



Roseacres Round Up



[Roseacres Primary School](#)

14th November 2025

[Our menu](#)

Next week, we are week 3.

There will be a change of menu on **Thursday 20th November** to the following:
Sausage, Potato & Onion Puff Pastry or Deep Dish Cheese & Tomato Flan
served with baked beans
Arctic Roll



[This week](#)

We have had a fantastic week in school this week, my pride at being the Headteacher of Roseacres has continued to flourish.

Year 6 led and performed a remarkable Remembrance Assembly on Tuesday which progressed to our whole school 2 minute silence. Two of our school councillors then took our hand-made wreath to the Remembrance Cross in Takeley which was made by Evelyn, Luc, Woody, William, Vinnie, Ivy-Rose and Lilly.

[Prospective Family EYFS Open Evening](#)

On Tuesday 18th November at 5.30pm, we have our open evening for prospective parents, carers and families for children who will join Roseacres in September 2026. This is an exciting opportunity to learn about the school from staff and the children. There will also be a tour provided by the pupils, with staff support. If you would like a tour within the school day, please contact the school office to book one.

[Attendance](#)

At Roseacres, we follow National Guidance to improve school attendance. National Guidance is that good attendance is 96% or better, currently our whole school attendance is **95.7%**. As children start to develop some signs of being unwell, please check the NHS link for guidance if you child is too unwell for school: [Is my child too ill for school? - NHS](#). If your child is absent, please do notify the school office.

[The Learning Partnership Trust](#)

Mrs Marrow joined us on Thursday this week to share with the children our new Trust logo. Mrs Marrow also spoke to the children about the Trust Values and Vision which is to 'Learn without Limits' empowering all children to understand anything is possible and they should reach for the stars! The children enjoyed singing along to S Club 7'S 'Reach' to reinforce the importance of their own self-belief.

Join the Journey

Join the Journey is a new initiative we are introducing to invite parents and carers into school to be part of their child's learning journey and to further support their progress. Each class will have the opportunity to Join the Journey.

EYFS – 3rd and 5th December 2.30pm.
Year 2 – 26th November and 4th December at 9am reading
Year 3 – 17th November 9 am– maths
Year 4 – 27th November 9am - maths
Year 5 - 18th November 9am - fractions
Year 6 – 21st November 1.30pm – 3pm – dissecting hearts

Parents should sign in via the main school office on the day. Places can be booked through ParentMail on a first-come, first-served basis. Please note, sessions are organised in 5-minute slots, so the overall time shown simply reflects the range of available spaces. You will be able to book from 4pm Monday 10th November 2025.

We are really looking forward to welcoming you into school to 'Join the Journey' and share in your child's learning experience.

Our Best Bits

EYFS

In EYFS, the children enjoyed being outside in the rain as they revisited the story 'We're going to find the monster' by channelling the water from the gutter, blocking the gate and scrubbing hard at some soap to make a bubbly bubble lake for their friends as they retold the story!

Year 1

The best bit was learning about Eid in RE as a celebration and comparing it to Christmas. The children wrote some wonderful 'I can see' statements and 'I wonder' statements.

Year 2

The children enjoyed observing the changes that happen during the human life cycle. We really enjoyed looking at our own baby pictures to see how we have grown.

Year 3

The children enjoyed experimenting with mirrors and light; seeing what happened when they looked into a concave mirror and seeing their image reversed in a normal mirror.

Year 4

Year 4 have been immersing themselves into circus life and have been using ambitious vocabulary in their writing.

Year 5

Year 5 have been exploring the story Beowulf, understanding how an author makes a story suspenseful and exploring how to describe creepy, gruesome monsters!

Year 6

What an incredible week for Year 6! Our talented pupils delivered a powerful and heartfelt Remembrance Day assembly for the whole school. They spoke with confidence, acted with respect, and truly captured the importance of the occasion. We couldn't be prouder of their maturity and teamwork!

To make the day even more special, two of our amazing school councillors represented us at the Takeley War Cenotaph, laying our wreath with dignity and care. A huge WELL DONE to everyone involved – you've shown what it means to lead with pride and compassion.

Our Star of the week is the whole class! Special Mention to Freddie and Stanley for laying the wreath and Evelyn for making it.

<div>  <div>Celebration!</div>  </div>						
EYFS Hailie	Year 1 Lydia	Year 2 Joseph	Year 3 Lilly	Year 4 Daisie	Year 5 Thyri	Year 6 Whole class

PE Days

Children should come to school wearing their Roseacres PE kit. Children are not able to wear logoed designer clothes or football kits. Earrings must be removed with long hair tied back.

