

# Year 5



## Spring 2 Newsletter

Dear Parents and Carers,

I cannot believe I am welcoming you back to our 4th half term in Year 5, I think this year is flying by. Firstly, I would like to express my thanks for all your support and effort this year, if you ever have any queries or problems please do not hesitate to catch me on the door in the morning or after school.

### English

This half term, we will be looking at 'The Door' by Miroslav Holub and then, creating our own portal stories. Alongside this, we will be working on spelling and grammar, both within writing sessions and through discrete lessons.

### Maths

We are continuing to use Powermaths and will be starting maths sessions promptly at 8:45 a.m. This half term, we will be covering decimals, later going on to perimeter and area. As always please encourage your child to practise their times tables at home on TT Rockstars.

### Geography

Our Topic this term is continuing with *The Amazon*. We will be learning about the Amazon Rainforest, the problem of deforestation, and the Indigenous people who live there.

### Science

In our science topic this term we will continue learning about the lifecycles of different animals and then move onto human lifecycles.

### PE

*Thursdays and Fridays*

Children now come to school in their PE kit including no jewellery.

- Black or blue shorts/ joggers
- White or blue plain T-shirt
- Appropriate PE footwear such as trainers (not crocs or open toe sandals please)

### Class Teacher

Mrs Passey

### Class Adults

Mrs Long (PPA cover Thursday afternoons)  
Mrs Dilucia (mornings)

*Mr Baldock (1 to 1) mornings*

*Miss Blackburn (1 to 1) afternoons*

### P.E. \*

Thursdays and Fridays

*\*Children should come to school in their PE kit*

### Spellings

Spellings will be given on a Tuesday, to be learned for a test on the following Tuesday.

### Homework

Reading x4 per week Times Tables  
Rockstars x3 per week

## Dates for the Diary:

**Friday 6th March-** World Book Day

**Monday 9<sup>th</sup> March-** Y5 trip to Lawnswood

**Friday 20<sup>th</sup> March-** Science in schools show  
Wed 24<sup>th</sup> March -Monday 30<sup>th</sup> March – Book Fair

**Tuesday 24<sup>th</sup> March-** Parents' Evening

**Tuesday 31<sup>st</sup> March-** Parents' Evening (virtual)

**Thursday 2nd April-** Break up for Easter holidays.

## DT

In DT this half-term we are going to be making our own 'Electric Vehicles'. We will be making the chassis, creating a net and making the electrical circuit with a switch to make it move using The Crumble electronics controller.

## Music

As part of our music lessons this term, we are working on our class musical 'Oliver with a Twist.' We are hoping to perform this for you in the summer. Watch this space!

## Reading

During our shared reading lessons, we will be looking at 'The Secret of Platform 13' by Eva Ibbotson and then move on to the novel 'The House with Chicken Legs'

Our library day is **Monday**; children should bring in their library book on this day.

We ask that children read their school reading book or another text that sparks their interest, at least four times each week. For children who are avid readers, we also have a wide range of exciting books in the classroom book corner that children can take home to read.

Children can read either with an adult or independently and must get their home reading record signed by an adult each time they have read. Children should bring their reading book and reading record to school each day and put their book into the basket.

## Homework

Children will be given spellings to take home and tested the following Tuesday. Please encourage your child to learn them each week and fill in BOTH SIDES of their spelling sheet.

Homework will be set online via Times Tables Rockstars, which is a fun and interactive way for children to develop division and multiplication facts. Children should practise their times tables online at least three times each week.

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If you have any questions or concerns, please do not hesitate to speak with me.

Best wishes,

Mrs Passey

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