



Roseacres Round Up



[Roseacres Primary School](#)

19th September 2025

[Our menu](#)

Next week, we are week 1.

I have continued to visit classes this week and have seen first-hand the enthusiasm the children are showing for their learning. The learning environments are calm with a passion from the pupils to 'believe and achieve. Be the best they can be'. We are continuing to explore the values we want to have as the foundation for all that we do.

I want to extend my thanks to you all too, who are greeting me and being patient whilst I match families to children, and remember names! I am excited about our growing vision, community and relationships.

Mr Strickfuss

Mr Strickfuss is our SENCo, he works at Roseacres on a Tuesday. Please leave a message for him with the office if you need him and he will be in touch as soon as he can. Class teachers are the best people to discuss concerns with first as they know the children best.

Meet the teacher

We would like to invite you to meet the teacher this September. The session will start at 2.45pm and will take place in the school with the children. Please come to the front office where you will sign in and be directed to the correct space.

22nd – year 6

23rd – year 1 and year 5

24th – year 4

25th – year 3

26th – year 2

Snacks

There has been a fantastic uptake in our school dinners — it's wonderful to see the children enjoying their meals so much! Please remember to send your child with a healthy breaktime snack each day to help keep them going between breakfast and lunch. Something nutritious and part of a balanced diet is important for supporting brain development and concentration.

Attendance

At Roseacres, we follow National Guidance to improve school attendance. National Guidance is that good attendance is 96% or better, currently our whole school attendance is **95.7%**. As children start to develop some signs of being unwell, please check the NHS link for guidance if you child is too unwell for school: [Is my child too ill for school? - NHS](#). If your child is absent, please do notify the school office.

Clubs

We are starting after school clubs week beginning the 29th September, more information on booking will follow next week. Mrs Bayford has worked hard to expand the school offer with other companies. We will be able to offer an art club, cooking skills, a STEM club, maths and karate. We are waiting for our Sports Partnership to confirm their offer currently.

On Monday 22nd September, there will be in school maths workshop linked to Magical Maths and on Friday 26th September, there will be a karate assembly.

[End of the day](#)

The feedback to the end of the day routine has been positive, thank you so much. To ensure that this continues to operate smoothly, please ensure that children do not ride their scooters or bikes until they leave the school grounds. School gates are open from 3.05pm to enable you to move to the classrooms with adequate time.

Harvest Festival

On Friday 3rd October, the whole school are walking to the Church to celebrate Harvest. Please make your donations to the school by Thursday 2nd October. Parents are not able to attend to watch on this occasion due to the school taking the Church capacity, unless you are walking with us and have volunteered your time.

Our Best bits

EYFS

EYFS have started phonics teaching, children are starting to identify and pronounce sounds correctly to aid their reading.

Year 1

The children have taken part in an autumn walk around the school grounds, looking at the change from summer to autumn. They saw lots of minibeast and their habitats! The children have been bring treasures on autumn from their learning outside of school.

Year 2

Year 2 have been writing instructions to build their rockets ready for their trip to space!

Year 3

There has been lots of excitement in year 3 as the children revisited their coding skills. The pupils were able to programme objects to move with collision detection and then communicate with a personalised message. The children were so enthusiastic!

Year 4



Year 4 enjoyed writing a letter of application for a dream job linked to their class text 'Counting on Katherine'.

Year 5

Year 5 have been mastering how to use a compass in art, creating designs and experimenting with colours and patterns

Year 6

The children have been looking at proportion and perspective in sketching and researching WW1 soldiers in art.

		Celebration!					
EYFS Sophie	Year 1 Leo	Year 2 Logan	Year 3 Harry	Year 4 Phoebe	Year 5 Lacey	Year 6 Arthur	

PE Days

Children should come to school wearing their Roseacres PE kit. Children are not able to wear logoed designer clothes or football kits. Earrings must be removed with long hair tied back.

Monday	Year 1 and year 4
Tuesday	Year 2 and year 3
Wednesday	EYFS, year 3 and year 5
Thursday	Year 2, year 5 and year 6 (swimming Autumn term)
Friday	Year 1 and year 4

