


Thursday 13<sup>th</sup> February: Parent's evening 3.40pm-5.30pm

Monday 24<sup>th</sup> February: Year 5 Sycamore start brass lessons

Thursday 27<sup>th</sup> February: Year 4 start swimming

Thursday 6<sup>th</sup> March: World Book Day



Thursday 6<sup>th</sup> March to Tuesday 11<sup>th</sup> March: Travelling Bookfair



Monday 17<sup>th</sup> March: Class Photos

Thursday 3<sup>rd</sup> April: Reception Vision Screening