



# BLJS Newsletter



## In This Issue

[Message from Mrs Hunter](#)

[News about the school council](#)

[Children's work celebrations](#)

[Messages from the Office](#)

[E-safety Guidance](#)

[PE News](#)

[BLJS Stars](#)

## The End of Academic Year

By BLJS Staff & Pupils

Welcome to our half termly newsletter. In it you'll find everything from messages from staff and celebrations of the children's work to key dates and important information. Any links on here will be live just click on them to visit the page!

# A MESSAGE

## FROM...

# Mrs Hunter



Keep in touch

twitter

Click the image to follow us on Twitter

School Jotter

Download the school jotter app from Google Play or Apple App Store



Our school values:

**Supportive**  
**Tolerant**  
**Aspirational**  
**Respectful**  
**Successful**



Dear parents/carers,

Welcome to our half termly newsletter. Each issue, I will focus on how the children have demonstrated one of our STAR values. This half term, we have been...

## ASPIRATIONAL



I can't believe that we have come to the end of another school year! It is an exciting time for all of the children; looking ahead to a new school year, class and teacher! You all showed how aspirational you are during our recent induction day and we are all looking forward to another successful academic year.

Sophie T and Anya T in year 4 have also been aspirational by organising a 'Break the Rules Day' across school to raise money for new board games for KidZone. They raised a total of £ 209.40 which is an amazing result- well done!

I would like to take this opportunity to say congratulations to all of the year 6 pupils for their outstanding effort in their SATs exams. We are incredibly proud of you! We know that you will continue to be aspirational in all that you do and we wish you all the very best of luck at secondary school...and beyond.

We will also be saying a fond farewell to some of our staff members at the end of this school year: Mrs Hodder, Mrs Shobbrook, Mr Clements, Mrs Norman and Mrs Dutter. They will be sadly missed and we wish them all every success in their new ventures.

Finally, I would like to take this opportunity to thank all of the parents, carers and families for their support over this academic year. I hope that you all have an enjoyable summer holiday and will look forward to seeing the children back in school on Tuesday 2nd

September.

Kind regards,  
Mrs Hunter



# House of Parliament



We would like to thank the House of Parliament for their commitment and dedication to the Boughton Leigh community. We look forward to all the exciting new projects we have in store for next academic year!



# HOUSE OF PARLIAMENT

JULY 2025

## CHILDREN'S SEF

This term, we met with groups of children from each year group to ask them questions about our school.

## IF YOU WERE HEADTEACHER FOR THE DAY, WHAT WOULD YOU IMPROVE?

Some suggestions:

- Bigger school and classrooms.
- More outdoor learning.
- Benches for the hall in assembly.
- More equipment outside for breaktime.
- More Play Rangers for games at break and lunch.

## WHAT MAKES YOU FEEL SAFE IN SCHOOL?

.....

Children all said that they felt safe in school. When they were sad they knew who to go to for help and staff were kind and caring towards them. They were also able to identify that should they have any concerns then they could use the feelings box and daily check-ins to express this.

## WHAT MAKES YOUR LEARNING INTERESTING AND ENJOYABLE?

'I love learning new things everyday and I sometimes go home and research more about them!'

'Learning is enjoyable and interesting when we get to work collaboratively as we get to hear other people's ideas and think about things from other peoples perspectives.'

'I love learning in an interactive way such as with experiments, drama, pictures and seeing videos.'

## HOW DO STAFF HELP YOU AND YOUR FRIENDS WHEN YOU STRUGGLE WITH WORK?

Children said that when they are stuck teachers and TA's are always willing to spend time with them to help them understand and use different methods. They go through questions together until they feel confident to tackle the work independently.

## WHAT MAKES TEACHING AND LEARNING GOOD?

Children asked were confident that the teaching they get is good because teachers explain the work carefully and will show different ways to do something. Some children said that sometimes they learn songs or rhymes to help them with learning they find challenging, which also makes it fun!



# SUMMER



During the Summer Term, Launchpad have been enjoying sensory play activities.

