



Teachers: Kerrie L Clowes MA BA (Hons) PGCE NPQH/ Emma E Doyle BA (Hons) PGCE NPQH

Lead: Sarah L Booker BA (Hons) QTS

Head: Joel M Edwards MA BA(Hons) QTS

Address: Harworth, Doncaster, South Yorkshire, DN11 8JT

Postcode: DN11 8JT

Email: [office@harworth.snmat.org.uk](mailto:office@harworth.snmat.org.uk)

# Pupil Premium Policy

*March '26*

*Review date: March '27*



Our pledge is for every member of our school family to 'gain a heart of wisdom' every day.

We aim to live wisely as we **Amaze** with our knowledge, zest for learning and kindness to ourselves and others. We aim to live well as we **Achieve** our full potential in a happy, caring and fully inclusive environment based on the core values of Christianity. We use our wisdom and hearts to **Aspire** to reach great heights as we take flight on our individual journey of endless possibilities.

'Gain a heart of wisdom' Psalm 90 v 12

**Amaze. Achieve. Aspire**

This vision underpins our commitment to ensuring that all pupils, especially those eligible for Pupil Premium funding, flourish academically, socially, and spiritually.

## **1. Introduction**

This policy outlines how Harworth Church of England Academy uses Pupil Premium (PP) funding to improve educational outcomes for disadvantaged pupils, in alignment with the Department for Education's (DfE) statutory requirements and the Pupil Premium Conditions of Grant for 2025–26.

## **2. Statutory Compliance**

- The PP grant is paid under Section 14 of the Education Act 2002.
- The school adheres to the Pupil Premium Conditions of Grant (2025–26), including eligibility, spending principles, reporting, and assurance.
- An annual Pupil Premium Strategy Statement is published on the school website by 31 December each year, using the official DfE template.
- Spending decisions align with the DfE Menu of Approaches: High-quality teaching, Targeted academic support, Wider strategies.

## **3. Eligibility**

Pupil Premium funding is allocated for:

- Pupils eligible for Free School Meals at any point in the past 6 years (FSM6)
- Looked-after children (LAC)
- Previously looked-after children (PLAC)
- Service Pupil Premium (SPP) for pupils with parents in the armed forces

## **4. Aims**

- To close attainment gaps between disadvantaged pupils and their peers.
- To improve progress in reading, writing, and maths.
- To support wellbeing, attendance, and behaviour.
- To ensure equitable access to enrichment, leadership, and cultural capital opportunities.

## **5. Identification of Need**

We use a range of data to identify pupil needs, including:

- Attainment and progress
- Attendance and punctuality
- Behaviour logs
- Social, emotional, and mental health indicators
- Access to enrichment opportunities

## **6. Use of Funding**

Funding may be allocated to:

- Additional staffing for targeted interventions and tutoring
- Resources that support access to the curriculum
- Subsidised educational visits, clubs, and enrichment
- Pastoral support, counselling, and wellbeing programmes
- Attendance support and family outreach

## **7. Monitoring and Evaluation**

- Impact is measured through pupil outcomes, attendance, behaviour, and wellbeing.
- Governors receive termly reports to monitor the use and impact of PP funding.
- The SLT conducts ongoing evaluation to ensure funding use is effective and evidence-led.
- Annual review of the PP strategy informs future planning.

## **8. Evidence-Informed Practice**

- Strategies are developed using the Education Endowment Foundation (EEF) guidance.
- A three-year strategic model is used, with annual updates.
- Interventions must be high-impact, well-monitored, and cost-effective.

## **9. Inclusion and Ethos**

Our Christian vision guides our inclusive approach, ensuring every child is valued, supported, and able to flourish academically, socially, and spiritually.

## **10. Safeguarding and Data Protection**

- All interventions and support comply with safeguarding legislation.
- Pupil-level data is managed in accordance with UK GDPR.

## **11. Review Schedule**

This policy will be reviewed annually to reflect updated DfE guidance, statutory requirements, and internal evaluation findings.