



# Roseacres Round Up

[Roseacres Primary School](https://www.facebook.com/Roseacresprimaryschool)  
<https://www.facebook.com/Roseacresprimaryschool>

5<sup>th</sup> December 2025

## Our menu

Next week, we are week 3.

Thursday 11<sup>th</sup> December is our Christmas Dinner day – meals will not be able to be ordered on the day.

## **This week**

We have had a very busy but lovely week in school preparing for our performances next week. We have finished our Join the Journey sessions this week and hope that you've enjoyed coming in to school to be part of the learning journey with your children. A survey has been sent via Wellbee to gain parent views on this new initiative and to enable us to plan ahead for our parental engagement sessions next term. The survey will close Friday 12<sup>th</sup> December at 9am.

## **Staffing update**

Ms Mann will be leaving Roseacres at Christmas. As a school community, we are all incredibly grateful for her dedication and support for our children during their early school journey since she joined us in 2018. Ms Mann has played a significant role in many pupils' first experiences at Roseacres, and she will surely be missed by staff, children, and families alike. From January 2026, we will no longer be using the [RoseacresEYFS@tlptrust.co.uk](mailto:RoseacresEYFS@tlptrust.co.uk) email and we will instead communicate via the school office and ParentMail.

In year 2, Mrs Brackley will be increasing her work days to four, working Tuesday to Friday and Mrs Brockbank will be reducing to one day in year 2, teaching on a Monday only. Mrs Brockbank will continue on a Thursday and Friday in year 4.

## **EYFS**

If you have a child due to start school in September 2026, please ensure that you apply for their school place using Essex County Council's admission application form which is online: [Primary school places | Essex County Council](#).

## **Christmas reminders**

As we prepare for our last two weeks of term, we are very much in Christmas Spirit!

### **Christmas baubles**

These are available to purchase from The Friends. We will judge these on 12<sup>th</sup> December, so please make sure they are named and in school by then! There will be a winner in each year group who will receive a goodie bag!

### **Christmas market**

On Monday 8<sup>th</sup> December, the children have their Christmas market. They may bring a maximum of £2 cash into school to buy two presents. Please ensure cash comes in a named envelope.

### **Christmas post box**

The post box is available in the library for children

### **Christmas dinner and Christmas jumper day!**

All orders should have now been made for Christmas Dinner on 11<sup>th</sup> December, children are able to wear Christmas jumpers and Christmas accessories to celebrate our togetherness this year.

## **Christmas Performances**

Prior to each performance, the Friends will be selling refreshments. Mulled wine will also be available at the afternoon and evening performances. If you plan on enjoying a taste of Christmas, please do walk to the event where possible!

9<sup>th</sup> December – KS1 Nativity at 9.30am

9<sup>th</sup> December – KS2 Christmas Concert 2pm and 5pm concert. Children and parents can arrive from 4.45pm and children are encouraged to wear a Christmas jumper.

10<sup>th</sup> December – KS1 Nativity at 2pm

11<sup>th</sup> December – EYFS Christmas Song performance to families at 9.15am.

Tickets have now all been allocated. While some families initially missed out due to others booking more than the allocated amount, those additional tickets have since been cancelled and reallocated to ensure fairness for everyone and to keep within our hall capacity limits.

Using EventBrite has enabled families to choose the performance that best suits their needs, while also allowing us to effectively monitor ticket allocation and attendees. We are pleased with how the system has supported this process and will use it again in the future when appropriate.

## **Christmas fete**

Our Christmas Fete is on 13<sup>th</sup> December, make sure you've returned your raffle tickets ready for our draw in the afternoon.

Children who sing in the choir will be singing at 2.30pm, this will last approximately 20 minutes. It would be lovely if they could wear a Christmas jumper and a Christmas hat.

## **Last day of term**

Our last day of term is Friday 19<sup>th</sup> December, the school day will end at 2.30pm. This children will be celebrating the end of term with a film or a small party organised by their class teacher.

## **NSPCC Speak Out. Stay Safe.**

Please see the attached letter regarding the [Speak Out. Stay Safe](#) programme that we will be delivering next week.

## **Clubs**

Communication was sent earlier this week regarding the spring clubs, please check emails.

## **Attendance**

At Roseacres, we follow National Guidance to improve school attendance. National Guidance is that good attendance is 96% or better, currently our whole school attendance is **95.6%**. As children start to develop some signs of being unwell, please check the NHS link for guidance if your child is too unwell for school: [Is my child too ill for school? - NHS](#). If your child is absent, please do notify the school office.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Overall attendance	95.7%	94.4%	93.6%	95%	95.6%	97.6%	96.6%
This week	85.2%	88.8%	92.8%	93.3%	97.6%	96.9%	93.2%
Number of pupils persistently absent	4	4	2	2	2	1	1

Huge congratulations to year 4 who have had the best attendance this week.