We have been taking advantage of the pleasant warm weather by engaging in water, sand, and foam play outdoors. The children have also found joy in playing with bubbles.

Additionally, we have incorporated paint into our messy play explorations, and the children have enjoyed using their hands, sponges, twigs, pieces of grass, and leaves to paint and create.







We have thoroughly enjoyed the visits from the alpacas. We have especially enjoyed learning about them and getting to know them all. We hope to see them again in the future.

We have also been exploring our fine and gross motor skills by building and constructing amazing models, both large and small.



Beautiful, bright self portraits created by Penny & Tiarna



## LATEST NEWS

We are pleased to share some exciting developments for the upcoming academic year.

In September, Launchpad will be expanding its services within BLJS, utilising additional spaces within the school to accommodate this growth.

As part of this expansion, we are delighted to welcome six new pupils. Furthermore, we are also thrilled to introduce new staff members to our already wonderful team. Miss Magdij, Mrs. Wignall and Miss Longbottom will be joining as teaching assistants, and Miss Hales will be joining Mrs. Campbell and Mrs. Rudd as teachers.

Sadly we say goodbye to our pupil Tiarna who will be leaving for high school in September. We all wish her the best of luck.

Thank you as always for your continued support.

Have the best summer!

The Launchpad Team.

### Dates:

Launchpad opens to pupils Wednesday 3rd September 2025.







# Summer Newsletter

Year 6



## Class of 24/25

We would like to congratulate Year 6 on all they have achieved throughout their time at BLJS. We are very proud of you all and wish you the best as you embark on the next chapter of your education.

### WOW Sports Day!

We thoroughly enjoyed our final Sports Day making lots of memories with our friends.

### Awards 24-25

#### Hazel Bell Award (Academic Achievement):

Tiana-Rose

#### Ellis-Jones (Inclusion)

Oscar

#### Marsay Personality of the Year

Gracie F

#### Outstanding Maths Progress

Anastacia

Nico

#### Outstanding Reading Progress

Helena

Nathan H

#### Outstanding Writing Progress

Kaitlyn D

Pratish

#### THRIVE (Thriving through adversity)

Kaiden C

#### Governors Award

Tiana-Rose

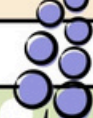
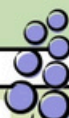
### Time to celebrate!

As part of our end of year celebrations, we performed a leavers' showcase to exhibit just some of the fantastic work we have completed throughout the year. We performed some songs to our parents and carers who shed a tear or two at our final song and video.



### London

Some of us have been on an adventure to explore our capital city, getting to go on a river cruise, the London Eye and even see a West End Show.





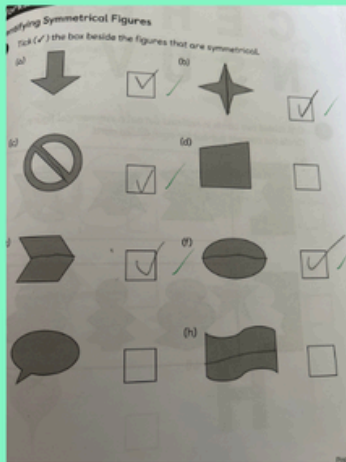




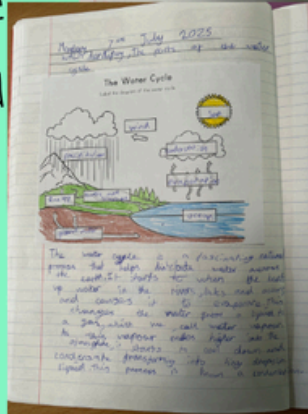
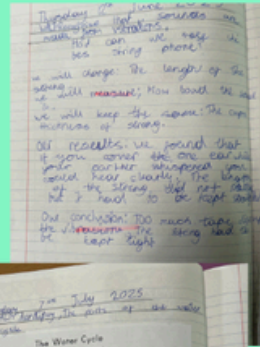
# YEAR 4

