

School Improvement Plan 2023-2024

Vision: Making things better, together

At Yew Tree, we make things better together because we want our children to be everything they can be and

Priority 1: To improve the quality of education (focus on Writing/ Reading) in Key Stage 1

- To develop writing for purpose model so that children are immersed within a genre for a longer period.
- Developing a curriculum with interleaving grammatical skills which will be continually revisited throughout the year,
- Develop pupils' transcript and sentence construction skills through extensive practice.
- Continuing to embed a systematic phonics approach and strengthen the link between phonics and reading with fluency.
- To develop the children's love of reading by introducing a weekly book club sessions and additional reading sessions.
- English leader to complete the NPQLL to support her to lead and effective English curriculum.
- Support from literacy hub - development of KS1 phonics and reading.

Priority 3: To improve the behaviour and attitudes of children throughout school.

- Develop whole school policy and new culture around behaviour.
- To promote excellent behaviour for learning in class by introducing a whole school reward system.
- Support children to make the correct choices during unstructured time.
- To embed collaborative learning strategies into most lessons.
- To improve the engagement of children and parents by strengthening relationships with the community.

Priority 2: develop the provision of Maths in Key Stage 2 to promote fluency and confidence with number.

- To develop children's mental calculation strategies.
- To develop the ability of children to choose from a range of mental calculation strategies and mathematical knowledge to complete a calculation.
- To support children to explain their working out and reasoning behind how they have completed a calculation.
- To identify "coasting" pupils who have the ability to attain end of year expectations and apply small group tuition.

Priority 4: To develop the role of middle leadership to take a more active role in curriculum development, standards, and attainment.

- **Improve attendance to 96%**
- Introduction of new leadership structure to introduce phase leaders to ensure that communication and standards are of the
- CPD -2 members of staff completing NPQ (NPQLL and NPQEY) to ensure that staff have the most up to date training.
- Redeployment of staff to new curriculum development to meet the strength of the teacher. CPD sessions for new curriculum leaders (KAPOW)
- 2 new ECTS to start in September. New roles created



