

Autumn 1 2024



BLJS Newsletter



In This Issue

[Message from Mrs Hunter](#)

[News about the school council](#)

[Children's work celebrations](#)

[Messages from the Office](#)

[E-safety Guidance](#)

[PE News](#)

[BLJS Stars](#)

Autumn 1 October 2025

By BLJS Staff & Pupils

Welcome to our half termly newsletter. In it you'll find everything from messages from staff and celebrations of the children's work to key dates and important information. Any links on here will be live just click on them to visit the page!



A MESSAGE FROM...

Mrs Hunter

Keep in touch



Click the image to follow us on Twitter



Download the school jotter app from Google Play or Apple App Store



Click on image

Our school values:

Supportive
Tolerant
Aspirational
Respectful
Successful

Welcome to our half termly newsletter. Each issue, I will focus on how the children have demonstrated one of our STAR values. This half term, we have been...

ASPIRATIONAL

Ofsted
Good rating

What a busy, aspirational first half term we have had! Mr Gordon and I found it inspiring to witness four Year 5 pupils engage in the Princethorpe Maths Challenge. Their dedication and hard work were evident as they tackled a variety of mathematical tasks during what proved to be a brilliant morning.

I am also thrilled to announce that our Wellbeing team, led by Mr Cripps, has been awarded the prestigious Platinum Prize in the Rugby in Bloom Schools Category. This remarkable achievement reflects our collective commitment to enhancing our local environment and promoting wellbeing within our community.

This term, we were delighted to welcome Kidz Rock, where our students danced and sang with enthusiasm. Their performances exemplified the aspiration to be the best versions of themselves while celebrating the significance of kindness, a value we deeply cherish. Additionally, our children showcased their talents during the wonderful Harvest assemblies, delivering thoughtful messages about gratitude for the abundance of food we enjoy and the importance of sharing our resources to ensure that no one goes hungry.

Our families also rallied together for a noble cause, as we aspired to raise as much as possible for Macmillan. I am proud to report that our Macmillan coffee mornings were once again a resounding success, raising an impressive £597.08 for this vital charity.

On the subject of aspiration, we must bid farewell to Mrs Boaler, our esteemed Deputy Headteacher. She will be leaving us on 14th October to embark on her next journey as Head of School in a neighbouring county. We extend our heartfelt gratitude for her remarkable contributions to our school over the past 14 years. We wish her all the very best for her future endeavours and hope to welcome her back for a visit in the years to come!

Finally, a quick thank you to our wonderful office staff who have to deal with so many challenges throughout every day. Please remember to treat them with the respect as they are always here to help.

I hope that you all have a restful half term break and I look forward to seeing everyone on Monday 3rd November.

SCHOOL AMBASSADORS



What are School Ambassadors?

This year we are introducing School Ambassadors as part of our aim to development and promote pupil leadership. All children were given the opportunity to apply for various different roles within the school community and explain what they wanted to do to improve their chosen area.

OFFICE AMBASSADORS

Emili, Hanna, Darcie, Millie - Year 6
'We are excited to be able to help the office staff and welcome visitors to our school.'

COMMUNITY

Tilly H, Charley-Rose and Shiloh

ROAD SAFETY

Idianna, Josiah

TIMES TABLE

Year 6

Adhitri, Maddison, Libby

Year 5

Agomide, Vaneesha, Mia

Year 4

Saphia, Eric

Eco-Schools Ambassadors

**THIS WILL INCLUDE THE
FOLLOWING AREAS:
CLIMATE CHANGE, GARDENING,
LITTER PICKING, RECYLING AND
FOREST SCHOOLS.**

Year 6

Victor, Elodie, Olivia, Prithvik, Alanah,
Millie and Piper.

Year 5

Amelia, Cornelia, Faith, Maisie

Year 4

Lacey

Year 3

Sofia, Ariaah, Enric, Amy

Reading Ambassadors

Year 3-

Adriana N, Srilaya

Year 4-

Elsie, Amelia K

Year 5

Lakshya, Jakub W, Anya, Beera

Year 6

Adhitri, Katrina

Online Safety

Year 6

Luca T. Victor

Year 5

Freddie H

Year 4

Jack H





It has been a lovely start to the Autumn term, and we have extended a warm welcome to our new year 3 students, who are adjusting remarkably well.

We commenced the term with two weeks of enjoyable forest school activities.

The children enthusiastically explored and engaged in crafting beautiful wool-wrapped sticks, an activity that supported the development of their fine motor skills and hand-eye coordination.

They also found pleasure in listening to Mrs Barber read stories while seated on the logs.

Autumn has served as our theme focus, and we have been engaged in creating a diverse array of imaginative artwork, while also delving into learning through mathematics and phonics.

We have also been enjoying music time exploring different percussion instruments as well as having singing sessions with Miss Longbottom on guitar. The children have also started our favourite in Launchpad, Makaton sing and sign sessions, which they are truly enjoying.





Arts & crafts

We have been busy crafting away this term



P.E lessons

We are enjoying P.E with our PE coach.



Shape matching and using our fine motor skills to do threading.



LATEST NEWS

We are delighted to welcome Mrs Cox to our team as a Launchpad teacher.





Year 6

Newsletter – Autumn

Welcome back!

Year 6 have had a fantastic start to the year, showing off their brilliant learning attitudes and commitment to their studies and we are looking forward to the rest of the year ahead with them.

English

We have incorporated our WW2 topic into our English, focusing on the book Letters from the Lighthouse. Using this we have produced a narrative in role of a character who is being evacuated and following their journey. Further to this, we have also produced a persuasive leaflet on Berlin.

Poetry week:

We spent a week looking at different types of poetry and producing our own. We really enjoyed getting to be creative with this and even put it to music. You can see our poetry on Seesaw.



Wider curriculum

We have been lucky enough to have a visit from Rock Kids, who delivered a PSHE lesson in the form of a concert. The key message was to always be kind and kindness starts within.

