

Spring 1 2025



BLJS Newsletter



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Spring 1 February 2025

By BLJS Staff & Pupils

Welcome to our half termly newsletter. In it you'll find everything from messages from staff and celebrations of the children's work to key dates and important information. Any links on here will be live just click on them to visit the page!



A MESSAGE FROM... *Mrs Hunter*

Keep in touch

twitter

Click the image to follow us on Twitter.

School Jotter

Download the school jotter app from Google
Play or Apple App Store



Our school values:
Supportive
Tolerant
Aspirational
Respectful
Successful



Dear parents/carers,

Welcome to our half termly newsletter. Each issue, I will focus on how the children have demonstrated one of our STAR values. This half term, we have been...



TOLERANT



This half term got off to an exciting start for year 3 when they had some special visitors as part of their Science topic on animals! Pupils and staff saw a python, millipede, tarantula and skunk. Some were even brave enough to hold them!

As part of our focus on our school value of 'Tolerance' this half term, we have celebrated festivals from other cultures, including Chinese New Year. The newly re-established BLJS Radio Club talked about the different animals in the Chinese zodiac and challenged the children to guess which member of staff each one described!

We also celebrated Children's Mental Health Week in school which focused on the theme of 'My Voice Matters.' Pupils across school were encouraged to be tolerant and supportive of their peers, while also being aware of when to seek further help.

On Safer Internet Day on 11th February, pupils in all year groups were reminded of key ways to keep themselves safe online. As part of the theme, 'Too Good To Be True,' we explored what we should and shouldn't be tolerant of online. For further help and support on this topic, please see the E-Safety pages in our newsletters, or contact your child's class teacher or Mr Gaskell (our Computing Lead).

Wishing you all a restful half term break and I look forward to seeing the children back in school on Monday 24th February.



Wow, Launchpad's new year is off to an amazing start! The kids have adjusted perfectly and are loving all the activities. They've created some gorgeous bird-themed artwork—check it out below!

We celebrated Chinese New Year with different crafts and activities. We've also been keeping ourselves fit and active with yoga and P.E. Lego Day was super fun and full of hard work and creativity, designing and creating Lego buildings and cars.

It was so great seeing parents at our 'Number Day' open morning. The kids had a blast completing the activities and showing off their work.



Chinese New Year



We made Chinese paper lanterns.



Open morning



Parents enjoyed joining in with 'Number Day' activities with the children.





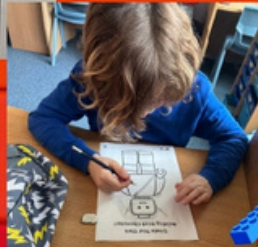
Bird Artwork

We used our sketching skills to draw a Robin using a step-by-step guide, then used coloured pencils to add details! We also used pastels and watercolours to create other birds!



Lego day!

We had such fun building with Lego, drawing Lego characters and designing Lego cars.



What we have enjoyed in Launchpad this term:

"I liked making things with the Lego. It was such good day."
Jayden



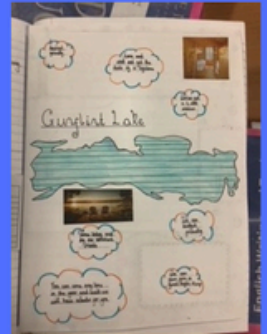
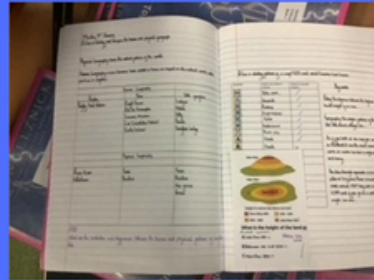
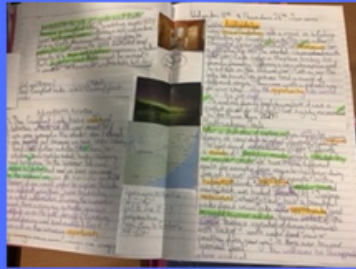
The children have been enjoying interventions, including gross motor skills & fine motor skills.



