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## Accessibility plan

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*June 2025*

*Review date: June 2026*



## Harworth Church of England Academy - Access Plan (June '24) – Update (June '25)

### **Access for all additional agency/staff support**

**Objective: To ensure all children have the same opportunities**

<b><u>Action</u></b>	<b><u>Lead</u></b>	<b><u>Monitoring</u></b>	<b><u>Action Needed</u></b>
1. Problems with co-ordination and or concentration.	Occupational Therapist/Physiotherapist/SENCo/Asst SENCo/Class teachers	Participation in movement breaks/heavy lifting/fine motor interventions.	Parental consent/Referral to Healthy Family Team/occupational therapy department if appropriate/observations.
2. Behaviour problems.	All Staff/Behaviour Support/Identified staff members for individuals with behaviour management plans.	All staff.	SEN support plan identifying behaviour/referral with parent's consent/observations/following individual behaviour management plans/behaviour mood plans/referral to BPBP.
3. Physical disability.	All Staff/Physical disability support services.	Class teacher re changes in physical ability.	Possible SEND Support plan /Referral with parents' consent/changes as appropriate to environment etc.
4. Medical condition/diagnosis	Physical disability support services/School nurse/Other relevant medical professionals.	All Staff.	Care plan/information for all staff/medication with consent for administration as appropriate. Staff training as appropriate.
5. Speech & Language difficulties.	All Staff/Speech & Language therapist.	Class teacher/SENCo/Speech & language therapist.	Parental consent/referral to speech & language therapist.
6. Selective non speaker	Class teacher/speech & language therapist/Educational psychologist.	Class teacher/speech & language therapist/SENCo/Asst SENCo/Educational psychologist	Parental consent/referral to Speech & language/Ed Psychologist for observations.
7. Delayed educational development.	Class teacher/SENCo/SFSS/Medical professionals	Class teacher/SENCo/SFSS	Parental consent/Observations/Referral as appropriate.

## Harworth Church of England Academy - Access Plan 2023

**Access for all the : Classroom/written word**

**Objective: To ensure all children have the same opportunities**

<b><u>Action</u></b>	<b><u>Lead</u></b>	<b><u>Monitoring</u></b>	<b><u>Action Needed</u></b>
1. All work to be differentiated to ensure all children can achieve.	All Class Teachers	Head Teacher/Key Stage co-ordinators/subject co-ordinators	Regular work scrutiny/samples.
2. Use technology to enhance learning: Coloured backgrounds on interactive whiteboards/overlays for reading/voice recorders/laptops/ipads.	All Teaching/support staff	ICT Coordinator	Work/classroom practice scrutiny.
3. To use grouping of children. Identify specific needs and decide which programme will be followed.	Individual class teachers/Teaching assistants/SENCo	Class teacher/SENCo	Appropriate groupings/monitoring of the provision provided. SEN support records.
4. Identify additional needs of individual children by: School targets criteria/SP/HA	Head Teacher/ Assessment co-ordinator/SMT/Individual class teachers/SENCo	Assessment & Subject co-ordinators/SENCo	Completed SEN provision grids: SP/Monitor
5. Ensure all written work can be read; use appropriate font on worksheets/coloured sheets if appropriate/appropriate writing implements e.g. triangular pencils/pens	All Staff	Literacy Co-ordinator	Provide appropriate materials for each lesson.

## Harworth Church of England Academy - Access Plan 2023

**Access for all the : Classroom/written word continued**

**Objective: To ensure all children have the same opportunities**

<b><u>Action</u></b>	<b><u>Lead</u></b>	<b><u>Monitoring</u></b>	<b><u>Action Needed</u></b>
6. Ensure that all children including SEND Plans children have an awareness of their individual targets.	All Class Teachers	SENCo	Talk through individual targets.
7. Use visual timetables for all the children.	All Class Teachers	SENCo	Displaying a class visual timetable/individual pupil timetable as appropriate.
8. Use signs and symbols as appropriate.	All Staff in school	SENCo	Appropriate training/access to a copy of the signs and symbols documentation.
9. Help individuals with concentration and or co-ordination difficulties.	SENCo/individual class teachers	SENCo/occupational therapist if appropriate.	Delivery of whole class movement breaks/ use of concentration tools for identified individuals.
10. Provide an area for medical needs	All Staff	All Staff	Additional office/PPA room to be used when required.
11. Provide support for children with EAL – additional reading sessions/language cards (if appropriate)/relevant support staff	All Class Teachers	SENCo	Provide language support for identified individuals. Use visual timetables/activity cards/word and picture cards.

## Harworth Church of England Academy - Access Plan 2023

### **Access for all the : School Environment**

**Objective: To ensure all children have the same opportunities**

<b><u>Action</u></b>	<b><u>Lead</u></b>	<b><u>Monitoring</u></b>	<b><u>Action Needed</u></b>
1. Personnel hygiene requirements: 2 disabled toilets within the school. 1 next to the office manager's office and the other next to the hall.	Head Teacher/Caretaker	Caretaker	Toilet next to the hall has an alarm fitted. Periodically check to see if working.
2. 2. Access to the building: wheelchair friendly front door/non slip ramp and large door to back entrance.	Head Teacher/Caretaker	Caretaker	Keep all access areas clear and safe.
3. 3. Wide paths: no steps	Head Teacher/Caretaker	Caretaker	Keep all access areas clear and safe.
4. 4. Wheelchair friendly doorways.	Head Teacher/Caretaker	Caretaker	Ensure all doors can be opened easily and are not obstructed.
5. 5. Safety railings on walk way: back entrance.	Head Teacher/Caretaker	Caretaker	Check periodically for damage/ware and tear.
6. 6. Safeguard all children/staff/visitors to school premises.	Head Teacher/Caretaker/Safe guarding lead/Safe guarding lead	Head Teacher/Caretaker/Safe Guarding lead	Restricted access for vehicles before and at the close of school. Locked gates at the top of the drive and into Foundation Stage outside area.
7. 7. Provide designated walking area on drive	Head Teacher/Caretaker	Head Teacher/Caretaker	Ensure visible line dividing the drive to provide a pedestrian only section.