



# Roseacres Round Up



[Roseacres Primary School](https://www.facebook.com/Roseacresprimaryschool)

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9<sup>th</sup> January 2026

## [Our menu](#)

We are week 2 next week.

A huge thank you to you all for your support this week with the gas supply. The issue has been resolved today and we are able to go ahead with school dinners – yay! We do have some menu changes below for next week. A big thank you to Mr Thornton who arrived early this morning to give us some support too.

### **Change of Menu**

#### **Monday 12<sup>th</sup> January**

Bombay chicken Biryani or Malai koftas (Paneer)  
Jacket potatoes with cheese or baked beans or tuna

#### **Tuesday 13<sup>th</sup> January**

Macaroni cheese or tomato pasta

#### **Thursday 15<sup>th</sup> January**

This is our census day, we really encourage as many children as possible to have a school meal on this day as this impacts our school funding. We would encourage children to order a school meal this day to try the dinners and have a packed lunch as a back up, the menu will be as follows:

BBQ chicken pizza or margherita pizza served with chips and peas  
with chocolate cornflake cake

## **Welcome back**

It has been quite the week back, starting with a sprinkle of snow and no gas – we have finished without the 10cm of snow promised and but with our gas supply back. Our adverse weather letter was sent on Monday outlining the approach will take. A warm welcome to Mrs Collier who has settled in to our team and in EYFS brilliantly.

The children have returned full of energy and enthusiasm. We started our assemblies this year talking about goals and it was lovely to hear what some of them are working towards individually, Violet wants to cook a roast dinner, Freddie wants to hit a golf ball beyond 200 yards, Luc wants to beat his Dad at pool and Lacey wants a medal. We are going to measure their progress throughout our assemblies remembering that when we believe and achieve, we are the best we can be!

A reminder that we have an INSET day on Tuesday 20<sup>th</sup> January 2026. Essex have also published their term times for next academic year which can be found here: [Essex School Term Dates 2026 to 2027.pdf](#).

**EYFS**

If you have a child due to start school in September 2026, please ensure that you apply for their school place using Essex County Council's admission application form which is online: [Primary school places | Essex County Council](#).

### Join the Journey

We are booking our *Join the Journey* sessions again for this term, where parents and carers are invited to come into school and join their child's learning journey.

As a reminder, bookings are made through ParentMail. The 5-minute slots shown are for booking purposes only and do not reflect the time or length of the session. They simply allow parents and carers to reserve a place. The actual session times are listed below

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
We will give Mrs Collier some time to settle and communicate this individually	5 <sup>th</sup> March and 12 <sup>th</sup> March 2026 9am – 9.30am	9 <sup>th</sup> February 2026 9am – 9.30am	25 <sup>th</sup> February 2026 9am – 9.30am	3 <sup>rd</sup> February 2026 9am – 9.30am	21 <sup>st</sup> and 28 <sup>th</sup> January 2026 2.15pm – 3pm	Individual invites will come from Miss Townsend to support boosting.

Year 1 to year 5 will be able to book on Monday at 4pm.

### Clubs

Please note the following:

- KS2 Hockey club will not run this Spring Term due to insufficient bookings.
- KS2 Dodgeball Club has now been scheduled to run on Wednesdays in the hall from next week – to book on please click [here](#).
- Performing Arts Club on a Monday – to book on please click [here](#).
- KS2 Netball Club on a Tuesday – to book on please click [here](#).
- KS2 Gymnastics Club on a Friday – to book on please click [here](#).

### Attendance

At Roseacres, we follow National Guidance to improve school attendance. National Guidance is that good attendance is 96% or better, currently our whole school attendance is **95%, which is a decrease on previous weeks and becomes a concern**. As children start to develop some signs of being unwell, please check the NHS link for guidance if you child is too unwell for school: [Is my child too ill for school? - NHS](#). If your child is absent, please do notify the school office.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Overall attendance	94.4%	94.6%	93.2%	94.7%	95.4%	96.7%	96.3%
This week	89.5%	94.1%	95.7%	96%	93.3%	100%	96.4%
Number of pupils persistently absent	7	4	4	2	3	1	0

### Our Best Bits

EYFS

The children have settled brilliantly this week and have done a great job of welcoming Mrs Collier. They have adjusted to their new routines and worked really well as a team.

