



"Together we learn"

Behaviour Policy

"Good discipline practices create the conditions for effective learning and help to develop in children responsible attitudes and values for life."

It is our aim in Banbridge Nursery School to encourage self-discipline, politeness, kindness, generosity and respect for others and their property.

WHAT IS EXPECTED OF THE CHILDREN?

We all like to know where we are in most given situations, what is expected of us, how to behave and what the boundaries are. These things give us a feeling of security and so it is with children.

In Banbridge Nursery School we provide the disciplines/routines of every day; a starting time, a time to go home and, in between, a flexible programme with routines which are regular and familiar. Such patterns provide a sense of security which the child needs at this stage in their development. We have some simple rules to ensure the safety and well being of the children in our school and these are

- ❖ We listen to the adults in school
- ❖ We walk indoors
- ❖ We look after ourselves and each other.
- ❖ We use kind words.
- ❖ We share and take turns.
- ❖ We look after our school building, books and toys.

The children will be encouraged to follow these simple rules at all times.

It is the policy of the school to praise and promote good behaviour. Bad behaviour or attention-seeking behaviour will be ignored, as far as it is safe to do so.

WHAT IS EXPECTED OF OUR PARENTS?

Parents are made aware of the school's policy on behaviour at an initial meeting in May and are given a copy of our Behaviour Policy. Copies are also available to parents in our "Policy Library" in the hall and on the school website.

We would expect parents to promote the general policy and rules of behaviour of the school and to fulfill their responsibility with regard to our Health and Safety Policy(see school website).

- **At all times**, children should be accompanied to and from school by an adult who must leave and collect their child from the classroom.
- **Children must be brought to and collected from school punctually.**
- Parents are asked to share concerns about home circumstances or medical matters which may affect their child's work or behaviour in school. (*Such information is always treated in the strictest confidence*)
- Children should not be brought to school if they are unwell.
- At no time should a child be left unattended in either the

- hallway or the classroom. A child should not be left in the classroom before class begins and a member of staff is present.
- Children should be taken by the hand when leaving the premises and at all times when in the school grounds. At no time should they be allowed to play or run in the car park or on the banks around the school.
 - Children must NEVER be permitted to press the green exit button in the hall.

We would expect our parents/carers to uphold the Behaviour Policy of the school at all times.

WHAT IS EXPECTED OF THE STAFF?

The attitude of all staff is of great importance. They are expected to set a good example as it is they who determine the environment in which good child/adult relations develop. *Staff will not shout or use their voices in a threatening manner at any time.*

At all times staff should encourage good behaviour through praise and rewards. No member of staff must in any way physically chastise a child. The staff will **consistently** reward good behaviour in one or more of the following ways:

- With a smile
- Eye contact
- A whispered comment
- Sharing good news with the class
- Praise
- A clap
- Passing the good news to parents/carers, verbally or perhaps in the form of a photograph
- A choice of activity

As you will know as parents/carers, any child can behave in a naughty or disobedient manner at times. Behaviour which cannot be allowed includes activities that are potentially dangerous, rudeness or cheekiness and behaviour which may cause damage, inconvenience or expense. Aggressive or bullying type behaviours will be immediately addressed as such behaviours are not permitted in the school.

Behaviour which cannot be ignored will be treated sensitively. The following sanctions/strategies will be used:

- Distracting the child before a situation arises
- Tactical ignoring
- Warning of the possible consequences of his/her action
- The child will, where possible, be taken aside from the situation and either redirected or talked to quietly about his/her behaviour in a positive way.
- 'Thinking Time' may be used when a child may be withdrawn from the situation for a maximum of 3-4 minutes. It is important to divorce the action from the child when talking about what happened, e.g.. "That was a naughty thing you did"

rather than "You are naughty".

- A withdrawal of privileges

We will work closely with parents/carers to resolve the issue or problem.

If the behaviour of a child in the setting is causing us concern, the following steps will be taken.

- The parents/guardians will be informed of our concerns and, with their support, a plan agreed to resolve the problem.
- Should this behaviour persist, again with the parent's support, advice will be sought from the Behaviour Management Team, Children Order Team or Educational Psychologist, Education Authority – Southern Region.
- If a child's behaviour adversely affects the safety and well-being of the other children in our care, the parents may be asked to remove their child from the school. This is at the discretion of the Principal and the Board of Governors of the school who will follow the advice and procedures as laid down by the Education Authority – Southern Region regarding such matters.

In Banbridge Nursery School the children are treated with love and respect at all times. Staff praise and encourage good work, good behaviour and consideration for others. The children are encouraged to co-operate with each other and with the adults in the setting and are given support when necessary. Good manners are promoted at all times and a high standard of behaviour, appropriate to the age of the child, is expected throughout the year. The staff will strive to ***always*** have a **consistent** approach to behaviour management.