



Roseacres Round Up



[Roseacres Primary School](#)

17th October 2025

[Our menu](#)

Next week, we are week 2.

What an exciting week for us at Roseacres. Year 5 and 6 have been adventurous this week. On Monday, Mike Mullen visited and the children all had the opportunity to learn, use and develop their skills with skateboarding, extending to standing up and learning some tricks. On Wednesday, they attended a Tag Rugby competition – our first ever one! EYFS, year 1 and year 2 have also taken part in a drama workshop.

We have completed a fire alarm practise this week.

Congratulations to Jess and our kitchen team for securing a 5 star review from Environmental Health during our kitchen inspection this week!

Learning conferences

Next Tuesday and Thursday, we have our learning conferences. This is an opportunity for the staff to celebrate the success the children are having in their learning and identify next steps, please do bring your child along to discuss this with them as it is so important they understand their role and responsibility in achieving the best they can be!

Save the date

Roseacres Christmas Fete – 13th December! More information to follow!! The Friends are meeting at 9am on Monday 20th to plan this event in more detail, please do come along to the school if you can.

Attendance

At Roseacres, we follow National Guidance to improve school attendance. National Guidance is that good attendance is 96% or better, currently our whole school attendance is **95.7%**. As children start to develop some signs of being unwell, please check the NHS link for guidance if you child is too unwell for school: [Is my child too ill for school? - NHS](#). If your child is absent, please do notify the school office.

Clubs

Please see attached updated Autumn Clubs Timetable and information from Premier Education regarding the sports clubs on offer. We are also finalising a street dance club and more information will follow next week.

Personal items

Children do not need to bring toys or personal items in from home, this can often cause a conflict. We are resourced for breaktime and lunchtime and this enables all children to be able to access and play with the resources we have. If children bring in personal items, we will send them home or keep hold of them until the end of the day.

Choir

Choir started today during lunchtime, it is every Friday from 12.30pm in Mrs Childs' office. We started to identify Christmas songs to sing at the Christmas Fete. We also started to learn '[Ain't no mountain high enough](#)' with added BSL, please practise at home!

Our Best Bits

EYFS

The children are enjoying their 'Pathways to Write' unit and completed fabulous labelling of the text. They also created a monster, linked with their text and there has been great excitement amongst the text too.

Year 1

Year 1 have worked really well together as a team, their focus in phonics has improved. They also thoroughly enjoyed their drama workshop.

Year 2

Year 2 have been excited to learn French skipping and have wanted to extend this to break and lunch, beyond their learning. Mrs Hards is going to order some resources to provide further opportunities for this at break and lunch.

Year 3

There has been a positive shift in the writing culture in year 3, the children have enhanced confidence, independence and engagement and as a result, produced some high quality writing this week!

Year 4

In year 4, the children have continued to build upon their knowledge of circuits by testing which materials conduct to light up their light bulb!

Year 5

The children have been learning the Ukulele, they have been learning how to perform the 'Batman' and 'Wednesday' theme tune and have showed courage and confidence.

Year 6

There is continued enthusiasm in year 6 with their writing too, the children participated in roleplay to get into the characters of King Kong, there was a real buzz and excitement around their text and wanting to read more.

 Celebration! 						
EYFS Lucas	Year 1 Evelyn	Year 2 Archie	Year 3 Luc	Year 4 Liliana	Year 5 Harry	Year 6 Evelyn

PE Days

Children should come to school wearing their Roseacres PE kit. Children are not able to wear logoed designer clothes or football kits. Earrings must be removed with long hair tied back.