#### Year 1

In PE, the children started their dance unit and enjoyed dancing as snowflakes, travelling around as they fall.

#### Year 2

Wow, what an exciting new arrival year 2 had! The children discovered dragon eggs in the classroom. There was so much excitement over the week as the egg cracked and the children started to find the dragons hidden in their room.

#### Year 3

The year 3 class showed great enthusiasm when testing difference surfaces in science. They rolled cars over and down them and shared their views as a class.

#### Year 4

The children have enjoyed investigating art by Henry Moore this week.

#### Year 5

'Year 5 have come back to school with a fresh drive to learn, and this week has been great. They've worked hard to tackle tricky multiplication problems, engaging with our new English book and trying to learn the lyrics to "The Fresh Prince of Bel-Air." Great job everyone!

#### Year 6

In year 6, the children have started algebra and have shown great resilience with this new challenge.

		Celebration!					
EYFS Elsie	Year 1 Blake	Year 2 Jasmine	Year 3 Alfie	Year 4 Izabella	Year 5 Sara	Year 6 Scarlett S	

#### PE Days

Children should come to school wearing their Roseacres PE kit. Children are not able to wear logoed designer clothes or football kits. Earrings must be removed with long hair tied back.

Monday	Year 1 and year 4
Tuesday	Year 2 and year 3
Wednesday	EYFS, year 3 and year 5
Thursday	Year 2, year 5 and year 6. <i>Year 5 swimming from 15<sup>th</sup> January.</i>
Friday	Year 1 and year 4

#### Diary Dates

Remember to look at our community noticeboard on the website for things beyond school: [Community Noticeboard | ROSEACRES PRIMARY SCHOOL](#)

