

# Year 6



## Spring 2 Newsletter

Dear Parents and Carers,

We hope you have all had a restful break. We are now on the final run up to SATs and the children are all working so hard. We are very proud of them. We have a half term full of exciting learning up ahead, with another computing unit to look forward to, alongside having the MVMNT coaches every Thursday to teach the children dance.

The support which is provided at home is very much appreciated and we thank you for your continued efforts. We ask that children continue to refresh their knowledge of the four operations (addition, subtraction, multiplication and division) in maths, read often to build their retrieval skills, fluency in reading and most importantly, their love of reading. To support writing, we ask that weekly spellings are practised and regularly revised.

Websites to support home learning: Timestable Rockstars, Maths Bot, Purple Mash, KS2 BBC Bitesize, Topmarks Hit the Button and Topmarks Spelling games (<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>)

### Writing

Continuing to build on the progress we have made, we will be focusing on scary stories this half term, using 'The Haunting of Aveline Jones' as our model text. We will be practising using a range of stylistic devices, such as sentence length and paragraph structure, alongside language devices including figurative language and careful vocabulary choice, to ensure our readers feel appropriately scared.

### Reading

In class, we continue our whole class reading lessons to develop key reading skills such as inference, prediction, explanation and retrieval. This half term, we start reading the novel 'Tyger' - a captivating tale set in an alternate reality where the British Empire never fell, following a young boy named Adam who discovers a mythical creature, the Tyger, leading him on a journey of self-

### Class Teachers

Mrs Bampton and Mrs Bridges

### Class Adults

Mrs Lander, Ms Blackburn and Mr Baldock

### P.E. \*

Tuesday (outdoor) and Thursday (indoor)

*\*Children should come to school wearing their PE kit*

### Spellings

Spellings will be given out on a Friday and tested on the following Friday.

### Homework

Homework will be given out on a Friday and should be handed in on a Wednesday.

### Dates for the Diary:

**SATs Meeting:** Monday 2<sup>nd</sup> March  
**World Book Day:** Friday 6<sup>th</sup> March

**Mock SATs week:** Monday 9<sup>th</sup> March – Thursday 12<sup>th</sup> March

### SATs

This academic year, your child will be sitting their SATs (Standard Assessment Tests). These tests assess how well your child has achieved in reading, writing and maths at primary school with grades being shared with their high schools in July. The KS2 SATs will take place **Monday 11<sup>th</sup> May – Thursday 14<sup>th</sup> May 2026.**

### Residential

Friday 22<sup>nd</sup> May- Sunday 24<sup>th</sup> May

**Reminder:** 3rd Instalment - Friday 24<sup>th</sup> April - £65

discovery and adventure. It is one of our absolute favourite books to read with the children and they are already hooked after reading the first few chapters this week!

### **Maths**

Alongside some additional SATs revision sessions, we will be covering decimals, percentages and measurement (including finding the perimeter, area and volume of a shape). Maths homework sent home will link to revision of arithmetic skills. If your child is unsure of any questions, helping them with it is really appreciated, but please then circle any questions you have helped with, so we are aware of which areas we need to practise in class. Equally, if you'd prefer, your child can leave the question blank.

### **Science**

Our topic will be 'The Circulatory System'. We will be learning all about our heart, the different components of the circulatory system, our blood and the difference between oxygenated and deoxygenated blood.

### **Foundation Subjects**

Geography – we will be continuing our learning all about the Amazon.

PSHE – we will be learning about families and friendships, safe relationships, including recognising and managing pressure and consent, and respecting ourselves and others. This will include, importantly, expressing opinions in a respectful manner and respecting other points of view.

Computing- Education for a Connected World. We will be learning about Online Reputation, including how anyone can develop a positive online reputation. Over the past week, we have been made aware of continued use of the class WhatsApp group in an unkind way. To further support children with having a positive online reputation, we will continue to supplement our online safety work with class assemblies linked to our values of tolerance and mutual respect. Please do continue to monitor your child's phone usage regularly and have conversations with them about their online activities.

### **PE**

Tuesday (outdoor - volleyball) and Thursday (indoor – dance with MVMNT coaches). The children will develop and apply their seated balance and floor work balance through focused skill development sessions.

Please ensure your child has the appropriate PE kit: plain white t-shirt; plain jumper or jacket; black/blue shorts, joggers or leggings; and suitable footwear.

### **Home Reading**

Please continue to encourage your child to read their school reading book or another text that sparks their interest, at least four times each week. Children can read either with an adult or independently. Children should bring their reading book each day. Let us know if you would like any book recommendations.

---

If you have any questions or concerns, please do not hesitate to speak with us.

Best wishes,

The Year 6 Team

---