

Higher Lane Primary School

Accessibility Plan 2026–2029

1. Scope and Legal Framework

This plan outlines how Higher Lane Primary School will improve accessibility for pupils with disabilities across curriculum, physical environment and information in line with the Equality Act 2010 and SEND Code of Practice.

2. Inclusive Education Principles

- UDL embedded across all subjects
- Adaptive teaching is the default
- Anticipatory reasonable adjustments
- Accessible communication and digital compliance (WCAG 2.2 AA)
- Pupil and parent voice embedded

3. Roles and Responsibilities

Governing Body, Headteacher, SENCO, Site Manager and all staff are responsible for implementing and reviewing this plan.

4. Accessibility Audit Methodology

Annual audits will be undertaken across curriculum, physical environment and information, with findings informing short, medium and long term planning.

5. Accessibility Objectives

To ensure all pupils can access learning, remove environmental barriers, and ensure full accessibility of information by 2029.

6. Planning Duty 1 – Curriculum

Short-term actions (2026)

Priority	Barrier	Action	Lead	Resources	Timescale	Success Criteria	Review
S	Staff confidence in SEND	Provide UDL & adaptive teaching CPD	SENCO	CPD budget	2026	Consistent inclusive teaching	Termly

S	Curriculum not reviewed	Complete curriculum accessibility audit	SLT	Staff time	2026	Gaps identified	Termly
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Medium-term actions (2026–2027)

Priority	Barrier	Action	Lead	Resources	Timescale	Success Criteria	Review
M	Trips not inclusive	Introduce inclusive risk assessments	Teachers	Staff time	2026–27	All pupils included	Termly

Long-term actions (2026–2029)

Priority	Barrier	Action	Lead	Resources	Timescale	Success Criteria	Review
L	Pupils face barriers	Develop personalised pathways	SENCO	Staff time	2026–29	Full access for all pupils	Annual

7. Planning Duty 2 – Physical Environment

Short-term actions (2026)

Priority	Barrier	Action	Lead	Resources	Timescale	Success Criteria	Review
S	Unknown accessibility barriers	Complete site accessibility audit	Site Manager	Time	2026	Clear action plan	Annual

Medium-term actions (2026–2027)

Priority	Barrier	Action	Lead	Resources	Timescale	Success Criteria	Review
M	Visual barriers	Improve signage and contrast	SLT	Budget	2026–27	Better navigation	Termly

Long-term actions (2026–2029)

Priority	Barrier	Action	Lead	Resources	Timescale	Success Criteria	Review
L	Building accessibility	Plan structural adaptations	Governors	Capital funds	2026–29	Improved building access	Annual

8. Planning Duty 3 – Information**Short-term actions (2026)**

Priority	Barrier	Action	Lead	Resources	Timescale	Success Criteria	Review
S	Information accessibility unknown	Audit communication methods	ICT	Time	2026	Gaps identified	Termly

Medium-term actions (2026–2027)

Priority	Barrier	Action	Lead	Resources	Timescale	Success Criteria	Review
M	Written info inaccessible	Provide alternative formats	ICT	Time	2026–27	Accessible communication	Termly

Long-term actions (2026–2029)

Priority	Barrier	Action	Lead	Resources	Timescale	Success Criteria	Review
L	Website not accessible	Achieve WCAG 2.2 compliance	ICT	Budget	2026–29	Fully accessible website	Annual

9. Assistive Technology & Adjustments

Assistive technology and adaptive resources will be used to ensure all pupils can access learning effectively.

10. Emergency Planning & PEEPs

PEEPs will be developed where required to ensure safe evacuation for all pupils.

11. Staff Training & Competencies

All staff will receive training in SEND, UDL and accessibility as part of ongoing professional development.

12. Procurement & Commissioning

Accessibility requirements will be considered in all purchasing and building projects.

13. Monitoring, Reporting & Review

This plan will be monitored termly and reviewed annually by governors.