Roseacres Primary School

27th November 2025

Our menu

Next week, we are week 2.

Christmas Dinner

Let's stir up some Festive Fun!

Thursday 11th December



Please note there will be no jacket potatoes on this day.

Please complete the Christmas Dinner Booking Form 2025 <u>here</u> by **9am Tuesday 2nd December** if you would like to order your child a Christmas Dinner.

EYFS

If you have a child due to start school in September 2026, please ensure that you apply for their school place using Essex County Council's admission application form which is online: <u>Primary</u> school places | Essex County Council

Social media

Thank you to the family who have kindly donated us an iPad to use for our social media page. Following the recent vote, we are pleased to share that we have now launched our new school Facebook Page to help celebrate our school within the wider community. We look forward to using this platform to share updates, images of learning, and highlights of what is happening in school.

You can find our new page here: https://www.facebook.com/Roseacresprimaryschool or by searching Roseacres Primary School,

To ensure we can include photos of your child where appropriate, please return your photo consent forms as soon as possible. If you need another copy, just let the school office know.

Please also be reminded that this is a public page, and pupils, staff, families, or individual concerns must not be discussed at any time. We kindly ask all parents and carers to follow our Parental Code of Conduct, and any breaches will be addressed in line with this to ensure communication continues through the correct and necessary channels.

Christmas performance

Please see the times of the Christmas Performances for families to attend

9th December – KS1 Nativity at 9.30am

9th December – KS2 Christmas Concert 2pm and 5pm concert

10th December – KS1 Nativity at 2pm

11th December – EYFS Christmas Song performance to families at 9.15am.

This year, we have combined our Christmas performances onto a single day to help reduce the amount of time families may need to take off work, especially for those with children in multiple key stages. Ticket information will be shared early next week. We have also adjusted the time of the evening performance to help manage staff workload and wellbeing with their own family commitments during this very busy period.

Thank you for your understanding and continued support.

Attendance

At Roseacres, we follow National Guidance to improve school attendance. National Guidance is that good attendance is 96% or better, currently our whole school attendance is 95.8%. As children start to develop some signs of being unwell, please check the NHS link for guidance if you child is too unwell for school: <u>Is my child too ill for school? - NHS</u>. If your child is absent, please do notify the school office.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Overall attendance	96.8%	95%	93.7%	95.8%	95.8%	97.7%	96.8%
Last week	91.1%	90.7%	94.8%	90.8%	94.1%	96.1%	98.6%

Huge congratulations to year 6 who have had the best attendance this week.

Friends of Roseacres

A huge thank you to the Friends for organising our Winter Wonderland Disco this evening, another thank you to the volunteers we have had to enable the event to go ahead. Please see the attached Round Up from the Friends.

Our Best Bits

EYFS

The best bit in EYFS was the wonderful sentence writing from the children as they shared what they could do after learning about festivals that are celebrated by dancing.

Year 1

The children have been experimenting and designing their moving parts (Levers and Sliders) for their final piece 'Christmas Cards' in DT.

Year 2

Year 2 have shown pride in their learning when they were able to subtract across 10 and exchange their ones.

Year 3

In year 3, the children were developing their long throws in cricket and were learning how to block to support their fielding skills.

Year 4

Year 4 really enjoyed having their adults in today as part of the Join the Journey on multiplication with 3 digit numbers.

Year 5

Miss Read's best bit was the children in their DT lesson this week, as part of the making process for their cams, the children used saws and tools to cut wood. They were really sensible and safe and produced great work!

Year 6

Year 6 have been looking at poetry from the Blitz and reenact this using their drama skills.

*			Celebration!			*
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Rex	Elliana	Jacob	Lily-Ava	Freya	Sienna	Phoenix
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PE Days Children should come to school wearing their Roseacres PE kit. Children are not able to wear logoed designer clothes				
or football kits. Earrings must be removed with long hair tied back.				
Monday	Year 1 and year 4			
Tuesday	Year 2 and year 3			
Wednesday	EYFS, year 3 and year 5			
Thursday	Year 2, year 5 and year 6 - normal PE kit (swimming finished)			
Friday	Year 1 and year 4			

Diary Dates					
Remember to look at our community noticeboard on the website for things beyond school: <u>Community</u>					
Noticeboard ROSEACRES PRIMARY SCHOOL					
Autumn	Spring	Summer			

28th November – INSET day 5th January – children back to 13th April – children back to school 3rd and 5th December 2.30pm – Join school 16th April – year 4 swimming the Journey EYFS 8th January – year 5 swimming 23rd April – year 4 swimming 8th December – PFA gift market in 30th April – year 4 swimming 14th January – year 6 SATs meeting school for children. with parents at 2.30pm 4th May – bank holiday 9th December – KS1 Nativity at 15th January – year 5 swimming 7th May – year 4 swimming 11th – 14th May Year 6 SATs 9.30am 19th January – year 6 Young Voices 9th December –KS2 Christmas 14th May – year 4 swimming 20th January – INSET day Concern 2pm and 5pm concert 18th May – year 6 residential 10th December – KS1 Nativity at 22nd January – year 5 swimming meeting with parents at 2.30pm 29th January – year 5 swimming 18th May – Sports Day 2pm 30th January – year 3 Fitzwilliam 11th December – EYFS Christmas 21st May – year 4 swimming 21st May – year 6 Leventhorpe Book Song performance to families at Museum Trip 9.15am. 5th February – year 5 swimming Awards Final Event 25th – 29th May term 11th December - Christmas Dinner 12th February – year 5 swimming 11th December – Christmas Jumper 16th – 20th February – half term 1st June – INSET 26th February – year 5 swimming 3rd June – reserve Sports Day 26th February – year 6 Leventhorpe 4th June – year 4 swimming 13th December – Roseacres 1st June – 12th June – year 4 Christmas Fete Book Awards Launch Event 17th December – year 5/6 Trust 3rd March – year 2 Aerozone Trip multiplication table checks Nutcracker Ballet Trip 5th March – year 5 swimming 8th June – 12th June – KS1 Phonics 19th December – last day of term 6th March – World Book Day Screener check 11th June – year 4 swimming finish at 2.30pm Celebration 15th June – 17th June – Y6 12th March – year 5 swimming 17th March – Year 5 Daws Hall Trip Residential 19th March – year 5 swimming 18th June – year 4 swimming 20th March and 23rd March – Fab 25th June – year 4 swimming Science in school 7th July – Year 6 end of year 26th March year 5 swimming performance 27th March – last day of term. 16th July – year 6 High Tea and leavers assembly 17th July – last day of term 20th July INSET day New dates will be added in red

