



Head Teacher: Kerrie L Clowes MA BA (Hons) PGCE NPQH
Deputy Head: Emma E Doyle BA (Hons) PGCE NASENCO
Deputy Head: Sarah L Booker BA (Hons) QTS
Assistant Head: Joel M Edwards MA BA (Hons) PGDE.

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Children with health needs who cannot attend school policy

Date: July 2025

Review: July 2026



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1. Aims

This policy aims to ensure that:

Suitable education is arranged for pupils on roll who cannot attend school due to health needs

Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996. It also based on guidance provided by our local authority. <https://www.nottinghamshire.gov.uk/education/home-education/absence-due-to-illness> This policy complies with our funding agreement and articles of association.

3. The responsibilities of the school

As a school, we would follow the guidance set out by the local authority and make contact with them as soon as possible.

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school. These arrangements would be facilitated by the class teachers and monitored by the SENDco. The arrangements could include sending packs of work home, liaising with the hospital school team or the use of online learning platforms. This would depend on the amount of time that the child is anticipated to be away from school and in consultation with parents/ carers. Following a sustained period of absence, a reintegration programme will be established with the child to support their return to school.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Nottinghamshire Local Authority will become responsible for arranging suitable education for these children. In cases where the local authority makes arrangements, the school will: Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil. Approved by the JON Governing Body – 22 September 2022. Share information with the local authority and relevant health services as required. Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully. When reintegration is anticipated, work with the local authority to:

Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible

Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)



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Create individually tailored reintegration plans for each child returning to school
Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by the SENDco At every review, it will be approved by the full governing board.