



Kilham C of E Primary School

www.kilhamschool.co.uk



"Encourage one another and build each other up." (Thessalonians 5.11)

NEWSLETTER

FRIDAY 3RD JULY 2026

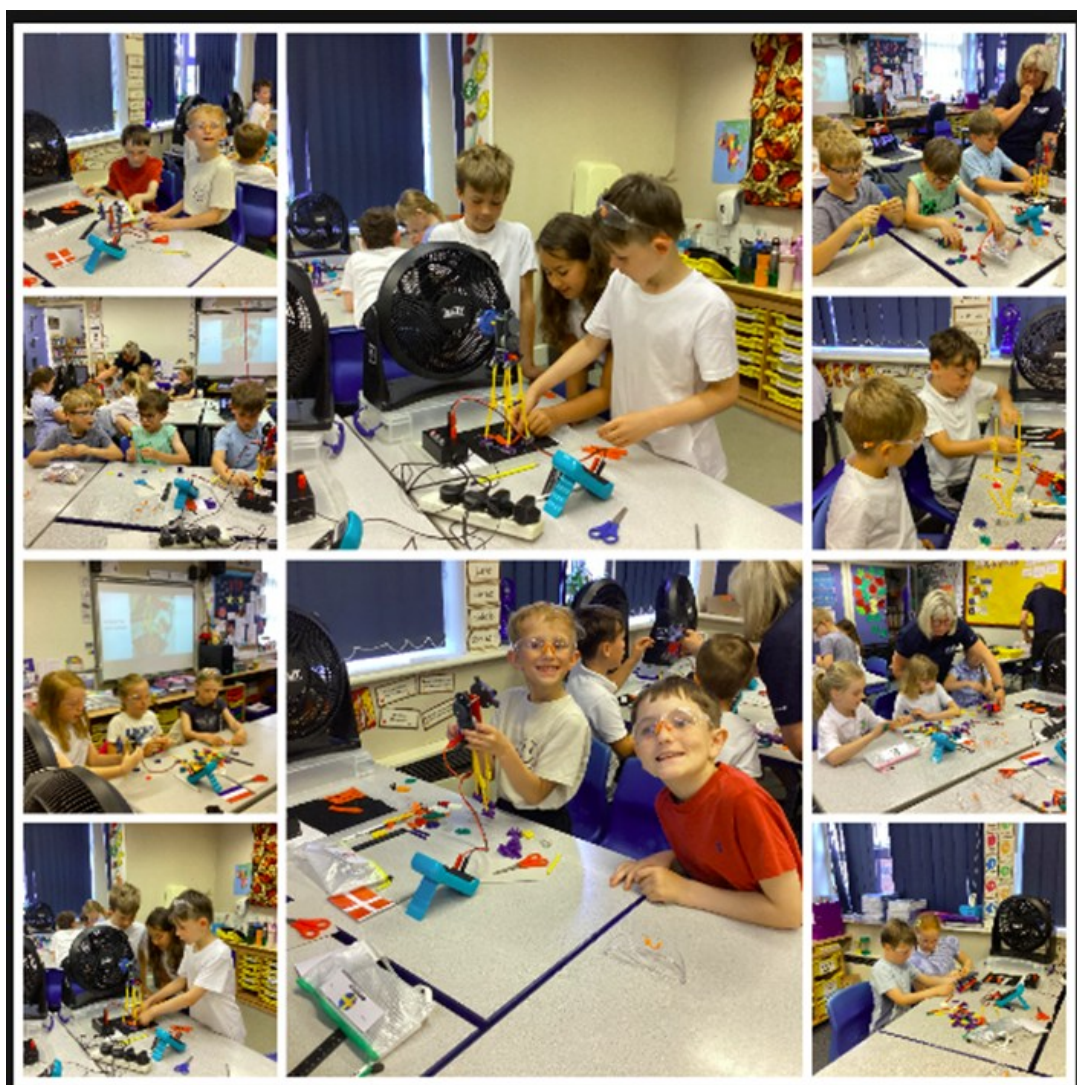
THIS WEEK OUR FOCUS IS : FRIENDSHIP

Last week Year 3 and 4 enjoyed an exciting **UK STEM** workshop where they took on the role of renewable energy engineers. Working in teams, the children designed, built and tested their own wind turbines, investigating how different blade shapes and designs affected the amount of energy they could generate.