4

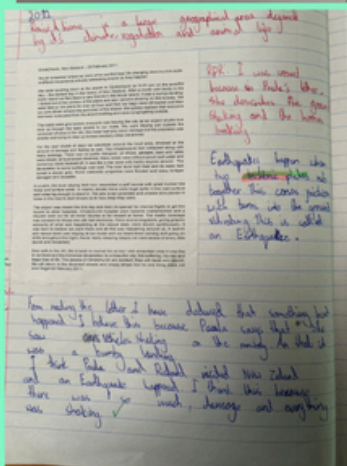
As mathematicians, we have been learning all about symmetry as well as translating shapes on a grid.



As scientists, we have learnt about sound and states of matter.



As writers, we have been applying our learning to write a narrative in the form of a seashell shaped book.



As chefs, we made a filling for a fajita using vegetables and knife skills.



As historians, we have learnt about the Romans and about earthquakes and volcanoes.

As athletes, we have learnt how to play rounders and played games against each other. We also enjoyed a cricket session.

As artists, we have created some amazing volcano art work.



"I have really enjoyed going swimming this half term! I have learnt lots of new skills."  
Freddie 4R

"I really enjoyed sewing my money container in DT this half term!"  
Lilly 4VV



# Year 3

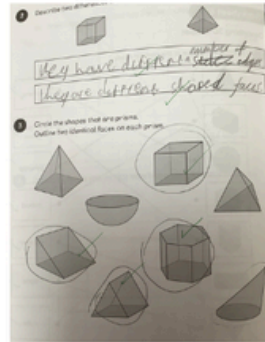
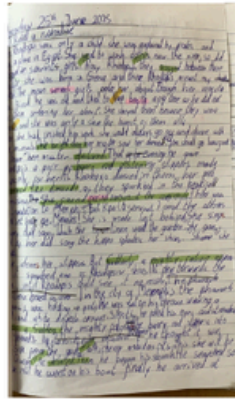
We cannot believe how quickly the year has gone! We are so incredibly proud of the progress you have all made this year. We have loved watching you grow academically, form new friendships, face challenges and learn new skills. There have been so many memorable moments this year. We know that you are ready for the challenges of Year 4 and you will all shine like the stars you are. For now, please enjoy looking at the outstanding work from this half term.

We hope you have a restful summer!

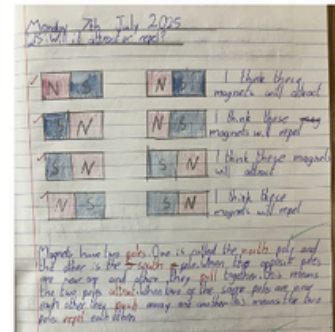
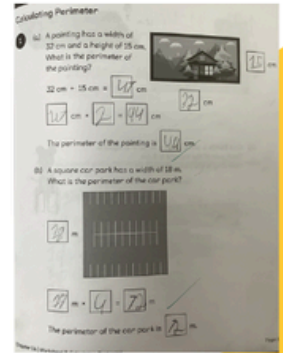
The Year 3 Team.

As writers, we have been looking at the text, 'Egyptian Cinderella'. From this, we retold the story.

We have also been reading the book, 'Milo Imagines the World'. This has been a reading focus and we have really enjoyed exploring the story and the lesson that it teaches us.



As Mathematicians, we have been looking at lines & shape and perimeter. We have explored different types of lines, how to find the perimeter of a shape and have been doing some problem solving too.



As Scientists, we have been learning about forces! We have all enjoyed using the different sized magnets and conducting experiments, especially seeing which type of magnet is the strongest!