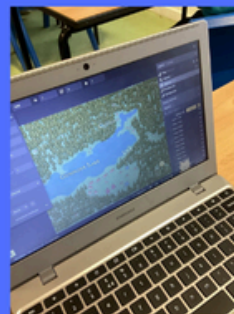
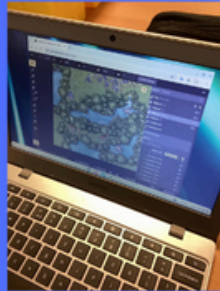
Year 6

Year 6 have come back after Christmas raring to go! They have worked diligently to produce some lovely work based on our new text 'Wonderstruck'. They have developed their skills as geographers, writers and readers, immersing themselves in their learning.

We were joined by students from Rugby School who led a workshop on Stephen Lawrence, encouraging us to live our best lives as well as raising the awareness of racism.

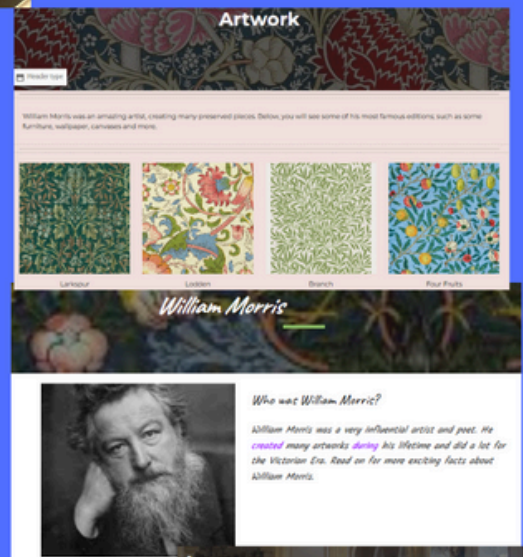


In our Geography lessons, we have created digital maps on Inkarnate of Gunflint Lake.



We have researched and designed our own websites on William Morris in preparation for our art unit where we will be recreating his work.

In our PE sessions, we have been working on our hockey skills; controlling the ball and passing accurately. In gymnastics we have been looking at balances and counter balances, and putting them into a sequence using equipment.



Legacy

William Morris-His Legacy

William Morris remembered because of his outstanding contribution to Victorian poetry, amazing artwork pieces and his hand craftsmanship. His doctor quote: "He carried out the work of 10 men throughout one lifetime." He also encouraged more people to contribute to art, and is many people's role model. The legacy that Morris has left behind has been vital in the arts world and also within the political movements. His artwork is highly recognised all around the world today.



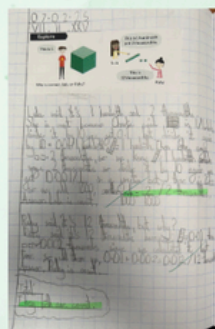
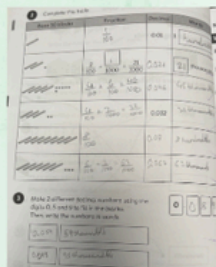
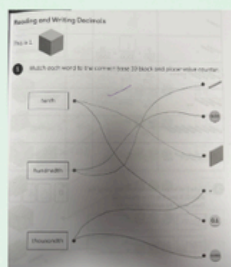
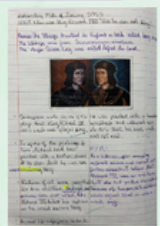
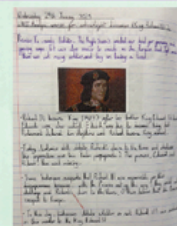
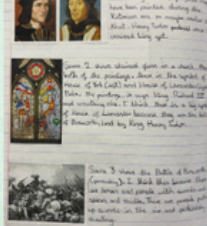
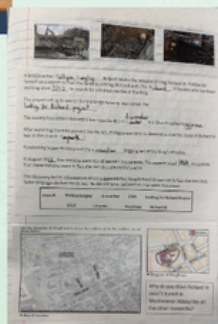
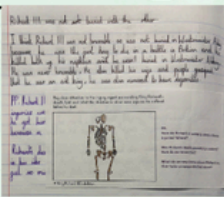
As athletes, the children have been practicing their football skills: dribbling, controlling the ball, defending the ball and attacking.