Throughout the challenge, the children used their scientific knowledge and engineering skills to predict, test and improve their designs. They showed fantastic teamwork, resilience and problem-solving as they refined their turbines to make them as efficient as possible. The activity also helped the children understand the important role that renewable energy plays in creating a more sustainable future.

It was wonderful to see so much enthusiasm, creativity and determination throughout the day, with every team eager to improve their design and learn from each test. Well done, Year 3 and 4, for embracing the challenge and thinking like real engineers!





Years 1 and 2 Step Back in Time at Hornsea Museum

Years 1 and 2 had a wonderful morning on Tuesday 30th June exploring the past during their visit to Hornsea Museum. As part of their history learning, the children took part in an interactive Victorian School and Victorian Life workshop, where they discovered what school and everyday life were like over 100 years ago.

The children experienced a traditional Victorian classroom, where they learnt about the strict rules, practised using slate boards and discovered how different school life was compared to today. They also explored the museum's fascinating Victorian farmhouse and learning about jobs, household chores and daily life in Victorian times. Throughout the day, the children asked thoughtful questions, handled historical artefacts and enjoyed bringing history to life through hands-on activities.

It was a fantastic opportunity for the children to deepen their understanding of the Victorian era and compare life in the past with life today. They represented our school brilliantly with their enthusiasm, curiosity and excellent behaviour. Well done, Years 1 and 2!



Leavers' Disco – A Fantastic Night of Fun!

Our annual Leavers' Disco was a wonderful evening, full of energy, excitement and plenty of dancing as children from across the school came together to celebrate the end of another fantastic year.

This year's disco held special significance as it was the final school disco for our Year 6 cohort. At the end of the evening, they were celebrated by the whole school, marking the end of their primary school journey with a well-deserved round of applause and cheers.

The dance floor was packed all evening, with children singing along to classic Michael Jackson hits as well as many modern-day favourites. The glow sticks and glow bands were a huge hit, adding even more colour and excitement to a memorable evening.

A huge thank you goes to all the members of the PTFA who generously gave up their time to organise and run the event. We would also like to thank the school staff, who certainly let their hair down and joined in with many of the dances, helping to make the evening even more special for the children.

It was a fantastic way to celebrate the end of the school year and create lasting memories for everyone involved.



Years 3 and 4 Explore Ancient Egypt at Hands on History Museum

Years 3 and 4 had a fantastic day at the Hands on History Museum in Hull on Monday 29th June where they stepped back over 3,000 years to discover the fascinating world of Ancient Egypt. During an engaging workshop, the children examined beautifully crafted replicas of the treasures found in **Tutankhamun's tomb**, learning about the significance of these remarkable artefacts and what they reveal about the life and beliefs of the young pharaoh. The museum's collection includes full-size replicas, created by skilled Hull craftsmen in the 1920s, allowing the children to experience these famous treasures up close.

The children explored a range of objects, discussed how archaeologists use evidence to learn about the past, and discovered the incredible story of Howard Carter's famous discovery in 1922. They also had the opportunity to see an authentic Egyptian mummy, helping to bring their classroom learning to life.

The visit was a wonderful opportunity for the children to develop their historical enquiry skills, ask thoughtful questions and deepen their understanding of one of the world's most fascinating ancient civilisations. We were incredibly proud of their curiosity, enthusiasm and excellent behaviour throughout the day.





OPAL Parent feedback

Thank you to everyone who took the time to complete our recent playtime survey. We greatly appreciate your feedback and, in particular, the many offers of support that were included in your responses. We recognise that family life is incredibly busy, so we feel very fortunate to be part of such a supportive school community that is always willing to help when needed.

The survey responses strongly reinforced our belief that outdoor play is an essential part of childhood. Many parents commented that children today do not always have the same opportunities for outdoor play and exploration that previous generations enjoyed. As a result, we feel it is increasingly important that we provide rich and varied opportunities for outdoor play during the school day.

While outdoor play can sometimes lead to muddy clothes, wet wellies, and the occasional bump or scrape, the overwhelming majority of responses supported the idea that these experiences are an important part of growing up. Outdoor play helps children to develop resilience, confidence, creativity, problem-solving skills and the ability to assess and manage risks appropriately. Please be assured that, as with all activities in school, any new OPAL developments are carefully planned and risk assessed to ensure children can play safely while still experiencing appropriate levels of challenge.

We were delighted by the range of suggestions received from both parents and children through the School Council. These ideas will help shape the future development of our outdoor provision. Current projects under consideration include:

- A dressing-up and role-play area
- A slack line balance challenge
- A performance and stage area
- Long-grass pathways for exploration
- A wet-play and water investigation area
- Wheeled play opportunities, including scooters and prams
- A mud café
- Tyre, pallet and loose-parts construction zones
- A wilding and den-building area
- A gardening and growing space
- A large sandpit
- A hill mound, tunnel or tyre-climbing zone
-

In addition, we are exploring ways to provide dedicated storage for wellington boots and waterproof clothing to ensure children can enjoy outdoor play in all weather conditions.



Let's build
better play together!



Statistical information was collect for the following key questions:

1. How important do you think playtime is for our children?

Extremely important (89%)

Very important (11%)

Somewhat important (0%)

Not so important (0%)

Not at all important (0%)

2. Currently, how much does your child, or children, enjoy their school playtimes?

Playtime is brilliant (46%)

Playtime is good (39%)

Playtime is neither good or bad (11%)

Playtime is a bit boring (4%)

Playtime is horrible (0%)



4. Do you think playtime at our school is:

Too short (43%)

Just right (46%)

Too long (0%)

Not sure (11%)

8. Do you feel your own child or children have the same opportunities to play outdoors as you did?

Yes (30%)

No (70%)

12. Thinking about your family, how frequently do your children play outdoors outside your home, in the street, green space or similar?

Every day (29%)

A few times a week (41%)

About once a week (15%)

A few times a month (11%)

Once a month (4%)

Less than once a month (0%)



Exciting Developments in Playtimes at Kilham C of E Primary School

At Kilham C of E Primary School, we are proud to be part of the OPAL (Outdoor Play and Learning) programme. OPAL is all about transforming playtimes and lunchtimes into exciting, engaging, and enriching experiences for all children. Research shows that high-quality play opportunities support children's physical health, wellbeing, creativity, resilience, and social skills.

As part of our OPAL journey, we are gradually opening up and developing different areas across the school field to provide a wider range of play opportunities. Over the past year, children have enjoyed exploring new spaces and activities, and we are committed to continuing to enhance our outdoor environment.

Our latest addition is the mud kitchen. Our mud kitchen (or "Mud Café") is much more than a place to get messy! It provides children with exciting opportunities to explore, imagine and learn through play. They might create mud pies, leaf soups or nature-inspired recipes, mix and measure ingredients, investigate different textures, or work together to run their own café. As they play, children develop creativity, communication, problem-solving, teamwork and fine motor skills, while also building confidence and a deeper appreciation of the natural world. Best of all, learning takes place outdoors, where curiosity and imagination can flourish.

Thank you to all of the parents and PTFA members who have donated equipment which is being used in the mud café area.



Thank You for Supporting Our Book Fair!

A huge thank you to all of our families who supported our recent Book Fair. Thanks to your generosity and enthusiasm, we raised an amazing £189.00 for the school.

Mrs Dowkes, our English Lead, worked with the children to gather their views and recommendations on the types of books they would most like to see in school. Using the funds raised, we have invested in a fantastic collection of new graphic novels and illustrated books for children in Classes 3 and 4. As you can see from the photograph, the new stock includes popular titles from the *Dog Man*, *Captain Underpants*, *Tom Gates*, *Rabbit and Bear*, and *Nut Squad* series.

One of the most requested authors was Dave Pilkey, creator of the hugely successful *Dog Man* and *Captain Underpants* series. The *Dog Man* books combine exciting stories, humour, adventure and comic-style illustrations that appeal to a wide range of readers. These books are particularly effective at encouraging reluctant readers to pick up a book and develop a love of reading. Graphic novels can help children build reading stamina, improve comprehension skills and increase confidence by making reading accessible, enjoyable and engaging.

At Kilham C of E Primary School, we are passionate about helping every child become a confident and enthusiastic reader. As part of our Reading Rockets scheme, we encourage children to read at least five times each week at home. Regular reading helps children develop vocabulary, fluency, comprehension and imagination, whilst also supporting learning across the wider curriculum.

Thank you once again for supporting our Book Fair and helping us to continue developing an exciting and engaging range of reading materials for all of our children. We can't wait to see these new books being enjoyed by our young readers!



Carlton Lodge 2026

This week, our Y5 and Y6 children had their 2-night residential visit to the Carlton Lodge Activity Centre near Thirsk. The event was a huge success despite some challenges, such as some children feeling a little homesick and the heatwave. Residential visits are an amazing opportunity for staff and children to interact outside of the school and have some fun with each other.

During the visit, the staff took hundreds of pictures and videos and uploaded them to our school website. We will continue to add more pictures and videos over the weekend. I have included a recount from one child who went on the trip below so parents get a flavour of the activities and events we participated in.

We have already rebooked for June 2028, which will be for our current Year 4 and Year 3 children to enjoy. I recommend that Year 3 and 4 parents work hard over the next couple of years, giving their children the opportunity to stay over at the houses of friends and family so they are more used to being away from home. Thank you to all the staff who attended and gave up their time to support the Year 5 and Year 6 children.

Carlton Lodge Activity Centre Trip Report by N Kennedy

Date: Wednesday 1st July 2026

Introduction

On the morning of Wednesday, the 24th of June, I was really excited because our class was going to Carlton Lodge Activity Centre in Thirsk.

Journey & Arrival

On the way to Carlton Lodge, I was really excited. I talked to Dexter on the way. Then Mrs. Austin shouted, "We're here!" We all jumped out of our seats to rush off. Mr. Palmer told us to wait. After about 10 minutes, we could get off the boiling bus. When I stepped out, the heat hit me like a brick. We then got told to pick a bag and put it up against the wall before heading into the dining room. In the dining room, we were told our groups and who was in our room. I was in Mrs. Austin's group and stayed in a room with Jack C. and Thomas P. On the first day, my group and I went into the lake.

Activities

In the lake, we did paddle boarding. I was a bit scared at first, but then I got on and I wasn't as scared anymore. I pushed Jack into the water. The funniest part was my group pushing Mr. Palmer into the water, he didn't have a chance. Then we had a break.

After the break, we got back in the lake and played "Simon Says." Matilda and I had a blast, and we kept pushing each other about.

Afternoon/Evening

After lunch, we then made our beds and set up our rooms. My roommates and I went to look at the other rooms near us. Then we had fun before the Mini Olympics. Then it was bed but I felt a bit homesick.

Morning

I woke up at about 6:45 am because I had felt homesick the night before. Then we had breakfast; it was sausages, beans, and toast. Today, my group did problem-solving and the climbing wall in the morning. After those activities, it was lunch.

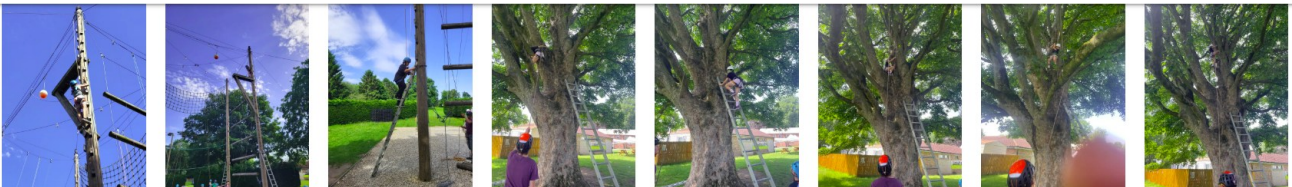
Afternoon

In the afternoon, we had high ropes and a zip line. They were both really fun. We had the egg challenge. I came in early because my legs were tired and sore.

Evening

We then had hot chocolate before bed.

Carlton Lodge 2026

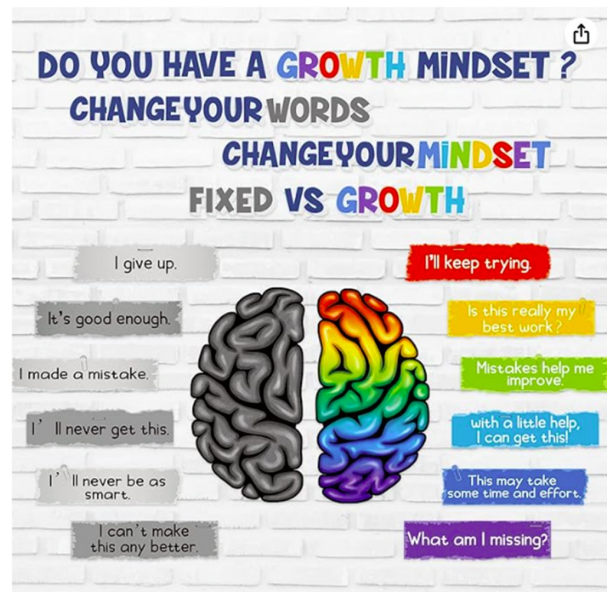


<https://www.kilhamschool.co.uk/gallery/gallery-2025-2026/carlton-lodge-2026>

Growth Mindset—Rainbow brain

Well done to the children below who have received a growth mindset certificate for persevering when things got tough at Carlton Lodge.

- **Mistakes help me learn** – when I get something wrong, it's a chance to grow my brain.
- **I can't do it... yet** – adding “yet” reminds me that with practice I will improve.
- **Challenges make me stronger** – hard work helps me get better at new things.
- **Effort matters** – the more I try, the more progress I make.
- **I can learn from others** – feedback, advice, and ideas help me to grow.



This week's VIP Award winners

Well done to our VIP award winners for this week. Children were chosen for their amazing behaviour and attitude on the Hornsea trip, being a kind friend and challenging themselves on the Carlton Lodge residential visit. The children enjoyed receiving their certificates and wrist bands and having their photo in the newsletter.



Thank you to all of the parents who came along to our “secret squirrel assembly's “ it was lovely to have parents in the building celebrating their children’s achievements.

Reading Rockets - “You have to be in it to win it!”

Please keep listening to your child read at home at least 5 times a week for 10 mins so they develop a love for reading and get involved in our Reading Rocket challenge.

Well done to all of the children in Class 4 who are our leading class this week and have achieved a reading average total of 13.4 which is a fantastic. This week the children in Class 4 also have the most improved score this week.

class	Week 1	Week2	Week 3	Week 4	Week 5	Week 6	Week 7	Most improved	Rolling total
Cl 1	2.8	3.1	2.9						8.8
Cl 2	3.4	3.7	2.9						10
Cl 3	3.5	4.4	3.5						11.4
Cl 4	4.6	4.3	4.5						13.4

Have a wonderful weekend

Mr R M Palmer
Head teacher

R. M. Palmer

Dates for the diary

July

07.07.2026	KS2 Coastal Trip to Mappleton & Hornsea –packed lunch needed.
14.07.2026	Year 6 Beach Studies Day, Year 5 in school
15.07.2026	End of year reports to parents.
16.07.2026	Year 6 Leavers Service at All Saints Church, 2pm
17.07.2026	Last Day of Term for children

Sept

07.08.2026	Training day—no children on site unless invited by Mrs Aconley
08.09.2026	School open—children back to school.