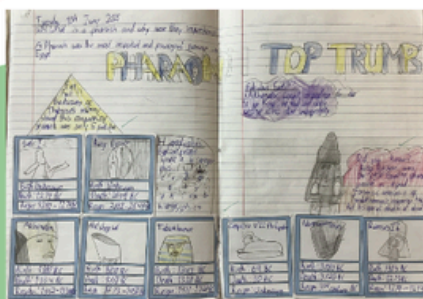
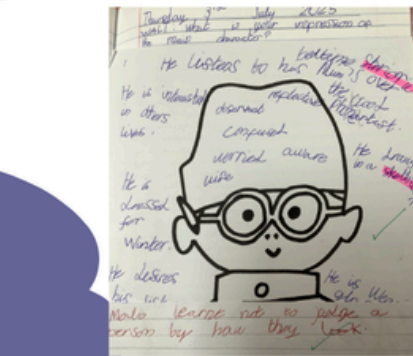
As Athletes, we enjoyed our WOW sports day! We took part in a range of different sessions in the morning, such as: archery, yoshi, dodgeball and laser tag! In the afternoon, we enjoyed our traditional sports events, including sprint finals! Thanks to all of the parents for their support and for taking part in the parent event!



As Historians, we have been learning about the Ancient Egyptians. The children have been learning about different pharaohs, how pyramids were built and all about the mummification process!



Year 3 absolutely loved going on their trip to Rugby School! The children learnt a range of different summer themed songs to then perform in a concert in the afternoon. Their singing was beautiful! Thanks to the parents and carers who came along to the performance in the afternoon.





# The Adventures of Neville & Malcolm

Meet the characters in our story:

Neville

Malcolm

Mrs Hunter



You sure about this?

Absolutely. She's in  
assembly. It's now  
or never.



They squeeze under the door...

Blimey... posh in  
here. Is that... a  
biscuit tin?



Locked. Of course.  
She's no amateur.



Quick sniff, then  
we're out. I don't  
fancy detention.



Agreed. I hear she  
owns a dog!



5 minutes later, Mrs Hunter returned to  
her office to see...

**School opens  
for the  
children  
Tuesday  
2nd  
Sept**



**Y5  
Rock UK Trip  
22nd  
Sept**

# KEY DATES

**Individual  
photographs  
Tues  
4th  
Nov**

**INSET Day  
School Closed  
Fri  
24th  
Oct**

**Autumn Half  
term break  
27th Oct-  
31st Oct**





# GOING FOR GOLD



Hello,

Hope you are all keeping well.

How are we at the end of another school year already? It seems to have flown by. Behaviour has been good in and around school, despite the hot weather and with everyone being tired.

Best of luck to the year 6 pupils and anyone else leaving

Boughton Leigh Junior this year.

Have a fantastic summer holiday!