Linked to our WW2 topic, we had a visit from Theatre Online, who portrayed the life of Jenny, a young girl at the time of WW2 starting. We saw the journey her life took as she navigated becoming an evacuee, her family being torn apart and how war influenced her to help others. This was an excellent performance that we all thoroughly enjoyed.



Tag Rugby!

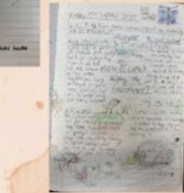
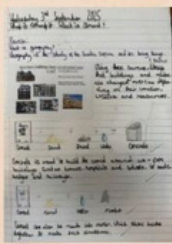
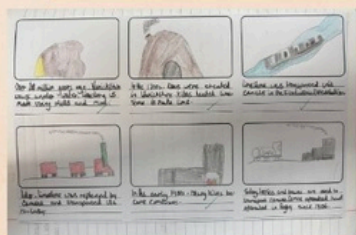
We had a great time at the Tag Rugby tournament, where we were able to put teamwork and PE skills to the test.



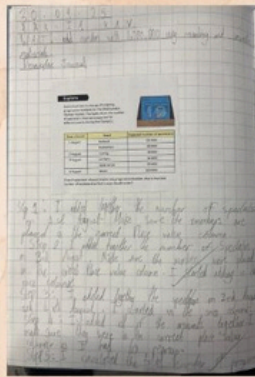
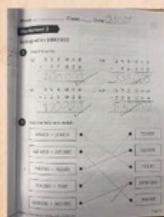
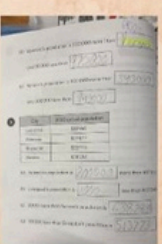
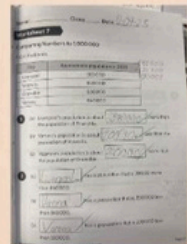
As part of a whole school Rugby study, the children have been keen geographers and have answered the question 'Why was Rugby chosen as a location for Cemex?' The children examined a range of sources, including OS maps and learnt about the cement making process and its importance throughout history as a building material.

YEAR 5

This half term, the children had the opportunity to take part in a residential trip to Rock UK, Northamptonshire. The children had an amazing time where they completed a range of activities that challenged them and allowed them to conquer any fears! The children were able to gain independence by staying in their own rooms, where they learnt how to make their own bed and organise their own luggage. The weather was beautiful and the trip was thoroughly enjoyed by all.

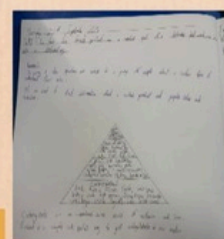
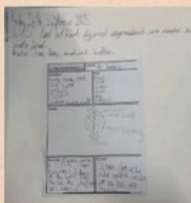
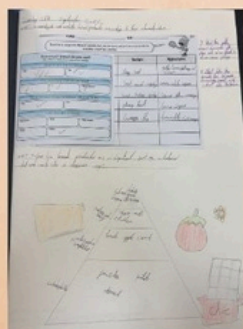
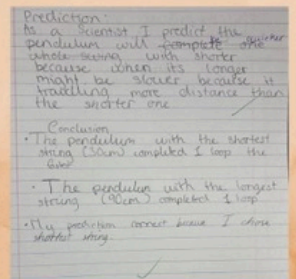
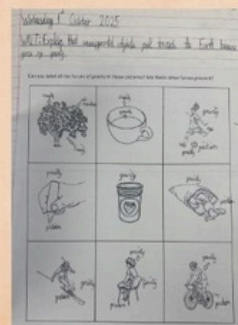
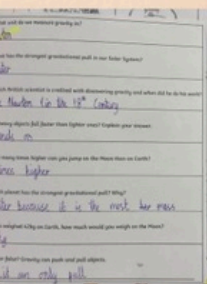
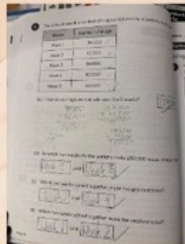
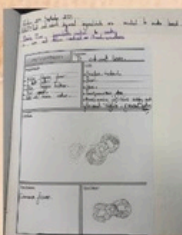


As mathematicians, the children have recapped their knowledge of place value, which has allowed them to round 5 and 6 digit numbers to the nearest 10, 100, 1000, 10 000 and 100 000. The children have also used a range of strategies to add and subtract 5 and 6 digit numbers.



As Scientists, the children have been learning all about different forces. They have worked scientifically when conducting investigations to learn about gravity, air resistance and water resistance. They have also learnt about the scientists Isaac Newton and Galileo.

As designers, the children have tested a range of bread products, collected and analysed data about bread consumption, identified the different food groups and where bread is located on the food pyramid and designed their own bread with embellishments from the shape and flavour of the bread.



I loved making potions from kitchen ingredients. This was part of our English lessons- it was great!
-Vaneesha S Mozart

I have enjoyed Maths and arithmetic lessons. I have also enjoyed writing because we are learning about the book Harry Potter.
Mia, S Wren

I enjoyed us learning about Harry Potter in English because we all got to have some fun describing Harry and Hagrid.
Ariya, S Spielberg

I liked the Science because it was really interesting using all of the scientific equipment.
Kai, S Constable

Next half term, our History topic is...

Next half term, our Science topic is...

