



VISION
MULTI ACADEMY TRUST

Dealing with Extremism and Radicalisation Policy

October 2025

Date of Review: October 2025
Approved by: Trust Board
Next Review Date: October 2026

Policy Statement

We are committed to safeguarding and promoting the welfare of all pupils. We recognise that protecting children from the risk of radicalisation is part of our wider safeguarding responsibilities.

The Prevent Policy aims to:

- Protect children from extremist and radical influences.
- Promote community cohesion and fundamental British values.
- Ensure staff are equipped to identify and respond to concerns.

We are committed to safeguarding and promoting the welfare of all children and we take account of the information contained in the DfE documents 'Working Together to Safeguard Children' and 'Keeping Children Safe in Education: Statutory Guidance for Schools and Colleges' as the safety and protection of children is of paramount importance to everyone in this school.

We believe that all children have the right to be safe in our society. Therefore, we recognise that we have a duty to ensure arrangements are in place for safeguarding and promoting the welfare of children by creating a positive school atmosphere through our teaching and learning, pastoral support and care for both pupils and school personnel, training for school personnel and with working with parents.

We are aware that under the 'Counter-Terrorism and Security Act 2015' we have the duty to have 'due regard to the need to prevent people from being drawn into terrorism'. This duty is known as the Prevent duty and we believe it is essential that school personnel are able to identify those who may be vulnerable to radicalisation or being influenced by extremist views, and then to know what to do when they are identified. We understand that is our duty under the statutory guidance on the Prevent duty to have in place a risk assessment, a working partnership with the Local Safeguarding Children Boards (LSCBs), training school personnel and IT policies.

We have a duty to actively promote and embed British values such as 'democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs' within this school and to challenge pupils, school personnel or parents who express extremist views contrary to these values. We want to ensure pupils are prepared for life in modern Britain by the active promotion of and respect of British values.

We will refer any concerns we may have regarding individuals or groups of individuals who have or demonstrate extremist views to the relevant outside agencies as we feel that we have a duty to intervene at the earliest opportunity and to protect those concerned.

We as a school community have a commitment to promote equality: we believe this policy is in line with the Equality Act 2010.

We believe it is essential that this policy clearly identifies and outlines the roles and responsibilities of all those involved in the procedures and arrangements that is connected with this policy.

Legal Framework

We believe this policy relates to the following legislation:

- Education Act 1996
- Children Act 2004
- Safeguarding Vulnerable Groups Act 2006
- Equality Act 2010
- Children and Families Act 2014

- Education Act 2011
- Counter Terrorism and Security Act 2015
- Special Educational Needs and Disability (Detained Persons) Regulations 2015

The following documentation is also related to this policy:

- Dealing with Allegations of Abuse against Teachers and other Staff: Guidance for Local Authorities, Headteachers, School Staff, Governing Bodies and Proprietors of Independent Schools (DfE)
- Equality Act 2010: Advice for Schools (DfE)
- Keeping Children Safe in Education: Statutory Guidance for Schools and Colleges (DfE)
- Prevent Strategy (HM Gov)
- Teaching approaches that help build resilience to extremism among people (DfE)
- Working Together to Safeguard Children: A Guide to Inter-agency Working to Safeguard and Promote the Welfare of Children

Definitions

Radicalisation refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

— *Keeping Children Safe in Education (KCSIE), 2025 – Part 1: Safeguarding information for all staff*

Extremism is the vocal or active opposition to our fundamental values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

We also include in our definition of extremism **calls for the death of members of our armed forces**, whether in this country or overseas.

— *KCSIE 2025 – Part 1: Safeguarding information for all staff*

Roles and Responsibilities

The school's Prevent Lead is Kathryn Mort.

Role of the Trustee Board

The Trustee Board has:

- has appointed a senior member of staff to act as the Designated Safeguarding Lead;
- delegated powers and responsibilities to the Headteacher to ensure all school personnel and stakeholders are aware of and comply with this policy;
- responsibility for ensuring full compliance with all statutory responsibilities;
- responsibility for ensuring that the school complies with all equalities legislation;
- nominated a designated Link Safeguarding Governor to ensure that appropriate action will be taken to deal with all prejudice related incidents or incidents which are a breach of this policy;
- responsibility for ensuring funding is in place to support this policy;
- make effective use of relevant research and information to improve this policy;
- responsibility for ensuring this policy and all policies are maintained and updated regularly;
- responsibility for ensuring all policies are made available to parents;
- the responsibility of involving the School Council in the development, approval, implementation and review of this policy;
- has nominated a link governor to visit the school regularly, to liaise with the Headteacher and the Designated Safeguarding Lead and to report back to the Governing Body and Trustee Board;
- responsibility for the effective implementation, monitoring and evaluation of this policy.