Best wishes,

Mr. Cripps

**This half term's role models are:**



**Year 3:**  
Thea  
Ahaleesi  
Eric  
Lacey

**Year 4:**  
Asher  
Bruno  
Ahmad  
Maneesha

**Year 5:**  
Scarlett  
Kushagra  
Millie  
Thomas

**Year 6:**  
Ralph  
Alex S  
Freddie B  
Phoebe

**Launchpad  
Matas**



**All of the role models enjoyed a trip to the bowling as a special reward this half term!**





*Supportive*

*Respectful*

# BLIS Stars

## Stars of the Week

**3 Armstrong**

**Aaliyah, Leon, Kiki, Eric, Vinny, Stella**

**3 Frank**

**Naaill, Alex, Atiksh, Varnika**

**3 Luther King**

**Beatrice, Isaac, Viha, Izaiah, Scarlett, Charlie-Jai**

**3 Victoria**

**Millie, Hattie, Joyce, Elsie, Emily, Elodie**

**4 Georgian**

**Holly, Aleander, Tre, Yasmin, Jakub, Bonnie**

**4 Regency**

**Thalia, Mia, Paige, Freddie, Layah, Archie**

**4 Stuart**

**Harvey, Liberty, Cornelia, Caleb, Eloise, Gabriel**

**4 Windsor**

**Alaiyah, Anya, Archie, Kai C, Elijah, Kai W**

**5 Constable**

**Arshriya, Adhitri, Gratiela, Olivia, Lola, Aisha, Tanish, Tilly**

**5 Mozart**

**Ananya, Tanvika, Scarlett, Alice, Bella, Laasya, Naisha, Ryan**

**5 Spielberg**

**Millie, Samaira, Alaina, Blake, Pip, Amelia, Alicya, Freddie**

**5 Wren**

**Dylan, Shelby, Pratyush, Kanishka, Oliver, Rishik, Ankrit, Zade**

**6 Brunel**

**Charlie, Lucas, Ellie, Owen, Hannah, Zehra, Liliana**

**6 Edison**

**Bella, Gracie, Connell, Stephanie, Phoebe, Charlie, Emily**

**6 Einstein**

**Lilly-Mae, Riley, Darcey, Ralph, Harriet, Elvis, Corey**

**6 Newton**

**Laura, Arnella, Albert, Carson, Damien, Jack, Alex**

*Tolerant*

*Aspirational*

*Successful*



# Wellbeing Warriors



**On the last day before May half term, we took part in our first Community Wellbeing Project.**  
**We planted some plants in the local community and made some posters, to hopefully brighten people's day.**



**Then after lunch, we were given some wellbeing time of our own down at the park (with an ice lolly) . We even let Mrs. Hunter and Mr. Cripps join in too!**





# Wellbeing Warriors



**This half term we have been busy getting ready for September.**

**We are pleased to announce that the following people will be added to the Wellbeing Team:**

- Ezra (3 F)
- Brea (3LK)
- Millie (3A)
- Lacey (3V)
- Olivia (3A)
- Sophia (3V)
- Ciara (3A)
- Dhathri (3V)
- Jack (3LK)
- Harry (3F)
- Charlie-Jay (3LK)

**But, as we welcome some new faces, we say goodbye to our Year 6 Wellbeing Team:**

- Gracie
- Thomas
- Kaitlyn
- Petra
- Christian
- Abigail
- Aoife
- Anastasia
- Alanah

**Thank you for all your hard work, dedication and support as a Wellbeing Warrior over the last 4 years.**

**Best of luck for the future!**

**Have an amazing summer everyone,  
Wellbeing Warriors**







# Perfect Attendance!

## YEAR 3

3 Frank: Atiksh K, Adruth R-N, Felicity R, Harini B, Maya M, Po Yi C.

3 Luther-King: Brea N.

3 Victoria: Elodie G, Jenson I.

3 Armstrong: Bethany B, Millie H, Matvejs J, Paulo M, Isabella D, Olivia S, Vincent V.

## YEAR 4

4 Stuarts: Eloise H, Sahasra V, Elisse B, Aditti A-K.

4 Windsor: Amelia D, William H, Anya T, Sophie T, Snigdha E, Ayomide A, Kai C.

4 Regency: Samuel E, Connor C, Harriet E, Dominic K, Dean K, Elmorae R.

4 Georgian: Alexander K, Jasmine S, Leah R, Gabriela G, Ollie J, Nathaniel O'B.

## YEAR 5

5 Constable: Faith H, Amari D, Tilly H, Freddie W, Victor M, Ryan S, Alisa V, Rory W.

5 Mozart: Thomas H, Edward R, Naisha B, Aarav D, Simon K, Ruthvika K, Katrina L, Oliver M, Bella S.

5 Wren: Oliver H, Iasmina H, Thomas K, Amara-Rose E, Romeo H-M.

5 Spielberg: Hollie R, Freddie F, Alicya D, Ava G, Dayal G, Jack H, Alaina J.

## YEAR 6

6 Edison: Riley G, Melisa K, Emily D, James E.

6 Newton: Daniels D.

6 Brunel: Hugo F, Freddie B, Liliana T.

6 Einstein: Nathan H, Ralph N.





# Attendance at Boughton Leigh Junior School



## Updates to Non-school attendance and penalty notices code of conduct (with effect from 19th August 2024).

Penalty notice fines for unauthorised absence and lateness are changing.

**Please note that school does not receive any money from the fines** - it is collected by the Local Authority. School attendance data is also automatically shared with the Local Authority and Department for Education. **Penalty notices can be issued for: Irregular attendance, leave of absence during term time, persistent lateness, or a pupil being in a public place when excluded.**

The following guidance on penalty notices is taken from the Warwickshire County Council Non-School Attendance and Penalty Notices Code of Conduct:

3.1: A Penalty Notice can only be issued in cases of unauthorised absence.

3.2: The national threshold set out in the statutory guidance states that a penalty notice must be considered for 10 sessions (usually equivalent to 5 days) of unauthorised absence within a rolling 10 school week period.

3.4: Where support has been provided and has not worked or been engaged with or would not have been appropriate in the circumstances of the offence a penalty notice will be considered. An example of where support would not be appropriate is in cases where the absence is clearly condoned by the parent with no mitigating factors, such as a holiday taken in term time.

**First penalty notice:** £160 per parent, per child if paid within 28 days. Reduced to £80 per parent, per child, if paid within 21 days.

**Second penalty notice:** £160 per parent, per child if paid within 28 days. **No reduction rate will be offered.**

**If payment is not received within 28 days, the local authority will consider prosecution for the unauthorised absence.**

If you are struggling to ensure that your child attends school regularly, there is lots of support we can offer. Please contact your child's class teacher in the first instance, who will be able to direct your query to the most appropriate person.

**Our goal is to ensure good attendance for all by working in partnership with children and families. Please reach out if you need to- we are here to support you!**



# School Attendance

*Every day counts...*



## Good attendance helps with...



### Academic Achievement

Regular attendance helps children keep up with the curriculum and perform better academically.



### Social Skills

Attending school regularly helps children develop friendships, social skills and learning how to interact with others.



### Routine & Responsibility

Good attendance teaches the importance of commitment, routine, and responsibility, which are all valuable life skills.



### Focus & Engagement

Children who attend school regularly are more likely to stay engaged in their learning and develop a positive attitude towards education.



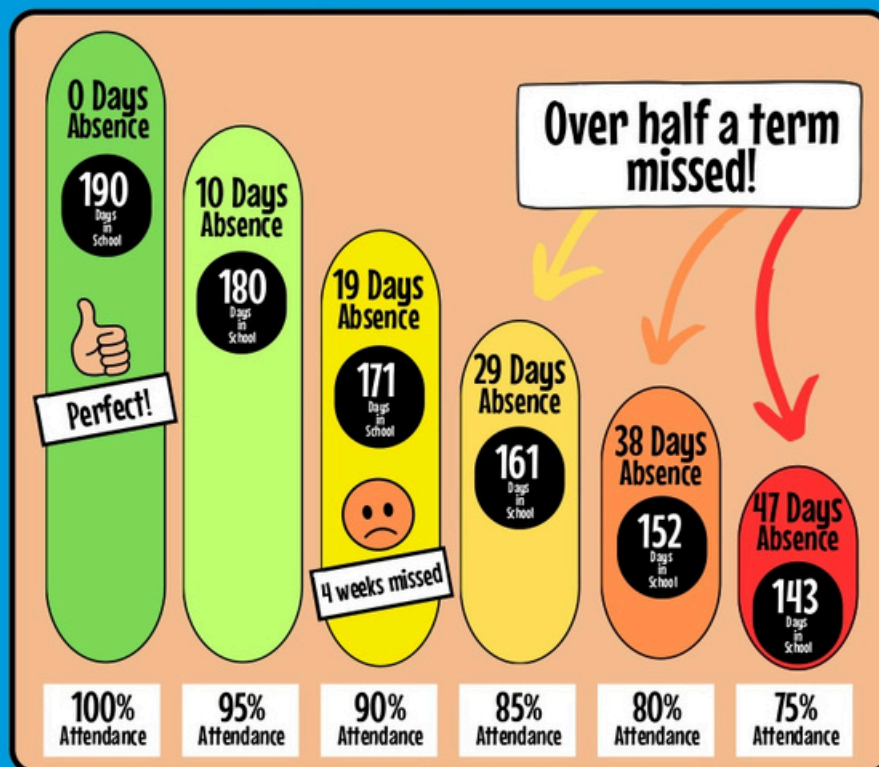
### Building Confidence

Regular attendance can boost a child's self-esteem and confidence, as they see their progress and achievements over time.



