

Year 3

Spring 1 Newsletter

Dear Parents and Carers,

I hope you all had a lovely Winter break. My first week with the class has been brilliant and the children have settled in well. They are incredibly keen to learn and are fascinated by the world, which makes teaching a much easier job!

English

We have started a brand new fiction topic: writing *character descriptions* of mythical creatures. By writing as readers, we are learning to select the words and phrases that create an image to impact the reader.

Following on from this, the children will be learning to write newspaper reports. They will be looking at the type of language used and attempting to present a balanced view of events.

Grammar wise, we will be perfecting the use of apostrophes to show ownership and contraction. Please encourage your children to be on the hunt for misused apostrophes out there in the world – there are plenty to find!

Individual reading and shared reading will continue, along with spellings and vocabulary lessons.

Maths

Children will build on their knowledge of multiplication and division facts, including the 2, 5, 10, and 4 times tables and we have introduced the 8 times table which the children chant daily. We will begin applying this knowledge to written multiplication and division word problems.

We encourage children to access Times Table Rockstars online, which will develop their recall of times tables facts.

Science

We are exploring light in Science and we opened with the question: Does light travel forever or does it stop? This appears to be fascinating the children and they have been calculating the speeds needed for light to reach the edge of the expanding Universe.

History

Who really owned Britain? We are looking in depth at the various invaders and sometimes settlers to Britain. So far, the children have agreed that no one can stake a claim on a country simply by invading it. The Picts, Jutes, Angles and Saxons will all play their part as we see how life changed considerably, once the Romans left.

Class Teacher

Mr. G Primmer

Year 3 Staff

Mrs. Draper, Miss Conway, Miss Knowles

Monday afternoon Mrs. Tordoff

Tuesday morning – Miss Long

Timetable

P.E* – Monday, Tuesdays

Library – Tuesday

*Children should arrive at school in their PE kit

Spellings

New spellings will be given on a Tuesday, to be learned for a test on the following Tuesday. These are also practiced throughout the week.

Homework

Reading x4 per week

Spelling Sheet to be completed by Friday

Times Table Rockstars x2 per week

Important Dates:

Tuesday 10th February: Safer Internet Day.

Tuesday 10th February: Supper for Peace.

Last day of term: Friday 13th February.

First day of next half-term: Monday 23rd February.

Art

In this pathway children use close looking and the “Show Me What You See” technique to explore artwork from a particular artist, movement or era.

PE

Monday & Tuesday

Children must wear their **PE kit** to school on PE days. Please ensure your child has the appropriate PE kit as listed below:

- Plain white or blue t-shirt
- Black/blue shorts or leggings, or joggers in colder weather
- Suitable footwear (trainers or outdoor pumps)

Reading

We ask that children read their school reading book or another text that sparks their interest, at least four times each week.

For

children who are avid readers, we also have a wide range of exciting books in the classroom book corner that children can take home to read.

Children can read either with an adult or independently and must get their home reading record signed by an adult each time they have read. Children should bring their reading book and reading record to school each day and put their book into the basket.

Homework

Children will be given **spellings** on a Tuesday and tested the following Tuesday. Please encourage your child to learn and practice their spellings each week. Please note that children do not have to hand in their spelling homework sheet, although it is encouraged.

Homework will be set online via **Times Tables Rockstars**, which is a fun and interactive way for children to develop division and

multiplication facts. Children are expected to practice their times tables online at least twice each week. They have been given a username and password for this.

If you have any questions or concerns, please do not hesitate to speak with me.

Thank you for your continued support.

It's a fantastic class to teach.

Mr Primmer