Role of the Headteacher and Senior Leadership Team

The Headteacher and the Senior Leadership Team will:

- assess the risk of children being drawn into terrorism;

- provide training for staff about the risks to children of online activity from terrorist and extremist groups;
- ensure children are safe from terrorist and extremist material when accessing the school's internet;
- provide an effective Personal, Social and Health Education curriculum in order to develop in all pupils resilience, determination, self-esteem and confidence;
- develop Citizenship in order for all pupils to play an active part in society;
- ensure school personnel are vigilant against radicalisation and extremism;
- ensure a broad and balanced curriculum is taught;
- ensure that British values are promoted and embedded in the school;
- ensure pupils are taught about staying safe;
- ensure that pupils are not influenced by the views and beliefs of others;
- Refer any concerns about individuals or groups of individuals to the appropriate outside agencies;
- ensure all school personnel, pupils and parents are aware of and comply with this policy;
- ensure good practice is shared throughout the school;
- be prepared for all types of school inspection;
- work closely with the link governor and Designated Safeguarding Lead;
- provide leadership and vision in respect of equality;
- make effective use of relevant research and information to improve this policy;
- provide guidance, support and training to all staff;
- make effective use of relevant research and information to improve this policy;
- monitor the effectiveness of this policy by:
 - monitoring learning and teaching through observing lessons
 - monitoring planning and assessment
 - speaking with pupils, school personnel, parents and governors
- annually report to the Trustee Board on the success and development of this policy.

Role of the Designated Safeguarding Lead (DSL)

The Designated Safeguarding Lead will:

- ensure the implementation of this policy;
- ensure everyone connected with the school is aware of this policy;
- work closely with the Headteacher and the nominated governor;
- be trained in child protection policy procedures;
- renew training every two years in order to;
 - ✓ understand the assessment process
 - ✓ understand the procedures of a child protection case conference and child protection review conference
 - ✓ understand the specific needs of children in need
 - ✓ understand the specific needs of children with special educational needs and those of young carers
 - ✓ have in place a secure and accurate record system of all concerns and referrals
- take the lead in dealing with child protection issues and in deciding what steps should be taken;
- raise awareness of the need to protect pupils who might be vulnerable to radicalisation and involvement in terrorism;
- raise awareness that female genital mutilation (FGM) affects girls particularly from north African countries and it is illegal to allow girls to undergo this practice either in this country or abroad;
- ensure that all concerns regarding FGM and vulnerability to radicalisation are reported;

- keep a confidential Child Protection Register of all those pupils known to be at risk and only if it is confirmed by social services that the child is at risk;
- ensure all confidential child protection information is stored securely in central place;
- inform parents that information is kept on their children;
- ensure that no information will be disclosed to a parent if this would put a child at risk of significant harm;
- be trained in working with all agencies;
- familiarise school personnel with the policy and procedures;
- investigate and deal with all cases of suspected or actual problems associated with child protection;
- ensure parents are aware that referrals about suspected abuse or neglect may be made;
- make child protection referrals;
- record all child protection referrals;
- co-ordinate action within the school;
- liaise with and seek advice from the Local Authority Designated Officer (LADO) when the need arises;
- liaise with social care and other agencies;
- record the transfer of all child protection files of any pupil leaving to join another school.
- provide support for any child at risk;
- not promise confidentiality to any child but always act in the interests of a child;
- act as a source of advice within the school;
- help create a culture within the school of listening to children;
- keep up to date with all new guidance on safeguarding children;
- keep all school personnel up to date with any changes to procedures;
- organise appropriate training for school personnel and governors;
- ensure all incidents are recorded, reported and kept confidential;
- keep all paperwork up to date;
- report back to the appropriate school personnel when necessary;
- ensure that there is a smooth transition of responsibilities and information when a new Designated Safeguarding Lead takes over the role;
- annually review the policy with the Head.

Role of the Nominated Governor

The Nominated Governor will:

- work closely with the Headteacher and the Designated Safeguarding Lead;
- ensure this policy and other linked policies are up to date;
- ensure that everyone connected with the school is aware of this policy;
- attend training related to this policy;
- report to the Governing Body every term;
- annually report to the Trustee Board on the success and development of this policy.

Role of School Personnel

School personnel will:

- attend Child Protection training (updated every two years);
- be aware of the risks to children of online activity from terrorist and extremist groups;
- ensure children are safe from terrorist and extremist material when accessing the school's internet;
- teach PSHE and Citizenship;
- be vigilant against radicalisation and extremism;
- ensure a broad and balanced curriculum is taught;
- be aware of the DfE guidance 'Teaching approaches that help build resilience to extremism among young people';
- ensure British values are promoted and embedded in the school;

