

Year 4



Summer 2 Newsletter

Dear Parents and Carers,

Welcome back to the final term of this year. There are lots of events and learning taking place, and it will be an exciting end to the year.

English

We will start the term by writing spooky stories in English and up-leveiling work with adverbials, short sentences to build tension, descriptive language and using inverted commas to punctuate speech.

Children will then be writing a non-chronological report about our history topic, Ancient Egypt. Children will have the opportunity to showcase all of their history knowledge from our learning this term!

Maths

Children will begin the half term learning about angles and shapes, looking at different types of triangles and quadrilaterals. This includes developing an understanding of lines of symmetry, both inside and outside of shapes.

We will also learn about statistics, where children will use a range of bar models and graphs to interpret data, exploring pictograms and symbols to represent more than one.

As always, we encourage children to practise their times tables as often as possible both at home and school. Please continue to encourage your child to access Times Tables Rockstars at least 3/4 times per week at home to develop their multiplication and division facts.

This will support Year 4 children as they take part in the national **Multiplication Tables Check** in June. It is an on-screen check consisting of 25 times table questions. Children will have 6 seconds to answer each question.

Science

Our unit this half term is *the digestive system*. We will be exploring teeth of different animals and their function, before conducting our own experiments on teeth decay. Children will need to design their experiment and track the progress of their 'teeth.' We will then explore the digestive system and the functions of each part.

Class Teacher

Mr Davies

Year 4 Staff

Mrs Patterson, Ms Selby,
Mrs Tordoff, Mrs Long

P.E.

Monday and Thursday

Library

Wednesday

Spellings

Spellings will be given on a Friday, to be learned for a test on the following Friday.

Homework

Reading x4 per week

Times Tables Rockstars x3 per week

Dates for the Diary:

Friday 12th June

Science in schools workshop

Tuesday 23rd June

Summer Fayre

Wednesday 24th June

Screen free day

Friday 10th July

Kirkstall's Got Talent

Friday 17th July

Last day of term

History / Geography

This half term, children will continue their learning about 'The River Nile.' This will be an exciting topic, where children will learn about the anatomies of rivers, life in Egypt, and exploring the timeline of ancient Egypt. Some key focuses will be around tombs, hieroglyphics and the hierarchy of their society.

PE

Monday & Thursday – PE

Children need to come into school in their full PE kit on these days. Clothing must be clearly labelled with the child's full name. Please ensure your child has the appropriate PE kit as listed below:

- plain white t-shirt
- black/blue shorts or leggings
- suitable footwear (trainers or outdoor pumps)

Reading

We ask that children read their school reading book or another text that sparks their interest, at least four times each week. For children who are avid readers, we also have a wide range of exciting books in the classroom book corner that children can take home to read.

Children can read either with an adult or independently and must get their home reading record signed by an adult each time they have read. Children should bring their reading book and reading record to school each day and put their book into the basket.

Homework

Children will be given spellings on a Friday and tested the following Friday. Please encourage your child to learn and practise their spellings each week. Children need to hand in their spelling homework sheet by Thursday each week.

Homework will be set online via Times Tables Rockstars, which is a fun and interactive way for children to develop division and multiplication facts. Children should practise their times tables online at least three times each week.

If you have any questions or concerns, please do not hesitate to speak with a member of Year 4 staff.

Best wishes,

Mr Davies
