



Co-headteachers: Kerrie L Clowes MA BA (Hons) PGCE NPQH/ Emma E Doyle BA (Hons) PGCE NPQH
Deputy head: Sarah L Booker BA (Hons) QTS
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Scrooby Road, Harworth, Doncaster, South Yorkshire, DN11 8JT

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Our pledge is for every member of our school family to ‘gain a heart of wisdom’ every day. We aim to live wisely as we **Amaze** with our knowledge, zest for learning and kindness to ourselves and others. We aim to live well as we **Achieve** our full potential in a happy, caring and fully inclusive environment based on the core values of Christianity. We use our wisdom and hearts to **Aspire** to reach great heights as we take flight on our individual journey of endless possibilities.

‘Gain a heart of wisdom’ Psalm 90 v 12

Amaze. Achieve. Aspire

Our school curriculum for Religious Education is a vital part of our pledge to ‘gain a heart of wisdom’ every day. Through R.E., children are encouraged to explore faith, values, and beliefs with curiosity, respect, and empathy—Amazed by the richness of diverse traditions and the depth of Christian teachings. We nurture a zest for learning by creating space for thoughtful dialogue, reflection, and spiritual growth. As pupils Achieve their full potential, they develop moral understanding and a strong sense of identity within a safe, inclusive environment rooted in our Christian ethos. R.E. helps children to Aspire by guiding them to make wise choices, understand others, and contribute positively to the world around them. With wisdom at the heart of their learning, pupils take flight on their individual journeys, inspired by the endless possibilities of faith, compassion, and understanding.

RE Policy



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Vision (Curriculum Intent)

“Gain a heart of Wisdom.” Psalm 90 v 12

Our pledge is for every member of our school family to **Amaze** with their knowledge (**know more and remember more**), zest for learning and kindness to themselves and others; to **Achieve** their individual full potential in a happy, caring and fully inclusive family environment based on the core values of Christianity; to **Aspire** to reach great heights as they take flight on their own journey of endless possibilities.

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October 2025

Review date: July 25



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Opening statement.

At Harworth Church of England Academy R.E is taught in accordance with the Nottinghamshire Agreed Syllabus for Religious Education which was renewed in 2020. We believe that R.E. is very important in that it prepares children for life in our multi-faith, multicultural society. Religious Education is not designed to convert pupils to any particular religion or religious belief but is used to enable us all to live in a world that is free of judgement.

As a distinctively Christian school we now include the Understanding Christianity resources alongside the agreed syllabus, this ensures that the children are developing a deep understanding of Christianity exploring the key beliefs within it. To study the life of Jesus through a systematic theological approach and to understand the religious significance of the stories within the bible. Through the use of the key concepts/Christian Values and the way that the resources build on top of each other this will be achieved.

At Harworth Church of England Academy our aim is for every child to learn a range of skills through a variety of experiences. We ensure opportunities for children to develop and express their individual interests through our blended curriculum. Each class in our school has a reflection corner and a flights of faith book. The children are encouraged to share their thoughts and feelings both independently and in a class. These are also used to reflect on major events in the Christian calendar and on collective worship.

RE contributes to the character education of our children and to community cohesion by promoting mutual respect and tolerance in a diverse society. It encourages them to develop their sense of identity and belonging. It enables them to flourish individually within their communities and as citizens in a diverse society and global community. RE has an important role in preparing pupils for adult life, employment and lifelong learning. It enables pupils to develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own. It promotes discernment and enables pupils to live in a world without prejudice. It gives children the full understanding to prevent and help combat radicalisation.

Aims.

To follow the agreed syllabus for R.E in Nottinghamshire couple with the Understanding Christianity resources.

To learn about the Christian faith and also learn about other faiths and cultures.

To ensure that British values and universal values are central to the R.E curriculum.

To enhance the children's spiritual, moral, cultural and social development.

To appreciate and respond to the wonder of the world.

To discover, explore and consider many different answers to human identity, meaning and value.



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To create an atmosphere where children can develop their own opinions while developing an understanding and a tolerance of others.

To develop an enjoyment of learning in the subject by developing their curiosity of religion and culture.

To teach R.E using a variety of strategies, leading to a reflective, open environment where the children feel able to share.

To ensure R.E is child initiated whenever possible and that open ended tasks are used whenever possible.

To use collective worship to provide an opportunity for thought, prayer and reflection within a caring atmosphere.

To use collective worship to create a sense of school identity, to enhance our school community and to encourage a sense of awe and wonder.

To learn about the beliefs, teachings and practices of the Anglican Church.

To educate for wisdom, knowledge and skills: enabling discipline, confidence and delight in seeking wisdom and knowledge, and developing talents in all areas of life.

To educate for hope and aspiration: enabling healing, repair and renewal, coping wisely when things go wrong, opening horizons and guiding people into ways of fulfilling them.

To educate for community and living well together: a core focus on relationships, participation in communities and the qualities of character that enable people to flourish together.

To educate for dignity and respect: the basic principle of respect for the value and preciousness of each person, treating each person as a unique individual of inherent worth.

Aims – Nottingham Agreed syllabus.

The aim of Religious Education in Nottinghamshire is that pupils will know about and understand a range of religions and world views. They will express ideas and insights of their own into the significant human questions which religions address, gaining and deploying the skills needed to study religion.

We teach R.E in many different ways, below are some of our strategies:

- Visits to places of Worship
- Books
- Artefacts
- Pictures and photographs, video, television and radio



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- Visitors talking about their own beliefs and practices
- Stories
- Other pupils and their families
- Opportunities for reflection and discussion
- ICT
- Expressive arts.

Key Stage One.

Children are able to develop their knowledge of religions and world views using local, national and global contexts. They should raise questions and begin to express their views in response to their lessons and the materials they are given.

Key Stage Two.

Children are able to extend their knowledge of religions and world views. They should be introduced to an extended range of sources. They should be encouraged to be curious and ask challenging questions about religion, belief, values and human life. They should learn to express their own ideas whilst engaging with different materials, giving reason to support their ideas and views.

Religious Education – SEND.

The subject is accessible to all pupils, all teachers will adapt their lessons/activities to suit the needs of the individual child so that each child has the opportunity to learn.

Assessment and monitoring.

Each individual teacher is responsible to assess the subject and input the data into classroom monitor. The subject is assessed through assessment in three areas from the Understanding Christianity framework. The subject coordinator is then responsible to check progress and monitor the subject through data collection, lesson observations and work scrutiny.



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