JUNE

May The Toys Be With You

Beverley Art Gallery

Saturday, 6 June to Saturday, 29 August

Step into a galaxy far, far away with May The Toys Be With You! From X-Wing Fighters and lightsabers to intricately designed action figures and iconic poster artwork, this exhibition celebrates the creativity, craftsmanship, and visual storytelling that made Star Wars legendary. Perfect for fans, art lovers, and anyone who's ever dreamed of a galaxy beyond our own.

📍 eastridingmuseums.co.uk

☎ (01482) 392780



**SCHOOL TERM DATES – STANDARD PATTERN OF DATES
2026 - 2027 ACADEMIC YEAR**



AUTUMN TERM 2026																													
	August						September						October						November						December				
Monday		3	10	17	24	31		7	14	21	28		5	12	19	26		2	9	16	23	30		7	14	21	28		
Tuesday		4	11	18	25		1	8	15	22	29		6	13	20	27		3	10	17	24		1	8	15	22	29		
Wednesday		5	12	19	26		2	9	16	23	30		7	14	21	28		4	11	18	25		2	9	16	23	30		
Thursday		6	13	20	27		3	10	17	24		1	8	15	22	29		5	12	19	26		3	10	17	24	31		
Friday		7	14	21	28		4	11	18	25		2	9	16	23	30		6	13	20	27		4	11	18	25			
Saturday	1	8	15	22	29		5	12	19	26		3	10	17	24	31		7	14	21	28		5	12	19	26			
Sunday	2	9	16	23	30		6	13	20	27		4	11	18	25		1	8	15	22	29		6	13	20	27			

SPRING TERM 2027																												
	January					February					March					April												
Monday		4	11	18	25	1	8	15	22		1	8	15	22	29		5	12	19	26								
Tuesday		5	12	19	26	2	9	16	23		2	9	16	23	30		6	13	20	27								
Wednesday		6	13	20	27	3	10	17	24		3	10	17	24	31		7	14	21	28								
Thursday		7	14	21	28	4	11	18	25		4	11	18	25		1	8	15	22	29								
Friday	1	8	15	22	29	5	12	19	26		5	12	19	26		2	9	16	23	30								
Saturday	2	9	16	23	30	6	13	20	27		6	13	20	27		3	10	17	24									
Sunday	3	10	17	24	31	7	14	21	28		7	14	21	28		4	11	18	25									

Autumn	35	70	195
Spring	35	50	
Summer	25	75	
	39		
	36		
School Holiday			
Bank Holiday			

SUMMER TERM 2027																		
	May						June						July					
Monday	3	10	17	24	31		7	14	21	28		5	12	19	26			
Tuesday	4	11	18	25			8	15	22	29		6	13	20	27			
Wednesday	5	12	19	26			9	16	23	30		7	14	21	28			
Thursday	6	13	20	27			10	17	24			8	15	22	29			
Friday	7	14	21	28			11	18	25			9	16	23	30			
Saturday	1	8	15	22	29		12	19	26			10	17	24	31			
Sunday	2	9	16	23	30		13	20	27			11	18	25				

These term dates are for Community and Voluntary Controlled schools in East Riding of Yorkshire.

Schools can set five non-contact days when the school will be closed to pupils.

① Training days school closed to children.

