



# Sedgefield Primary School

Learning Together for Life



Issue 114 February 2026

It's incredible to think that we are almost half way through this academic year! We have lots to look forward to in the remainder of this term.

## DATES

### February

- 2<sup>nd</sup> Rec trip to Locomotion
- 10<sup>th</sup> Y5 Class Assembly (9.05am)
- 10<sup>th</sup> Safer Internet Day
- 12<sup>th</sup> PTFA Disco
- 20<sup>th</sup> Break up for half term

### March

- 2<sup>nd</sup> Return after Half Term
- 4<sup>th</sup> Y1 trip to Preston Park
- 5<sup>th</sup> World Book Day
- 9<sup>th</sup> Early Years & Y1 Mothers' Day Lunch
- 9<sup>th</sup> Parents' Evening
- 10<sup>th</sup> Y2 Class Assembly (9.05am)
- 11<sup>th</sup> Y2 & Y3 Mothers' Day Lunch
- 11<sup>th</sup> Parents' Evening
- 12<sup>th</sup> Y4/5/6 Mothers' Day Lunch
- 20<sup>th</sup> Comic Relief Red Nose Day
- 27<sup>th</sup> KS2 Easter Service (TBC)

### April

- 2<sup>nd</sup> Break up for Easter Holidays
- 20<sup>th</sup> Children Return
- 24<sup>th</sup> Spring Term short report goes out to parents

### May

- 11<sup>th</sup> Y6 SATs Week



Reception enjoyed an afternoon at 'Move with Max', taking part in lots of 'Under the Sea' P.E. Activities. They have also been enjoying their 'Vehicles' topic.



Year 2 have been finding out about pirates in their writing unit. They tried out some pirate jobs.



Year 1 enjoyed the watercolour unit in Art this half term. They were inspired by Emma Burleigh.



Year 6 have been working really hard on their spreadsheets.

## Website and Facebook

Please don't forget to keep checking our website: <http://www.sedgefield-pri.durham.sch.uk>. We try to keep it updated so you have all of the information you need. You can also access our Facebook page from there, so you can keep up to date with things as they're happening,.

## Safer Internet Day

Tuesday 11<sup>th</sup> February is Safer Internet Day and our children will be discussing all aspects of keeping safe online. Why not ask your child what he/she has learnt? Whilst we all try to keep our children safe online, things change so quickly and there always seems to be a new hazard out there. You might find some of these sites for parents useful in keeping your own knowledge up to date: <http://www.net-aware.org.uk> <https://www.internetmatters.org/> <https://www.saferinternet.org.uk/advice-centre/parents-and-carers>. We are advised that online 'chatting' whilst gaming and inappropriate content on social media sites (which should only be accessed by over 13s anyway) cause the majority of issues, but things change constantly. It is important to keep checking in with your children.



Year 4 were proud to deliver their lively assembly entitled 'Celebrating Differences' in January. They have also enjoyed investigating 'Different States of Matter' in Science.

Year 3 are examining a book called 'The Street Beneath My Feet'. They have also been examining factors and multiples; linking maths and music by exploring different clapping rhythms and making predictions based on patterns.



Recently, Nursery's learning has been based around transport. They have read fiction and non-fiction texts, explored and created maps and played with a range of vehicles.



## Attendance and Punctuality

As you will be aware, Headteachers can only authorise term time absence in exceptional circumstances. The Local Authority must ensure that all schools evaluate parents/carers request for absence in the same way. They are keen to point out that the definition is that the absence is 'rare, significant and unavoidable', therefore a yearly family holiday, even if holidays are dictated by an employer's rota, does not meet this definition. The threshold for the Local Authority taking action is 10 sessions of unauthorised absence (5 school days) in a rolling period of 10 school weeks.

A number of children currently have an attendance below 90%, which is classed as being persistently absent. We will be sending out attendance reports for all of those children before half term (even if we are aware of the reasons for absence) and would ask parents/carers to work with us to improve their child's attendance. Some children can find it difficult to catch up after being absent and supporting children when they return takes up valuable teacher/TA time. It can also impact on their friendships, as they have missed what others have been playing together in their absence.

We also ask parents/carers to consider the impact of persistent lateness on their child. Coming in after the bell on a regular basis can lead some children to be reluctant to come to school and start a pattern of non-attendance. Therefore, we request that all parents/carers make every effort to ensure their child arrives on time.

Thank you in anticipation of your support.

January's attendance winners were Year 3, with an attendance of 98.4%. 24 children in Year 3 were in school every day in January. They will be enjoying a bit of extra playtime as a reward.



In January, Year 5 have been working with a gymnastics coach from Go-Well. They have been learning how to make shapes and then use these shapes to make a sequence using poses, jumps, rolls and balances. Megan has been really impressed with their skills and efforts.