## **Children in Need**

Thank you for your support with Children in Need, we raised £244 as a school.

## Our Best Bits

### EYFS

This week the children planned how they would make their own snowman that wouldn't melt. They drew their creations and then labelled them. We are making them later!

### Year 1

Year 1 have been tour guides this week around London, they amazed Mrs Hards with their information they could retrieve to share as part of the tours!

### Year 2

In art, the children have been recreating art work and have been using their skills to apply multi-textured layers to their piece of work.

### Year 3

The children really motivated yesterday in the writing lesson and wanting to challenge themselves to write a detailed setting description.

### Year 4

There has been so much effort from the children with their diary writing this week, they've been really ambitious with their vocabulary and using fronted adverbials. They have enjoyed their text to motivate them with their writing, which has been really magical.

### Year 5

In year 5, the children have been really creative this week in designing their unique monsters for their final piece of story writing linked to their text.

### Year 6

The children have been creating their baubles to sell at the Christmas Fete on the 13<sup>th</sup>, the effort, teamwork and intricate sewing skills and details have really highlighted how enthusiastic the children are and the skills they have when working together. There has been a lovely atmosphere within the class.



### Celebration!



EYFS Phoebe	Year 1 Ellenie	Year 2 Henrietta	Year 3 Florence	Year 4 Jaxson	Year 5 Martim	Year 6 Hugo
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A huge congratulations to Mrs Stride who applied for our Healthy School Award last year, we have received this award this week and we will be putting it up in our entrance hall.

## PE Days

Children should come to school wearing their Roseacres PE kit. Children are not able to wear logoed designer clothes or football kits. Earrings must be removed with long hair tied back.

Monday	Year 1 and year 4
Tuesday	Year 2 and year 3
Wednesday	EYFS, year 3 and year 5
Thursday	Year 2, year 5 and year 6
Friday	Year 1 and year 4

## Diary Dates

Remember to look at our community noticeboard on the website for things beyond school: [Community Noticeboard | ROSEACRES PRIMARY SCHOOL](#)

Autumn	Spring	Summer
8 <sup>th</sup> December – PFA gift market in school for children.	5 <sup>th</sup> January – children back to school	13 <sup>th</sup> April – children back to school
9 <sup>th</sup> December – KS1 Nativity at 9.30am	8 <sup>th</sup> January – year 5 swimming	16 <sup>th</sup> April – year 4 swimming
9 <sup>th</sup> December – KS2 Christmas Concert 2pm and 5pm concert	14 <sup>th</sup> January – year 6 SATs meeting with parents at 2.30pm	23 <sup>rd</sup> April – year 4 swimming
10 <sup>th</sup> December – KS1 Nativity at 2pm	15 <sup>th</sup> January – year 5 swimming	30 <sup>th</sup> April – year 4 swimming
11 <sup>th</sup> December – EYFS Christmas Song performance to families at 9.15am.	19 <sup>th</sup> January – year 6 Young Voices at o2	4 <sup>th</sup> May – bank holiday
11 <sup>th</sup> December - Christmas Dinner	20 <sup>th</sup> January – INSET day	7 <sup>th</sup> May – year 4 swimming
11 <sup>th</sup> December – Christmas Jumper Day	22 <sup>nd</sup> January – year 5 swimming	11 <sup>th</sup> – 14 <sup>th</sup> May Year 6 SATs
13 <sup>th</sup> December – Roseacres Christmas Fete	23 <sup>rd</sup> January – EYFS Forest School session - AM	14 <sup>th</sup> May – year 4 swimming
<b>16<sup>th</sup> December – EYFS sing-a-long at Takeley Park at 9.15am</b>	29 <sup>th</sup> January – year 5 swimming	<b>15<sup>th</sup> May – EYFS Forest School session - AM</b>
17 <sup>th</sup> December – year 5/6 Trust Nutcracker Ballet Trip	30 <sup>th</sup> January – year 3 Fitzwilliam Museum Trip	18 <sup>th</sup> May – year 6 residential meeting with parents at 2.30pm
19 <sup>th</sup> December – last day of term finish at 2.30pm	5 <sup>th</sup> February – year 5 swimming	18 <sup>th</sup> May – Sports Day
	12 <sup>th</sup> February – year 5 swimming	21 <sup>st</sup> May – year 4 swimming
	16 <sup>th</sup> – 20 <sup>th</sup> February – half term	21 <sup>st</sup> May – year 6 Leventhorpe Book Awards Final Event
	26 <sup>th</sup> February – year 5 swimming	25 <sup>th</sup> – 29 <sup>th</sup> May term
	26 <sup>th</sup> February – year 6 Leventhorpe Book Awards Launch Event	1 <sup>st</sup> June – INSET
	3 <sup>rd</sup> March – year 2 Aerozone Trip	3 <sup>rd</sup> June – reserve Sports Day
	5 <sup>th</sup> March – year 5 swimming	4 <sup>th</sup> June – year 4 swimming
	6 <sup>th</sup> March – World Book Day Celebration	1 <sup>st</sup> June – 12 <sup>th</sup> June – year 4 multiplication table checks
	9 <sup>th</sup> March – EYFS Forest School session - AM	8 <sup>th</sup> June – 12 <sup>th</sup> June – KS1 Phonics Screener check
	12 <sup>th</sup> March – year 5 swimming	11 <sup>th</sup> June – year 4 swimming
	17 <sup>th</sup> March – Year 5 Daws Hall Trip	15 <sup>th</sup> June – EYFS Forest School session - AM
	19 <sup>th</sup> March – year 5 swimming	15 <sup>th</sup> June – 17 <sup>th</sup> June – Y6 Residential
	20 <sup>th</sup> March and 23 <sup>rd</sup> March – Fab Science in school	18 <sup>th</sup> June – year 4 swimming
	26 <sup>th</sup> March year 5 swimming	25 <sup>th</sup> June – year 4 swimming
	27 <sup>th</sup> March – last day of term.	7 <sup>th</sup> July – Year 6 end of year performance
		<b>10<sup>th</sup> July - EYFS Forest School session - AM</b>
		16 <sup>th</sup> July – year 6 High Tea and leavers assembly
		17 <sup>th</sup> July – last day of term
		20 <sup>th</sup> July INSET day

