25 SEPTEMBER 2026

@higherlaneprimary
www.higherlaneprimary.co.uk

HIGHER LANE'S WEEKLY

NEWSLETTER



Mr Tetlow's Update

It has been another busy week at Higher Lane, with lots of fantastic learning taking place across school. From our Nursery children developing their early maths skills, to pupils exploring vocabulary and sentence building in English and learning about different holy books in RE, it has been lovely to see children so engaged in their learning.

We also have plenty to look forward to next week, including National Poetry Day, with a poet visiting school to deliver workshops, as well as our Book Fair, which will be open after school each day in the Key Stage 1 Hall. We hope lots of our families will be able to join us!

Remember that you can stay up-to-date with important messages by checking your emails and via our website.
Find out what your child has been learning about this week on Instagram
https://www.instagram.com/higherlaneprimary/
If you need to speak to a member of staff, please call the school office on 0161 766 2005 or email: office.higherlane@visionmat.com or drop in.

ATTENDANCE MATTERS



This week's Attendance

Nursery	91%	4A	92%
RF	97%	4B	99%
RG	96%	5A	91%
1A	96%	5B	99%
1B	92%	6A	99%
2A	99%	6B	96%
2B	94%		
3A	96%		
3B	96%		



Events from this week



Year 4

Class 4B continued their fantastic learning in Science as they explored the world of classification! The children learned how classification keys can be used to help us identify and group living things by looking carefully at their features and characteristics. It was wonderful to see the children developing their scientific vocabulary, reasoning skills and ability to organise information in a clear and logical way. They really enjoyed putting their creativity and scientific thinking to the test! Well done, 4B — some fantastic scientific thinking this week!

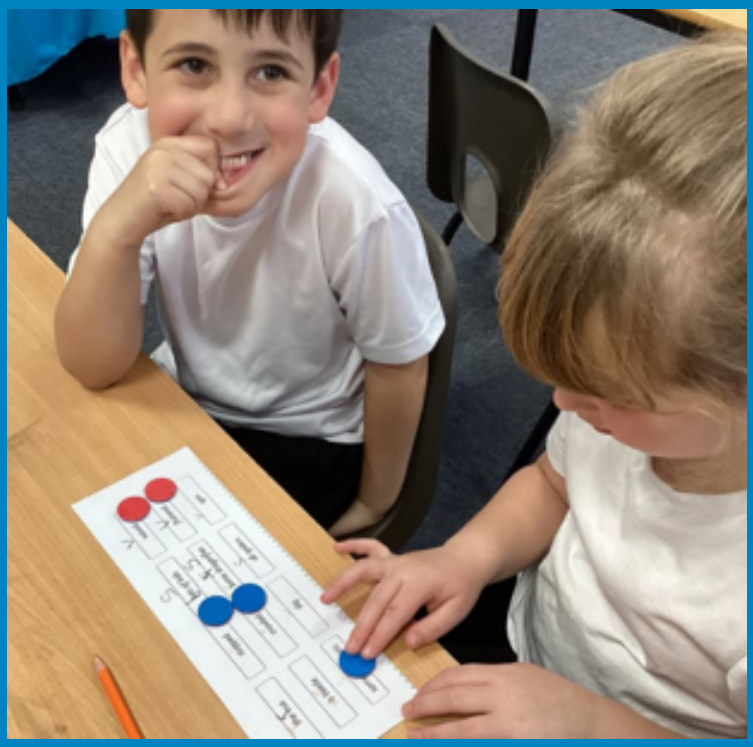






Year 2

2A have been busy identifying subjects and verbs whilst building their own single-clause sentences in English.
The children explored how every sentence needs a clear subject — who or what the sentence is about — and a verb to show the action or state. They then put this knowledge into practice by creating and developing their own sentences, carefully thinking about who, what and what is happening.It was fantastic to see them becoming more confident in recognising the key parts of a sentence and using them to construct clear, meaningful sentences of their own.
Well done, 2A!





This week's Stars are...

HIGHER LANE PRIMARY SCHOOL

The Cookie Jar

CELEBRATION CAFE

























WHAT IS HISTORY?

IN THE PRIMARY NATIONAL CURRICULUM

History is learning about the past. It helps us understand how people lived, what happened and how the world has changed.

As historians, we:

- Ask questions
- Find out about the past
- Look at evidence
- Make connections
- Learn and reflect

YEAR 1

In Year 1, I will learn about:



Toys



Kings and Queens



East Lancashire Railway



Sir Robert Peel

I will find out about people and events from the past that are important in my local area and beyond.

YEAR 2

In Year 2, I will learn about:



Technology



Human Explorers



Rosa Parks



Emmeline Pankhurst



Great Fire of London

I will explore significant people, places and events from the past.

YEAR 3

In Year 3, I will learn about:



Stone Age



Ancient Egyptians

I will learn about ancient times and how early people lived and settled.

YEAR 4

In Year 4, I will learn about:



Ancient Greeks



The Romans

I will learn about empires, culture and how people influenced the world.

