

Reading at Brunswick

Read, Write Inc

Formal teaching of the RWI Phonics scheme begins in F2. Pupils learn the initial set 1 sounds during whole class teaching sessions. Pupils in Y1, Y2 continue the RWI program from where they were assessed in the summer term.



Assessment

Each half term pupils are assessed and regrouped. Progress is celebrated and certificates given to inform parents if their child has progressed to the next RWI level.

Intervention

Pupils who are stalling and not progressing are identified and tutoring for these children is put in place in order to accelerate their progress.

Home reading

As well as the English package we offer within school, we also recognise the importance of reading at home. Please read the information below to clarify which books your child will be bringing home and the expectations around home reading.

Children who are following the Read, Write, Inc phonics programme and are in Red Group or above bring home two Read, Write Inc books per week:

Monday - A book bag book, which is a phonetically decodable book that consolidates the sounds they are currently learning. Please make sure that books are returned to school on the following Monday.

Friday – A copy of the book they have been focusing on in phonics. This book is a familiar book to develop their fluency and speed. An online version can be accessed through the Oxford Owl website with additional online quizzes and resources. Children who do not return their phonics book by the following Friday will also be issued with instructions on how to access the next one online instead due to a limited number of books within school.

Reading lessons Y2- Y6

Pupils who have completed the phonics reading scheme take part in a daily 30 minute reading lesson.

Monday	Tuesday	Wednesday	Thursday	Friday
Read and explore the text and vocabulary	Retrieval Demonstrate understanding through retrieval of information	Voice choice Read aloud T- model intonation and prosody	Inference Focus on inference style question.	Summarising Sequencing Looking at text as a whole

Pupils are exposed to a range of age appropriate texts: fiction, non-fiction and poetry. Building fluency and prosody through reading aloud is an essential part of the teaching sequence.

Pupils participate in discussions about texts and answer questions orally and in a range of written formats to demonstrate their understanding.

Assessment

Each term children in KS2 who take part in reading sessions, undertake a reading assessment. The results from these tests are used to identify gaps in knowledge and enable teachers to identify next steps in planning and teaching.

Each term pupils are assessed using the PM benchmarking scheme. This identifies their reading level, fluency and comprehension abilities.

Reading at home

Pupils who have completed the RWI program take home a banded book matched to their reading level. Parents are encouraged to listen to their child read this book aloud at home.

Free readers are pupils who have completed the RWI program and have moved through the book band levels. These pupils select books from the library to read for pleasure but parents are still encouraged to listen to them read at home.

Reading records

Children in F2 and KS1 will still receive a reading record. Please record when your child has read their phonics or coloured band reading book at home. This only needs to be a simple signature. Please do not feel like you have to write a big comment. These will be checked weekly. Reading at home will be celebrated within school and children who practice their reading at home weekly will receive team points and golden leaves.

In KS2 children become more independent with their book choices and their interests in the books they would like to read. We are currently looking at other ways that reading for practice and reading for pleasure can be recorded by children and shared with teachers and parents.

Library

The school library is open to all pupils from F1 all the way to Y6. Each class has a library slot once a week where they can visit the library to browse the collection of books and select a book they wish to read for pleasure. We use Junior Librarian to scan the books in and out in order to keep a record of the books on loan.

Reading Volunteers

We actively encourage becoming a reading volunteer in school. We have members of the community volunteering to read with pupils on a weekly basis. This time is very much valued by pupils and teachers alike. If you are interested in becoming a reading volunteer this year we would love to hear from you.