- ensure pupils are taught about staying safe;
- ensure that pupils are not influenced by the views and beliefs of others;
- refer any concerns about individuals or groups of individuals to the Designated Safeguarding Lead or to the appropriate outside agencies;
- be asked to report any of the following. Pupils:
 - having extremist political or religious views;
 - disclosing that they have been exposed to:
 - extremist views and materials
 - online extremist material
 - extremist social networking sites
 - being approached by known extremists in the local community;
 - voicing extremist views and opinions;
 - voicing anti-British values;
 - voicing anti-Western views;
 - in possession of extremist materials;
 - changing their style of dress or appearance;
 - behaving differently in school and at home;
 - attempting to impose extremist views on others;
 - committing prejudice-related attacks against others.
- comply with all aspects of this policy;
- be aware of all other linked policies;
- maintain high standards of ethics and behaviour within and outside school and not to undermine fundamental British values;
- work hard to maintain a positive ethos;
- work hard to maintain a safe and respected school environment;
- show respect for all members of the school community;
- develop positive working relationships with pupils, school personnel, parents and governors;
- promote good behaviour;
- work in partnership parents and carers keeping them up to date with their child's progress and behaviour at school;
- implement the school's equalities policy and schemes;
- report and deal with all incidents of discrimination;
- attend appropriate training sessions on equality;
- report any concerns they have on any aspect of the school community.

Role of Pupils

Pupils will promote a positive image of the school and themselves by:

- listening carefully to all instructions given by the teacher;
- asking for further help if they do not understand;
- treating others, their work and equipment with respect;
- supporting the school Code of Conduct and guidance necessary to ensure the smooth running of the school;
- liaising with the school council/ parliament;
- taking part in questionnaires and surveys.

Role of Parents/Carers

Parents/carers will:

- be aware of and comply with this policy;

- be encouraged to take an active role in the life of the school by attending:
 - parents and open evenings
 - parent-teacher consultations
 - class assemblies
 - school concerts
 - fundraising and social events

- be encouraged to work in school as volunteers;
- be asked to take part periodic surveys conducted by the school;
- ensure regular and punctual attendance;
- notify school on the first day of pupil absence;
- encourage effort and achievement;
- encourage completion of homework and return it to school;
- provide the right conditions for homework to take place;
- expect their child to hand in homework on time;
- join the school in celebrating success of their child's learning;
- support the school Code of Conduct and guidance necessary to ensure smooth running of the school;
- ensure correct school uniform is worn.

Recognising Risks of Radicalisation

Children may be vulnerable to extremist ideologies or radicalisation through:

- Online content (e.g. social media, websites, gaming).
- Exposure to extremist groups or individuals.
- Personal or social circumstances making them susceptible.

Possible indicators include (but are not limited to):

- Sudden changes in behaviour or peer group.
- Expressing extremist views or intolerance.
- Increased secrecy, isolation, or fixation on extremist content.
- Rejection of British values (democracy, rule of law, individual liberty, mutual respect, tolerance).

Procedures for Reporting Concerns

- Staff **must report any Prevent concerns** immediately to the **DSL**.
- The DSL will assess the concern and decide on appropriate action, which may include:
 - Monitoring and support within school.
 - Referral to safeguarding services.
 - Referral to the **Channel Panel** for early intervention.
- All concerns and actions are recorded securely on the school's safeguarding system.

The Prevent referral process pathway can be found at the bottom of the document.

Curriculum and Preventative Education

We promote pupils' resilience to radicalisation through a broad and balanced curriculum which:

- Promotes **fundamental British values**.
- Encourages open discussion of controversial issues.
- Builds critical thinking skills.
- Teaches pupils how to stay safe online and in the community.

This is delivered through **PSHE, assemblies, RE, online safety lessons**, and the wider curriculum.

Arrangements for Visiting Speakers

The School has clear protocols for ensuring that any visiting speakers are appropriately supervised and suitable (Please see separate Visiting Speakers' Policy). The School's responsibility to pupils is to ensure that they can critically assess the information they receive as to its value themselves and that the information is aligned to the ethos and values of the School and British values.

In order to safeguard pupils from visitors to the School who may have extreme or radical views the School will:

- Ensure all Visiting Speakers have a named point of contact at the school.
- Ensure all Visiting Speakers have read, understood and signed the Visiting Speakers' Policy information and the DSL has counter signed this.
- Undertake a risk assessment if deemed necessary before agreeing to a Visiting Speaker being allowed to attend the School.
- Ensure that Visiting Speakers understand that, where appropriate, their session should actively promote the British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs and at no point undermine these.
- On arrival confirm the identity of the Visiting Speaker using photographic ID.
- Ensure all Visiting Speakers whilst on the school site, are supervised by a member of staff.

Staff Training

- All staff receive **Prevent awareness training** annually, including recognising signs of radicalisation and understanding reporting procedures.
- The DSL receives additional **Channel and Prevent training** as required by local safeguarding arrangements.
- Training is refreshed regularly and new staff receive it as part of induction.

Partnership Working

We work in partnership with:

- **Local Authority**
- **Local Safeguarding Children Partnership (LSCP)**
- **Police and Channel Panel**
- **Parents and carers**, where appropriate

IT and Online Safety

- The school uses filtering and monitoring systems to restrict access to extremist content online.
- Pupils are taught **safe and responsible internet use**.

- Concerns about pupils' online behaviour are reported to the DSL.

Prevent Referral Process