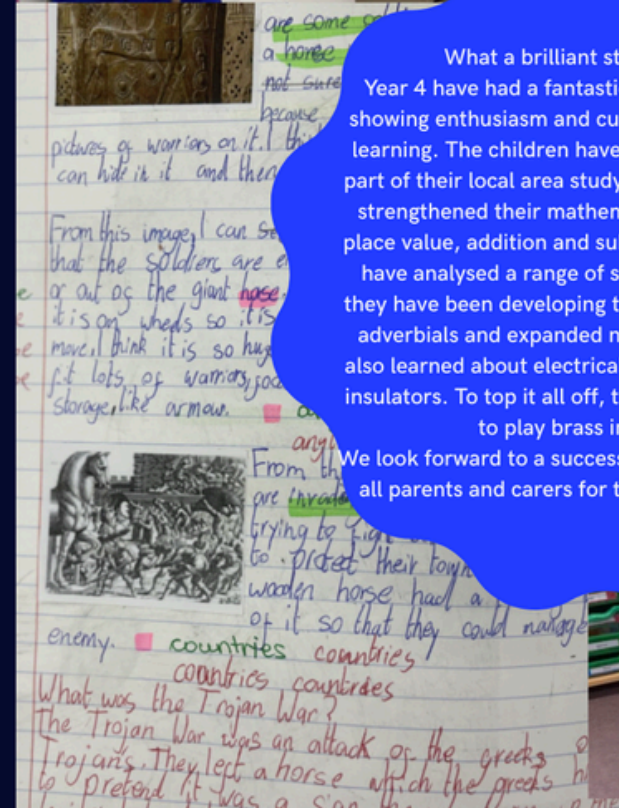
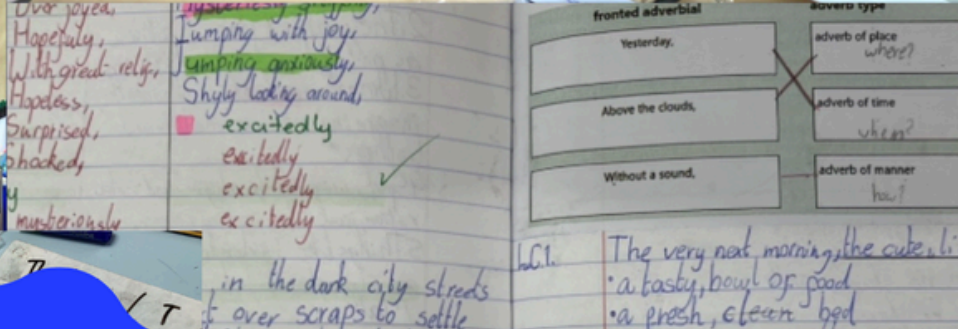
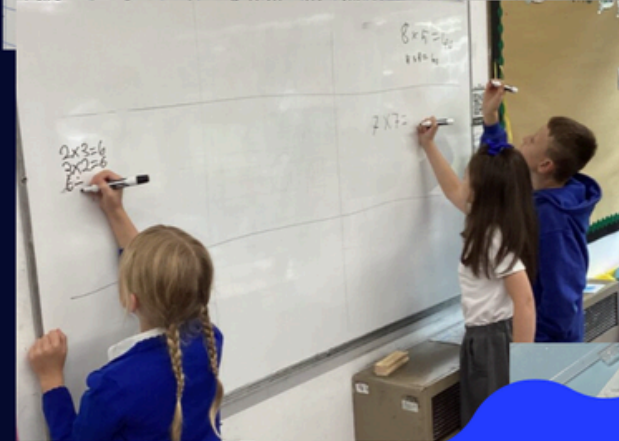
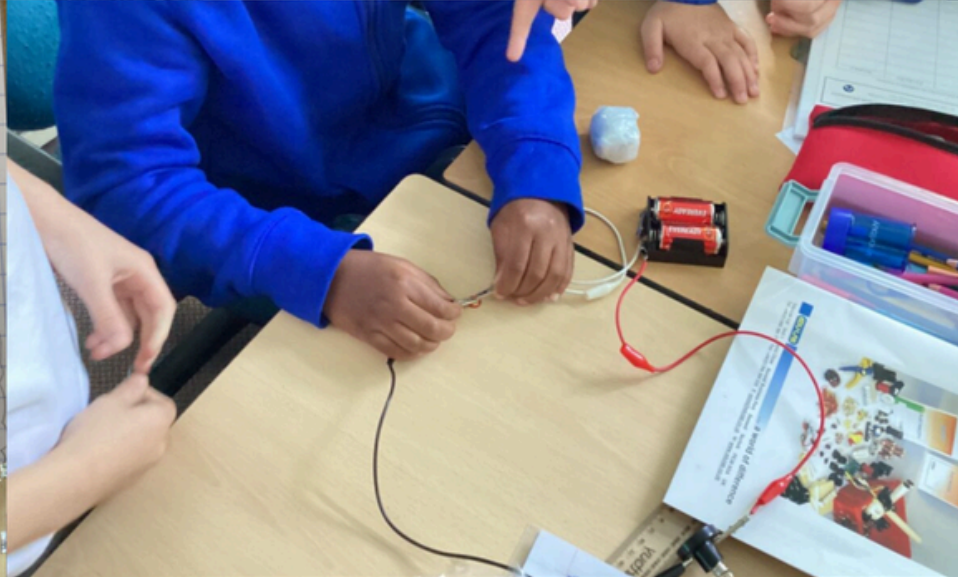
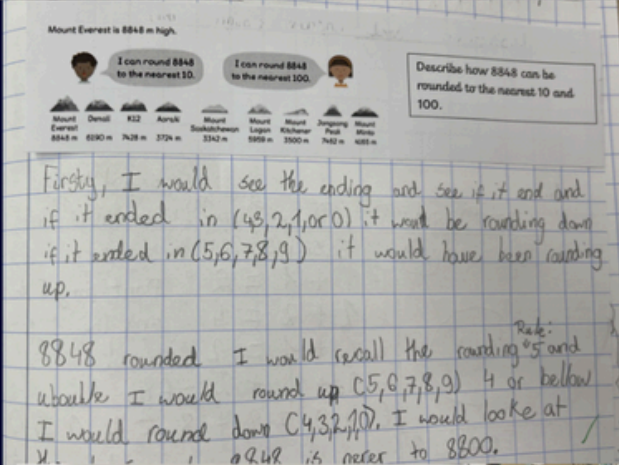
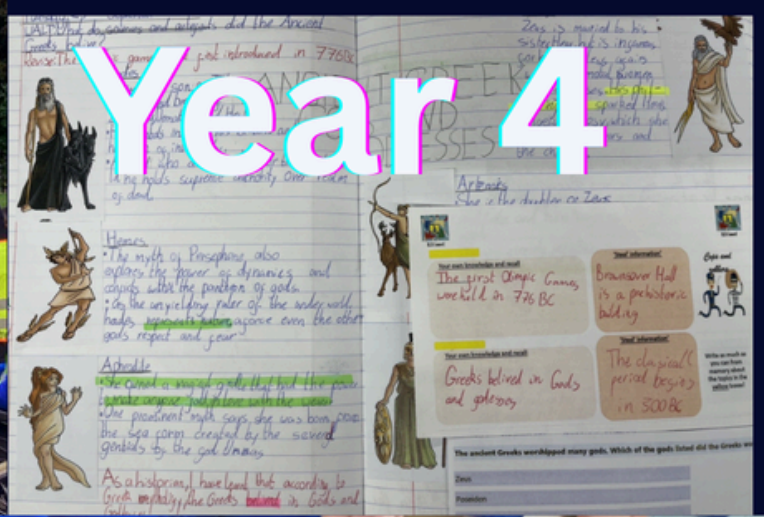
Please see the website for more information:

<https://www.boughtonleigh-juniorschool.co.uk/learning-zone/year-5>

Out Of This World- Space

Invaders

This term, I have enjoyed...



What a brilliant start to the year!

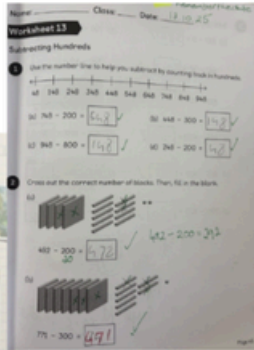
Year 4 have had a fantastic beginning to the term, showing enthusiasm and curiosity across all areas of learning. The children have carried out fieldwork as part of their local area study, explored map skills and strengthened their mathematical understanding of place value, addition and subtraction. In history, they have analysed a range of sources, while in English they have been developing their writing using fronted adverbials and expanded noun phrases. They have also learned about electrical circuits, conductors and insulators. To top it all off, they've also been learning to play brass instruments.

We look forward to a successful term ahead and thank all parents and carers for their continued support.

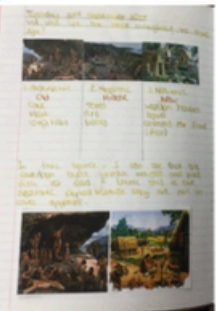
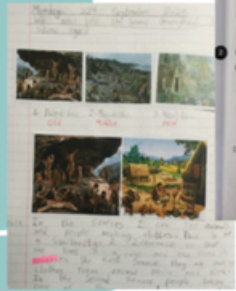
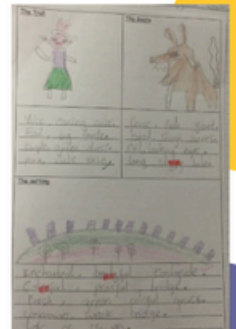
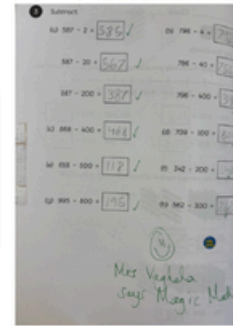


Year 3

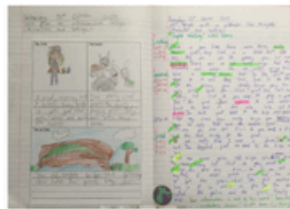
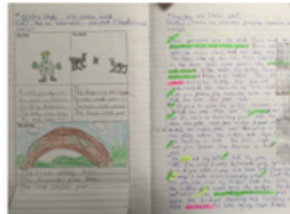
Our Year 3 children have just completed their first half term with us, and what a fantastic start it has been! They have settled in wonderfully, shown great curiosity, and embraced learning with enthusiasm. We are so proud of how well they've started the year and can't wait to see what they achieve next.



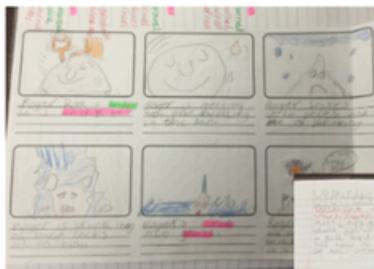
We have enjoyed our first two units of Maths this half term. We have been looking at place value and addition and subtraction, the column method has helped us answer the questions. We have enjoyed using the manipulatives to help us!



We have been absorbed in our Tribal Tales topic! We have enjoyed finding out about the three different periods of the Stone Age. We loved learning about anachronisms too!



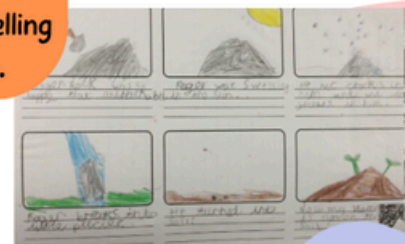
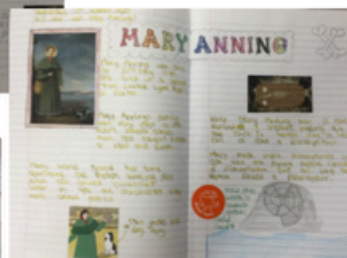
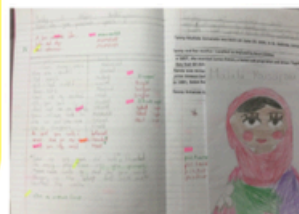
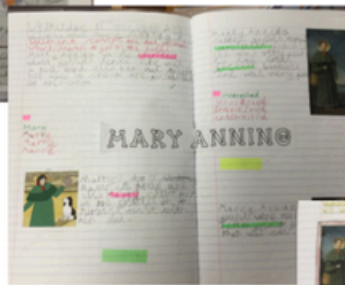
As writers, the children have written Autumn inspired poems and instructions about how to wash a pre-historic animal, linked to the text, 'How to wash a Woolly Mammoth'. We have also written our own version of 'The Three Billy Goats Gruff', we carefully considered our descriptive vocabulary to engage the reader.