New dates will be added in red

## SEND SPACE

SPACE is a new service in Essex. It provides support for parents and carers of children and young people with SEND (aged 0 to 25). What makes SPACE unique is the team of Peer Educators — parents and carers all with lived experience.

How SPACE can support families:

- One-to-One Support: telephone support
- Weekly webinars bring families together to share experiences.
- Attendance at School and Community Events
- Website providing resources and guidance. For more information visit: [www.parent-send-support.essex.gov.uk](http://www.parent-send-support.essex.gov.uk)

Contact: [SPACE@essex.gov.uk](mailto:SPACE@essex.gov.uk)

Dates	Resources	Referrals
	<a href="#">Essex Local Offer</a> <a href="#">Supporting your Neurodivergent Child</a> <a href="#">West Essex Inclusion Project</a> <a href="#">Essex Family Wellbeing</a> <a href="#">SEND IASS</a> <a href="#">Autism Central</a> <a href="#">West Essex Inclusion Project</a> <a href="#">One Plan Process</a> <a href="#">Essex Frontline</a> <a href="http://www.parent-send-support.essex.gov.uk">www.parent-send-support.essex.gov.uk</a>	<a href="#">Community Paediatric Service</a> <a href="#">West Essex Community Specialist Services</a>

## Safeguarding

### [ParentSafe website - Home](#)

It's never easy to know how to keep our children safe when they aren't with us, and sometimes even when they are, if we don't know what's happening in their lives or on their devices! Who are they talking to, what are they doing, are they okay? Don't despair though...scroll through ParentSafe for help or click a button to go straight to a particular topics.

### Parking

When picking up or dropping off children at schools, you should do the following:

- Allow yourself plenty of time as the area is likely to be busy.
- Do not park on yellow zigzag lines and avoid parking opposite them.
- If you decide to park further away, please be considerate of local residents and avoid blocking driveways or access ways, especially for emergency vehicles.

[Parking outside schools | Police.uk \(www.police.uk\)](#)

[Reporting enforcement requests](#)

### Are you worried about a child?

As a school, we consider safeguarding to be a priority. We welcome parents and carers talking openly to us about their concerns for the safeguarding of children and families. Remember, safeguarding is everyone's responsibility. If you have any concerns about a child, you can contact one of our Designated Safeguarding Leads via the school office. Please ask to speak to Vicky Childs, Sian Watson or Kerry Renton and specify that you have a safeguarding concern.

If you are worried about a child or young person, you can call the NSPCC helpline for support and advice for free on 0808 800 5000. If a child is in immediate danger, you should call 999.

Children can call Childline at any time on 0800 1111.

The designated safeguarding leads at Roseacres are Mrs Childs, Mrs Watson and Mrs Renton.

### Electrical safety

This edition of WakeUpWednesday explores essential electrical safety habits for homes and schools. This week's guide highlights simple steps that can prevent overheating, fires and other hazards linked to everyday electrical devices. It offers clear, reassuring advice to help adults spot risks early and model safer routines.