Spring	Summer
<p>12<sup>th</sup> January – year 4 mock multiplication check this week</p> <p>14<sup>th</sup> January – year 6 SATs meeting with parents at 2.30pm</p> <p>15<sup>th</sup> January – year 5 swimming</p> <p>16<sup>th</sup> January – KS2 swimming gala (invite only)</p> <p>19<sup>th</sup> January – year 6 Young Voices at o2</p> <p>20<sup>th</sup> January – INSET day</p> <p>21<sup>st</sup> January – year 5 Join the Journey 2.15pm – 3pm</p> <p>22<sup>nd</sup> January – year 5 swimming</p> <p>23<sup>rd</sup> January – EYFS Forest School session – AM</p> <p>26<sup>th</sup> January – NCMP Vision, Weights &amp; Measurements for Reception and NCMP Weights &amp; Measurements for Year 6</p> <p>28<sup>th</sup> January – year 5 Join the Journey 2.15pm – 3pm</p> <p>29<sup>th</sup> January – year 5 swimming</p> <p>30<sup>th</sup> January – year 3 Fitzwilliam Museum Trip</p> <p>3<sup>rd</sup> February – year 4 Join the Journey 9am</p> <p>4<sup>th</sup> February – Friends Tuck Shop</p> <p>5<sup>th</sup> February – year 5 swimming</p> <p>9<sup>th</sup> February – year 2 Join the Journey 9am</p> <p>9<sup>th</sup> February – learning conference 3.30pm – 6pm</p> <p>12<sup>th</sup> February – year 5 swimming</p> <p>12<sup>th</sup> February – learning conference 4pm – 6.30pm</p> <p>13<sup>th</sup> February – Friends Valentines Disco</p> <p>16<sup>th</sup> – 20<sup>th</sup> February – half term</p> <p>24<sup>th</sup> February – year 1 and 2 Yolanda Brown Music Trip</p> <p>25<sup>th</sup> February – year 3 Join the Journey 9am</p> <p>25<sup>th</sup> February – Friends Book and a bun event with costume sale</p> <p>26<sup>th</sup> February – year 5 swimming</p> <p>26<sup>th</sup> February – year 6 Leventhorpe Book Awards Launch Event</p> <p>27<sup>th</sup> February – Friends BINGO event</p> <p>3<sup>rd</sup> March – year 2 Aerozone Trip</p> <p>5<sup>th</sup> March – year 5 swimming</p> <p>5<sup>th</sup> March – year 1 Join the Journey 9am</p> <p>6<sup>th</sup> March – World Book Day Celebration</p> <p>9<sup>th</sup> March – EYFS Forest School session – AM</p> <p>12<sup>th</sup> March – year 5 swimming</p> <p>12<sup>th</sup> March – year 1 Join the Journey 9am</p> <p>13<sup>th</sup> March – Friends Mother Sunday Market</p> <p>17<sup>th</sup> March – Year 5 Daws Hall Trip</p> <p>19<sup>th</sup> March – year 5 swimming</p> <p>20<sup>th</sup> March and 23<sup>rd</sup> March – Fab Science in school from Friends of Roseacres</p> <p>26<sup>th</sup> March year 5 swimming</p> <p>26<sup>th</sup> March – Friends tuck shop</p> <p>27<sup>th</sup> March – last day of term.</p>	<p>13<sup>th</sup> April – children back to school</p> <p>16<sup>th</sup> April – year 4 swimming</p> <p>22<sup>nd</sup> April – year 3 and 4 Jess Gillam Music Trip</p> <p>23<sup>rd</sup> April – year 4 swimming</p> <p>30<sup>th</sup> April – year 4 swimming</p> <p>4<sup>th</sup> May – bank holiday</p> <p>7<sup>th</sup> May – year 4 swimming</p> <p>11<sup>th</sup> – 14<sup>th</sup> May Year 6 SATs</p> <p>14<sup>th</sup> May – year 4 swimming</p> <p>15<sup>th</sup> May – EYFS Forest School session - AM</p> <p>18<sup>th</sup> May – year 6 residential meeting with parents at 2.30pm</p> <p>18<sup>th</sup> May – Sports Day</p> <p>21<sup>st</sup> May – year 4 swimming</p> <p>21<sup>st</sup> May – year 6 Leventhorpe Book Awards Final Event</p> <p>25<sup>th</sup> – 29<sup>th</sup> May term</p> <p>1<sup>st</sup> June – INSET</p> <p>3<sup>rd</sup> June – reserve Sports Day</p> <p>4<sup>th</sup> June – year 4 swimming</p> <p>1<sup>st</sup> June – 12<sup>th</sup> June – year 4 multiplication table checks</p> <p>8<sup>th</sup> June – 12<sup>th</sup> June – KS1 Phonics Screener check</p> <p>11<sup>th</sup> June – year 4 swimming</p> <p>15<sup>th</sup> June – EYFS Forest School session - AM</p> <p>15<sup>th</sup> June – 17<sup>th</sup> June – Y6 Residential</p> <p>18<sup>th</sup> June – year 4 swimming</p> <p>18<sup>th</sup> June – year 2 Hatfield Forest Trip</p> <p>19<sup>th</sup> June – Speed Kick Challenge Event</p> <p>24<sup>th</sup> June – year 4 Audley End House &amp; Gardens Trip</p> <p>25<sup>th</sup> June – year 4 swimming</p> <p>7<sup>th</sup> July – Year 6 end of year performance</p> <p>10<sup>th</sup> July - EYFS Forest School session – AM</p> <p>14<sup>th</sup> July – EYFS Boydells Dairy Farm Trip</p> <p>16<sup>th</sup> July – year 6 High Tea and leavers assembly</p> <p>17<sup>th</sup> July – last day of term</p> <p>20<sup>th</sup> July INSET day</p>
New dates will be added in red	

## SEND

### LA Ofsted

[Ofsted](#) and the [Care Quality Commission \(CQC\)](#) are visiting Essex to inspect the local arrangements for children and young people with special education needs and disabilities (SEND).

The inspectors want to know about the help and support that children and young people with SEND get.

You can tell us by filling in a survey below. What you tell us will be treated in confidence. Please complete the survey here: [Area SEND inspection for Essex Local Area Partnership](#)

### **SPACE - [SPACE - Supporting Parents and Carers in Essex](#) | [Essex Local Offer](#)**

SPACE is a new service in Essex. It provides support for parents and carers of children and young people with SEND (aged 0 to 25). What makes SPACE unique is the team of Peer Educators — parents and carers all with lived experience.

