



St. Benedict's Primary School

19.09.25



We are enjoying our rights and fulfilling our dreams.

Ambition, Resilience, Respect

Next Week

	Events	After-School Clubs
Monday 22nd Sept		Year 4 Football
Tuesday 23rd Sept		Year 4 Multisports Y1/ 2/ 3 Art Y4 Drawing Y5 Science
Wednesday 24th Sept	Y5 Swimming	
Thursday 25th Sept		Year 4 Hockey Y6 Art
Friday 26th Sept		

Science

Scientist of the month:

Marie Curie

Question of the week:

What chemical reactions happen when you bake a cake?



Parking

Please avoid driving, or parking on our road. If you must drive, park away from school and walk. Ask at the office about the Park and Stride scheme with Asda.

Check your children get into their classroom safely. Do not let them get out of the car in the middle of the road. This is dangerous!



For **everyone** that takes part in the project, your **names will go into the magical prize hat!**

One lucky winner will be drawn to receive a **mystery prize!**

St. Benedict's Behaviour Policy

Thank you to all the parents who attended our meeting on Thursday. If you missed the meeting, this is how we support positive behaviour in school:

Key Information

In school, we have **Rights Holders and Duty Bearers**

Rights holders are **children who have rights**.

Duty bearers are **people responsible for respecting, protecting, and fulfilling those rights**.

In our school, this includes **teachers, teaching assistants, lunchtime supervisors, site staff and office staff**.

Our curriculum is designed to foster a shared understanding of rights, helping children recognise their own rights and respect the rights of others.

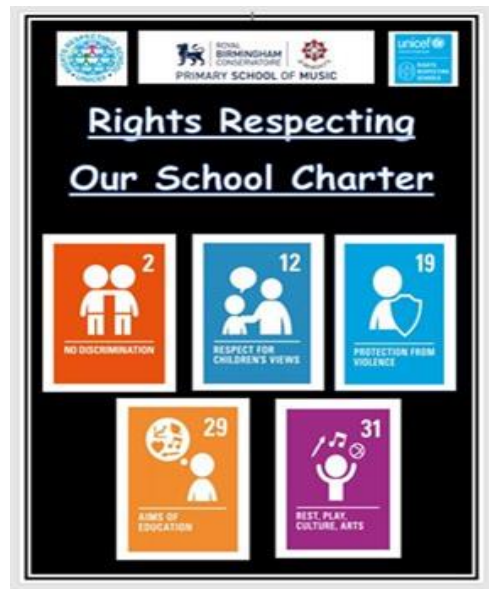


Every Friday, we hold a Celebration Assembly where children have the chance to receive the **Ambition, Resilience, or Respect Award**. Those who are awarded are then invited to a special tea party with Mrs. Nott to celebrate their achievements.

The Three Staged Approach is used in classrooms

Reminder, Caution, Last Chance is a stepped behaviour management strategy that gives children clear, progressive opportunities to correct their actions before a consequence is applied, promoting fairness and self-regulation.

The **School Charter** was created collaboratively, with children selecting the rights they felt were most important to them in school.



ClassDojo is used in classrooms to promote positive behaviour and reinforce the key rights of our school and class charters. Children earn points for demonstrating ambition, resilience, and respect, helping them understand their rights in a supportive and engaging environment.



ClassDojo

Rights Respecting Behaviour

The 3 Stage Approach to Behaviour

The Reminder

We will help you to make the right choice.

"I am reminding you that in this school, we..."

The Caution

An adult will ask to speak to you about your behaviour and will let you know what the consequence will be, if it continues.

"It is your choice. Think carefully about your next step."

The Last Chance

"This is your last chance to make the right choice."