



Behaviour, Sanctions and Rewards Policy

Policy Status:

Statutory

Aims:

At Parkend Primary School there is an expectation of outstanding behaviour at all times. We expect a high standard of behaviour both in our school and in the wider community, which promotes respect and enables effective learning to take place. No pupil has the right to disrupt the learning of others. Teachers will have disruption free classrooms in which they can teach and pupils will have disruption free classrooms in which they can learn. 'Only our best is good enough'

Pupils, staff and parents/carers should be fully aware of the consequences of unacceptable behaviour. Every pupil has the right to learn and feel safe. Everyone should be treated with respect.

Definitions:

Misbehaviour is defined as:

- Disruption in lessons, at break and lunchtimes
- Non-completion of classwork or homework
- Poor attitude
- Incorrect uniform
- Poor choice of language / rudeness to adults

Serious misbehaviour:

- Repeated breaches of the school rules
- Any form of bullying
- Vandalism
- Theft
- Racist, sexist, homophobic or discriminatory behaviour

Parkend School Rules:

- We behave in a respectful and self-controlled way
- We listen quietly when the teacher and others are talking
- We make it possible for all pupils to learn
- We wear the correct uniform at all times
- We accept responsibilities for our actions
- We refrain from behaving in a way that brings the school into disrepute, including when outside school

"Lines in the Sand"

There are some lines that we will not tolerate any pupil crossing. If they do, it is highly likely that they will be excluded from our school. An indicative but non exhaustive list includes:

- Swearing at any member of staff
- Persistent bullying
- Persistent disruption of lessons
- A physical assault on a pupil or member of staff

Pupils who have an Educational Health Care Plan or an identified additional need(s) will also be expected to follow the behaviour policy, although reasonable adjustments will be made for some individuals. Advice from the school's Special Educational Needs and Disabilities (SEND) teacher and from external agencies, when appropriate, will be taken and communicated to all staff. Alternative strategies will be employed as agreed with all stakeholders at regular SEND review meetings of the Individual Behaviour Plan (IBP). An Individual Behaviour Plan or IBP is a school-based document which is prepared to help support a pupil with behavioural difficulties. Often children with behavioural difficulties will have special educational needs and the IBP is the starting point for intervention and support.

Serious Incidents:

Members of staff involved need to judge the level of danger (risk assessment) and act accordingly, (danger to child, others, staff, equipment, or buildings). They could:

- Remove pupil from the situation or remove the situation from the pupil if necessary
- Get support if required
- Allow child (and staff) to calm down
- At end of session, speak to pupil and record as appropriate
- Inform parents and invite them in for a meeting with member of staff and/or SLT where necessary
- Should a pupil need further support a follow up meeting with parents will be arranged

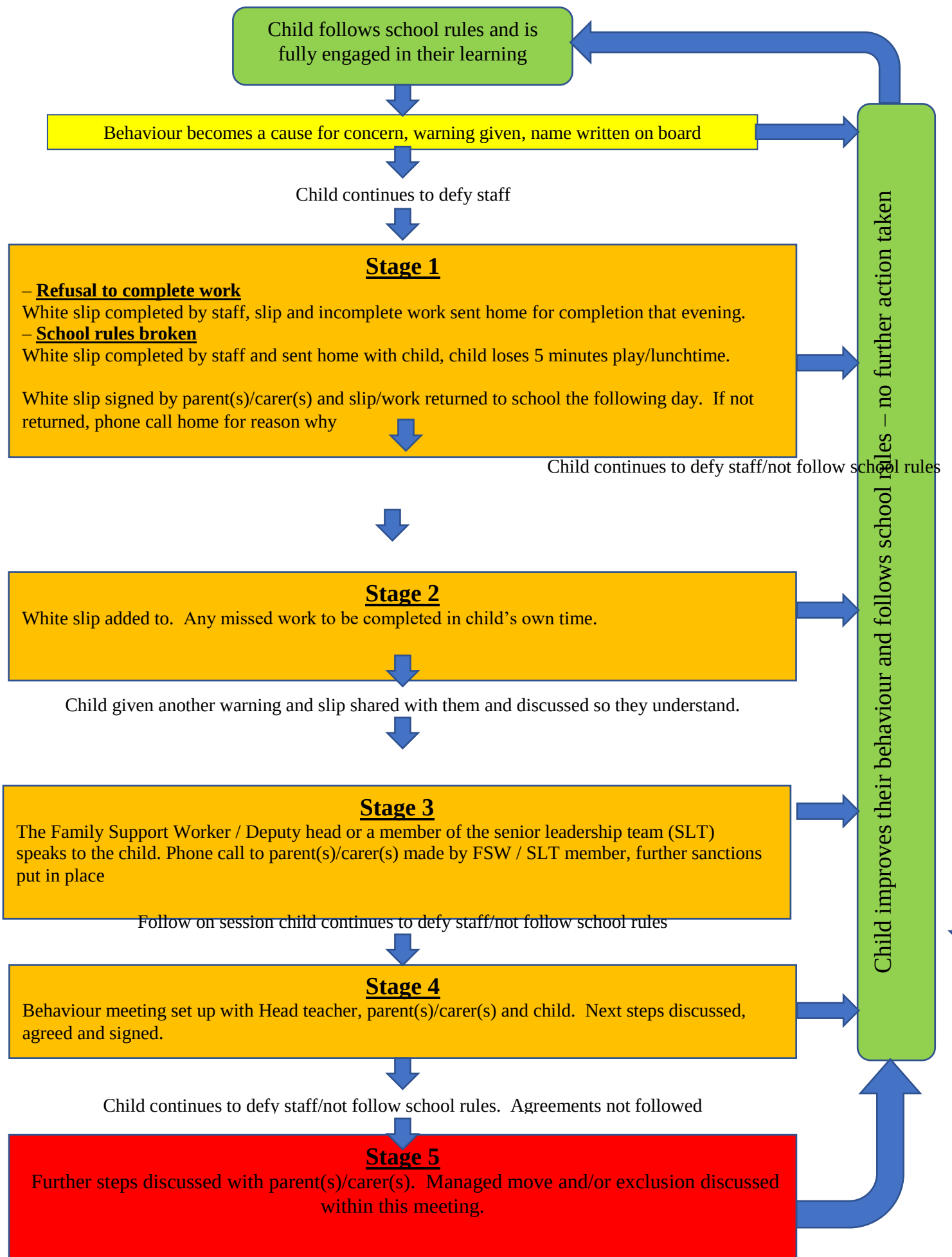
Monitoring Behaviour:

- White slips will be added to our safeguarding software 'My concerns' and monitored by SLT / FSW. This is just for tracking purposes and internal use only.
- Findings linked to this are reported to the Governing body through the Head teachers written report.

We expect that parents will:

- Support their child's learning, and co-operate with the school, as set out in the home-school agreement
- Support the actions of the school. Parents should initially contact the class teacher if they have any concerns. Following that, if the concern remains, they should contact the head teacher
- Sign and return white behaviour slips, explaining further home consequences put in place.

Behaviour Management Stages



- If a pupil continues to defy school rules / disrupt learning, a permanent exclusion is actioned and a panel is convened. At Parkend Primary we believe that learning is the most important reason for being in school that the opportunity to learn must be protected at all times. An exclusion from school may therefore be necessary in order to protect the learning opportunity of others. Any decision to exclude for either a fixed term, or in rare cases permanently, is not taken lightly.

Malicious Allegations:

Where a pupil makes an accusation against a member of staff and that accusation is shown to be malicious, the Head Teacher will inform the parents and a formal record will be kept by the school. The head teacher will also consider the health and wellbeing of staff accused of misconduct.

Physical Intervention:

Reasonable force may be used in the following circumstances:

- Where action is necessary in self-defence or because there is an imminent risk of injury
- Where there is a developing risk of injury to the pupil, or significant damage to property

Wherever possible, all incidents of restraint should be witnessed by another responsible adult.

All incidents must be recorded as soon as possible and logged.

Staff have the legal right to use reasonable force to restrain pupils if the circumstances of the particular incident warrant it. The degree of force must be in proportion to the circumstances. Any force used should be the minimum needed.

Uniform:

Pupils are expected to arrive and leave school in correct uniform as outlined on the school website, this includes:

- No hoodies
- Black, brown or navy shoes/boots (no trainers)
- Black, navy, grey or white socks / tights
- Studs only, no other jewellery

Toys are not allowed in school and will be confiscated.

Rewards:

We reward children in a variety of ways, throughout the day and at planned times during the week, term and year. We use verbal praise frequently and consistently to acknowledge children's efforts and achievements. We believe that rewards are a vital part of building up a child's self-esteem as well as celebrating individual and group achievement.

House Points: (whole school) – Children may be awarded house points for a variety of reasons. The 'focus' for receiving house points is to give certain behaviours, work or school targets a higher profile at certain times during the term or year. A record of how many house points children earn will be recorded on the house point board in the classroom. The winning house for the week will be announced in Friday's celebration assembly by our house captains and shared through the fortnightly newsletter. House points will also be added up for each half term and an overall winner for the year announced at the end of the summer term.

Star of the Week: - Every week the teaching staff will decide on an individual from each class to be given the star of the week award. The award is announced every Friday in the celebration assembly and shared on the fortnightly newsletter.

Green Slips:

Children receive 'Green slips' when they demonstrate positive behaviour.

Links with other policies:

This policy should be read in conjunction with the following:

Safeguarding

Equal Opportunities

Exclusion policy

Anti-bullying and Hate

Health and Safety

Complaints

Managing Aggressive Behaviour from Parents and Visitors

SEND

Policy review

Written by: All staff and Governors

Agreed by Governors: **July 2022** **Review July 2024**



Appendix 1:

Parkend School Behaviour Slip

Name of child:

Class:

Date of Incident:

Time:

Dealt with by:

Medical attention: Yes / No

Where incident occurred:

Parkend School Rules: (staff to highlight rule broken)

- Did not behave in a respectful and self-controlled way (e.g. fighting, abusive language)
- Did not listen quietly when the teacher and others were talking
- Disrupted learning
- Did not accept responsibilities for their choice of behaviour (e.g. arguing back, refusal).
- Behaviour, which brings the school into disrepute.

