



Teachers: Kerrie L Clowes MA BA (Hons) PGCE NPQH/ Emma E Doyle BA (Hons) PGCE NPQH

Lead: Sarah L Booker BA (Hons) QTS

Head: Joel M Edwards MA BA(Hons) QTS

Address: Harworth, Doncaster, South Yorkshire, DN11 8JT

Phone: 0114 2742477

Email: [office@harworth.snmat.org.uk](mailto:office@harworth.snmat.org.uk)

# Pupil Premium Policy

---

*October '25*

*Review date: October '26*

Our pledge is for every member of our school family to 'gain a heart of wisdom' every day. We aim to live wisely as we **Amaze** with our knowledge, zest for learning and kindness to ourselves and others. We aim to live well as we **Achieve** our full potential in a happy, caring and fully inclusive environment based on the core values of Christianity. We use our wisdom and hearts to **Aspire** to reach great heights as we take flight on our individual journey of endless possibilities.

'Gain a heart of wisdom' Psalm 90 v 12

### **Amaze. Achieve. Aspire**

At Harworth Church of England Academy, our pledge is for every member of our school family to *gain a heart of wisdom* every day. We aim to live wisely as we **Amaze** with our knowledge, zest for learning, and kindness to ourselves and others. We aim to live well as we **Achieve** our full potential in a happy, caring, and fully inclusive environment based on the core values of Christianity. We use our wisdom and hearts to **Aspire** to reach great heights as we take flight on our individual journey of endless possibilities.

This vision underpins our commitment to ensuring that all pupils, especially those eligible for Pupil Premium funding, flourish academically, socially, and spiritually.

## **Purpose of the Policy**

The purpose of this policy is to outline how we strategically use Pupil Premium funding to remove barriers to learning, close attainment gaps, and ensure every child can Amaze, Achieve, and Aspire—regardless of background or circumstance.

## **Key Priorities (from Strategy Statement)**

1. **Improve Outcomes in Reading, Writing, and Maths**
  - o Deliver targeted interventions and adaptive teaching strategies.
  - o Use diagnostic assessments to identify gaps and personalise support.
2. **Enhance Attendance and Punctuality**
  - o Implement proactive attendance monitoring and early intervention.
  - o Strengthen relationships with families to support regular school attendance.
3. **Support Wellbeing and Mental Health**
  - o Provide access to pastoral care, counselling, and emotional literacy programmes.
  - o Embed wellbeing into the curriculum and daily routines.
4. **Increase Engagement in Enrichment and Wider Curriculum**
  - o Ensure Pupil Premium pupils access trips, clubs, and leadership opportunities.
  - o Promote cultural capital through music, art, sport, and outdoor learning.
5. **Strengthen Family Partnerships**
  - o Offer workshops, events, and regular communication to build trust and collaboration.
  - o Support families with resources and signposting to external services.

## **Identification of Need**

We use a range of data to identify pupils eligible for Pupil Premium and assess their individual needs, including:

- Academic performance
- Attendance and behaviour
- Social and emotional wellbeing
- Access to enrichment and leadership opportunities

## **Strategic Use of Funding**

Funding is allocated to:

- Additional staffing for interventions and mentoring
- Resources to support learning and inclusion
- Subsidised trips, clubs, and enrichment activities
- Pastoral support and counselling services

## **Monitoring and Evaluation**

Impact is measured through:

- Progress and attainment data
- Pupil voice and wellbeing surveys
- Attendance and behaviour tracking
- Termly reviews with SLT and governors

We evaluate not just outcomes, but whether pupils are flourishing in line with our Christian vision.

## **Inclusion and Ethos**

Our approach is rooted in the belief that every child is a child of God, worthy of love, dignity, and opportunity. We are committed to equity, compassion, and courageous advocacy for all.