



Homework Policy

Approved by Governors : Autumn 2023
Review Date : Spring 2026

Hamilton Primary School

Homework Policy

AIM

When providing Homework, the intention will be to enhance and support the work undertaken by pupils at school.

GENERAL PRINCIPLES

Teachers in all year groups will be providing work to be done at home. It is expected that pupils will undertake the work for themselves, but we would encourage parents to take an interest and be supportive to their children, without taking away their independence.

Teachers will provide clear instructions to pupils about their homework, including the timescales in which it is to be completed.

Teachers will provide information to parents where the homework to be undertaken is not self-explanatory.

Teachers may provide feedback to pupils about their homework and how they may improve; where appropriate.

Homework may be adapted, where appropriate, according to ability.

The homework schedule outlined in Appendix 1 gives a detailed list of requirements for all year groups.

If children do not complete the homework tasks set, the school's Behaviour and Relationships Policy may be actioned to enable the homework to be completed. This may result in a consequence of children completing the homework set in a break or lunch break.

APPENDIX 1

HOMEWORK SCHEDULE

RECOMMENDED TIME AND ACTIVITY ALLOCATION FOR EACH YEAR GROUP

(some of the homework tasks are varied for specific children with additional needs)

RECEPTION:

Reading - Daily

Little Wandle book sent home and a sharing book weekly.

Fun activities - when appropriate, to consolidate learning.

Maths - Number bonds to 5

YEAR 1:

Weekly Little Wandle reading and a book to share.

Phonics homework which consolidates the weeks learning.

Maths homework which consolidates the weeks learning

Maths fundamentals- number bonds up to and including 10 and place value.

Homework may also be set relating to our topic eg. going on a flower hunt for science

YEAR 2:

Reading – Daily

Spelling- Weekly rule or pattern from Spelling Shed

Maths – Number bonds up to 20 and number facts within 20 (including doubling)

Times tables 2,5 and 10

YEAR 3:

Reading – Daily

Short research activity – for 2 terms

Spellings – homework set once a week based on Spelling Shed including a test

Maths - Number bonds to 100, multiples of 10 and times tables 3,4 and 8. (revision of all previous years maths work)

YEAR 4:

Reading – Daily

Topic related research activity – for 2 terms out of 3

Spellings – homework set once a week based on Spelling Shed including a test

Maths - All times tables up to 12 times.

YEAR 5:

Reading – Daily

Topic related research activity – once a term (during this time, no English homework is given).

Spellings – homework set once a week based on Spelling Shed including a test

TimesTables – to be practised regularly during the week (multiplication/division task every week).

English – as required (no more than 30 mins)

Maths – formal operations of addition, subtraction, multiplication and division and multiplication by 2 digits.

YEAR 6:

Grammar and Punctuation (weekly)

Spellings – homework set once a week based on Spelling Shed including a test

Maths – Fractions and decimals

Topic related research activity as appropriate

Reading – Daily.

English – as required (no more than 30 mins)