DAILY LUNCH MENU WEEK ONE

w/c 13 APR 4 MAY 1 JUN 22 JUN 13 JUL 21 SEP 12 OCT

Primary School
April/October
Term 2026

CATERING
SERVICES

MENUS

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN COURSE	CHICKEN GOUJONS with TOMATO KETCHUP OR [V] QUORN NUGGETS	[V] CHEESE PASTA	MEATBALL SUB OR [VE] VEGAN MEATBALL SUB	ROAST CHICKEN and YORKSHIRE PUDDING OR [VE] QUORN ROAST FILLET and YORKSHIRE PUDDING	Italian Theme Day [VE] HOMEMADE MARGARITA PIZZA with TOMATO KETCHUP
SIDES	[VE] Rice [VE] Peas	[VE] Sweetcorn [VE] Summer Salad	[VE] Sweetcorn [VE] Sliced Potatoes	[VE] Mashed potatoes [VE] Baby carrots [VE] Broccoli [VE] Gravy	[VE] Chips [VE] Baked beans
DESSERT	[VE] FRESH FRUIT OR [V] YOGHURT OR [V] Jam Love Cake and Custard	[VE] FRESH FRUIT OR [V] YOGHURT OR [V] Oaty Biscuit	[VE] FRESH FRUIT OR [V] YOGHURT OR [V] Crunchy Chocolate Mousse	[VE] FRESH FRUIT OR [V] YOGHURT OR [V] Chocolate Summer Cupcake	[VE] FRESH FRUIT OR [V] YOGHURT OR [V] Ice Cream and Fruit