In addition, children have been developing their gymnastic sequences, where they have used equipment to develop their partner routines and balances. They have also practiced the different types of gymnastic roll, such as; forward, backwards, barrel and straddle roll.



As historians, the children have been using their historical enquiry skills to learn about the Tudors, in particular, Richard III.

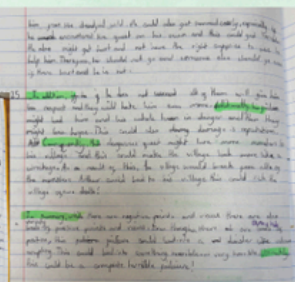
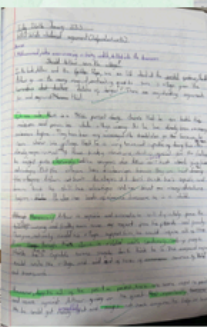
The children have debated whether he was an evil king based on a range of historical sources they explored. They analysed information about his remains and the significance of where they were buried. They also learnt about the Battle of Bosworth where Henry Tudor became the first Tudor monarch.



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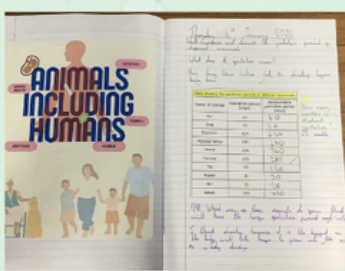
As mathematicians, Year 5 have been learning all about fractions. They have been able to add and subtract fractions, convert mixed numbers into an improper fraction and multiply a fraction using a whole number.

They have begun to convert fractions to decimals using base 10 resources.



As writers, the children have read the story Arthur and the Golden Rope and then written a balanced argument debating whether Arthur should save his village or not.

In addition to this, the children have written a legend that links to the story and the Viking gods.



As artists, the children have been developing their printing skills. The children have explored the work of the artist Jan Tcega and have trialled their own printing methods. They have made their own printmaking stamp and used this to create their final piece inspired by Tudor heraldry patterns.

As scientists, the children have been studying animals including humans, focussing on the human life cycle and how our bodies change as we grow up.

I have enjoyed learning balances in gymnastics such as the pike and writing a legend about Arthur.
-Lucy, 5 Spielberg

I liked storytelling to the Year 3 classes this half term.
-Lorenzo, 5 Constable

We have enjoyed the printing topic. I liked practicing different techniques and evaluating which one was the best.
-Alice, 5 Mozart

I have enjoyed learning about decimals and fractions in maths. I like learning how to change mixed numbers into improper fractions.
-Oliver, 5 Wren

This term, I have enjoyed...

The Year 4 Team



Year 3

The children in Year 3 have really impressed us with their super work this half term. They have been focusing on their narrative writing skills and have been blowing us away with their work ethic!

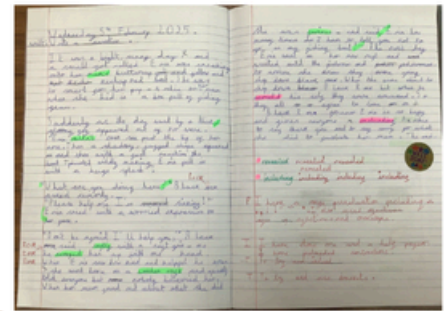
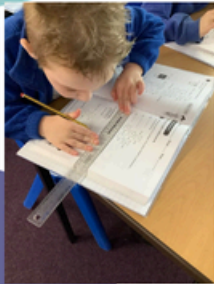
Please enjoy celebrating their work...