Diary dates

Remember to look at our community noticeboard on the website for things beyond school: <u>Community Noticeboard</u> ROSEACRES PRIMARY SCHOOL		
Autumn	Spring	Summer
<p>Week beginning 22nd – meet the teacher from 2.45pm</p> <p>22nd – year 6</p> <p>23rd – year 1 and year 5</p> <p>24th – year 4</p> <p>25th – year 3</p> <p>26th – year 2</p> <p>23rd September – individual school photos</p> <p>24th September – EYFS phonics meeting</p> <p>25th September – year 1 and 2 rescheduled trip to Shepreth Wildlife Park.</p> <p>25th September – year 6 swimming</p> <p>30th September – Roseacres Friends meeting at 1.30pm</p> <p>1st October – Year 1 and year 2 Scootfit in school. Children to wear PE kits.</p> <p>2nd October – year 6 swimming</p> <p>3rd October – Harvest Festival at Church</p> <p>9th October – year 6 swimming</p> <p>16th October – year 6 swimming</p> <p>17th October – EYFS, year 1 and year 2 drama workshop</p> <p>21st – Parent Learning Conferences 4.30pm – 7pm.</p> <p>23rd October - Parent Learning Conferences 3.30pm – 6pm.</p> <p>23rd October – flu sprays</p> <p>27th – 31st October – half term</p> <p>3rd November – children return to school.</p> <p>4th November – year 5 Colchester Castle Trip</p> <p>6th November – year 6 swimming</p> <p>10th November – flu spray</p> <p>10th November – EYFS open evening for September 2026 at 5pm.</p> <p>13th November – year 6 swimming</p> <p>13th and 14th November – year 5 Bikeability</p> <p>20th November – year 6 swimming</p> <p>20th and 21st November – year 5 Bikeability</p> <p>21st November – Winter Wonderland Disco – Friends Event</p> <p>27th November – year 6 swimming</p> <p>28th November – INSET day</p> <p>17th December – year 5/6 Trust Nutcracker Ballet Trip</p> <p>19th December – last day of term</p>	<p>5th January – children back to school</p> <p>8th January – year 5 swimming</p> <p>14th January – year 6 SATs meeting with parents at 2.30pm</p> <p>15th January – year 5 swimming</p> <p>19th January – year 6 Young Voices at o2</p> <p>20th January – INSET day</p> <p>22nd January – year 5 swimming</p> <p>29th January – year 5 swimming</p> <p>5th February – year 5 swimming</p> <p>12th February – year 5 swimming</p> <p>16th – 20th February – half term</p> <p>26th February – year 5 swimming</p> <p>3rd March – year 2 Aerozone Trip</p> <p>5th March – year 5 swimming</p> <p>6th March – World Book Day Celebration</p> <p>12th March – year 5 swimming</p> <p>17th March – Year 5 Daws Hall Trip</p> <p>19th March – year 5 swimming</p> <p>20th March and 23rd March – Fab Science in school</p> <p>26th March year 5 swimming</p> <p>27th March – last day of term.</p>	<p>13th April – children back to school</p> <p>16th April – year 4 swimming</p> <p>23rd April – year 4 swimming</p> <p>30th April – year 4 swimming</p> <p>4th May – bank holiday</p> <p>7th May – year 4 swimming</p> <p>11th – 14th May Year 6 SATs</p> <p>14th May – year 4 swimming 18th May – year 6 residential meeting with parents at 2.30pm</p> <p>18th May – Sports Day</p> <p>21st May – year 4 swimming</p> <p>25th – 29th May term</p> <p>1st June – INSET</p> <p>3rd June – reserve Sports Day</p> <p>4th June – year 4 swimming</p> <p>1st June – 12th June – year 4 multiplication table checks</p> <p>8th June – 12th June – KS1 Phonics Screener check</p> <p>11th June – year 4 swimming</p> <p>15th June – 17th June – Y6 Residential</p> <p>18th June – year 4 swimming</p> <p>25th June – year 4 swimming</p> <p>7th July – Year 6 end of year performance</p> <p>16th July – year 6 High Tea and leavers assembly</p> <p>17th July – last day of term</p> <p>20th July INSET day</p>
New dates will be added in red		

We will next be meeting on 30th September 1.30pm – 3pm to secure the dates for the year! Please come along. We really do need parent ideas, help and support with our events to raise as much money as we can for the school.

Save the dates

Next meeting – 30.09.25 at 1.30pm

Winter Wonderland Disco – 21st November 2025

EYFS and parents – 2.15pm – 3.15pm

KS1 – 3.15pm – 4.15pm

KS2 – 4.15pm – 5.15pm

SEND		
Dates	Resources	Referrals
	Essex Local Offer Supporting your Neurodivergent Child West Essex Inclusion Project Essex Family Wellbeing SEND IASS Autism Central West Essex Inclusion Project One Plan Process Essex Frontline	Community Paediatric Service West Essex Community Specialist Services

Safeguarding

Parking

When picking up or dropping off children at schools, you should do the following:

- Allow yourself plenty of time as the area is likely to be busy.
- Do not park on yellow zigzag lines and avoid parking opposite them.
- If you decide to park further away, please be considerate of local residents and avoid blocking driveways or access ways, especially for emergency vehicles.

[Parking outside schools | Police.uk \(www.police.uk\)](#)

Are you worried about a child?

As a school, we consider safeguarding to be a priority. We welcome parents and carers talking openly to us about their concerns for the safeguarding of children and families. Remember, safeguarding is everyone's responsibility. If you have any concerns about a child, you can contact one of our Designated Safeguarding Leads via the school office. Please ask to speak to Vicky Childs, Sian Watson or Kerry Renton and specify that you have a safeguarding concern.

If you are worried about a child or young person, you can call the NSPCC helpline for support and advice for free on 0800 800 5000. If a child is in immediate danger, you should call 999.

Children can call Childline at any time on 0800 1111.

[The designated safeguarding leads at Roseacres are Mrs Childs, Mrs Watson and Mrs Renton.](#)

Snapchat

With over 900 million monthly users, Snapchat continues to be a favourite among children and young people; however, with its ever-evolving features, the risks have evolved too. From AI-generated filters and chatbots, to disappearing messages and the Snap Map location-sharing tool, it's easy for children to stumble into unsafe territory. This guide breaks down the latest updates, including the Lens+ subscription service, and web browser access.

What Parents & Educators Need to Know about

SNAP STREAK

97

WHAT ARE THE RISKS?

SNAPCHAT

AGE RESTRICTION
13+

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 🔥 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat>



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