YEAR 5

In Year 5, I will learn about:



Anglo-Saxons



The Ancient Maya Civilisation

I will learn about different civilisations and how they shaped the past.

YEAR 6

In Year 6, I will learn about:



Crime and Punishment



World War 2

I will learn about the impact of conflict and how society has changed over time.

History helps me understand the past so I can make sense of the present and think about the future.

26-27 CALENDAR AUTUMN TERM

SEPTEMBER

Wednesday 16th September
Phonics Parent Session – 9.00–9.45am

Friday 18th September
PTA AGM Meeting – 9.00am

Monday 28th September
Scholastic Book Fair starts

OCTOBER

Thursday 8th October
Year 5 trip to Museum of Science and Industry

Friday 9th October
Year 4 Multiplication Check Parent Session – 8.30–9.00am
Children's Mental Health Awareness Day – Wear something yellow

Thursday 15th October
Year 3 Stoneage Visit

Friday 16th October
KS1 Stay & Learn – 9.00–9.30am

Tuesday 20th October
Year 5 & 6 Parents' Evening – 3.30pm–6.15pm

Wednesday 21st October
Nursery, EYFS, Year 1 & Year 2 Parents' Evening – 3.30–6.15pm

Thursday 22nd October
Year 3 & 4 Parents' Evening – 3.30–6.15pm

Friday 23rd October – Half Term holiday begins – 3.30pm



NOVEMBER

Monday 2nd November
School reopens after Half Term

Wednesday 4th November
EYFS Open Day

Thursday 5th November
RG- Phonics Stay & Play – 9.00–9.45am

Friday 6th November
RF- Phonics Stay & Play – 9.00–9.45am
Immunisations

Monday 9th November
Individual Photographs

Friday 20th November
KS2 Maths drop in – 9.00–9.45am

Tuesday 24th November
KS1 Stay & Learn – 9.00–9.30am

Thursday 26th November
KS1 Performance at School

Friday 27th November
KS2 Parent Reading Session – 9.00–9.45am



DECEMBER

Wednesday 2nd December – Upper School Music Concert – 2.15pm
Thursday 3rd December – EYFS Christmas Performance – 2.00pm
Friday 4th December – EYFS Christmas Performance – 9.15am
Monday 7th December – Lower School Music Concert – 9.00am & Rock Steady Concert 2.15pm
Wednesday 9th December – KS1 Christmas Performance – 2.00pm
Thursday 10th December – KS1 Christmas Performance – 9.15am
Friday 11th December – KS2 Pantomime – Victoria Halls, Bolton
Monday 14th December – Year 5 & 6 Christmas Party
Tuesday 15th December – Year 3 & 4 Christmas Party
Wednesday 16th December – Nursery & EYFS Christmas Party
Thursday 17th December – Year 1 & 2 Christmas Party
Friday 18th December – Christmas Jumper Day, Christmas holiday begins 3.30pm, No OOSC afternoon session



HIGHER LANE

Higher Lane Primary School

SCHOLASTIC

BOOK FAIR

at Higher Lane Primary School

Great books build brighter futures!

VENTURE
MYSTERY
FANTASY
FUN
FACTS
SPORTS
ANIMALS
AND MORE!

DISCOVER
LEARN
EXPLORE
BE CURIOUS
BE KIND
BELONG
DREAM

Monday 28th September – Thursday 1st October

Key Stage 1 Hall
3.30pm – 4.00pm

Late night opening!
Wednesday 30th September until 6.00pm

Card payments only

All proceeds are used to buy books for our school!

A wide variety of books available to purchase and take away that night – there will be something for everyone!





BIG DREAMS
BRIGHT MINDS
KINDER PEOPLE
BRIGHTER FUTURES

AMAZING STORIES
INSPIRING IDEAS
A BRIGHTER TOMORROW

READ ♥ EXPLORE ♥ BELONG ♥ TOGETHER

Children's Mental Health Day

To help us recognise Children's Mental Health Day, we would like to invite all children to wear

one item of yellow clothing or an accessory

on Friday 9th October.

This is a lovely opportunity for us to come together to raise awareness of children's mental health and show our support for their wellbeing.

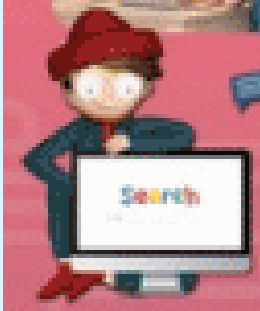


At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.




National Online Safety®
#WakeUpWednesday



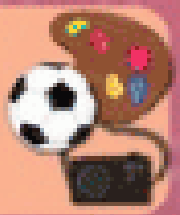



Conversation starters for parents and carers: ONLINE CONTENT



Trying to start a conversation about online safety with children can be a daunting task. There are many reasons why children may not want to talk to adults about it. One might be that they don't think you'll understand or that you won't know how to help if they came to you with an online problem. It can also be hard to start a conversation about something that you might have limited knowledge about. However, with screen time increasing during the lockdown, it's important now more than ever, to be talking to children about what they are accessing online.

