



## The Soho Parish Curriculum

<b>Most recent review</b>	March 2026	<b>Next review due</b>	September 2028
<b>Lead Person</b>	Hannah Peaty		

### Our Vision

Jesus said: I have come in order that you might have life – life in all its fullness. John 10:10  
Every child deserves to live life to the full.

Following Jesus' example, we grow and share our individual gifts to build a community of love, imagination, courage and wisdom. Every family is welcome, every child valued.

At Soho Parish Primary, our vision is for everyone, children and adults alike, to be “experiencing life in all its fullness” and therefore “grow to be the best that we can be”. Our ambitious, broad and balanced curriculum has been designed to enable all children to experience life in all its fullness through their learning in order to achieve, belong and thrive. Our English curriculum enables children to become strong readers and writers who have a love for literature and language. Our Maths curriculum develops children’s understanding of the world through their learning about number, shape, statistics and patterns. Likewise, our science curriculum also provides the foundations children need to develop their understanding, excitement and curiosity about the world around them. As a church school, RE is a core part of our offering as we seek to develop children’s religious literacy, equipping them to hold balanced and informed conversations about their own religious beliefs and worldviews, as well as those that differ to their own. Children are given the opportunity to understand and appreciate each foundation subject (Art & Design, Computing, Design & Technology, Geography, History, Music, Physical Education and Languages - at Soho Parish we teach Spanish) in its own right through a carefully planned sequential build of knowledge and skills. We support children’s personal development through a well-structured PSHE (Personal, Social, Health and Economics Education) curriculum, working alongside our daily collective worship and themed weeks.

Our curriculum schemes have been selected and designed for our mixed-age classes, with content taught on a two-year rotational cycle to ensure progression and coverage for all pupils. "In mixed-age classes, foundation subjects are planned on a two-year cycle to ensure that all key knowledge and skills for each year group are covered by the end of the phase. This approach allows pupils to consolidate and deepen their learning across the cycle, ensuring progression for both age groups.

All this, combined with a strong enrichment offer, which takes the learning beyond the requirements of the National Curriculum, means our children leave us at the end of Year 6 with the knowledge, skills and cultural capital they need for the start of their secondary education, and as well-rounded, resilient, compassionate individuals, ready to take their next steps into the wider world.

We have drawn on a range of high-quality resources produced by subject-specialists to build our curriculum. This means that all teachers are supported to teach high quality lessons across the curriculum, regardless of their own specialisms.

For our Core Subjects, we use the following schemes:

Literacy	
Literacy Tree and Little Wandle Letters and Sounds scheme	
Maths	Science
Power Maths- White Rose edition	Kapow
RE	
The LDBS (London Diocese Board for Schools) Scheme	

For our Foundation Subjects, we use the following schemes:

History	Geography	Computing	Design Technology	Music
Kapow	Kapow	Kapow	Kapow	Kapow
Spanish	PSHE	Art and Design	PE	
Kapow adapted for all year groups and taught by our specialist Spanish teacher	Kapow Condensed Curriculum, with additional context-driven teaching and themed weeks	Designed in house by our Art specialist	Moving Matters	

Every year, our children take part in a range of enrichment opportunities that take their learning above and beyond the requirements of the National Curriculum. Through these opportunities, children are equipped with the knowledge and cultural capital they need to succeed in life. Our enrichment activities also support the spiritual, moral, social and cultural education of our children, as well as promoting British Values and an understanding of protected characteristics.

Recent examples of the enrichment opportunities Soho Parish children have participated in include:

- Drama workshops with Toucan Roar
- Whole school visits to Kew gardens
- Backstage tour of the National theatre
- Art week exhibition at Great Pulteney Street Gallery
- Annual Christmas lights whole school design workshops with Architect Antonio Capelao
- Arts Councillors workshops with National Gallery over 2 years to help design and plan their new learning space
- Year 4 residential trip to Dalesdown
- Year 6 residential outward-bound trip to Sayers Croft

- Ronnie Scotts music project and performance
- PSHE day at London Transport Museum
- Visits to different places of worship
- Soho History and Art project with local artist
- Science and Eco workshops
- World War 2 project with London Archives
- Royal Opera House
- Heroes journey programme with the Caedmon company- empowering children to find their voice through the magic of the arts
- LAMDA – (London Academy of Music & Dramatic Art)- Shakespeare project