As Scientists, we have been looking at rocks and soils, we have enjoyed conducting experiments, learning about how soil is made and learning about Mary Anning! We loved retelling the story of Roger Rock.



As Citizens, we have been considering how to work well in a team. We have also been learning about protective behaviours, recognised our early warning signs and chosen our network of trusted adults.



Coming up next half term...
Bronze & Iron Ages (History)
Information texts and further narrative writing.
Further work on addition and subtraction.
Plants in Science!

As Athletes, we have enjoyed working on our fundamental skills as well as our ball skills. We have really enjoyed playing the floor is lava!

Click on the plant to access the year 3 page on our website!



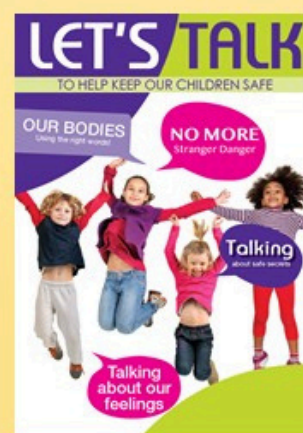
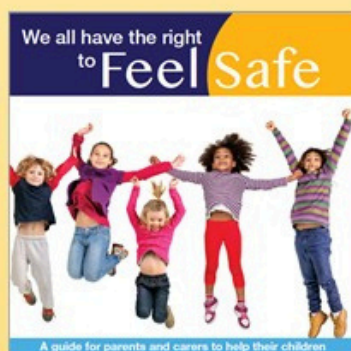
Our half term of PSHE started with our amazing Rock Kidz day! We had so much fun singing, dancing, being rock stars and having rock battles, all within the theme of 'Kindness; Live it loud!!' We reflected on how important it is to show kindness to others and the ways in which we can do this.



All classes have completed the taking care project this half term as part of our aim to be a protective behaviours school. We have discussed our early warning signs, rights and responsibilities and created our network of safe adults.



For further information about protective behaviours and access to excellent parent resources, please click on the following images.



Thank you to all those parents who came to the RSHE information session on 14th October. The new RSHE curriculum needs to be embedded by September 2026. How our school does this is up to us and I would love your input. If you would like to be involved in the process of shaping our PSHE/RSHE curriculum, please contact Mrs Cox on class charts or email the school office. Many thanks in advance.



**School opens
for the
children
Monday
4th
Nov**



**Y6
Remembrance
Service
Rugby College
10th
Nov**

KEY DATES



**Anti Bullying
Workshops
3rd - 7th
Nov**

**Flu
Vaccines
Tuesday
12th
Nov**

**Year 4
Christmas
Production
9th & 10th
Dec**

**Year 2
Open evening
Wednesday
12th Nov**

**School
Closes for
Christmas
Friday
19th
Dec**

**Year 3
Christmas
Crafternoon
Friday
5th
Dec**



GOING FOR GOLD



Hello,
Hope you are all keeping well.
How are we at the end of another half term already? Year 3 have settled in really well into school, and behaviour in general has been fantastic.
Have a great half term.
Take care & stay safe.
Best wishes,
Mr. Cripps

This half term's role models are:



Watch this space for a brand new exciting reward trip

Wellbeing Warriors



On Tuesday 14th October we went to the Benn Hall with Mrs. Hunter, Mrs. Warren, Mr. Tresize and Mr. Cripps to collect our award for doing our first community project (back in May). We were told that it was going to be a gold award, but when we arrived – we found out it was a PLATINUM award! We had our photo taken with the mayor too (photos will be shared in due course). After the ceremony we took part in some activities and had some biscuits, crisps and a drink – we managed to get in before Mr. Cripps could eat them all!



Also this half term, we have helped and supported with McMillan coffee morning, which was a big success! All of the staff and parents commented on how helpful we were. We were also super helpers at parents' evening!

Have a great half term
The Wellbeing Warriors



YOUNG Carers

ARE YOU A YOUNG CARER?

Young Carers are people aged between 6 and 18 years' old who have a responsibility for looking after, or helping someone else to look after, a person who has any of the following:

- A disability**
- A long term illness**
- A mental health illness**
- An addiction to drugs or alcohol**

The person you care for could be your mum, dad, brother, sister, grandparent or even a close friend. As a Young Carer you may help out with some of the following:

- Shopping**
- Cooking**
- Cleaning**
- Making sure the person you care for takes their medicine**
- Listening to the person you care for**

If you feel that you would benefit from Young Carers, your child is a Young Carer, or you would like more information then please get in touch with Mr. Cripps either on Class Charts or via the school office 01788 577914 or email admin2590@welearn365.com with the subject FAO Mr. Cripps.

Or if you prefer, you can contact Young Carers direct on ycw@carerstrusthfe.org.uk or on 08001975544, or on their website Warwickshire Young Carers Project or Young Carers - Carers Trust Heart of England