1 ASK THEIR MOTIVATION



Sometimes it's easy to assume we know why children choose certain games or apps. It can seem obvious, like the child interested in football will be enthusiastic about the new FIFA game. But sometimes it can be more subtle than that. It could be that it's an outlet for their creativity or it might be that they like the look of the main character. Learning their motivation and knowing why they like it can help advising them on how to use it safely and help you discuss the pros and cons.

2 CULTIVATE A BLAME FREE CULTURE



Children can often blame themselves if they come across something that scares them or makes them feel uncomfortable. There will be times when your child has gone against something that you have forbidden, however, more children do not intend to put themselves at risk. Therefore, it's important that your child is able to come to you with a problem and won't be blamed for it. Try to understand what happened and why and warn them of the dangers once more. Engaging in a 'told you so' dialogue or suggesting they are in trouble for not listening may deter them from reporting any future concerns.

3 SHARE PERSONAL EXPERIENCE

Starting a conversation by sharing something that you've seen or that has made you feel uncomfortable can be a great opener. Talking about your own feelings can help children realise that it isn't just them – adults can be affected too. You can then go into how you coped with it therefore indirectly giving children advice on how they can also cope in uncomfortable situations. You can also explain that the reason that you've chosen to talk to them about it is because talking helps. Children will hopefully be able to see the parallels in the experiences and mimic your behaviour in future.

4 TALK ABOUT THE NEWS



Asking children what their response is to news stories around online safety can be revealing. For example, there has been a recent survey conducted by the BBFC who are currently campaigning for the words show of age ratings and content warnings on video sharing platforms. 'What do they think about this? Can they think of a time when this would have helped themselves or someone they know? Are they against the idea? If so, why? Could they be accessing something they shouldn't be?'

5 ASK FOR ADVICE



It could be that you really do have a friend at work who is debating whether or not to let their child do something online, or it could be that you're bending the truth slightly, but hopefully the outcome would be the same. Don't be afraid to ask others for advice. Not only why they should let their child use it, but also what would they tell the child to be aware of. What are the risks? This will help you understand the risks yourself and what to look out for in future.

6 MAKE TIME TO LISTEN



When your child can't wait to tell you about their new game, always try and listen to what they say. We always have a lot on our minds, so it's easy for us to drift off onto other things which may be more important. However, try to stay involved and ask them more details about aspects of the game/app. Children will appreciate your interest and the more appreciative you are, the more you can find out. If you are recommended, then they are less likely to tell you about it again in the future.

7 ASK THEM TO BE THE TEACHER



Showing an interest in what children are accessing online is a great opportunity for you to learn something new as well. Children can be allowed how showing their superiorities as by asking them to teach you how to use an app or play a game is not only a great way to bond, but you will also feel more empowered to talk about it. It is easy to shy away from conversations when the child perhaps knows more about the subject content than you do. This can help to turn this around.

8 USE SCHOOL MESSAGING



It might be that your child's school has sent out a message about the Childline number or to remind children to use the CEOP button to report content. Ask the children what they learned about these at school. When would they use the Childline number? When would they need to use the CEOP button? What does it look like? Asking the children why the school thought that the information was so important that they sent out a message about it reinforces what they learnt within school.

9 ASK ABOUT THE RISKS



Many children may know what online risks are and will happily explain the potential dangers. Listen and try not to be overly shocked if they tell you something that astounds you. This can then lead nicely into you asking the question about what steps they are taking to look after themselves or what help they could seek if something goes wrong. 'Sometimes it's just nice to know that your children know the dangers and have taken steps to help reduce the risk for themselves – this is the ultimate goal.

10 ASK ABOUT RESPONSIBILITIES



Try asking open-ended questions about roles and responsibilities online. 'Who is in control of that account?' 'Who is looking after you whilst you are online?' 'Who decides what is appropriate for children to see?' This can reveal a lot about a child's perception about who is responsible for their online safety. It may turn out that it is up to everyone else to keep them safe, then you know you need to have a conversation about how they can reduce their own risk.

11 ASK ABOUT SCHOOL ADVICE



Sometimes it's hard to know what to warn children about. If there is a new app or game that your child has come across recently, ask them what they think their teacher would say about it. What advice would school give them? What have they been told about trusting people online or about fake news? Finding this out would be a good way to hear what advice they were given at school and help you reiterate the same message. Quick reminders about what to do if something makes them feel uncomfortable or who their trusted adults are can make all the difference.

Meet our expert



Heather Cardwell is a practising Online Safety Lead and senior school leader who is passionate about safeguarding children online and educating them around online risks. She has over 10+ years as a Computing Lead and has successfully developed and implemented a whole school approach to online safety in schools, delivering online safety training to both school staff and parents and helping to roll out a bespoke online safety policy across her local network of education settings.

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