Monday	Year 1 and year 4
Tuesday	Year 2 and year 3
Wednesday	EYFS, year 3, year 5 and year 6 (cricket)
Thursday	Year 2, year 5 (group 2 bikeability) and year 6 (swimming Autumn term)
Friday	Year 1 and year 4 year 5 – group 2 bikeability

Diary Dates

Remember to look at our community noticeboard on the website for things beyond school: [Community Noticeboard | ROSEACRES PRIMARY SCHOOL](#)

Autumn	Spring	Summer
17 th November – maths – Join the Journey year 3	5 th January – children back to school	13 th April – children back to school
18 th November - EYFS open evening for September 2026 at 5.30pm.	8 th January – year 5 swimming	16 th April – year 4 swimming
18 th November 9am – fractions – Join the Journey – Year 5	14 th January – year 6 SATs meeting with parents at 2.30pm	23 rd April – year 4 swimming
20 th November – year 6 swimming	15 th January – year 5 swimming	30 th April – year 4 swimming
20 th and 21 st November – year 5 Bikeability Group 2	19 th January – year 6 Young Voices at o2	4 th May – bank holiday
21 st November 1.30pm – 3pm – dissecting hearts – Join the Journey – Year 6	20 th January – INSET day	7 th May – year 4 swimming
21 st November – Non-uniform day for a PFA donation	22 nd January – year 5 swimming	11 th – 14 th May Year 6 SATs
21 st November – Winter Wonderland Disco – Friends Event	29 th January – year 5 swimming	14 th May – year 4 swimming
24th November – EYFS Forest School session	30th January – year 3 Fitzwilliam Museum Trip	18 th May – year 6 residential meeting with parents at 2.30pm
26 th November and 4 th December 9am reading – Join the Journey year 2	5 th February – year 5 swimming	21 st May – year 4 swimming
27 th November – year 6 swimming	12 th February – year 5 swimming	21 st May – year 6 Leventhorpe Book Awards Final Event
27 th November 9am – maths – Join the Journey year 4	16 th – 20 th February – half term	25 th – 29 th May term
28 th November – INSET day	26 th February – year 5 swimming	1 st June – INSET
3 rd and 5 th December 2.30pm – Join the Journey EYFS	26 th February – year 6 Leventhorpe Book Awards Launch Event	3 rd June – reserve Sports Day
	3 rd March – year 2 Aerozone Trip	4 th June – year 4 swimming
	5 th March – year 5 swimming	1 st June – 12 th June – year 4 multiplication table checks
	6 th March – World Book Day Celebration	8 th June – 12 th June – KS1 Phonics Screener check
	12 th March – year 5 swimming	11 th June – year 4 swimming
	17 th March – Year 5 Daws Hall Trip	15 th June – 17 th June – Y6 Residential
	19 th March – year 5 swimming	18 th June – year 4 swimming
	20 th March and 23 rd March – Fab Science in school	25 th June – year 4 swimming

8 th December – PFA gift market in school for children. 9 th December – AM KS1 Nativity 9 th December – PM and evening KS2 concert 10 th December – PM KS1 Nativity 11 th December – EYFS Christmas Song performance to families 11 th December - Christmas Dinner 11 th December – Christmas Jumper Day 13 th December – Roseacres Christmas Fete 17 th December – year 5/6 Trust Nutcracker Ballet Trip 19 th December – last day of term finish at 2.30pm	26 th March year 5 swimming 27 th March – last day of term.	7 th July – Year 6 end of year performance 16 th July – year 6 High Tea and leavers assembly 17 th July – last day of term 20 th July INSET day
New dates will be added in red		

SEND		
Dates	Resources	Referrals
One Plans will be sent home before the end of November and meetings will happen in November.	Essex Local Offer Supporting your Neurodivergent Child West Essex Inclusion Project Essex Family Wellbeing SEND IASS Autism Central West Essex Inclusion Project One Plan Process Essex Frontline	Community Paediatric Service West Essex Community Specialist Services