Supportive

Respectful

BLIS Stars

Stars of the Week

3 Armstrong

Evelyn Coroeanu & Tommy Wright, Lilybelle Andresi & Zico Mistry

3 Frank

Adriana Nateghi & Caleb Clarke, Sara Babicova & Elsie_Marie Evans

3 Luther King

Faris Shah & Dembi Mantey, Zoya Da Cruz & George Sturdy

3 Victoria

Hugo Bowden & Alan Bacza, Samantha Green & Harley McMorran

3 Windsor

Uliana Mozageva & Nazar Bondarenko, Hayley Asker & Ricky Praveen

4 Georgian

Alex Fox & Alexander Strzelec, Jack Hughes & Stella Vale

4 Regency

Kainat Khan & Tom James, Harini Balaji & Saphia Acharya

4 Stuart

Jovairya Khan & Laura Arendt, Leon Ratajczak & Skyler Cheney

5 Constable

Dylan Cooke, Kai Wragg, Amelia Griffiths & Athen Navin

5 Mozart

Aaliya Pires, William Harrison, Lily Henderson-Armstrong & Lakshya Vasanth

5 Spielberg

Amelia Dunphy, Jakub Wisniewski & Asher Salter, Holly Blewitt

5 Wren

Connor Cunningham, Layah Montgomery, Victor Kluz & Emma Niyifar

6 Brunel

Piper McGaughey, Calvin Swinford- Wilton, Hannah Kozubal & Jack Hyman

6 Edison

Ryan Nogueira Casas Fernandes, Bella Vukicevic, Maddison-Grace McNeish, Nikodem Glinski

6 Einstein

Mohamad Zade Nazri, Ridwan Khan, Alanah Claridge

6 Newton

Shiloh Linton, Mary-Jane McDade, Lorenzo Lamani & Razvan Sultan

Tolerant



Aspirational

Successful

Have a safe halloween



Adults should always accompany children when trick or treating. Young people should never go trick or treating alone.



Do not knock on the doors of strangers - only go to people you know. Never go into a stranger's house.



Always keep to well-lit areas. Wear bright clothing and always carry a torch. Remember road safety.



Unless pre-arranged, do not visit elderly members of the community. Be careful not to frighten vulnerable people.



Keep your tricks within the law - anything that results in damage is an offence and will be dealt with as such.

Sorry, NO trick or treat



Please do not knock on doors where there is a 'No trick or treat sign'



**Warwickshire
POLICE**

www.warwickshire.police.uk



[warwickshirepolice](https://www.facebook.com/warwickshirepolice)



[@warkspolice](https://twitter.com/warkspolice)



[@warwickshirepolice](https://www.instagram.com/warwickshirepolice)

HALLOWEEN

Safety Tips

1.



TRICK-OR-TREATING SAFETY

Always accompany young children during trick-or-treating and plan a safe route in well-lit areas.

2.



CANDY INSPECTION GUIDELINES

Instruct children not to eat any candy until it has been inspected at home by a parent or guardian.

3.



COSTUME PRECAUTIONS

Ensure costumes fit well and do not obstruct vision or impede movement to prevent trips and falls. Avoid long, trailing costumes or accessories that may cause accidents or entanglements.

4.



PARTY SAFETY TIPS

Keep well-lit paths and stairways to prevent trips and falls at Halloween parties and gatherings.

Use flameless candles or battery-operated lights for decorations to avoid fire hazards.

5.



SAFETY AT HAUNTED ATTRACTIONS

Follow all posted rules and guidelines when visiting haunted houses or mazes.

Be aware of any age restrictions or recommendations for certain attractions.



Mrs Micklewright



Ms Lucas



Mrs Speed

Pupil & Family Mentor

Hi all, what a fantastic start we have had to the school year. We have really enjoyed catching up with the children after the summer and meeting lots of new year 3 pupils.

For our new parents, our role in school is to support children and families in a variety of ways. We can offer Early Help, help to provide the right support for your children in school and sign post and refer to local services.

We are also on hand throughout the week for children to come and see us. We love to hear about their achievements and also support with any worries or concerns the children may have.

BLJS Uniform Exchange

We are excited to make a start on our new uniform exchange and would really appreciate your help.

The aim is to take donations of any pre-loved uniform that we can then give out to other families. We like the recycling aspect of this and hope to give good homes to all our pre-loved uniform.

We are now taking donations of any pre-loved BLJS logo uniform and non labelled trousers and shirts. Please can we ask that the uniform is in a good condition (no rips, holes or significant stains).

Once we have a supply of pre-loved uniform we look forward to being able to give this out to families.

In the meantime, if you need any uniform, please get in touch with Mrs Micklewright who can explore if we already have anything in your child's size.



Thank you in advance for your support.



Attendance at Boughton Leigh Junior School



Updates to Non-school attendance and penalty notices code of conduct (with effect from 19th August 2024).

Penalty notice fines for unauthorised absence and lateness are changing.

Please note that school does not receive any money from the fines - it is collected by the Local Authority. School attendance data is also automatically shared with the Local Authority and Department for Education. **Penalty notices can be issued for: Irregular attendance, leave of absence during term time, persistent lateness, or a pupil being in a public place when excluded.**

The following guidance on penalty notices is taken from the Warwickshire County Council Non-School Attendance and Penalty Notices Code of Conduct:

3.1: A Penalty Notice can only be issued in cases of unauthorised absence.

3.2: The national threshold set out in the statutory guidance states that a penalty notice must be considered for 10 sessions (usually equivalent to 5 days) of unauthorised absence within a rolling 10 school week period.

3.4: Where support has been provided and has not worked or been engaged with or would not have been appropriate in the circumstances of the offence a penalty notice will be considered. An example of where support would not be appropriate is in cases where the absence is clearly condoned by the parent with no mitigating factors, such as a holiday taken in term time.

First penalty notice: £160 per parent, per child if paid within 28 days. Reduced to £80 per parent, per child, if paid within 21 days.

Second penalty notice: £160 per parent, per child if paid within 28 days. **No reduction rate will be offered.**

If payment is not received within 28 days, the local authority will consider prosecution for the unauthorised absence.

If you are struggling to ensure that your child attends school regularly, there is lots of support we can offer. Please contact your child's class teacher in the first instance, who will be able to direct your query to the most appropriate person.

Our goal is to ensure good attendance for all by working in partnership with children and families. Please reach out if you need to- we are here to support you!

School Attendance

Every day counts...



Good attendance helps with...



Academic Achievement

Regular attendance helps children keep up with the curriculum and perform better academically.



Social Skills

Attending school regularly helps children develop friendships, social skills and learning how to interact with others.



