13th March 2026

# Frithwood News

## CLASS ATTENDANCE

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| RW | 98.9% | RE | 90.6% | 1D | 97.2% | 1H | 99.5% | 2L | 99.6% | 2K | 90.8% | 3C | 97.0% |
| 3H | 97.2% | 4G | 93.2% | 4C | 97.9% | 5S | 100.0% | 5T | 98.9% | 6N | 98.6% | 6C | 94.8% |

**Well done to 5S who had the highest attendance with 100%!**

## SCHOOL ATTENDANCE

| Week beginning: 2nd March 2026 | Weekly Attendance: 96.8% | School attendance to date: 95.2% |
|---|---|---|

As ever, it has been a busy week for the children and staff with visits, visitors, learning and play. The subject leaders have spent time visiting all classes over the last two weeks in order to review the curriculum provision across the school. During these visits, there has been a particular focus on adaptive teaching across the curriculum, ensuring that learning is carefully adapted to meet the needs of all the Frithwood children. This has also been a lovely opportunity for the staff to engage in peer-to-peer support and a chance to see teaching in action across the school.

Following a conference I attended last week, it has been interesting to reflect on the many inclusive and adaptive practices that are already well established at Frithwood. As you may recall, our successful completion of the PINS project in Spring 2025 led to several positive developments in both our teaching approaches and the learning environment.

Some of the effective provision now routinely embedded across the school includes our daily meet-and-greet for children at the start of the day and after each break; helping pupils to settle positively into learning. Children also have access to adapted equipment and resources, including sensory aids and coloured overlays. Visual timetables are used in all classrooms to provide structure and predictability and low-arousal displays help to create calm learning environments that promote attention. We also strive to ensure that high quality questioning and continuous assessment of the children's understanding has a positive impact on learning.

I also attended a meeting this week where information about the organisation Family Lives was shared. I am hoping in the near future to arrange a coffee morning with a themed session to support our parents and carers. In the meantime there is lots of information on their website for you to take a look at: https://www.familylives.org.uk/how-we-can-help/in-your-area/hillingdon-family-support

School finishes on Friday 27th March at 12.00pm for the children. There is information below about our Easter Holiday club – please sign up for fun days!

I hope to see you at the bake sale later today!

Mrs Saunders

| CONGRATULATIONS TO THIS WEEK'S CERTIFICATE HOLDERS | | |
|---|---|---|
| | EXCELLENCE IN LEARNING | EXCELLENT MANNERS |
| RW | Ariana | Ethan |
| RE | Krum | Elara |
| 1D | Amelia | Arya |
| 1H | Cai | Pippa |
| 2K | Michael | Edward |
| 2L | Malik | Teddi |
| 3C | Hassan | Cruz |
| 3H | Ethan | Aimee-Mae |
| 4C | Bianca | Giaan |
| 4G | Nithila | Maja |
| 5T | Aisha | Aditi |
| 5S | Aadam | Louise |
| 6N | Israel | Amelia |
| 6C | Ava | Izabella |

**PARENTPAY-ACTION NEEDED**

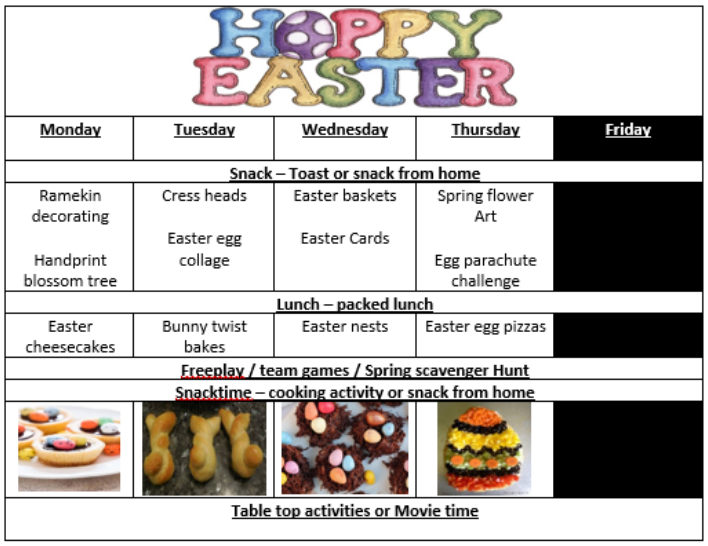
Our financial year end is approaching and we have noticed that there are some outstanding balances on ParentPay accounts.

We kindly ask that you log in to your ParentPay account and clear any outstanding balances as soon as possible. It is important that all payments are up to date before the end of the financial year.

**YEAR 2 SYNAGOGUE TRIP**

Year 2 walked to Northwoods local synagogue where they were invited to learn all about what takes place in a Jewish religious space. They learnt that the Synagogue is a charity owned by the people and when translated it means 'a place to meet'. The children asked many questions and explored the space, it was a great way to bring their RE learning to life! The children's activities included using a yad to read a 10 year old Torah scroll and a 300 year old Torah scroll and exploring the traditional clothing like the kippah (skullcap) and a tallit (prayer shawl). The children as ever were fantastic ambassadors for Frithwood with their excellent behaviour and inquisitive attitudes.

**HOLIDAY CLUB**




| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|
| Snack – Toast or snack from home | | | | |
| Ramekin decorating<br><br>Handprint blossom tree | Cress heads<br><br>Easter egg collage | Easter baskets<br><br>Easter Cards | Spring flower Art<br><br>Egg parachute challenge | |
| Lunch – packed lunch | | | | |
| Easter cheesecakes | Bunny twist bakes | Easter nests | Easter egg pizzas | |
| Freeplay / team games / Spring scavenger Hunt | | | | |
| Snacktime – cooking activity or snack from home | | | | |
| | | | | |
| Table top activities or Movie time | | | | |

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|
| Snack – Toast or snack from home | | | | |
| | Plant pot decorating And seed planting | Bunny socks<br><br>Bunny bookmark | Egg cup Chicks<br><br>Farm animal masks | Easter foam craft<br><br>Nature crowns |
| Lunch – packed lunch | | | | |
| | Easter cookies | Egg shaped sandwich | Easter cupcakes | Puff pastry surprise |
| Freeplay / team games / Spring Scavenger hunt | | | | |
| Snacktime – cooking activity or snack from home | | | | |
| | | | | |
| Table top activities or Movie time | | | | |