

## 2018 – 2019 Sports Premium Plan

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• New equipment available at lunchtimes to encourage children to have an active lunchtime.</li> <li>• “Most improved” is now an embedded part of cross-country.</li> <li>• iMoves has been introduced to support and promote the teaching of dance.</li> <li>• Dodgeball club has improved participation in after school clubs in UKS2.</li> <li>• Last year the athletics team won their heat and progressed to the North West Leeds final for the first time.</li> </ul>	<ul style="list-style-type: none"> <li>• Have a more focused approach to meeting the 30:30 recommendation.</li> <li>• Target core strength and fine motor skill development in EYFS to increase the number of children meeting the ELG for moving and handling.</li> <li>• Develop the range of after-school clubs on offer/organize whole-year workshops to promote lunchtime activities.</li> <li>• Continue to have a high-level of competition participation in LKS2, and look for ways to increase this in UKS2.</li> <li>• Develop assessment in school so WTS/EX/GD children are easily identifiable and the most appropriate children are being picked for competitions.</li> <li>• Continue to increase participation in “inclusive sport” and keep records of who is attending events.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No ( will do next year)

\*Schools may wish to provide this information in April, just before the publication deadline.



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18, 690 + carry forward £2,344.42 = £21, 034.42		Date Updated: July 2019	Total: £18, 808.90 Carry forward - £2,225.52 ( to be put towards the cost of a large piece of apparatus for KS1 and KS2)
Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
Make children aware of the 30:30 recommendation, and its importance.	Increased range of tournaments run at lunchtime More equipment provided for children at lunchtime	1000-equipment	Football, hockey, basketball and netball tournaments were run at lunchtimes - mainly accessed by KS2		LT has skills to run lunchtime tournaments. Need to train additional lunchtime staff to deliver more active lunchtimes so 2 members of staff at lunchtime fully focused on running tournaments with KS2 and games with KS1
Target least active children so they are attending a lunchtime or additional after school club.	Premier to conduct termly fitness assessments with each class to identify the least fit children. Premier to run Friday lunchtime and after school clubs, specifically targeted at these children.	£4,000	68% of y 1 – 6 and 81% of KS2 attended a sporting extra curricular club		More targeted experiences for KS1  Work with teachers to more closely identify least active children Target > 90% of KS2 attending active club
Introduce opportunities for children to cycle at lunchtimes	Week when each class can cycle	Free	Each class in school had focused cycling opportunities		Target KS1 through lunchtimes  Target least active children and provide bikes for cycling one week each half term. ( bikes serviced? New helmets bought?)

Increased and safer access to the field	Improvement of the path to the field and cycle track	£640	Access to the field and cycle track is safer with less risk of injuries to children	Display board in school with weeks identified Sports Council running each month and raising profile of cycling opportunities on cycle track  Another extra section can be bought Use of some sports premium money to supplement PTA 2019 – 202 to purchase an adventure playground for KS1 and KS2
Increased activity for FS	Replacement outdoor apparatus bought for FS	£800	Children have a new climbing frame which they are accessing through free flow activities and choosing	
		<b>Total: £6, 440</b>		

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

7%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers' delivery of high quality PE	Staff meeting time – recapping our expectations, policy and schemes		PE taught consistently	When new PE coordinator takes up role – audit staff expertise and plan CPD
	Purchase of PE equipment to support teaching of whole curriculum	£1,041	Teachers have the resource to teach the full PE curriculum	
	Repair of PE equipment	£329	Sportsafe	
Raise profile of Sport for all	Dedicated assembly time – sports we all do Focus on celebrating range of sport in Friday Celebration assemblies	<b>Total: £1370</b>		Track sports done in and outside of school for each class Target children who do not have a sport