Monday	Year 1 and year 4
Tuesday	Year 2 and year 3
Wednesday	EYFS, year 3, year 5 and year 6 (cricket)
Thursday	Year 2, year 5 and year 6 (swimming Autumn term)
Friday	Year 1 and year 4

Diary Dates

Remember to look at our community noticeboard on the website for things beyond school: [Community Noticeboard](#) | [ROSEACRES PRIMARY SCHOOL](#)

Autumn	Spring	Summer
21 st – Parent Learning Conferences 4.30pm – 7pm.	5 th January – children back to school 8 th January – year 5 swimming	13 th April – children back to school 16 th April – year 4 swimming 23 rd April – year 4 swimming

23rd October - Parent Learning Conferences 3.30pm – 6pm. 23rd October – flu sprays 24th October – PFA Tuck Shop after school 27th – 31st October – half term 3rd November – children return to school. 4th November – year 5 Colchester Castle Trip 5th November – Spooky Spoon competition 5th November – year 5 and year 6 cricket session 4 6th November – year 6 swimming 10th November – flu spray 12th October – year 5 and year 6 cricket session 5 13th November – year 6 swimming 13th and 14th November – year 5 Bikeability 14th November – Children In Need 18th November - EYFS open evening for September 2026 at 5.30pm. 19th November – year 5 and year 6 cricket session 6 20th November – year 6 swimming 20th and 21st November – year 5 Bikeability 21st November – Non-uniform day for a PFA donation 21st November – Winter Wonderland Disco – Friends Event 26th November – PFA Christmas Wreath Making event (7pm – 9pm) 27th November – year 6 swimming 28th November – INSET day 8th December – PFA gift market in school for children. 9th December – AM KS1 Nativity 9th December – PM and evening KS2 concert 10th December – PM KS1 Nativity 11th December – EYFS Christmas Song performance to families 11th December - Christmas Dinner 11th December – Christmas Jumper Day 13th December – Roseacres Christmas Fete 17th December – year 5/6 Trust Nutcracker Ballet Trip 19th December – last day of term finish at 2.30pm	14th January – year 6 SATs meeting with parents at 2.30pm 15th January – year 5 swimming 19th January – year 6 Young Voices at o2 20th January – INSET day 22nd January – year 5 swimming 29th January – year 5 swimming 5th February – year 5 swimming 12th February – year 5 swimming 16th – 20th February – half term 26th February – year 5 swimming 26th February – year 6 Leventhorpe Book Awards Launch Event 3rd March – year 2 Aerozone Trip 5th March – year 5 swimming 6th March – World Book Day Celebration 12th March – year 5 swimming 17th March – Year 5 Daws Hall Trip 19th March – year 5 swimming 20th March and 23rd March – Fab Science in school 26th March year 5 swimming 27th March – last day of term.	30th April – year 4 swimming 4th May – bank holiday 7th May – year 4 swimming 11th – 14th May Year 6 SATs 14th May – year 4 swimming 18th May – year 6 residential meeting with parents at 2.30pm 18th May – Sports Day 21st May – year 4 swimming 21st May – year 6 Leventhorpe Book Awards Final Event 25th – 29th May term 1st June – INSET 3rd June – reserve Sports Day 4th June – year 4 swimming 1st June – 12th June – year 4 multiplication table checks 8th June – 12th June – KS1 Phonics Screener check 11th June – year 4 swimming 15th June – 17th June – Y6 Residential 18th June – year 4 swimming 25th June – year 4 swimming 7th July – Year 6 end of year performance 16th July – year 6 High Tea and leavers assembly 17th July – last day of term 20th July INSET day
New dates will be added in red		

Roseacres Friends

This week the children were sent home with the Xmas 4schools artwork forms and information leaflet. Please fully complete the details needed for online ordering and return your child's artwork by Monday 20th October.

The Year 6 Leavers Hoodie ordering form is now available on ParentMail and should be completed by Thursday 23rd October so that they can be ordered this term.

Save the dates

Next meeting – 20.10.25 at 9am

End of term tuck shop – 24.10.25 on the playground, also buy your Spooky Spoon entry here!

Spooky Spoon competition in school – 4.11.25

2 family tickets to Braintree Rugby Club for the winning spoon!!



