

Year 4



Spring 2 Newsletter

Dear Parents and Carers,

Welcome back to the second half of spring term. I hope that you all had a lovely break and are looking forward to some much needed warmer weather.

We have a lot to look forward to in the rest of the term!

English

Children will begin the half term by writing a diary based on our class book *The Boy at the Back of the Class*. The children will then be writing a discussion text, looking at how to write a balanced argument using reasons for and against. We will focus on using adverbials, subordinating conjunctions (eg. while, because), formal language, emotive language and paragraphs.

Maths

Children will develop their understanding of fractions and decimals this half term. We will learn the concept of mixed numbers and improper fractions, where children will explore what happens when a fraction is more than 1 (the numerator is greater than the denominator).

We will explore adding and subtracting fractions and learn how to subtract a fraction from a whole number. Children will also continue to find fractions of an amount, using their knowledge of division within times tables they have learnt.

Please continue to encourage your child to access Time Tables Rockstars at least 3 times per week at home to develop their multiplication and division facts.

Science

Our unit this half term is *Sound*. Children will listen to and identify sounds and learn how our ears work to detect sound. We will explore how sound is made through vibration in a range of musical instruments and how pitch and volume can vary.

DT

Our unit this half term is *structures*. Children will investigate and evaluate a range of shell structures; including the materials, components and techniques that have been used to create them. With these as an inspiration, children will make their own container fit for a purpose they choose. Each container should focus on helping the environment, whether it be purposed for this, or using recycled materials.

Class Teacher

Mr Davies

Year 4 Staff

Mrs Patterson, Ms Selby,
Mrs Tordoff, Mrs Long

P.E.

Monday and Thursday

Spellings

Spellings will be given on a Friday, to be learned for a test on the following Friday.

Homework

Reading x4 per week

Times Tables Rockstars x3 per week

Dates for the Diary:

Friday 6th March

World Book Day (for our school)

Friday 20th March

Science in schools show

Tuesday 24th March

Parents' Evening (in person)

Wednesday 25th – Monday 30th March

Book fair

Tuesday 31st March

Parents' Evening (virtual)

Thursday 2nd April

Last day of school

Monday 20th April

Back to school

PSHE

Our topic is *relationships*. We will discuss what makes a positive friendship, including online. Children will also learn about respecting the differences we have and how they should be celebrated. Peer pressure, bullying and teasing will also be discussed in these lessons.

History

Our history topic will continue until the end of the term. Children will learn more about invaders and settlers in Anglo-Saxon times, and discover information regarding the Vikings. The Viking raids and invasion will build on what we have previously learned in the first half of the Spring term.

PE

Monday & Thursday – PE

Children must bring their PE kit to school in a bag to get changed into. All clothing must be clearly labelled with the child's full name. Please ensure your child has the appropriate PE kit as listed below:

- plain white t-shirt
- black/blue shorts or leggings
- suitable footwear (trainers or outdoor pumps)

Reading

We ask that children read their school reading book or another text that sparks their interest, at least four times each week. For children who are avid readers, we also have a wide range of exciting books in the classroom book corner that children can take home to read.

Children can read either with an adult or independently and must get their home reading record signed by an adult each time they have read. Children should bring their reading book and reading record to school each day and put their book into the basket.

Homework

Children will be given spellings on a Friday and tested the following Friday. Please encourage your child to learn and practise their spellings each week. Children need to hand in their spelling homework sheet by Thursday each week.

Homework will be set online via Times Tables Rockstars, which is a fun and interactive way for children to develop division and multiplication facts. Children should practise their times tables online at least three times each week.

If you have any questions or concerns, please do not hesitate to ask!

Best wishes,

Mr Davies