It explores common risk areas, including unsafe charging habits and overloading sockets, and explains how to identify early warning signs such as damaged cables or poorly ventilated devices. The guide also touches on protective measures like RCDs and safe power bank use, supporting families and educators in creating safer environments for young people.

# 10 Top Tips for Parents and Educators

## ELECTRICAL SAFETY AND DEVICES

Electrical safety is a vital topic for parents and educators, especially with the growing use of devices like smartphones, laptops, and power banks. Electrical fires are a major risk and are the cause of many deaths and injuries each year. There are reportedly nearly 20,000 accidental fires of electrical origin each year in the UK. This guide offers practical advice to help families and schools prevent electrical hazards, and promote safety when using everyday devices.

### 1 CHECK FOR OVERHEATING

Devices such as laptops, tablets, and smartphones can overheat if used for long periods or when charging. Ensure that children don't use devices on soft surfaces like beds or sofas, which can block ventilation. If a device becomes unusually hot, turn it off and unplug it. Overheating can lead to fire hazards if left unchecked.

### 2 INSTALL RESIDUAL CURRENT DEVICES

Ensure that homes and schools are equipped with Residual Current Devices (RCDs). These devices cut off the power if an electrical fault occurs, preventing electric shocks and reducing the risk of fires. RCDs should be tested regularly to ensure they are working properly. More information about RCDs is available from Electrical Safety First.

### 3 AVOID OVERLOADING SOCKETS

Plugging too many devices into one socket can overload the electrical system and cause a fire. In schools and homes, ensure extension leads are not overloaded and never 'daisy chain' multiple extension cords together. Educate children on the dangers of connecting too many devices to a single outlet.

### 4 POWER BANKS: SAFE USE

Power banks are a handy way to charge devices, but they can also pose a risk if misused. Ensure power banks are of high quality and comply with UK safety standards. Teach children never to leave power banks charging unattended, and to avoid placing them under pillows or bedding where they may overheat.

### 5 REGULAR DEVICE INSPECTIONS

Regularly check devices for signs of wear and tear. Frayed charging cables, cracked device casings, or devices that are slow to charge may indicate electrical problems. If any issues are noticed, stop using the device until it can be repaired or replaced by a qualified technician. This proactive approach helps prevent fires caused by faulty devices.

### 6 UNPLUG DEVICES WHEN NOT IN USE

Encourage children and pupils to unplug devices when not in use, particularly overnight. Devices left plugged in unnecessarily can overheat or become fire hazards, especially if left charging unattended for long periods. Simple habits like unplugging can prevent serious incidents.

### 7 USE GENUINE CHARGERS

Always use chargers supplied by the manufacturer or from a reputable retailer. Faulty or counterfeit chargers can cause devices to overheat, short-circuit, or even catch fire. Teach children the importance of avoiding poor-quality chargers, and regularly inspect charging cables for signs of wear or damage. More tips on safe charging can be found at Electrical Safety First.

### 8 WATER & ELECTRICITY DON'T MIX

Teach children that water and electricity are a dangerous combination. Devices should never be used near sinks, bathtubs, or swimming pools. Parents and educators should ensure that any electrical appliances near water sources have proper waterproof casings and are plugged into RCD-protected outlets.

### 9 KEEP DEVICES VENTILATED

Devices need proper ventilation to avoid overheating. Avoid stacking items on top of plugged-in devices like laptops or gaming consoles, and make sure there is enough space around devices to allow for airflow. Proper ventilation helps prevent dangerous heat build-up, reducing the risk of fires.

### 10 SUPERVISE YOUNG CHILDREN

Younger children may not understand the dangers of electricity, so it's important to supervise them when they are using devices. Keep electrical cords out of reach and always remind children never to put objects into electrical outlets.

### Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings as well as many other industries to help them maintain a safe working environment.



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See full reference list on our website

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**Roseacres Friends**

Please see the email shared yesterday about the support needed for upcoming events.

**Save the dates**

**Christmas Market** – 8<sup>th</sup> December 2025  
**Christmas Fete** – 13<sup>th</sup> December 2025  
**Christmas Raffle** – 13<sup>th</sup> December 2025





**ROSEACRES PRIMARY SCHOOL**

Is looking for Stall Holders for our first

# **CHRISTMAS FETE**

**DECEMBER 13<sup>TH</sup> 1-4PM  
STALL HOLDERS FROM 11AM**

£15 per 6ft Table (or 2 for £20)

£10 per School Student

Limited Space!

**PLEASE CONTACT**  
**Roseacresfriends@tlptrust.co.uk**

