

McMillan Nursery School

Statement for promoting Fundamental British Values & The Prevent Duty

Fundamental British Values

The staff and Governors of McMillan Nursery School are committed to promoting Fundamental British values. Through discussion the staff and Governors realised that many Fundamental British Values were already woven throughout the curriculum in the nursery.

Our aim is that:

Democracy: making decisions together

Children and staff are encouraged and given the opportunity to speak and listen to each other, respecting and valuing the views of their peers, knowing that their views count and are active participants in decision making.

Children and staff consider the feelings of others, show empathy and understanding.

Children and staff consider the behaviour they would expect from themselves and others, making decisions and choices for themselves.

Children become aware of being part of the nursery community, have a sense of belonging and make links between home and nursery.

Children's interests are followed and enhancements made that reflect them.

The rule of law: understanding rules matter

Staff support the children in understanding their own and other's behaviour and its consequences.

Staff and children collaborate to create rules and boundaries to ensure consistency of approach.

Procedures are in place to ensure Safeguarding and safety in and around the nursery.

There is an expectation that nursery property, such as home loan books and toy library equipment is cared for and returned.

Children are equipped with strategies to resolve conflict, understanding the feelings and needs of others.

Individual Liberty: freedom for all

Children develop self-esteem and their levels of well-being and involvement are high.

Children feel that their ideas are valued and they are able to follow them through.

Children are encouraged to self – regulate i.e. to make decisions managing their own safety, taking risks, how much milk they would like etc.

Children are encouraged and supported in ensuring their behaviour isn't harmful to self or others.

Children and staff are encouraged to celebrate their own uniqueness and talents.

Mutual respect and tolerance: treat others as you want to be treated

We develop a greater understanding of similarities and differences.

Children are aware of their actions and what that may mean to others.

We create a climate where everyone is valued and respected.

Tolerance of those with different faiths and cultures

Children are aware of different cultures, festivals are celebrated.

Children become aware of similarities and differences, developing empathy towards others.

Children talk about their lives & families and listen to others doing the same.

Children play well with one another.

The Prevent Duty

As part of McMillan Nursery School's ongoing safeguarding and child protection duties we are fully behind the Governments Prevent Strategy. Schools now have a legal duty to prevent young people from being drawn to terrorism. From 1st July, 2015 all schools and childcare providers are subject to a duty under 26 of the Counter-Terrorism & Security Act 2015 to have 'due regard to the need to prevent people from being drawn into terrorism. The duty is known as the Prevent Duty for Schools.

The Prevent Duty ensures all staff are able to identify children who may be vulnerable to radicalisation. The Prevent Duty set out in law, highlights the safeguarding arrangements to promote children's welfare and prevention. The Prevent Duty is consistent with the schools existing responsibilities.

This legal duty came into force on 1st July. The duty placed on schools covers 4 areas: Risk Assessment, Working in Partnership, Staff Training and IT Policies. The training element of the Prevent Duty will make this training statutory for all staff in a similar way to Safeguarding training. All our staff have received WRAP information and 'Workshop to Raise Awareness around Prevent' training (WRAP) provided by Lancashire Constabulary Prevent Team.

If a member of staff in school has a concern about a particular child they will follow the school's normal safeguarding procedures, including discussing with the school's designated safeguarding lead, who will, where deemed necessary, with children's social care.

You can also contact your local Police force or dial 101 (the non-emergency number). They will talk to you in confidence about your concerns and help you gain access to support and advice. Also, they can advise if this would be a case for the Channel Program. The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable staff and Governors to raise concerns relating to extremism directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk