

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/ Context	All Aboard! Oliver Jeffers Book Study	Why did the Titanic sink?	The Great Fire of London How did the Great Fire Change London? Assembly	Carnival of the Animals	Ready, set, grow! What do plants need to grow and survive?	Kings and Queens Production
English	Oliver Jeffers book study (The Way Back Home, How to Catch a Star, Lost and Found) Writing postcards, comparing texts, using story maps to rewrite story).	Writing inspired by The Titanic. Descriptive writing, character interviews, blogs, sensory poems, re-telling events.	Great Fire of London. New Year's Resolutions. Features of writing a diary (writing in the past tense and first person). Writing an extended diary entry for each day of the fire as Samuel Pepys.	Giraffes Can't Dance book study Focus on descriptive language and making writing interesting, creating story maps for independent rewriting of the story, alliteration. Poetry Focus: Learn what alliteration is and how it is used. Writing alliteration poems about honey bees using The Lost Words as inspiration. Book week	Instructions How to grow and care for a plant. Learn features of a set of instructions Independent writing to write a set of instructions.	Write a menu for a tudor feast Write a biography
Mathematics	Representing numbers to 100 Place Value Addition and subtraction	Addition and subtraction Shape	Addition and Subtraction practise Shape Money Multiplication 2, 5 and 10 x tables	Division Fractions Problem Solving & Reasoning 2, 5 and 10 x tables	Time Mass and capacity Temperature Length and Height Problem Solving & Reasoning 2, 5 and 10 x tables	Statistics Assessment ps Recap time Position and Direction Problem Solving & Reasoning 2, 5 and 10 x tables
Science	How can materials change?	How can materials change?	How can animals (including humans) stay healthy?		What do plants need to grow and	Why is the right habitat important?

			Animals including humans: food groups, healthy eating and exercise, basic needs of animals and what they need to survive, humans growing and changing, offspring, life cycles, looking after a pet		survive? Plants: parts of a plant, growing plants from bulbs, and what plants need to survive.	Living Things and Their Habitats: Compare living things, dead things and things that have never been alive, identify a variety of plants and animals in their habitats, food chains.
History		What could have stopped the Titanic from sinking? Changes in recent history. Titanic Black History Month (Rosa Parks/Marcus Rashford.)	1666 -The Great Fire of London - How did the great fire change London? Learning the events of the fire. Timeline of events, looking at artefacts. Visitors run a GFoL morning.			Kings and Queens with focus on Henry VIII and Queen Victoria Exploring Tudor Family Tree
Geography	Would you prefer to live in a hot or cold place? Introducing children to the basic concept of climate zones and mapping out hot and cold places globally.			Why is our world wonderful? Identifying features and major characteristics of the UK and linking to features of Colchester. Naming the oceans and locating these on a world map.		What is it like to live by the coast? Naming and locating continents and oceans of the world while revisiting countries and cities of the UK and surrounding seas.
Computing	Purple Mash Online Safety		Purple Mash Coding		Purple Mash Spreadsheets	

Art	Who is Paul Klee? Using Paul Klee to inspire: Watercolour mixing, Tints and Tones, washes, blocking	Which is the best tool for mark making? exploring mark making and sketching Henri Rousseau artist study: focus on the painting -'Surprised!'	Perspective line drawing: using lines of perspective, vanishing point and horizon.	David Hockney artist study: recreate landscape with oil pastels Observational drawing: plants	Sculpture: Nature sculpture using natural materials (Andy Goldsworthy)	Printing: printing using foam tiles
D&T	Mechanisms - wheels and axles. Design and make a vehicle. Skills: Design a product with purpose. Selecting tools and equipment. Evaluating products.		Food - sandwiches. DT Week Study of John Montague and sandwich making Skills: Food preparation and hygiene		Structures - Chair unit (Kapow.) What makes a strong structure? Design a purposeful product, selecting tools and equipment, evaluating products	
PE	Sending and receiving Yoga	Team building Gymnastics	Fundamental skills balance, stability, moving with control in different ways and at different speeds Staying fit and healthy CC with Science	Dance Carnival of the Animals study, using our bodies to respond to the rhythm, changing tempo and volume in a piece of music. Invasion Games passing, throwing, catching, moving, finding space	Striking and fielding Col U	Sports Day Preparation (athletics) Tennis
Music	Charanga- Exploring Simple Patterns How does music help us to make friends?	Christmas Songs Charanga- Focus on Dynamics and Tempo	London's Burning singing in a round Chanranga- Exploring Feelings Through Music	Explore Carnival of the Animals by Camille Saint-Saëns (CC with PE dance)	Charanga- Music that makes you dance How does music shape our way of life?	Charanga- Exploring Improvisation How does music connect us with the environment?

		How does music teach us about the past?	How does music make the world a better place?	Charanga- Inventing a musical story. How does music teach us about our neighbourhood?		
RE	What can we learn from sacred books? Learn about what the different holy books are called and why they are important. We will more specifically at Christianity, Judaism and Islam.	Not taught this half term.	Who is a Muslim and what do they believe? Learn about the Prophet Mohammad and why he is important to Muslims. Learn some stories that are important to Muslims. Learn what places and objects are important to Muslims. Learn about mosques and prayer, their holy book and words. The festival of Eid.	How and why do we celebrate special and sacred times? Year 2 to focus on - Learn about the Jewish festival of Passover.	How should we care for others and the world and why does it matter? Learning about caring for each other and the world. Link caring to different religions and what they say about caring for each other and the world.	Who is Jewish and what do they believe? Learn about items that are precious to Jewish people and learn about a mezuzah, Shabbat and the festival of Chanukah. Use a range of activities to increase knowledge of Judaism including role play, hot seating and discussions.
PSHE	Families & Friendships: Positive, respectful and safe relationships. Recognising when to ask for help and who to ask. Playing and working positively together		Living in the wider world: What is a community? Community roles and responsibilities, same and different, looking after the environment Internet Safety		Keeping Safe: Medicines, keeping safe and healthy, managing risk in everyday situations, what to do in an emergency	Human Life Cycle Growing older, how our bodies change, naming body parts Getting Ready for Year 3 responsibilities, community, rules, friendships
Trips/visits/events			Great Fire of London Morning		Nature walk to Abbey Fields	