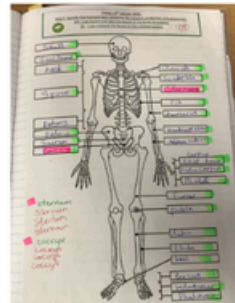
As Mathematicians, the children have been building on their knowledge of multiplication and division. The children have explored different methods to solve problems - including a bar model! We have also been studying length - the children enjoyed using tape measures to measure the length of different objects in school. The final unit we have been studying is mass. The children have been reading scales and comparing weights of different objects.

In addition to this, the children have thoroughly enjoyed the new times table scheme, which was introduced by Mr Gordon. The children have become much more confident with their recall of their doubles and I have loved hearing the children within Year 3 chanting these every day after lunch!

As writers, the children have been linking their English work to our Science unit of Animals & Humans. The children wrote a non-chronological report on pangolins - they loved following a step by step video to draw a pangolin too! After this, the children took inspiration from the text, 'The Secret of Black Rock', where they listened to part of the story and wrote their own ending - it was amazing to see how many different endings the children came up with!

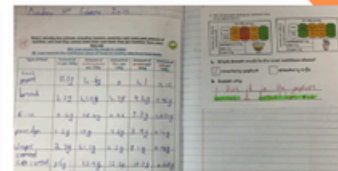
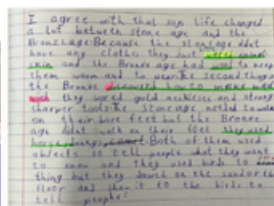


As sportspeople, the children have thoroughly enjoyed their unit of gymnastics! They have been looking at different balances and jumps. They have also been exploring how to link different movements together!



As Scientists, the children have been studying the different bones that form our skeleton and how fluid protects our brains, by undertaking a wonderful experiment!

As Historians, the children have been learning all about the Bronze & Iron Age! It was amazing to see how much the children had remembered from the Stone Age and to see the developments during the time period that followed the Stone Age.



Coming up next half term...
Fantastic Fieldwork (Geography)
Volume & Money (Maths)
Information texts, descriptive writing & Poetry (English)

As Citizens, the children have been learning about different types of family dynamics. We have discussed the types of things that families do together and have recognised that all families are different! We also took part in a range of different activities for Safer Internet Day!



Click on the map to get to the Year 3 learning zone!



UK Health
Security
Agency

NHS

Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

Supportive

Respectful

BLIS Stars

Stars of the Week

3 Armstrong

Millie, Dyfan, Petros, Dottie, Avyaan

3 Frank

Harry, Nadifa, Amber, Bruno, Alicia

3 Luther King

Oscar, Izaiah, Jonah, Anelia, Summer, Charlie-Jay

3 Victoria

Dharthi, Cody, Georgie, Lacey, Arthur, Rudraansh

4 Georgian

Leah, Adina, Chelsey, Xander, Scarlett, Leo

4 Regency

Elmorae, Lara, Oscar, Holly, Jacob, Freya

4 Stuart

Laura, Aaliyah, Cornelia, Charlie, Lacey, Arisha

4 Windsor

Zuzanna, Ethan, Lena, Freya, Matthew, Alaiyah

5 Constable

Tanish, Freddie, Faith, Shreyas, Orla, Lola

5 Mozart

Scarlett, Roberts, Vivaan, Oliver M., Alice, Nikodem

5 Spielberg

George, Emili, Dayal, eva-Blu, Riley, Ethan

5 Wren

Indihanna, Pratyush, Amelia, Thomas, Filip, Amara Rose

6 Brunel

Ollie, abigail, Rahan, Hridya, Zehra

6 Edison

Polina, Emily D., Phoebe, Alyssa, Teodor, Josh

6 Einstein

Pratish, Nathan, Filip, Lucie, Helena

6 Newton

Leeland, Daniels, James T., Maxim, Damien, JJ, Damien

Tolerant

Aspirational

Successful



BLJS



Fab at 50

**School Closes
for the
Children
Friday 14th
Feb**

**School opens
for the
children
Monday
24th Feb**



KEY DATES

**Fussy Eating
workshop**

**26th
Feb**

**Week of
March 6th
Mock
SATs**

**Year 4
Crime &
Punishment
Workshop
7th
Mar**

**World Book
Day**

**6th
March**

Parents Evening 27th March



GOING FOR GOLD



Hello,
I hope you are keeping well. This has been a busy half term but has flown by - we are now half way through the academic year. Behaviour has been fantastic around school again this half term. Please see below a list of the pupils who have gone above and beyond as always.