Safeguarding
<p>Parking</p> <p>When picking up or dropping off children at schools, you should do the following:</p> <ul style="list-style-type: none"> • Allow yourself plenty of time as the area is likely to be busy. • Do not park on yellow zigzag lines and avoid parking opposite them. • If you decide to park further away, please be considerate of local residents and avoid blocking driveways or access ways, especially for emergency vehicles. <p>Parking outside schools Police.uk (www.police.uk) Reporting enforcement requests</p> <p>Are you worried about a child?</p> <p>As a school, we consider safeguarding to be a priority. We welcome parents and carers talking openly to us about their concerns for the safeguarding of children and families. Remember, safeguarding is everyone's responsibility. If you have any concerns about a child, you can contact one of our Designated Safeguarding Leads via the school office. Please ask to speak to Vicky Childs, Sian Watson or Kerry Renton and specify that you have a safeguarding concern.</p> <p>If you are worried about a child or young person, you can call the NSPCC helpline for support and advice for free on 0808 800 5000. If a child is in immediate danger, you should call 999. Children can call Childline at any time on 0800 1111.</p> <p>The designated safeguarding leads at Roseacres are Mrs Childs, Mrs Watson and Mrs Renton.</p> <p>AI-generated videos</p> <p>AI can now generate realistic looking videos that are almost impossible to distinguish from genuine content. From hoax news to abusive deepfakes, these synthetic clips can mislead, manipulate and even harm. As AI tools become more advanced, and more accessible, young people are increasingly at risk of</p>

encountering fake but convincing footage online. This #WakeUpWednesday guide unpacks the dangers of AI-generated videos, from the emotional impact of fake distressing content to the potential for impersonation and bullying. With practical tips to help young users spot deepfakes and navigate online spaces with confidence, this guide is an essential read for parents and educators navigating this rapidly evolving digital landscape.

What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

DEEPPAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



#WakeUpWednesday

The National College

Roseacres Friends

Please see the email shared yesterday about the support needed for upcoming events.

Save the dates

Next meeting – 24th November 2025 at 9am at school

Non-Uniform Day for a donation – 21st November 2025

See the attached leaflets for information on

Winter Wonderland Disco – 21st November 2025

EYFS – 2.30pm – 3.15pm

KS1 – 3.15pm – 4.15pm

KS2 – 4.15pm – 5.15pm

Christmas Fete – 13th December 2025

Christmas Raffle – 13th December 2025



THE FRIENDS OF ROSEACRES PRIMARY SCHOOL

Winter Wonderland Disco

Friday 21st November

RECEPTION ONLY	}	2.30 - 3.15PM
£3 PER CHILD		
INCLUDES: ENTRY & GOODIE BAG		

KS1 & 2	£5 PER CHILD	}	YR 1-2-3	3.15 - 4.15PM
INCLUDES: ENTRY & ITEMS FROM TUCK SHOP			YR 4-5-6	4.15 - 5.15PM

PAPER FORMS WILL BE SENT OUT IN BOOK BAGS.
MONEY & PAPER FORMS TO BE IN A SEALED ENVELOPE & PLACED IN
CLEAR DROP BOX IN SCHOOL OFFICE FOYER BY FRIDAY 14TH NOVEMBER.
NAME & YEAR GROUP OF CHILD MUST BE WRITTEN ON THE ENVELOPE.

PLEASE NOTE: WE CANNOT ACCEPT FORMS & MONEY AFTER FRIDAY 14TH NOVEMBER.



ROSEACRES PRIMARY SCHOOL

CHRISTMAS FETE

DECEMBER 13TH 1-4PM

Roseacres, Takeley, CM22 6QY

SANTAS GROTTO
CLASS STALLS
HOT DRINKS
LICENSED BAR
FUN GAMES
RAFFLE
BOTTLE TOMBOLA
& MORE

IF ANY PARENTS
OR GRANDPARENTS
WOULD LIKE TO
BE INVOLVED
PLEASE REACH OUT
EITHER IN PERSON
OR VIA OUR EMAIL:
ROSEACRESFRIENDS
@
TLPTRUST.CO.UK

PLEASE HELP
SUPPORT
OUR SCHOOL

OPEN TO THE WHOLE
COMMUNITY & ORGANISED BY THE
ROSEACRES FRIENDS

Is looking for Stall Holders for our first

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CHRISTMAS FETE

DECEMBER 13TH 1-4PM
STALL HOLDERS FROM 11AM

£15 per 6ft Table (or 2 for £20)

£10 per School Student

Limited Space!

PLEASE CONTACT
Roseacresfriends@tlptrust.co.uk

ROSEACRES FRIENDS

Christmas Raffle

Donation Day
Friday 21st November

*In return for Non Uniform Day
please bring donation for Christmas Raffle*

REC: RED COLOUR DONATIONS
Y1: WHITE COLOUR DONATIONS
Y2: GREEN COLOUR DONATIONS
Y3, Y4, Y5 & Y6: BOTTLES
(Alcohol, beauty, food etc.)

£1 per	£5 per
TICKET	BOOK

*Raffle tickets will be sent home in children's bags.
Deadline for return of tickets and money:
Saturday 13th December*

Draw Date:
**13th December at the Roseacres
Christmas Fete**