How can a Parent/Guardian raise a Safeguarding Concern?

I have a concern about my/a Child's Safety



I can talk to the class teacher in school



If I am still concerned I can talk to the Designated Teacher for Child Protection (Mrs McCann) or Deputy (Mrs Bartlett)



If I am still concerned I can talk to the Principal (Mrs C Irwin)



If I am still concerned I can talk/write to the Chairperson of Board of Governors (Rev K Crowe)

At anytime, I can talk to a social worker at the Gateway Services. Contact Numbers Overleaf.

- Details of procedures where a complaint has been made about possible abuse by a member of the school staff are detailed in the School Safeguarding & Child Protection Policy.
- A copy of the School's Safeguarding & Child Protection Policies and Procedures are accessible via the school website and will be will circulated annually to parents.

Useful Telephone Numbers and Contacts

Chair of Governors: Rev K Crowe kennethcrowe@hotmail.co.uk

Designated Governor for Child Protection: Mr G McKechnie gmckechnie@gmail.com
Designated Teacher for Child Protection:

Mrs L McCann Imccann953@c2kni.net

Deputy Designated Teacher for Child Protection:

Mrs E Bartlett ebartlett746 @c2kni.net
Principal: Mrs C Irwin cirwin882@c2kni.net

Single Contact for Children's Services Referral
Northern Gateway Team (Coleraine) 02870 325462
Email northern.gateway@northerntrust.hscni.net
Coleraine Child Care Team 7
A Castlerock Road Coleraine

BT51 3HP

Telephone: 028 7032 5462

Out of Hours Emergency: 02895049999

(after 5:00 pm each evening at weekends, and public/bank

holidays)

NSPCC 08088005000 Childline 08001111

REMEMBER if you have ANY issues regarding Child Protection or have concerns regarding the safety or well-being of any child in our school <u>DO NOT</u> hesitate to contact Mrs L McCann, Mrs E Bartlett or Mrs C Irwin.

THE SAFETY AND WELL-BEING OF THE CHILDREN IN OUR CARE IS OF PARAMOUNT IMPORTANCE



Bushvalley Primary School 175 Ballinlea Road Stranocum BT53 8PR Tel: 028207 41888 Bushvalley
Primary School

Child Protection Information



Mrs C Irwin
Principal

2025/2026 School Year
Child Protection is
Everyone's
Responsibility

Designated Teacher for Child Protection

Mrs L McCann



Deputy Designated
Teacher for Child
Protection
Mrs E Bartlett



Introduction to Safeguarding & Child Protection at Bushvalley Primary School

This guide provides a summary of our Safeguarding & Child Protection Policy. The full policy document is available from the school website and also upon request from the school office.

- All adults, teaching staff, support staff and volunteers in Bushvalley Primary School accept that they have a primary responsibility for the care, welfare and safety of all pupils.
- No concern about the welfare of any child will be ignored by staff. Children's safety and feeling secure and happy in their environment is of paramount importance and it is embedded in the ethos of our school.
- Bushvalley Primary School recognises the importance of a partnership between home and school, but where issues of child abuse or suspected child abuse arise, our first and only responsibility is to the child.
- As part of our ongoing work in the area of Child Protection we will endeavour to raise children's awareness about themselves and to develop a trusting environment in which our children feel able to talk and share their thoughts and feelings.

BUSHVALLEY PRIMARY SCHOOL SAFGUARDING TEAM

Chair of Governors: Rev K Crowe kennethcrowe@hotmail.co.uk

Designated Governor for Child Protection:

Mr G McKechnie gmckechnie@gmail.com Principal: Mrs C Irwin cirwin882@c2kni.net

Designated Teacher for Child Protection:

Mrs L McCann Imccann953@c2kni.net

Deputy Designated Teacher for Child Protection:

Mrs E Bartlett ebartlett746 @c2kni.net

Members of the team have clear roles and responsibilities in relation to the safeguarding of pupils at Bushvalley.

What is Child Abuse?

Definition of Abuse

'Child abuse occurs when a child is neglected, harmed or not provided with proper care. Children may be abused in many settings, by those known to them, or more rarely by a stranger. There are different types of abuse and a child may suffer more than one of them....' SBNI Policy and Procedures

Categories of Child Abuse

Physical Abuse is deliberately physically hurting a child. It might take a variety of different forms, including hitting, biting, pinching, shaking, throwing, poisoning, burning or scalding, drowning or suffocating a child.

Sexual Abuse occurs when others use and exploit children sexually for their own gratification or gain or the gratification of others. Sexual abuse may involve physical contact, including assault by penetration (for example, rape, or oral sex) or non-penetrative acts such as masturbation, kissing, rubbing and touching outside clothing. It may include non-contact activities, such as involving children in the production of sexual images, forcing children to look at sexual images or watch sexual activities, encouraging children to behave in sexually inappropriate ways or grooming a child in preparation for abuse (including via e-technology). Sexual abuse is not solely perpetrated by adult males. Women can commit acts of sexual abuse, as can other children.

Emotional Abuse is the persistent emotional maltreatment of a child. It is also sometimes called psychological abuse and it can have severe and persistent adverse effects on a child's emotional development. Emotional abuse may involve deliberately telling a child that they are worthless, or unloved and inadequate. It may include not giving a child opportunities to express their views, deliberately silencing them, or 'making fun' of what they say or how they communicate. Emotional abuse may involve bullying – including online bullying through social networks, online games or mobile phones – by a child's peers.

Neglect is the failure to provide for a child's basic needs, whether it be adequate food, clothing, hygiene, supervision or shelter that is likely to result in the serious impairment of a child's health or development. Children who are neglected often also suffer from other types of abuse.

Exploitation is the intentional ill-treatment, manipulation or abuse of power and control over a child or young person; to take selfish or unfair advantage of a child or young person or situation, for personal gain. It may manifest itself in many forms such as child labour, slavery, servitude, engagement in criminal activity, begging, benefit or other financial fraud or child trafficking. It extends to the recruitment, transportation, transfer, harbouring or receipt of children for the purpose of exploitation. Exploitation can be sexual in nature. "Co-operating To Safeguard Children and Young People in N.I." (DOH 2017)

Safeguarding & Child Protection Procedures

All staff at Bushvalley Primary School will ensure that all children are aware of who they can talk to if they are sad, worried, being bullied or have any other concerns.

The Department of Education of Northern Ireland requires all those working in education to cooperate fully with Social Services and other agencies to protect children. It is therefore our duty to refer, if there is a concern about any form of abuse. The following diagram shows the procedures we are required to follow as described in, 'The Department of Education for Northern Ireland Publication Safeguarding and Child Protection in Schools: A Guide for Schools' (updated September 2024.

Member of staff completes note of concern on what has been shared or observed and must ACT IMMEDIATELY (written record to be kept)

Staff member discusses concern with
Designated Teacher (Mrs L McCann), Deputy
Designated Teacher (Mrs E Bartlett) or the Principal
(Mrs C Irwin)

Plan of Action agreed within Safeguarding Team and referral decision taken, if required.

School will continue to support the pupil as appropriate

Disclosures/Concerns Regarding Abuse or Neglect

It should be noted that information given to members of staff about possible child abuse cannot be held 'in confidence'. In the interests of the child, staff may need to share this information with other