Routine & Responsibility

Good attendance teaches the importance of commitment, routine, and responsibility, which are all valuable life skills.



Focus & Engagement

Children who attend school regularly are more likely to stay engaged in their learning and develop a positive attitude towards education.



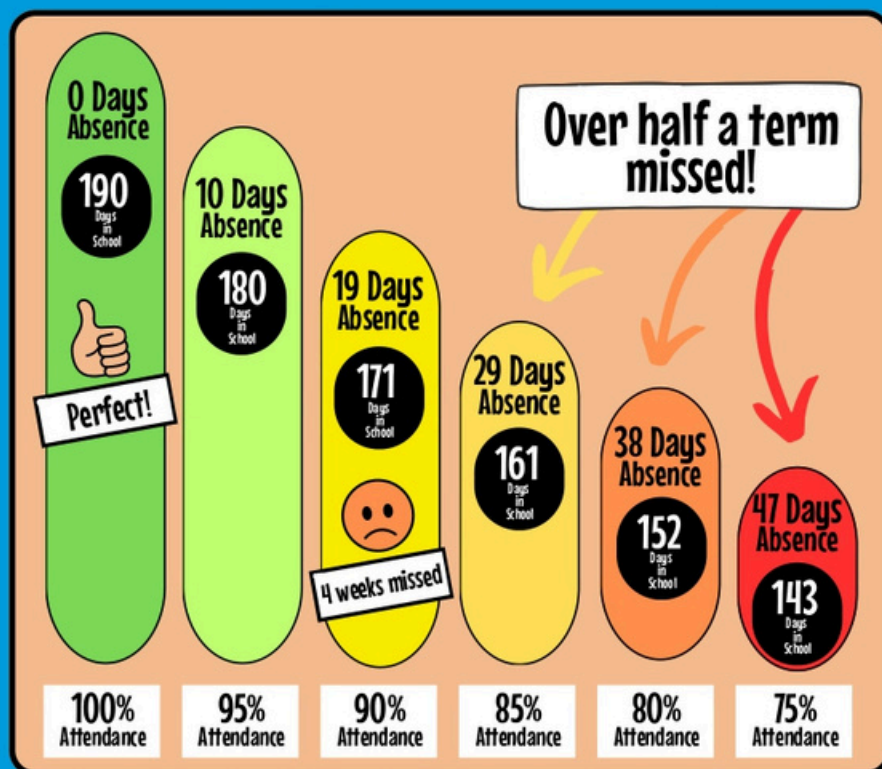
Building Confidence

Regular attendance can boost a child's self-esteem and confidence, as they see their progress and achievements over time.



Enhanced Learning Opportunities

School provides not just academic instruction, but also extra-curricular activities and enrichment opportunities.



Having 90% over 5 school years, is half a school year's work missed!

Did you know there are...

- 365 Days in a Year
- 190 School Days
- 175 Non School Days

Silly School Education



SAFETY

internet
matters.org

The number of children using TikTok and Snapchat rose last year in Britain, according to research published by media regulator Ofcom.

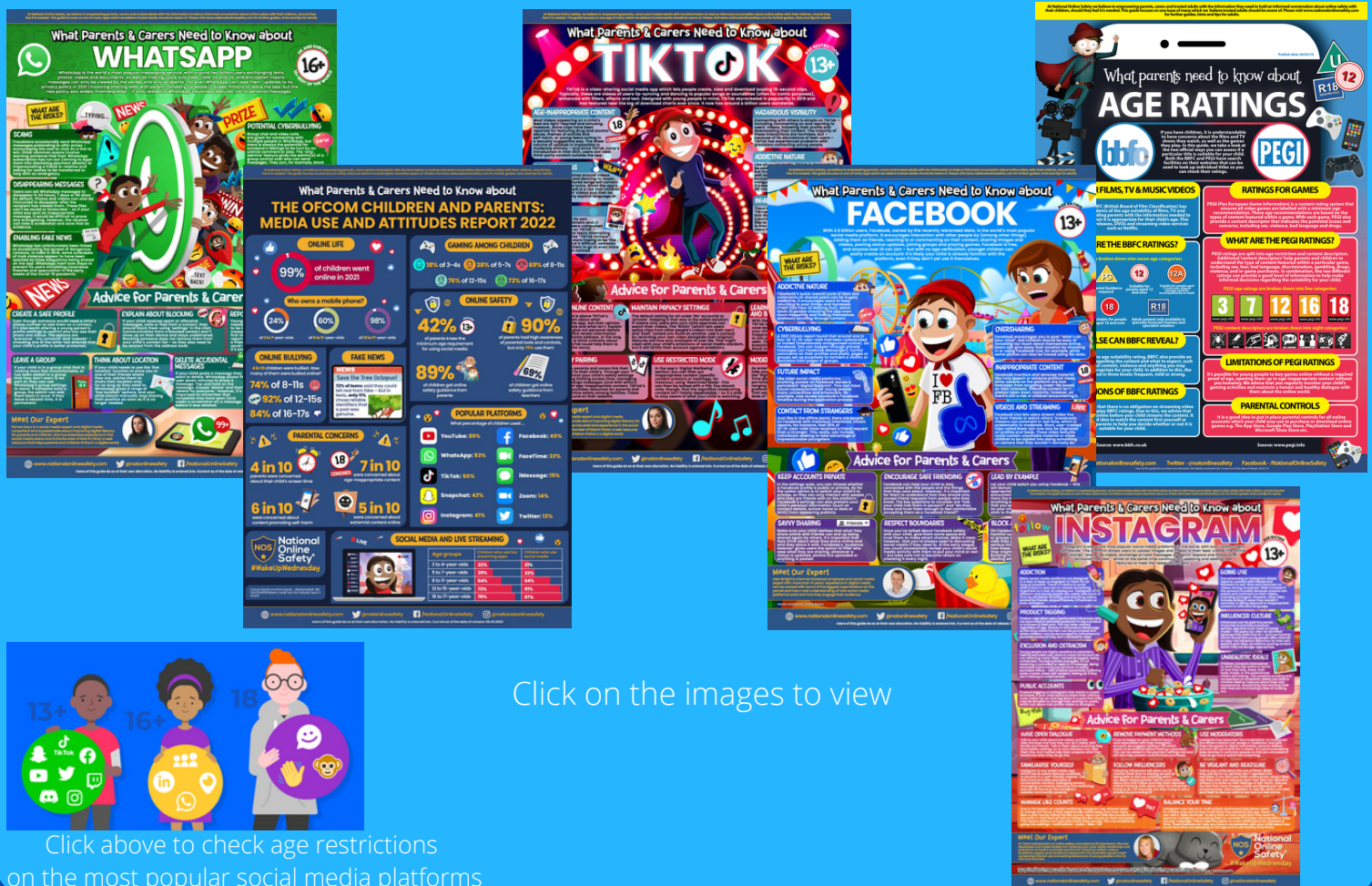
Around half of those aged between three and 17 use TikTok and Snapchat, figures collected as part of the watchdog's annual survey of children's and parents' online attitudes showed.