Non-Uniform Day for a donation – 21.11.25

Winter Wonderland Disco – 21st November 2025

EYFS and parents – 2.30pm – 3.15pm

KS1 – 3.15pm – 4.15pm

KS2 – 4.15pm – 5.15pm

Christmas Wreath Making – 26.11.25 (7pm – 9pm adults only)

Christmas Fete – 13.12.25

Christmas Raffle – 13.12.25

SEND

Wild 'n' Wacky in Harlow are trialling SEND sessions and the first session is on Tuesday 14th October – after school from 4pm to 5.30pm 😊

After that there will be one on 18th November and 9th December before we hopefully start doing them every first Tuesday each month!

Parents and carers are advised to book online as they are controlling capacity to a lower level than usual. Here is the link: <https://bookings.wildnwacky.co.uk/book/send-session/163>

Our SEND sessions offer exclusive access to our playframe and interactive facilities in a quieter, more relaxed environment. These sessions feature:

- Discounted price to our usual off peak prices
 - Reduced capacity.
 - Music switched off.
- Soft ambient lighting in the main seating area and playframe.
- Reduced number of customer announcements to minimise sensory input.

While some team members have personal experience supporting children with additional needs, please note they are not specialist trained. We are only providing play facilities and not support or counselling. Parents and carers are responsible for supervising their children at all times during their visit.

We kindly ask all guests to be patient, understanding, and respectful of others to help create a safe, supportive environment where everyone can feel comfortable and included.

School Nurse Team

The school nurse team are holding drop-in sessions for parents and children these will be spread around the district and there will be a drop in every week. The sessions in the libraries are available to parents and young people, the drop in at Spangles is available for parents and children under 11 yrs old and the Youth Drop in is for older children 11 years +.

We are waiting for the poster for the drop- in sessions on a Wednesday morning at Spangles, the team will be available on Wednesday 22 nd October 19 th November and 17 th December 9.00am to 10am.		
Dates	Resources	Referrals
The school nurse team will be available on Wednesday 22 nd October 19 th November and 17 th December 9.00am to 10am.	Essex Local Offer Supporting your Neurodivergent Child West Essex Inclusion Project Essex Family Wellbeing SEND IASS Autism Central West Essex Inclusion Project One Plan Process Essex Frontline	Community Paediatric Service West Essex Community Specialist Services

Safeguarding

Parking

When picking up or dropping off children at schools, you should do the following:

- Allow yourself plenty of time as the area is likely to be busy.
- Do not park on yellow zigzag lines and avoid parking opposite them.
- If you decide to park further away, please be considerate of local residents and avoid blocking driveways or access ways, especially for emergency vehicles.

[Parking outside schools | Police.uk \(www.police.uk\)](#)

Are you worried about a child?

As a school, we consider safeguarding to be a priority. We welcome parents and carers talking openly to us about their concerns for the safeguarding of children and families. Remember, safeguarding is everyone's responsibility. If you have any concerns about a child, you can contact one of our Designated Safeguarding Leads via the school office. Please ask to speak to Vicky Childs, Sian Watson or Kerry Renton and specify that you have a safeguarding concern.

If you are worried about a child or young person, you can call the NSPCC helpline for support and advice for free on 0808 800 5000. If a child is in immediate danger, you should call 999.
Children can call Childline at any time on 0800 1111.

The designated safeguarding leads at Roseacres are Mrs Childs, Mrs Watson and Mrs Renton.

Memes

Memes are everywhere - quick, witty, and wildly shareable. For many young people they are more than jokes, they're a way to connect, express themselves and interpret the world. But behind the humour, there can be risks. This guide helps adults understand how memes work and why they matter to young people today.

From misinformation to insensitive jokes and permanent digital footprints, this guide highlights the potential pitfalls of meme culture. With practical tips on digital literacy, empathy and open conversations, it empowers parents and educators to help children navigate online humour in a thoughtful, safe, and respectful way.

What Parents & Educators Need to Know about MEMES

WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

Meet Our Expert

Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



See full reference list on our website



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