Further information:

Parent(s) name/signature and consequence given at home where appropriate:

Parents Name: _____ **Signature:** _____

All slips are monitored, recorded including response from parents

Appendix 2: (Printed on Green Paper)

Parkend Positive School Behaviour Slip



Name of child:

Date:

Witnessed by:

Parkend School Rules: (staff to highlight rule followed)

- Behaved in a respectful and self-controlled way (e.g. used kind words and gestures).
- Listen quietly when adults are teaching, follow instructions without being reminded.
- Contributed to their own and others learning.
- Made an adult in school smile today. (Showed respect and manners)
- Made the right behaviour choice when in a challenging situation.
- Made the school proud when out and about in the community.

Further information:

Appendix 2: (Printed on Green Paper)

Parkend Positive School Behaviour Slip



Name of child:

Date:

Witnessed by:

Parkend School Rules: (staff to highlight rule followed)

- Behaved in a respectful and self-controlled way (e.g. used kind words and gestures).
- Listen quietly when adults are teaching, follow instructions without being reminded.
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Further information:

Appendix 3:

Parkend Primary School

Child's name:



Home – School – Pupil Agreement

The Responsibility of All Staff

It is the staff's professional responsibility to:

- Know the children as individuals.
- Provide a high standard of education.
- Help children become independent learners.
- Celebrate every child's academic and personal achievements.
- Care for the child's safety and wellbeing by observation and listening.
- Form positive relationships with the parents of the children they teach.

Signed.....Headteacher

Date.....

The Responsibilities of Parents/Carers

- To explain to my child the benefits of education.
- To help my child with his/her learning, to be proactive and seek support if needed.
- To send my child to school on time, every day. If absent, to follow the school attendance policy.
- To send my child to school ready to learn, in school uniform and with the correct equipment / P.E kit.
- To be a good role model, to support the schools behaviour, rewards and sanctions policy
- To support the school's wider policies and guidelines, and not use social media as a platform for inappropriate communication.
- To support the school with home learning / creative homework.
- To read all information sent home and keep up to date with the school website / newsletters.

Signed.....Parent/Carer

Date.....

Your Child's Responsibilities

As parents and teachers, we need to explain to children what is expected of them. Here are some examples of the behaviour we require from the children at Parkend School, in and out of the classroom:

- To co-operate and be proud of themselves and others.
- To take responsibility for their own actions.
- To be polite and well-mannered and honest.
- To tell a member of staff if they are worried or unhappy.
- To follow our school and class rules.
- To ask for help if stuck and try their best in all they do.
- To respect other children's and the school's property.
- To listen when asked and wait their turn.
- To work hard, not waste time and allow other children to learn.
- To try to produce their best in all aspects of school life.

Signed.....Pupil

Date.....

(See reverse of sheet for further explanations)

The Responsibility of All Staff – further explanations

- *Know the children as individuals.* This means where they are in their learning, how they learn, what sort of people they are, and the best way to support them.
- *Provide a high standard of education* This means helping children to acquire skills in all the areas identified as necessary and important by Parkend School and the National Curriculum.
- *Help children become independent learners.* Encouraging them to think for themselves, develop their own opinions, and to organise their time and resources effectively, with support from the teacher. Not expect others to do the thinking for them.
- *Celebrate every child's academic and personal achievements,* encouraging confidence, self-esteem and positive relationships with other children and adults both inside and outside of school.
- *Care for the child's safety and wellbeing by observation and listening,* ensure all safeguarding procedure are followed and children have support if/when required.
- *Form positive relationships with the parents of the children they teach,* so that there is a shared understanding. Children learn best when school and home work together for the benefit of the child.

The Responsibilities of Parents/Carers – further explanations

- *To explain to the child the benefits of education:* provides lifelong opportunities, gives them a thirst for skills and knowledge allowing wider job prospects, brighter future.
- *To help the child with his/her learning.* This means showing an interest in what your child has done at school, sharing reading books, looking after and returning borrowed books or resources; attending parents meetings and open evenings to discuss your child's progress with the class teacher and supporting your child with their homework.
- *To send the child to school on time, every day* when she/he is fit enough to come, and to collect him/her if they do not go home on their own. Parents/carers will endeavour to avoid taking holidays during term time and will follow the attendance policy.
- *To send the child to school ready to learn.* Children need to concentrate to learn, and therefore need to be fit and well, to have had enough sleep, to have eaten, and to be suitably dressed. Children need to be well organised and follow school uniform / equipment requests.
- *To encourage a positive attitude towards my child's education and school,* to support the school in all ways possible, to communicate regularly with staff
- *To support the school's policies and guidelines and not use social media as a platform for inappropriate communication.* e.g. Behavioural, Homework, Special Educational Needs and Attendance policies and School Dress Code. To communicate with school in person, to not bring the school into disrepute.
- *To support the school with home learning / creative homework,* this means showing an interest in the homework and helping if your child gets stuck for ideas. To attend school exhibitions and give positive feedback.
- *To read all information sent home and keep up to date with the school website / newsletters.*