KEY [V] Suitable for Vegetarians
[VE] Suitable for Vegans

DAILY LUNCH MENU

WEEK TWO

CATERING
SERVICES

MENUS

Primary School
April / October
Term 2026

w/c 20 APR 11 MAY 8 JUN 29 JUN 7 SEP 28 SEP 19 OCT

MAIN COURSE

SIDES

DESSERT

MONDAY

ITALIAN STYLE
BOLOGNAISE
OR
[V] ITALIAN STYLE
VEGETABLE BOLOGNAISE

[VE] Garlic Bread
[VE] Pasta
[VE] Country mixed vegetables

[VE] FRESH FRUIT OR
[V] YOGHURT OR
[V] Chocolate Crunch and [V] Custard

TUESDAY

BBQ CHICKEN
OR
[V] BBQ QUORN FILLET

[V] Rice
[VE] Vegetable Sticks
[VE] Sweetcorn

[VE] FRESH FRUIT OR
[V] YOGHURT OR
[V] Lemon Cookie

WEDNESDAY

SAUSAGE ROLL
OR
[VE] VEGAN ROLL

[V] Oven Baked Wedges
[VE] Baked Beans

[VE] FRESH FRUIT OR
[V] YOGHURT OR
[V] Jelly and Fruit

THURSDAY

CHICKEN and YORKSHIRE
PUDDING
OR
[VE] QUORN FILLET and
YORKSHIRE PUDDING

[VE] Mashed potatoes
[VE] Baby carrots
[VE] Cauliflower [VE] Gravy

[VE] FRESH FRUIT OR
[V] YOGHURT OR
[V] Chocolate muffin

FRIDAY

Italian Theme Day
[VE] HOMEMADE
MARGARITA PIZZA
with TOMATO KETCHUP

[VE] Chips
[VE] Baked beans

[VE] FRESH FRUIT OR
[V] YOGHURT OR
[V] Ice Cream & Fruit

KEY [V] Suitable for Vegetarians
[VE] Suitable for Vegans

DAILY LUNCH MENU

WEEK THREE

CATERING
SERVICES

MENUS

Primary School
April / October
Term 2026

w/c 27 APR 16 MAY 15 JUN 6 JUL 14 SEP 5 OCT

MAIN COURSE

SIDES

DESSERT

MONDAY

HAM, CHEESE AND
TOMATO PASTA
OR
[V] CHEESE AND
TOMATO PASTA

[V] Crusty Roll
[VE] Garden Peas

[VE] FRESH FRUIT OR
[V] YOGHURT OR
[V] Raspberry cream shortcake

TUESDAY

SUMMER
BRUNCH BAP
OR
[V] SUMMER
BRUNCH BAP

[VE] Baked beans
[VE] Crispy sliced potato

[VE] FRESH FRUIT OR
[V] YOGHURT OR
[V] Chocolate Malted Moment

WEDNESDAY

ITALIAN CHICKEN
OR
[V] ITALIAN QUORN FILLET

[VE] Steamed Rice
[VE] Vegetable Sticks
[VE] Sweetcorn

[VE] FRESH FRUIT OR
[V] YOGHURT OR
[V] Banana Sponge and Custard

THURSDAY

CHICKEN
and YORKSHIRE PUDDING
OR
[VE] QUORN FILLET and
[VE] YORKSHIRE PUDDING

[V] Mashed potato
[VE] Baby carrots
[VE] Broccoli [VE] Gravy

[VE] FRESH FRUIT OR
[V] YOGHURT OR
[VE] Chocolate Crackle

FRIDAY

Italian Theme Day
[VE] HOMEMADE
MARGARITA PIZZA
with TOMATO KETCHUP

[VE] Chips
[VE] Baked beans

[VE] FRESH FRUIT OR
[V] YOGHURT OR
[V] Ice Cream & Fruit

KEY [V] Suitable for Vegetarians
[VE] Suitable for Vegans

Holy Communion



Monthly. Every First, Third, Fifth Sunday at 11 a.m. for 45 mins



All Saints Kilham

Church Street Kilham, YO25 4RG, United Kingdom



A service of Holy Communion; all welcome



COMMON WORSHIP

EUCCHARIST/HOLY COMMUNION

HYMNS

LIVE STREAMED SERVICE

MUSIC

ORGAN

PRAYERS

SINGING

Add to calendar 

Share     

New SEN room building work.

Dear Parents and Carers,

I am writing to let you know about some temporary changes that will affect the final week of the summer term.

As many of you know, we are very excited that work is about to begin on our new Rainbow Room, a dedicated SEND support space for our children. To ensure that all construction work is completed before the children return to school on Tuesday 8th September 2026, the building programme needs to begin during the last week of this term.

The contractors, JP Developments, will be on site setting up their welfare facilities and secure working area at the front of the school. As shown on the attached proposed works plan, this includes the area marked Area 17, which is our main school entrance.

I would like to reassure you that the front entrance and the school office will remain open and accessible throughout the works. We have worked closely with the contractors to ensure that the site remains safe for everyone, with secure fencing separating the construction area from the school.

During the final week of term, there will be some changes to classroom locations. As part of our ongoing maintenance programme, damp issues in Class 2 are also being addressed while the building work is taking place.

To allow these essential works to be completed:

- Class 2 will temporarily move into Class 4.

The Year 5 and Year 6 children, who are normally based in Class 4, will move into the mobile classroom for the week.

Although there will inevitably be some disruption, particularly from the excavation of the new foundations and some associated construction noise, the contractors will do everything possible to keep this to a minimum so that teaching and learning can continue as smoothly as possible.

Drop-off and collection arrangements

To help everyone access school safely during the final week, there will be some slight changes to the start of the school day:

- Children in Mrs Fawcett's Class (Class 2) should continue to enter through the normal gate on Driffield Road. Parents are asked to accompany their children around to the doors at the back of the school, where they will enter their temporary classroom.

Children in Class 4 (Years 5 and 6) should arrive at school as normal using the usual entrance before making their way across to the mobile classroom.

Staff will be available each morning to help direct children and ensure everyone gets to the correct classroom safely.

While we appreciate that building work is never ideal during term time, bringing the start date forward means that the project will be completed in time for the beginning of the new academic year, allowing the children to enjoy the new facilities from September.

We are incredibly excited about the opportunities that the new Rainbow Room will provide. It has already been planned as a flexible space that will support children in many different ways, including:

- Targeted intervention groups
- A dedicated reading area
- A speech and language hub
- A quiet space for sensory breaks and sensory circuits

A support area for children with SEND, anxiety, and mental health and wellbeing needs

Alongside the building project, the school is also investing part of our ISASCs funding in high-quality resources that will benefit all children.

The Governing Body and I firmly believe that the Rainbow Room will provide an inclusive, nurturing environment that will further strengthen the high-quality support we already offer to some of our most vulnerable learners. We are looking forward to seeing the positive impact this wonderful new resource will have on our children for many years to come.

Thank you for your continued support, understanding and patience while these exciting improvements take place. If you have any questions, please do not hesitate to contact the school office.

Yours sincerely,

R. M. Palmer

Mr R Palmer
Headteacher