Have a great half term,
Take care and stay safe,
Best Wishes,
Mr. Cripps

This half term's role models are:



Attendance at Boughton Leigh Junior School



Updates to Non-school attendance and penalty notices code of conduct (with effect from 19th August 2024).

Penalty notice fines for unauthorised absence and lateness are changing.

Please note that school does not receive any money from the fines - it is collected by the Local Authority. School attendance data is also automatically shared with the Local Authority and Department for Education. **Penalty notices can be issued for: Irregular attendance, leave of absence during term time, persistent lateness, or a pupil being in a public place when excluded.**

The following guidance on penalty notices is taken from the Warwickshire County Council Non-School Attendance and Penalty Notices Code of Conduct:

3.1: A Penalty Notice can only be issued in cases of unauthorised absence.

3.2: The national threshold set out in the statutory guidance states that a penalty notice must be considered for 10 sessions (usually equivalent to 5 days) of unauthorised absence within a rolling 10 school week period.

3.4: Where support has been provided and has not worked or been engaged with or would not have been appropriate in the circumstances of the offence a penalty notice will be considered. An example of where support would not be appropriate is in cases where the absence is clearly condoned by the parent with no mitigating factors, such as a holiday taken in term time.

First penalty notice: £160 per parent, per child if paid within 28 days. Reduced to £80 per parent, per child, if paid within 21 days.

Second penalty notice: £160 per parent, per child if paid within 28 days. **No reduction rate will be offered.**

If payment is not received within 28 days, the local authority will consider prosecution for the unauthorised absence.

If you are struggling to ensure that your child attends school regularly, there is lots of support we can offer. Please contact your child's class teacher in the first instance, who will be able to direct your query to the most appropriate person.

Our goal is to ensure good attendance for all by working in partnership with children and families. Please reach out if you need to- we are here to support you!

School Attendance

Every day counts...



Good attendance helps with...



Academic Achievement

Regular attendance helps children keep up with the curriculum and perform better academically.



Social Skills

Attending school regularly helps children develop friendships, social skills and learning how to interact with others.



Routine & Responsibility

Good attendance teaches the importance of commitment, routine, and responsibility, which are all valuable life skills.



Focus & Engagement

Children who attend school regularly are more likely to stay engaged in their learning and develop a positive attitude towards education.



