

Frithwood News



CLASS ATTENDANCE

RW	100%	RE	90.8%	1D	92.0%	1H	91.0%	2L	93.3%	2K	92.0%	3C	93.8%
3H	93.1%	4G	85.7%	4C	96.6%	5S	99.5%	5T	90.3%	6N	93.3%	6C	94.9%

Well done to Buttercups who had the highest attendance with 100% - FANTASTIC!

SCHOOL ATTENDANCE

Week beginning: 9th February 2026	Weekly Attendance: 93.3%	School attendance to date: 94.6%
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Welcome back! I hope everyone had an enjoyable half term break.

Next week is Parents' Evening; please make sure you have signed up on the Parents Evening Booking System – a link to this is on the Jotter app.

At Parents' Evening you will receive:

- Your child's attendance data- please see below for some detailed information about this
- Y1, Y4 and Y6-an information leaflet about statutory assessment
- All KS2 – the Y3/4 and 5/6 spelling lists – these are the common exception words that the children should be able to spell by the end of these phases.

You will have the opportunity to look at your child's books and have a ten-minute appointment with your child's class teacher. Parents and carers of children in 4G have received an email about the arrangements for this class.

There is information later in the newsletter about World Book Day and our Book Swap next week.

Thank you to our Year 5s who went to St John's for the DT challenge – you represented Frithwood wonderfully and thank you to our Year 2s for your excellent behaviour on your trip. More about these enrichment events below!

I look forward to welcoming you all into school next week. Have a lovely weekend.

Mrs Saunders

SCHOOL ATTENDANCE

Next week at Parents Evening you will receive your child's mid-year attendance report. It is important that the children attend school every day. The percentage at this point in the year is based on attendance since September until now so there is still time to improve.

The DfE research report in March 2025 linked attendance data with progress and outcomes for children. At primary school, children who attend nearly every day in Year 6 (95–100% attendance) have 30% higher odds of reaching the expected standard in Reading, Writing and Maths compared to similar pupils who attend 90–95% of the time.

95% attendance means a child misses about 10 days in the school year.

90% attendance means a child misses 20 days or four weeks in the school year.

85% attendance means a child misses 30 days or 6 weeks of lessons in the school year

80% attendance means a child misses over 7 weeks of lessons in the school year

75% attendance means a child misses about 9 weeks of lessons in the school year

EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.



If you are concerned about your child's attendance then we are able to support you and you will receive a letter from school if your child's attendance is a cause for concern. Hillingdon Educational Psychology Service are offering support sessions for families. Please use the QR link below

USE your VOICE

Supporting your child's school attendance

Help shape parent support in Hillingdon

Parent/carer group discussion

With Danielle, Tanya & Jack from the Hillingdon Educational Psychology Service would like to:

- Hear what has or has not helped
- Share your views on what might be helpful in the future

First come first serve Scan the QR code to register for a face to face or online session here:



For further information, please contact educationalpsychologyservice@hillingdon.gov.uk





WORLD BOOK DAY

World Book Day – Thursday 5th March

We are excited to celebrate **World Book Day** on **Thursday 5th March**! The children will come off timetable for the day and enjoy lots of reading and book-themed activities.

Morning – Whole-School Class Swap

Teachers will swap classes for an hour and share a book-themed activity with a different class. This is always a wonderful opportunity for children to experience stories and activities with different teachers.

Afternoon – Booknic

In the afternoon, we will be hosting one of our very popular *Booknics*. Children are invited to bring in a small snack and share their favourite book with a child from another class.

After School – Book Exchange (3:20–3:40pm)

We will be holding a Book Exchange in the school hall.

- Books for the exchange must be brought into school by **Monday 2nd March**.
- Children will receive one token for each book they donate.
- Tokens can then be exchanged for a 'new' book to take home and enjoy!

Dress Up!

Children are invited to come dressed as their favourite book character or wear comfy clothes so they can cosy up with a good book.

We can't wait to celebrate together!

PADDINGTON EXPERIENCE

This week Year 2 ventured into London for an exciting Paddington Bear experience. On exiting Westminster station, the children were in awe of Big Ben towering over us and the London Eye across the River Thames. The children were thrilled crossing Westminster Bridge and spoke excitedly about The Great Fire of London linking their previous learning in History. We are so proud of how Year 2 represented Frithwood throughout the experience, they listened intently to the actors, worked brilliantly together to tackle the activities and had excellent manners when speaking with Mr Paddington Bear himself. The joys of helping Paddington prepare a successful Marmalade Day were rewarded with fun games and colouring at the Windsor Gardens set. We finished off the day playing in the park in the shadow of the London Eye, in the best weather we could have asked for!



YEAR 5 DT CHALLENGE

On Wednesday 26th February, I along with 7 other Year 5 pupils went to St John's School for a DT challenge. When we got there, we were greeted by a lot of other schools and the DT monitors at St John's. We experimented with motors, codes and we used the provided crumble kits to make several motions for our project. Our first challenge was to set up the crumble kits and make the motors attached to it spin with the help of coding and a Chromebook which was necessary for our coding.

After everyone had completed the task, we moved on to using the motors to pull up a roll of masking tape. We had a few issues with our code and with our design but in the end, we succeeded and got the masking tape to lift up off the ground.

When break had finished, we sat down on the floor to find out what the main topic was. It was the defence of Castle Crumble. King Crumble wanted to host a party but the sneaky goblins wanted to steal the gold from the castle. So, our objective was to make a replica of Castle Crumble with a moat, a working drawbridge and a working portcullis (gate) to keep the goblins out. We were split up into different groups with one person from each school in each group and we all had the same assignment to make Castle Crumble with a crumble kit and other materials.

After lunch, we carried on working on our castles. My group were able to install the drawbridge and it worked well but we forgot about the portcullis and unfortunately, we didn't have time to install it. The models were then assessed and medals were given out.

It was a wonderful and exciting experience and I hope other classes will have the same opportunity as I did.
By Aadam (5s)