SEND

SPACE

SPACE is a new service in Essex. It provides support for parents and carers of children and young people with SEND (aged 0 to 25). What makes SPACE unique is the team of Peer Educators — parents and carers all with lived experience.

How SPACE can support families:

·One-to-One Support: telephone support

· Weekly webinars bring families together to share experiences.

· Attendance at School and Community Events

· Website providing resources and guidance. For more information visit: www.parent-send-

support.essex.gov.uk
Contact: SPACE@essex.gov.uk

Dates	Resources	Referrals
One Plans will be sent home before the end of November and meetings will happen in November.	Essex Local Offer Supporting your Neurodivergent Child West Essex Inclusion Project Essex Family Wellbeing SEND IASS Autism Central West Essex Inclusion Project One Plan Process Essex Frontline	Community Paediatric Service West Essex Community Specialist Services

<u>www.parent-send-</u> support.essex.gov.uk	

Safeguarding

Parking

When picking up or dropping off children at schools, you should do the following:

- Allow yourself plenty of time as the area is likely to be busy.
- Do not park on yellow zigzag lines and avoid parking opposite them.
- If you decide to park further away, please be considerate of local residents and avoid blocking driveways or access ways, especially for emergency vehicles.

Parking outside schools | Police.uk (www.police.uk)

Reporting enforcement requests

Are you worried about a child?

As a school, we consider safeguarding to be a priority. We welcome parents and carers talking openly to us about their concerns for the safeguarding of children and families. Remember, safeguarding is everyone's responsibility. If you have any concerns about a child, you can contact one of our Designated Safeguarding Leads via the school office. Please ask to speak to Vicky Childs, Sian Watson or Kerry Renton and specify that you have a safeguarding concern.

If you are worried about a child or young person, you can call the NSPCC helpline for support and advice for free on 0808 800 5000. If a child is in immediate danger, you should call 999.

Children can call Childline at any time on 0800 1111.

The designated safeguarding leads at Roseacres are Mrs Childs, Mrs Watson and Mrs Renton.

Tracking Devices

Tracking devices like AirTags and SmartTags were designed to help people find lost belongings, but they've also opened the door to worrying forms of misuse. Their compact size and subtle design make them easy to hide, which can lead to the unwanted tracking of people without their knowledge. From stalking and bullying to potential misuse by peers, these gadgets bring a range of risks that trusted adults must stay aware of.

This guide examines the growing popularity of Bluetooth trackers, the most common ways they're being misused, and how to spot signs that a child may be affected. With practical tips on detecting hidden devices, using the right apps, and starting important conversations, it's a vital read for parents, carers and educators looking to stay ahead of a fast-moving issue.

What Parents & Educators Need to Know about

WHAT ARE THE RISKS? Bluetooth tracking devices like Apple's AirTag and Samsung's SmartTags have exploded in popularity, with millions sold each year. These small tools help people locate their lost items, but their discreet design has also made them attractive for more sinister purposes. From stalking to bullying, tracking devices present unique risks that trusted adults need to understand and address.

STALKING AND HARASSMENT

appearance, tracking devices can easily be hidden in bags or clothing. They've been used to monitor individuals without their knowledge, with a lawsuit in the US labelling AirTags "the

TOOLS FOR BULLYING

FALSE ACCUSATIONS

INVASION OF PRIVACY

DIFFICULT TO DETECT

Advice for Parents & Educators

WATCH FOR WARNING SIGNS

If a child's peers always seem to know their location – whether in person or hinted at online – it could be worth checking for tracking devices. Some, like AirTags, will eventually make a noise if separated from their owner. Listen out for

CHECK LIKELY HIDING SPOTS

Common places where trackers may be planted include jacket linings, bag seams, pockets, or under bike seats. If you find one, take a photo of the serial number before disposing of it – this could help police trace the account it's linked to.

USE DETECTION APPS

Apple devices running iOS 14.5 or later will notify users of unknown AirTags nearby. Android users can install Apple's "Tracker Detect" or the third-party app 'AirGuard' to scan for tracking devices from various manufacturers.

HAVE THE CONVERSATION

Meet Our Expert

Alan Martin is a seasoned technology journalist with bylines in Wired, TechRadar, The Guardian, The Evening Standard, The Telegraph, and The New Statesman. He specialises in consumer tech, online safety, and emerging risks in the digital landscape.





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Roseacres Friends

Please see the email shared yesterday about the support needed for upcoming events.

Save the dates

Next meeting – 24th November 2025 at 9am at school

Non-Uniform Day for a donation – 21st November 2025 See the attached leaflets for information on

Winter Wonderland Disco – 21st November 2025

EYFS - 2.30pm - 3.15pm KS1 - 3.15pm - 4.15pm KS2 - 4.15pm - 5.15pm

Christmas Fete – 13th December 2025 Christmas Raffle – 13th December 2025