The study found a slight increase in both apps' popularity in the past year, with TikTok now being used by 53% of children (up from 50%), and Snapchat by 46% (up from 42%).

Both companies have faced mounting pressure over user safety in recent months. Particularly for Primary Children who are lying about their age to gain access. Add this to the fact that 1 in 5 British children now have a phone capable of accessing the web by the age of 5 and you will understand our concern.

It is essential that as parents and carers we do all we can to help our children make good choices and keep themselves safe, and that usually means being alongside them on their digital journey!

These guides may help you understand the platforms a little more!



Click on the images to view

Click above to check age restrictions
on the most popular social media platforms

P.E. AT BOUGHTON LEIGH!

What a super start to the year we have had for PE!

We are proud to have once again achieved the Platinum School Games Mark, reflecting our ongoing commitment to high-quality, inclusive physical activity for all pupils. Over the past year, we have expanded opportunities for engagement through a wider range of sports, including popular activities such as football and celebrated success through our vibrant, fully inclusive

Wow Sports Days. Despite the challenges of being a large school, we work hard to attend external events and provide meaningful onsite alternatives when needed, ensuring every child experiences the joy of participation. Inclusion is at the heart of everything we do, with specialist support, adapted activities and strong collaboration across staff enabling every pupil to shine. Our after-school provision has also grown, enriched by external providers and exciting new clubs such as gymnastics and fencing, broadening access and aspiration. Looking ahead, we are focused on ensuring every child can attend at least one festival or event, embedding enrichment as a core school priority. Staff lead by example through their own active participation, fostering resilience and enthusiasm across the community. Above all, our approach to sport continues to embody our school values—supportive, tolerant, aspirational, successful, and respectful—making the School Games a true expression of who we are.

I would like to welcome Ms Cresswell to the PE team! Ms Cresswell is part of the PPA team and is teaching PE across the school in the afternoon. It has been wonderful to see the classes engaging so well in her PE lessons and they have been learning so many fabulous skills! I know that it is going to be another fabulous year for PE.

5 Spielberg and 5 Wren have enjoyed having a coach from Harris in school to teach them football, it has been wonderful to see their enthusiasm and skills develop over the half term.

Year 3 and Year 6 enjoyed going to St Andrew's Rugby club this half term to engage in tag rugby. Year 3 were taught a range of different skills and Year 6 engaged in some tag rugby matches using the skills they have been taught at school.

Please can I take this opportunity to send a reminder about PE kit. School PE kit consists of: Black or navy-blue shorts, joggers, gym leggings or skorts and a plain white t shirt or school polo top and their school jumper, cardigan or fleece. Shorts/skorts need to be of a suitable length and appropriate for the physical activity that they are doing. In cold weather, children can bring in an additional jumper or jacket that they can wear for their PE lesson only.

As always, thank you for your continued support,

Miss Hobday



*Miss Hobday's
PE Page*



Be bright, Be seen THIS HALLOWEEN



If you're planning on trick or treating, or just going out and about this Halloween, please consider taking a torch or glow sticks, or adding something reflective to your outfits; anything to make it easier for others to see you.

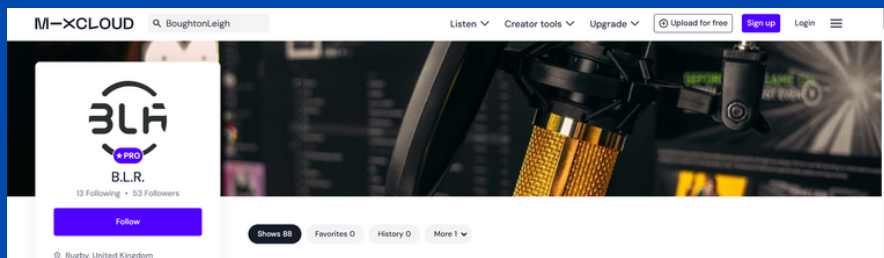
When out and about, please be aware of your surroundings. If you can, stay on well-lit paths, and if there is no pedestrian crossing nearby, cross the road near a streetlight so that traffic can see you more easily.



HERE'S THE NEWS



Keep up with the BLJS team by following our Facebook information page!



BLR on Mixcloud

Every week our Boughton Leigh Radio crew take to the airways with an hour long radio show! Click on the image to catch them live every term time Friday at 12:30pm or listen back to their previous shows. It's a fun mix of news, catch and great music!



Click on the CGP logo for information about a great deal we have on their support books for all year groups!

Thank you!



What's ON!



RUGBY
Art Gallery
& Museum

Compass

Let's Go
with the children

Click on image to
view larger version

COST OF LIVING SUPPORT

We are aware that the this time of year can be a very difficult time for some members of our school community. Here are links to some of the support groups that we work with to help ease difficulties not just now but throughout the year. Click on the images to follow the links.

