



Roseacres Round Up



[Roseacres Primary School](#)

26th September 2025

[Our menu](#)

Next week, we are week 2.

Please note that Monday and Tuesday have swapped and Thursday and Friday have swapped for next week.

Thank you so much for your continued support as we adjust our systems. The end of the day has been much smoother with children pushing bikes and scooters and having that additional time before the children leave – thank you so much.

Attendance

At Roseacres, we follow National Guidance to improve school attendance. National Guidance is that good attendance is 96% or better, currently our whole school attendance is **95.7%**. As children start to develop some signs of being unwell, please check the NHS link for guidance if you child is too unwell for school: [Is my child too ill for school? - NHS](#). If your child is absent, please do notify the school office.

Clubs

Booking information has been shared with families, we are continuing to explore other offers too and will make these available throughout the year. The children were so excited by the Magical Maths demonstration this week.

Clubs are due to start next week, please book on using the link in the letter that has been attached, that was sent home earlier this week. Collection will be from the front of the school so please line up alongside the school gate as normal.

As clubs are starting next week, our school gates will be locked at 3.20pm.

Harvest Festival

On Friday 3rd October, the whole school are walking to the Church to celebrate Harvest. Please make your donations to the school by Thursday 2nd October. The children will be leaving school around 9am and will return just before lunch. Mrs Brackley has contacted parents who are volunteering to walk with us.

Roseacres Friends

We are meeting on Tuesday 30th September at 1.30pm to plan the events for the rest of this term and year ahead. School's really need parental support through time and donations, so please do come along to help raise money for the children and enable us to expand on our experiences.

Our Best bits

EYFS

This week, the children have been teaching Dave the Dinosaur how to count, there has been 'roars' of laughter when he makes a mistake.

Year 1

Year 1 had a fantastic trip to Shepreth Wildlife Park, a huge thank you the volunteers who were able to help this time. A highlight for year 1 was walking through the bats and how they all flew around the children, who were very brave!

Year 2

The children were so enthusiastic when they returned to talk about their trip. Year 2's best bit was the workshop they did where they compared animal skulls.

Both year 1 and year 2 children represented Roseacres' beautifully as our ROSIEs! A huge thank you to the volunteers who joined us on the trip.

Year 3

The children were problem solving in maths and made great progress when they were partitioning numbers this week. They moved on from practical learning and were so pleased with their achievements.

Year 4



In year 4, the children have been rounding 3 digit numbers to the nearest 10. The children had to sort the numbers into the correct group and justify their decision.

Year 5

Year 5's best has been learning about famous Black people from the book 'Young, Gifted and Black' for our writing topic - they children have been really engaged with it and have been asking the right questions to deepen their understanding.

Year 6

Year 6 are continuing to grow into the role of leaders at our school and represent us well, modelling strong learning behaviours. This extended outside of school where year 6 students represented our school beautifully at their Hockerill aptitude exam - well done Tilda, Hannah, Alex and Scarlett.

<div style="display: flex; justify-content: space-between; align-items: center;">  Celebration!  </div>						
EYFS Maisie	Year 1 Samson	Year 2 whole class	Year 3 Vinnie	Year 4 George D	Year 5 Philip	Year 6 Tilda & Hugo C

PE Days

Children should come to school wearing their Roseacres PE kit. Children are not able to wear logoed designer clothes or football kits. Earrings must be removed with long hair tied back.

Monday	Year 1 and year 4
Tuesday	Year 2 and year 3
Wednesday	Year 1 and 2 to wear PE kits today! EYFS, year 3 and year 5
Thursday	Year 2, year 5 and year 6 (swimming Autumn term)
Friday	Year 1 and year 4

Diary dates

Remember to look at our community noticeboard on the website for things beyond school: [Community Noticeboard | ROSEACRES PRIMARY SCHOOL](#)

Autumn	Spring	Summer
29th September – clubs are starting this week Monday – Art Explorers Tuesday – STEM and cooking Wednesday – Magical Maths Thursday – Karate.	5 th January – children back to school 8 th January – year 5 swimming 14 th January – year 6 SATs meeting with parents at 2.30pm 15 th January – year 5 swimming	13 th April – children back to school 16 th April – year 4 swimming 23 rd April – year 4 swimming 30 th April – year 4 swimming 4 th May – bank holiday 7 th May – year 4 swimming 11 th – 14 th May Year 6 SATs

30 th September – Roseacres Friends meeting at 1.30pm 1 st October – Year 1 and year 2 Scootfit in school. Children to wear PE kits. 2 nd October – year 6 swimming 3 rd October – Harvest Festival at Church 9 th October – year 6 swimming 16 th October – year 6 swimming 17 th October – EYFS, year 1 and year 2 drama workshop 21 st – Parent Learning Conferences 4.30pm – 7pm. 23 rd October - Parent Learning Conferences 3.30pm – 6pm. 23 rd October – flu sprays 27 th – 31 st October – half term 3 rd November – children return to school. 4 th November – year 5 Colchester Castle Trip 6 th November – year 6 swimming 10 th November – flu spray 10 th November – EYFS open evening for September 2026 at 5pm. 13 th November – year 6 swimming 13 th and 14 th November – year 5 Bikeability 20 th November – year 6 swimming 20 th and 21 st November – year 5 Bikeability 21 st November – Winter Wonderland Disco – Friends Event 27 th November – year 6 swimming 28 th November – INSET day 17 th December – year 5/6 Trust Nutcracker Ballet Trip 19 th December – last day of term	19 th January – year 6 Young Voices at o2 20 th January – INSET day 22 nd January – year 5 swimming 29 th January – year 5 swimming 5 th February – year 5 swimming 12 th February – year 5 swimming 16 th – 20 th February – half term 26 th February – year 5 swimming 3 rd March – year 2 Aerozone Trip 5 th March – year 5 swimming 6 th March – World Book Day Celebration 12 th March – year 5 swimming 17 th March – Year 5 Daws Hall Trip 19 th March – year 5 swimming 20 th March and 23 rd March – Fab Science in school 26 th March year 5 swimming 27 th March – last day of term.	14 th May – year 4 swimming 18 th May – year 6 residential meeting with parents at 2.30pm 18 th May – Sports Day 21 st May – year 4 swimming 25 th – 29 th May term 1 st June – INSET 3 rd June – reserve Sports Day 4 th June – year 4 swimming 1 st June – 12 th June – year 4 multiplication table checks 8 th June – 12 th June – KS1 Phonics Screener check 11 th June – year 4 swimming 15 th June – 17 th June – Y6 Residential 18 th June – year 4 swimming 25 th June – year 4 swimming 7 th July – Year 6 end of year performance 16 th July – year 6 High Tea and leavers assembly 17 th July – last day of term 20 th July INSET day
New dates will be added in red		

Roseacres Friends

We will next be meeting on 30th September 1.30pm – 3pm to secure the dates for the year! Please come along. We really do need parent ideas, help and support with our events to raise as much money as we can for the school.

Save the dates

Next meeting – 30.09.25 at 1.30pm
Winter Wonderland Disco – 21st November 2025
EYFS and parents – 2.15pm – 3.15pm
KS1 – 3.15pm – 4.15pm
KS2 – 4.15pm – 5.15pm

SEND

Wild 'n' Wacky in Harlow are trialling SEND sessions and the first session is on Tuesday 14th October – after school from 4pm to 5.30pm 😊
After that there will be one on 18th November and 9th December before we hopefully start doing them every first Tuesday each month!

Parents and carers are advised to book online as they are controlling capacity to a lower level than usual.
Here is the link: <https://bookings.wildnwacky.co.uk/book/send-session/163>

Our SEND sessions offer exclusive access to our playframe and interactive facilities in a quieter, more relaxed environment. These sessions feature:

- Discounted price to our usual off peak prices
 - Reduced capacity.
 - Music switched off.
- Soft ambient lighting in the main seating area and playframe.
- Reduced number of customer announcements to minimise sensory input.

While some team members have personal experience supporting children with additional needs, please note they are not specialist trained. We are only providing play facilities and not support or counselling. Parents and carers are responsible for supervising their children at all times during their visit. We kindly ask all guests to be patient, understanding, and respectful of others to help create a safe, supportive environment where everyone can feel comfortable and included.

Dates	Resources	Referrals
	Essex Local Offer Supporting your Neurodivergent Child West Essex Inclusion Project Essex Family Wellbeing SEND IASS Autism Central West Essex Inclusion Project One Plan Process Essex Frontline	Community Paediatric Service West Essex Community Specialist Services

Safeguarding

Parking

When picking up or dropping off children at schools, you should do the following:

- Allow yourself plenty of time as the area is likely to be busy.
- Do not park on yellow zigzag lines and avoid parking opposite them.
- If you decide to park further away, please be considerate of local residents and avoid blocking driveways or access ways, especially for emergency vehicles.

[Parking outside schools | Police.uk \(www.police.uk\)](#)

Are you worried about a child?

As a school, we consider safeguarding to be a priority. We welcome parents and carers talking openly to us about their concerns for the safeguarding of children and families. Remember, safeguarding is everyone's responsibility. If you have any concerns about a child, you can contact one of our Designated Safeguarding Leads via the school office. Please ask to speak to Vicky Childs, Sian Watson or Kerry Renton and specify that you have a safeguarding concern.

If you are worried about a child or young person, you can call the NSPCC helpline for support and advice for free on 0808 800 5000. If a child is in immediate danger, you should call 999.
Children can call Childline at any time on 0800 1111.

[The designated safeguarding leads at Roseacres are Mrs Childs, Mrs Watson and Mrs Renton.](#)

Youth Violence

Youth violence impacts 1 in 4 children and young people in the UK, yet many parents and educators feel unsure how to respond. This guide breaks down the causes, risks and warning signs of violent behaviour in young people, helping adults feel more confident in supporting those at risk.

Drawing on expert insights from the Ben Kinsella Trust, it explores why some young people may carry weapons, how violence is influenced by online content, and what time and locations pose the greatest risk. It also highlights the importance of early intervention, emotional support, and honest conversations.

What Parents & Educators Need to Know about YOUTH VIOLENCE

UNDERSTANDING YOUTH VIOLENCE

Youth violence affects one in four children in the UK, but it doesn't have to. When parents, carers, and educators understand the risks, they're better placed to support young people. The right support, mentoring, therapy, and guidance can help young people affected by violence to feel safe, manage conflict, and make positive choices.

WHY DO YOUNG PEOPLE COMMIT SERIOUS VIOLENCE?

A recent study surveyed over 10,000 young people affected by violence, asking why serious violence occurs among their peers, such as an assault involving a weapon or sexual violence. The most common reasons given were due to a personal characteristic of the victim e.g., race, religion, sexuality, gender, a gang or school rivalry, and being provoked. While not all young people face these issues, many lack the emotional regulation skills needed to manage provocation.

WHAT ARE SIGNS A YOUNG PERSON IS AT RISK?

Children and young people often express that something is wrong through behaviour rather than words. Be alert to signs such as sudden mood changes, secrecy around friendships, excessive phone use, unfamiliar slang, unexplained injuries, fear of school, aggression, going missing, or substance use. They may also be associating with older peers. These behaviours can indicate underlying issues that can lead to violence.

ONLINE INFLUENCES

Social media plays a powerful role in normalising and escalating violence. Platforms like TikTok and Snapchat can expose young people to harmful content, often shaped by algorithms. Many see violent material that distorts reality, leading to fear and desensitisation. A recent study found 70% had seen real-world violence online, and 80% felt less safe in their communities. Alarmingly, 39% said it made them more likely to carry a weapon. Online conflict can often spill into real life, with serious and sometimes tragic consequences.

Opportunity
Community
Wellbeing
Respect
UNCERTAINTY
CONFLICT
FEAR

WHEN IS VIOLENCE MORE LIKELY TO HAPPEN?

For children and young people in England and Wales, the hours between 4 pm and 8 pm – just after school – carry a particularly high risk for serious violence. This can stem from conflicts that escalate during the school day, online arguments, or simply moving through unfamiliar areas on the way home. Understanding this risk helps us support safer travel and routines. Our recent report found that over one in three young people don't feel safe in the area they live in, and 36% don't feel safe walking the streets.

WHY MIGHT A YOUNG PERSON CARRY A WEAPON?

Young people may carry weapons due to fear, threats, peer pressure, or a false sense of protection. Many young people tell us they feel unsafe and carry weapons 'just in case', while others may be influenced by social media, peers, or criminal activity. Some don't realise it's illegal or may believe it earns respect.

WHERE IS VIOLENCE MORE LIKELY TO HAPPEN?

Violence often happens in certain places. Busy areas like transport hubs carry risk simply because lots of people gather there. Other hotspots, like places linked to drug activity, attract those more likely to be involved in violence. Some areas become risky due to poor supervision, such as under-resourced public spaces. Understanding where violence tends to occur helps us guide young people safely through their communities and advocate for better support and safer spaces.

Advice for Parents & Educators

TALKING TO CHILDREN ABOUT STAYING SAFE

Choose a safe moment for the conversation, emotionally and physically. If a child is upset or angry, help them settle before discussing serious topics. Listen actively without judgement, even if what they share is difficult. Avoid interrupting and offer advice when the time feels right. If you're worried, you're not alone; support is available.

AVOID CONFLICT & MANAGE ESCALATIONS

Encourage young people to consider the 'Safe T's' – Trust instincts, Take a breath, and Talk to a trusted adult. When triggered or provoked, they may react from their 'survival brain', unable to think clearly about the consequences. Taking a breath helps calm, and helps them access their 'thinking brain'. Remind them that moments pass, and seeking support from trusted adults builds resilience and safer decision-making.

HELP CHILDREN UNDERSTAND CONSEQUENCES

Young people can be searched by police or teachers if suspected of carrying a weapon. If found with a knife, they could face arrest and criminal proceedings. A conviction can result in a criminal record. Even being present during a violent assault, encouraging it, filming, or sharing footage can lead to prosecution. Open and honest conversations can help children understand these risks and make safer choices.

REPORT INFORMATION

We all have a role in preventing violence. If a child shares concerns, you can act. For educators, it's important to follow your school's safeguarding procedures. Other adults can report anonymously through Fearless or Crimestoppers, and speak with other parents, the school, or local police through 101. If someone is in immediate danger, always call 999. These steps help protect children and the wider community.

Meet Our Expert

The Ben Kinsella Trust is a UK anti-knife crime charity educating young people through immersive workshops, awareness campaigns, and community resources. Visit: benkinsella.org.uk



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/youth-violence>

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