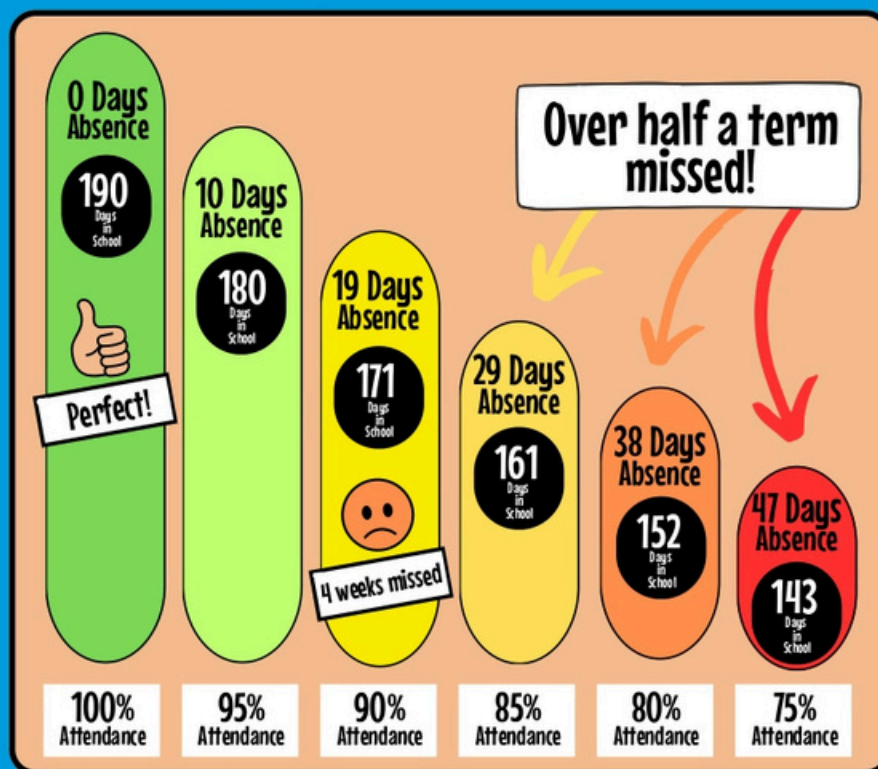
Building Confidence

Regular attendance can boost a child's self-esteem and confidence, as they see their progress and achievements over time.



Enhanced Learning Opportunities

School provides not just academic instruction, but also extra-curricular activities and enrichment opportunities.



Having 90% over 5 school years, is half a school year's work missed!

Did you know there are...

- 365 Days in a Year
- 190 School Days
- 175 Non School Days

Silly School Education





Mrs Micklewright



Mrs Speed

Pupil & Family Mentor

Hello from the pupil and family mentors! If you haven't met us yet, our role in school is to support children and families in a variety of ways. We can offer Early Help, help to provide the right support for your children in school and sign post and refer to local services. We are also on hand throughout the week for children to come and see us. We love to hear about their achievements and also support with any worries or concerns the children may have. If you need any assistance, please contact one of us via the main school line.



WARWICKSHIRE YOUNG CARERS

Lots of young people look after someone in their family or a friend who is ill, disabled, or has a mental health problem or an addiction

They may help by:

- Shopping, cooking, cleaning • Managing medicines or money • Providing personal care • Helping get someone out and about • Keeping an eye on someone • Giving emotional support

They may feel:

- Worried about someone • Like they have no time for going out or for friends • Tired or stressed • Unsure how to reach their future goals

"Most people don't understand what it's like to be a young carer. They don't understand what sort of things we have to do and the sort of things we have to go through."

If any of this applies to you and you are aged 6-25, you might be a Young Carer or Young Adult Carer.

There's support available to you!

Warwickshire Young Carers can offer you opportunities to take time away from your caring responsibilities to have fun, relax with other Young Carers, and support your aspirations.

There may be a named person at your school, college or University who can support you as a Young Carer or Young Adult Carer. You can ask them to make a referral to our service for you.

You, or your parent/carer can complete a Self Referral by visiting <https://www.warwickshireyoungcarers.org.uk/referrals.aspx>

If you need advice, or support to complete a referral you can call us on 01926 963940



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SAFETY

internet
matters.org

Dear parents & Carers

In today's digital age, the online world can be a bit of a maze for our children, and honestly, even for us as parents and educators. It's vital that we help our kids navigate through it safely. This term, we've had a fantastic time getting involved in Safer Internet Day 2025, which is all about promoting safe and positive use of technology.

Safer Internet Day is a brilliant initiative that unites schools, organisations, and families to talk about online safety. This year, our school organised a variety of fun activities to engage the kids in some real conversations about their online habits. We held workshops, interactive sessions, and assemblies that shone a light on potential online pitfalls while arming our children with knowledge to keep them safe.

We know that the internet is a huge place with loads of amazing opportunities but it does come with risks. That's why we regularly chat with our students about making smart choices online. We talk about things like digital footprints, how to adjust privacy settings, and why sharing personal information can backfire. Our goal is to help kids think critically about their online interactions and recognise that their digital actions can have real-world consequences.

Let's not forget about the regulations and age limits set by social media platforms. Sites like Facebook, Instagram, and TikTok all have age restrictions for a good reason—to protect our kids from content that's not age-appropriate and to make their online experiences safer. We encourage parents to have conversations with their children about these guidelines so they understand why it's important to stick to them. By respecting these age limits, we can help reduce the risks that come with being online.