### Enhanced Learning Opportunities

School provides not just academic instruction, but also extra-curricular activities and enrichment opportunities.



Having 90% over 5 school years, is half a school year's work missed!

Did you know there are...

- 365 Days in a Year
- 190 School Days
- 175 Non School Days

Silly School Education







Mrs Micklewright



Ms Lucas



Mrs Speed



# Pupil & Family Mentor

**As we look ahead to next academic year, we would like to wish Mrs Micklewright all the very best when she takes her maternity leave early in the Autumn term. We look forward to meeting her new arrival!**

**We would also like to take the opportunity to introduce Mrs Lucas, who will be supporting children and families from September. Some of you may know her from her role as a Teaching Assistant in school. Mrs Lucas has lots of experience in safeguarding and we are pleased to welcome her to the team. You can contact Mrs Lucas via the school office if you would like to make an appointment.**



**WARWICKSHIRE YOUNG CARERS**

Lots of young people look after someone in their family or a friend who is ill, disabled, or has a mental health problem or an addiction

They may help by:

- Shopping, cooking, cleaning • Managing medicines or money • Providing personal care • Helping get someone out and about • Keeping an eye on someone • Giving emotional support

They may feel:

- Worried about someone • Like they have no time for going out or for friends • Tired or stressed • Unsure how to reach their future goals

**"Most people don't understand what it's like to be a young carer. They don't understand what sort of things we have to do and the sort of things we have to go through."**

**If any of this applies to you and you are aged 6-25, you might be a Young Carer or Young Adult Carer.**

**There's support available to you!**  
Warwickshire Young Carers can offer you opportunities to take time away from your caring responsibilities to have fun, relax with other Young Carers, and support your aspirations.

There may be a named person at your school, college or University who can support you as a Young Carer or Young Adult Carer. You can ask them to make a referral to our service for you.

You, or your parent/carers can complete a Self Referral by visiting <https://www.warwickshireyoungcarers.org.uk/referrals.aspx>  
If you need advice, or support to complete a referral you can call us on 01926 963940

WARWICKSHIRE YOUNG CARERS  
A Charity registered in England No. 1098357 - A Company limited by guarantee No. 4610367

**Warwickshire Family Information Service offer free online parenting courses. Please take a look at the below link for courses that may be of interest to you. We have had some great feedback from parents that have already attended the courses. They are a great tool if you're looking for some parenting advice and guidance in the comfort of your own home.**

**Free online courses to help parents feel more confident – Warwickshire County Council (click to follow link)**

**As we come to the end of another fantastic year at BLJS, we would like to say a huge well done to the children for all they have achieved. We have worked with some amazing families and look forward to continuing this in September!**

**Please see the link and information below regarding Summer Holiday activities.  
Holiday activities and clubs**

**FIS have put together a list of summer holiday activities and clubs in Warwickshire. There is a range of activities and clubs available for children of all ages including multi-sports, performing arts, water sports, arts, crafts, and more. The list is categorised by district/borough, and it has a section for SEND specific activities. Please contact the providers directly with queries.**

**WCCC-829341009-447 (warwickshire.gov.uk)**

**Winston's Wish - giving hope to grieving children  
(winstonswish.org)**

**Guy's Gift (guysgift.co.uk)**



# SAFETY

internet  
matters.org



## Online safety tips for parents of primary school children 6-10 Year Olds

internet  
matters.org

**Checklist:**

- Agree on boundaries**  
Be clear about what your child can and can't do online - where and when they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share. Agree with your child when they can have a mobile phone or tablet.  
When you do give them their first device make sure that it is set up appropriately for them with the right parental controls in place. It's a good idea to **introduce tech-free meal times** and encourage them to **keep phones out of the bedroom at night** to help them build a healthy screen time balance.
- Put yourself in control**  
Set parental controls on your home broadband and any internet-enabled devices. Set up a user account for your child on the main device they use and make sure other accounts in the household are password-protected so that younger children can't access them by accident.
- Explore together**  
The best way to support your child online is to **talk to them about what they do online** and what sites and apps they like to use. Be inquisitive and ask them to show you their favourites to check they're suitable.