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
KR to continue develop in PE Leader Role	Attend Active Schools Training	1200	School accessed : Cricket festival, sports hall athletics, cheerleading and Brownlee triathlon through Active Sports	Continue with Active Sports Wednesday 11 <sup>th</sup> of October year 2/3 multiskills October 22 <sup>nd</sup> , 13 <sup>th</sup> Nov, 12.12.19 Sportshall athletics PHGS
Improve the level of teaching in gymnastics	Introduce iMoves to support gymnastics teaching. CPD day to be organised to increase staff confidence.	995	Imoves used through school	Imoves mental wellbeing CPD Bramhope PS 5.12.19 Mini leaders CPD 1.5.19 Active Schools Day- 1.6.19 Active Schools inclusive aqua at Holt Park 10 – 12 18.12.19, KS2 Holt Park 8.1.19 Leeds Cross Country Year3,4 and 5 mini tennis 12.2.19, 12.3.19 Cheerleading 26.2.19 Gymnastics 4.5.19 KS1 nd 2 Brownlee triathlon 18.5.19 Quick cricket y 5/6 20.5.19 WUSU festival y1 – 6 at Benton Park – 16.6.19 Year 2 skipping final 17.6.19 Y 4 2.7.19 Girls football Year ¾ multi skills 1.7.19
Improve the assessment of different areas of PE in school so WTS/EXS/GDS are easily identifiable in each area of PE.	KR to produce and disseminate assessment statements for each PE area to staff. KR to plan and lead a staff meeting to introduce the new assessment statements, and expectations for assessment. KR to buy PE iPads to be used to capture evidence of progression during PE lessons and after school clubs. (This to be explained in staff meeting)	<b>Total – 2195</b>	Limited unfortunately due to staff absence  ipads are being used to capture a large range of in school and out of school PE experiences and these are shared via the app ( bought through school budget)	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:														
				21%														
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:														
Children to have the opportunity to attend a wider range of clubs after school.	Premier to provide an after school gymnastics club and a lunchtime multiskills club.  Our staff paid to attend clubs run by external agencies and to run extra curricular clubs	£3,075  £655.30	68% of pupils in years 1 - 6 attended an active after school club. <table><tr><td>Y</td><td>No. pupils and %</td></tr><tr><td>1</td><td>25 = 56%</td></tr><tr><td>2</td><td>15 = 33%</td></tr><tr><td>3</td><td>27 = 60%</td></tr><tr><td>4</td><td>41 = 93%</td></tr><tr><td>5</td><td>41 = 95%</td></tr><tr><td>6</td><td>33 = 80%</td></tr></table>	Y	No. pupils and %	1	25 = 56%	2	15 = 33%	3	27 = 60%	4	41 = 93%	5	41 = 95%	6	33 = 80%	Increase the range of extra curricular clubs. There are limits to this imposed by hall usage as KS1 and year 3/4 cannot go outside if it is raining heavily
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Dodgeball club to run for two terms.	DC to be released from current ALPT art commitments – RJ to take over		<b>Clubs run:</b> Basketball, dance ( year ½) dance ( years 3 – 6) cross country ( years 3 – 6, rounders, gymnastics, multisports, 5/6rollerskating ( 3-6) cheerleading and dance years 1 – 6, girls’ football(KS1 ) football ½ football (3/4) football (5/6) dodgeball Each term > 6 active clubs have run Families did access this	Increase range of clubs for KS1 children														
Broaden PE opportunities within topics	African dance workshop	£299		Provide one PE topic related opportunity / phase														
Cycle track open to families after school on a Friday to provide a safe area for cycling		<b>Total:4029.30</b>		Continue next academic year														

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participate in Schools Games events	Pay into ALSP to have links with other schools. Take all of Y3 to the tennis festival Take all of Y4 to the Brownlee Triathlon. Year 5 to be targeted for competitions. Cheerleading -> (rhinestones) Deaf children to attend the inclusive aqua festival  Employ administrator to complete paperwork to take children to competitions  Cover for staff so teachers and TAs can attend tournaments	£925 for coaches to transport children to festivals  £50 Cricket £100 swim gala £250 cheerleading  £687  £2000	School participated in Cricket festival, sports hall athletics, cheerleading, Dodgeball ALPT ( which we won), football, Brownlee triathlon Cross Country Leeds - qualified 4 teams to Leeds final one child won national final Won ALPT swimming gala As a result of our Inter house competitions all our pupils participate competitively Deaf children attended the inclusive aqua festival  Cross Country, Aqua, ALPT swimming gala, the cricket festival and the Brownlee triathlon were all daytime events attended by children, teachers and support staff	Wake up Shake up festival for KS1 Skipping for year 2 and year 4 Brownlee triathlon Develop girls' football tournament with ALPT Compete in ALPT cross country
Continue to promote 5 whole school interhouse competitive events	Buy sports day equipment, stickers, medals and trophies for football, cycling, rugby, cross country and sportsday  Staff business insurance so all staff can legally transport children in their cars	£492.60  £270 <b>Total: 4774.60</b>	Children were transported in staff cars to a number of smaller events	