We also think it's really important for parents to keep the lines of communication open about their children's online experiences. Many of our kids are using devices like smartphones and tablets on their own, often accessing the internet without supervision. Regular chats about their online activities can make a world of difference. Parents should feel free to ask their children about their favourite websites, who they're chatting with, and what they're up to online. Showing genuine interest can help kids feel comfortable sharing any worries or experiences they might have had.

In conclusion, as we move forward in promoting e-safety in our school, let's work together—educators, parents, and children—to create a digital environment that values safety and respect. Our involvement in Safer Internet Day 2025 has strengthened our commitment to teaching students about the risks online and the importance of making smart choices. Together, we can give our children the knowledge and confidence they need to enjoy the internet safely. Remember, e-safety isn't just a one-off conversation; it's an ongoing journey we must take together. Let's make sure our kids not only have a great time online but do so with the safety they deserve!



P.E. AT BOUGHTON LEIGH!

*Miss Hobday's
PE Page*

It's been a short and quiet half term for PE at BLJS. Nevertheless, the children have continued to impress us during their PE lessons.

At the start of the half term, a team of boys and girls from Year 6 took part in the Level 2 Indoor Rowing competition. We were so impressed with their effort and determination!

On Monday, some children in Years 5 & 6 took part in their first cross country heat; the second will be taking place after half term. We were really impressed with their fantastic efforts, hopefully we will have some children who qualify for the next round to represent the Eastern Area.

After half term, there will be information coming out for any children who are interested in having a go in a cross country heat in Year 4. This will be a great opportunity for any children who think they may be interested in this event next year.

Many thanks to Mrs Cox for helping at the heats.

We have lots of exciting sporting events coming up next half term, including the upcoming football league for Years 5&6. If this is something you are interested in, we will be able to share more information about football trials and matches soon!

It has been wonderful to hear lots of children speaking with great enthusiasm for their PE lessons; netball in particular. The children in Year 3 have really enjoyed gymnastics this half term and have been working on their different balances and jumps - we have been so impressed!

The children in Year 5 have particularly enjoyed their football lessons this half term. They have really refined and worked on their passing, defending and scoring skills!

I am very much looking forward to seeing what the children continue to achieve during their PE lessons over the next half term.

As always, thank you for your continued support.



Miss Hobday



BLR



Boughton Leigh Radio

is back on the air with our
unique mix of chat, news and great music.

For those of you who don't know about this weekly club, Boughton Leigh Radio (or BLR) broadcast live to the world through the Mixcloud system every term time Thursday at 1:30pm. The hour long show is created, written and presented by a team of year 5 and 6 pupils assisted by Mr G. They learn to write and present articles on a wide range of subjects from personal interests to world news, developing their confidence and oracy skills. They also learn the technical skills required to run a radio studio; choosing and cueing the music, firing off jingles and teasers, and balancing microphones.

As well as going out live, the shows are also available to 'listen again' from the Thursday evening. So why not click on the icons below and check them out? If you sign up for a free Mixcloud account you can message the studio live or, if you have a request, email us:
blr@boughtonleighjuniors.org.uk

Boughton Leigh Radio..... forget about the teachers, it's all
about the kids!



M-XCLOUD



WHAT'S GOING ON?



Looking for something to do over the half term break?

Here are links to a variety of Half Term events that are happening in or around Rugby!



Click on the CGP logo for information about a great deal we have on their support books for all year groups!

Thank you!

EAT THEM TO DEFEAT THEM

*The week commencing 12th March,
BLJS will be taking part in the EAT
THEM TO DEFEAT THEM CAMPAIGN.*

*EAT THEM TO DEFEAT THEM encourages kids
to eat more veg. It is award-winning and
proven to make eating vegetables more
fun. Last year 77% of parents said their
child ate more vegetables.*

DURING THE SCHOOL WEEK, CHILDREN WILL

TAKE PART IN:

VEG LESSONS

TASTING EVENTS

HOME REWARD CHARTS

MISSION PACKS



Follow all the excitement:

@VegPowerUK