Click on the images to view

With the Summer Break upon us we thought we would share a couple of documents that aim to guide parents through the prickly subject of 'Screen Time' and offer some general tips for supporting your child's exploration of the online world! You can also click on the image above to find the age restrictions on Social Media platforms and why they are there so that conversations with your child about the online profiles can be better informed! Keep safe!



Click above to check age restrictions on the most popular social media platforms



# P.E. AT BOUGHTON LEIGH!

What a truly amazing year we have had for PE!

There have been some excellent sporting opportunities for our children and I have loved hearing about all of their successes!

A highlight for our school are the WOW sports days! The staff were all looking forward to this day for months, especially the prospect of being able to take part in laser tag again!

There was an amazing buzz in each year group when they got to take part in different sports in the morning and then compete against each other in the afternoon. The children all displayed so many of the sporting values, such as: team work, respect and determination.

At the end of the year, I always enjoy reflecting on our sporting achievements. To name a few this year:

- A successful indoor rowing competition.
- Year 5 enjoyed their gifted and talented PE day.
- Coaching was provided for staff within the school to increase confidence.
- Another successful year for our Year 5 and 6 football team.
- Year 6 attended an indoor athletics competition.
- A squad of students attended an indoor rowing competition.
- Years 3 and 6 enjoyed their tag rugby festival that took place onsite.
- Year 4 enjoyed their cricket sessions onsite.
- Year 3 and 6 also taking part in some 'majesticks' golf sessions.
- Year 5 all enjoyed attending an athletics festival.
- Swimming was provided for all Year 4 pupils.

Miss Hobday's  
PE Page

We have continued to have AK Coaching and Roar! cheer in for after school clubs, these clubs have proven to be very popular and it has been wonderful to see the engagement of the students taking part in these clubs.

I know that as a school we will continue to achieve greatness in sport, especially with the commitment displayed within lessons.

As always, at the end of each year we celebrate students in Year 6 for their continued commitment to sport. This year, we celebrate one student not only for her outstanding sporting achievements and talent, but also for her love of sport and dedication to continue growing as a sportsperson. Gracie continually displays all of the sporting values, and I am incredibly proud this year to award the Marsay Sports Personality of the Year award to her – well done, Gracie!

As we prepare for September, please may I remind you about the uniform required for PE: white top, black/navy bottoms (shorts, joggers or leggings), plain black/navy jumper/hoodie (this could be their school jumper/cardigan) and trainers. No logos on clothing please. Hair must be tied back and ALL jewellery must be removed, including earrings.

Children are welcome to bring in additional layers for PE, but these must only be worn for the duration of their PE lesson.

Thank you for your continued support this year,



Miss Hobday







**Safe Places** are places such as shops and community centres where you can go to get help if you feel upset, scared or angry and/or if you are the victim of a hate crime.

**A hate crime** is when someone treats you badly because they don't like something about you. This could be someone: hurting you taking or breaking your things calling you names making you feel scared, or unsafe

**A Safe Place** will help you contact someone you know to help you, for example, your support worker, family member or carer.

**Follow this link to find out more:**

**<https://www.warwickshire.gov.uk/safeplaces>**

## Easter Break Activities

If you are looking for something to do during the Easter break, why not click on one of the links below? We work alongside a number of external agencies to give children opportunities throughout the holiday periods. Follow the links by clicking on the images!



**Holiday activities**



**RUGBY**  
Art Gallery  
& Museum



**National  
Trust**

Click on  
the images  
to follow  
link



**SUMMER**



## COST OF LIVING SUPPORT

We are aware that the this time of year can be a very difficult time for some members of our school community. Here are links to some of the support groups that we work with to help ease difficulties not just now but throughout the year. Click on the images to follow the links.