Contact: [SPACE@essex.gov.uk](mailto:SPACE@essex.gov.uk)

Dates	Resources	Referrals
	<a href="#">Essex Local Offer</a> <a href="#">Supporting your Neurodivergent Child</a> <a href="#">West Essex Inclusion Project</a> <a href="#">Essex Family Wellbeing</a> <a href="#">SEND IASS</a> <a href="#">Autism Central</a> <a href="#">West Essex Inclusion Project</a> <a href="#">One Plan Process</a> <a href="#">Essex Frontline</a> <a href="http://www.parent-send-support.essex.gov.uk">www.parent-send-support.essex.gov.uk</a>	<a href="#">Community Paediatric Service</a> <a href="#">West Essex Community Specialist Services</a>

### **Roseacres Friends**

Total raised this term: £2,976.44

This total was raised through the following events: tuck shop (October and December), Winterland disco, Spooky Spoons, raffle, performance refreshments, bauble decorating competition, Christmas gift market and the Christmas fete. Of this, £2,243.81 was generated from our December events alone.

#### **Dates**

Friends meeting – **9am on 19<sup>th</sup> January 2026**. We will be electing our new Friends of Roseacres Chair at this meeting so please do come along if you're interested in this role, or any other supportive roles within our Friends Group.

Upcoming dates, further details to be confirmed.

**February tuck shop – 4<sup>th</sup> February**

**Valentines Disco – 13<sup>th</sup> February**

**Bingo – 27<sup>th</sup> February**

**World Book Day book and a bun, costume sale – 25<sup>th</sup> February**

**Mothering Sunday market – 13<sup>th</sup> March**

**March tuck shop – 26<sup>th</sup> March**

### **Safeguarding**

#### **ParentSafe website - [Home](#)**

It's never easy to know how to keep our children safe when they aren't with us, and sometimes even when they are, if we don't know what's happening in their lives or on their devices! Who are they talking to, what are they doing, are they okay? Don't despair though....scroll through ParentSafe for help or click a button to go straight to a particular topics.

#### **Parking**

When picking up or dropping off children at schools, you should do the following:

- Allow yourself plenty of time as the area is likely to be busy.
- Do not park on yellow zigzag lines and avoid parking opposite them.
- If you decide to park further away, please be considerate of local residents and avoid blocking driveways or access ways, especially for emergency vehicles.

[Parking outside schools](#) | [Police.uk](http://Police.uk) ([www.police.uk](http://www.police.uk))

## [Reporting enforcement requests](#)

### **Are you worried about a child?**

As a school, we consider safeguarding to be a priority. We welcome parents and carers talking openly to us about their concerns for the safeguarding of children and families. Remember, safeguarding is everyone's responsibility. If you have any concerns about a child, you can contact one of our Designated Safeguarding Leads via the school office. Please ask to speak to Vicky Childs, Sian Watson or Kerry Renton and specify that you have a safeguarding concern.

If you are worried about a child or young person, you can call the NSPCC helpline for support and advice for free on 0808 800 5000. If a child is in immediate danger, you should call 999.  
Children can call Childline at any time on 0800 1111.

[The designated safeguarding leads at Roseacres are Mrs Childs, Mrs Watson and Mrs Renton.](#)

### **Online safety**

This #WakeUpWednesday edition offers clear, supportive guidance to help parents and educators feel more confident in navigating the online world with children and young people. It looks at how everyday conversations, simple boundaries, and a bit of digital awareness can make a real difference to young people's online experiences.

This guide also explores how parents and educators can create an environment where children feel comfortable asking for help when something online unsettles them. By highlighting the importance of safe and healthy internet usage, these tips provide a grounded starting point for anyone supporting young people's digital lives.



# 10 Top Tips for Parents and Educators

## ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

### 1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

### 2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

### 3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

### 4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

### 5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

### 6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

### 7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

### 8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

### 9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

### 10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

## Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

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